## NUTRITION EDUCATION LESSON PLAN

#### **LESSON NAME**

Apple Nutrition

### **GRADE LEVEL**

Pre-K - 8

### TIME

5-30 minutes

### **CONTENT AREA**

Health, Math, Science, English Language Arts

# MATERIALS & PREPARATION

Review the **Apple Handout** to familiarize yourself with the content and select one or more activities for your lesson.

Review and modify the **Apple Slides** as needed and project on screen (optional).

Print 1 copy of the **Apple Handout** for each student (optional).

Prepare the apples to serve to the students during the lesson.

### **OBJECTIVES**

#### Pre-K - Grade 8

Identify apples as member of the fruit food group.

#### Grade 3 - Grade 8

Describe the role of nutrients found in apples. Understand where/how apples are grown.

#### Grade 6 - Grade 8

Assess personal need for nutrients found in apples. Plan healthy meals and snacks that incorporate apples.

### LESSON OUTLINE

**#1 Serve:** Provide each student with a serving of apples to consume during the lesson.

**#2 Teach:** Use the first page of the Apple Handout to teach the students about apples.

**#3 Explore:** Select one or more activities from the second page of the Apple Handout for the students to complete.

**#4 Discuss:** Use one or more of the questions below, or create your own, to assess your students' understanding of the material covered:

- Which apple variety is your favorite? Why?

  Examples: Honeycrisp apples because they are sweet and crunchy
- What type of plant do apples grow on?
- What nutrients are found in apples?

  Examples: fiber, Vitamin C, potassium, phytochemicals, etc.
- What should you look for when selecting apples at the store?

  Example: Look for apples that are firm and free of bruises, decay, broken or shriveled skin
- What is your favorite way to eat apples?
   Examples: fresh, sliced, with peanut butter, in a salad, baked, etc.

Arizona K-12 Content Standards: Health Strand 1, Concept 3, PO2 This institution is an equal opportunity provider.