

## SMART Goal Format Suggestions

### Impact Goals

#### Goal 1 ELA Achievement

Reading achievement for all students will increase by \_\_\_\_% moving from \_\_\_\_% proficient or highly proficient on 2019 AzMERIT to \_\_\_\_% proficient or highly proficient on 2020 AzM2.

#### Goal 2 Math Achievement

Math achievement for all students will increase by \_\_\_\_% moving from \_\_\_\_% proficient or highly proficient on 2019 AzMERIT to \_\_\_\_% proficient or highly proficient on 2020 AzM2.

#### Goal 3 Science Achievement

Science achievement for all students will increase by \_\_\_\_% moving from \_\_\_\_% proficient or highly proficient on 2019 AIMS to \_\_\_\_% proficient or highly proficient on 2020 AzSCI.

(Attendance) will increase from \_\_\_\_% in 2018-19 to \_\_\_\_% in 2019-20.

(Grad Rate) will increase from \_\_\_\_% in 2018-19 to \_\_\_\_% in 2019-20.

(Discipline Incidents) will be reduced by \_\_\_\_% from \_\_\_\_ in 2018-19 to \_\_\_\_ in 2019-20.

#### TSI Subgroups

Percent of (subgroup) scoring proficient will increase by \_\_\_\_% from \_\_\_\_% in 2019 to \_\_\_\_% in 2020 on the state assessment.

Or

The achievement gap between % of all students scoring proficient and the % of \_\_\_\_ (subgroup) students scoring proficient will be reduced by \_\_\_\_% from \_\_\_\_% in 2019 to \_\_\_\_ in 2020.

## **Process Goals**

By August 31, 2020 all staff will receive training on implementing PLCs.

By September 18, 2020 all collaborative teams will adopt norms, agenda template and determine meeting dates as evidence by written documents.

By December 14, 2020 all collaborative teams will have met a minimum of 4 times as evidence by meeting agendas submitted to principal.

By (date) evidence-based reading intervention curriculum will be adopted as evidenced by written documents.

Implementation of reading intervention curriculum will begin (date).

A system of support for teachers will be planned and put into place by (date).