



Test Coordinator: _____ District: _____ School: _____
Teacher: _____ Grade Level: _____ Observation Time: _____
Location of Testing (i.e. classroom, library, computer room): _____
Interruptions: _____

Type of Administration: (check all that applies)

- Paper-Based, Computer-Based (Desktop, Laptop, iPad, Whiteboard), Hybrid (Reading, Math, Writing, Answer Options)

Assessment Features Used: (check all that applies)

- Answer Masking, Alternate Color Theme, Magnification Tool, Tactile Graphics, Read Aloud by TA, Alternative Text Read Aloud by TA, Line Reader, Audio Player, Increase Volume, Increase/Decrease Size of Text and Graphics, Tactile Symbols, Manipulatives for Mathematics, Object Replacement

Accommodations Specific to the IEP Used: (circle)

- Scribe, Sign Language, Paper-Based, Assistive Technology: _____ (indicate type)

Did the TA use DTAs?: Yes No
If yes, select one: DTAs were printed DTAs were read off a device

DTA Fidelity of Implementation: High Medium Low

Did the TA exhibit secure storage of test materials? Yes No

Did the TA utilize sample items prior to testing? Yes No

Did the student appear frustrated or distracted by testing? Yes No
If yes, what situation(s) seemed to trigger frustration?
What strategies did the TA use to resolve frustration?

Did the student utilize breaks during testing? Yes No
If so, how many?
What behaviors seemed to result in breaks (TA or student behaviors)?

Did the TA use physical prompting (such as pointing, gesturing or hand-over-hand) that may have given the student the answer? Yes No

Did you observe the student choosing the same answer option repeatedly? Yes No
If yes, this was: a Computer-Based Test a Paper-Based Test

Did you observe behaviors that could influence the choice of the same answer option? Yes No

If yes, was it: related to test content related to test presentation
 related to the student's disability related to a student characteristic
 related to teacher behavior related to the environment

Did the TA administer the Student Response Check (SRC)? Yes No

If yes, how many times? _____ Were four test items administered? _____

Was the test closed? _____

Approximately how many times have you had contact with this TA regarding the test?

Questions for Test Administrator:

- 1. How easy is it for you to use and deliver instruction via remote learning tools (video calls, Google Classroom, Schoology, etc.)?**
- 2. What caused barriers for the students during test administration? What particular student characteristics were associated with these barriers? (E.g., did this barrier apply exclusively to students with motor difficulties or was it a more generalized barrier?) What do you use in instruction to address similar barriers?**
- 3. How did the difficulty of items affect students' ability to access and respond to the items? Did they respond differently to easy versus hard items? If so, how?**
- 4. Describe the response of your students to the tests in terms of the behaviors they displayed: (e.g., normal engagement, excitement, exhaustion, frustration, etc.)
Did this change as the assessment progressed? Yes No
What behaviors did you see that were barriers for them to show what they actually can do and know?**

What testing situations may have caused those specific behaviors?

- 5. How many testing sessions did the majority of your students needed to complete testing?**
- 6. What is working well with the current learning model that you would like to see continued?**
- 7. What is challenging about the current learning model that you would like to see improved?**
- 8. Do you have any other feedback you would like to share?**