

## **SPED07 Reconciliation Checklist**

There are several reasons that explain why a student would be listed on the SPED73 (October 1 FED SPED) report yet be excluded from the SPED07. Please consult the checklist below before reporting any discrepancies between the SPED07 and your actual list of students receiving services on October 1.

The student was not receiving SPED services on October 1.
The student was less than 3 years old on October 1.
The student reached his/her 22nd birthday on or before October 1.
The student's Ethnicity, Gender and/or Race is missing.
The student's SPED School Enrollment is indicated as something other than "Main."
The student's district of residence (DOR CTDS) is other than the district in which the student receives services.
The student's Special Education Need and Least Restrictive Environment (LRE) was added to AzEDS after the most recent update of the SPED07.1
The student's records were failing as a result of Student Integrity processing for the October 1 Federal Special Education business rules (FED SPED Integrity) at the time of the most recent update of the SPED07. <sup>2</sup>

Note: Students attending ASDB sites are to be reported by your PEA as the District of Residence and will be included in your October 1 count. Any student attending an ASDB site from your PEA should be populated in your SPED07 report.

<sup>&</sup>lt;sup>2</sup> In such cases, if corrections are submitted to AzEDS to successfully resolve the integrity failure prior to the next SPED07 data extract, the student's records would be expected to appear on the SPED07 the next time it is updated.



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