

Guide to the "A-F Self-Reporting Data" Application in ADEConnect

Last Updated September 30, 2020

Contents

Introduction	. 3
Getting Started	. 3
Opening ADEConnect	. 3
Opening "A-F Self Reporting Data"	. 3
CCRI (Traditional & Alternative Schools)	. 4
Access	. 4
Submitting Data	. 5
Alternative Schools Credits Earned	. 6
Access	. 6
Submitting Data	. 7
Alternative Schools On-Track to Graduate	. 8
Access	. 8
Submitting Data	. 8
Submitting Data: 2019-2020 Special Narrative	. 9
Helpful Hints	10
Finding Your Entity Administrator	10
ADEConnect is Not Responding	12

Introduction

This step-by-step guide to the "A-F Self-Reporting Data" application in ADEConnect is intended to assist first-time users in accessing this application and submitting their data for A-F calculations. Please contact <u>Achieve@azed.gov</u> with any additional questions or concerns.

Getting Started

Opening ADEConnect

Start by accessing the ADE home page (<u>https://www.azed.gov</u>). From the home page, click the link titled "ADEConnect".



To enter ADEConnect, a secure server, you will need an account issued by ADE. If you do not have an ADEConnect account, contact your entity administrator.

Opening "A-F Self Reporting Data"

Once you click ADEConnect and log in (if applicable) your ADEConnect home page will open. From there, click the "A-F Self-Reporting Data" link to access the accountability tools and applications.



From the A-F Self-Reporting Data Collection home page, you will see the three Self-Reported Data components listed. You can also always return to this screen by clicking on "Home":



CCRI (Traditional & Alternative Schools)

Access

To access CCRI, click on the CCRI (Traditional & Alternative Schools) link, which is shown in the image above. Note that CCRI is the only Self-Reported component Traditional Schools are required to compete.

The CCRI Points page will display the school(s) either on a district or school level. Only schools that are applicable to the user will be displayed in the list. To modify information for a school, click the small blue pencil icon under the Action tab:

💩 A	-F CCRI	Self-Reportin	ng Data Collec	tion		Home ADEConnect
*	CCRI Po	oints Fiscal Ye	ear 2019-2020			
Home	District No	ame: Arizona Departmo	ent Of Education			
Overview	Show 10	entries			Search:	
Disclaimer	Action	School Name	District/School Indicator	Updated By	Date	Points
	ď		D			
	ß		D			

*The D under District/School Indicator stands for District and is not valuable information. Please disregard this column.

From this page, you can then download the Excel spreadsheet that aids in calculating CCRI points for either the Traditional or Alternative model, depending on the school:

💩 A	-F CCRI Self-Reporting Data Collection	Home ADEConnect
	CCRI Points for Traditional Schools	
Home	District Name: School Name:	Download Traditional File
2	Have you met the minimum n-size of 10 cohort 2020 students? ONo, School is ineligible for points	• Yes, School is eligible for points



Submitting Data

For Traditional Schools, if there were less than ten Cohort 2020 students, the user should select "No, School is ineligible for points."

For Alternative schools, if the school had less than ten On-Track to Graduate students and/or graduates for the prior school year, the user should select "No, School is ineligible for points."

For all schools that are not eligible for points, once submitted, this concludes the CCRI Self-Reported Data submission for these applicable schools:

Have you met the minimum n-size of 10 cohort 2020 students?	No, School is ineligible for points	○ Yes, School is eligible for points
I have read and understand the consequences of submitting i Submit	naccurate data.	

If a school is eligible for points, the user should select "Yes, School is eligible for points."

Once on the data submission page, the completed CCRI spreadsheet should be used to fill in all the text boxes. For any additional questions involving the indicators or filling out this page, please contact <u>Achieve@azed.gov</u>.

🙆 A	-F CCRI Self-Reporting Data Collection			Home	ADEConnect
*	Have you met the minimum n-size of 10 cohort 2020 students? O No, Sch				
Home	Points Earned	Bonus Points		Student Count	
	Points Earned in 0.0 format	Bonus Points should be 0 or 1		Student Count should be greater than 9	
Overview	Enter the count of students who earned CCRI points under each indicator lis	ted in the spreadsheet. The total counts are shown on row 9 of the sprea	dsheet for each indicator.		
Ciscialmer	Meets 16 Arizona Board of Regents Program of Study Requirements	Earns a Grand Canyon or International Baccalaureate Diploma	Passing Score on AzMERIT Algebra 2 or ELA 11	11 Meets Cut Score ACT English a 18, Reading a 21, Moth a 22, Science a 20	
	Meets Cut Score SAT Prior to 3/1/2016 Moth a 500, Reading a 500, Writing a 500 On or After 3/1/2016 Moth a 530, Writing/Reading-a 460	Meets Cut Score x 3 on AP Exom	Meets Cut Score a 50 on CLEP	Mets Cut Score on Cambridge A or AS (passing letter gr	ade)
	Meets Cut Score a 5 on IB exam	Meets Cut Score on ACCUPLACER English > 96, Reading > 79, Arithmetic > 66, Algebra > 61, College Math > 32, WritePlacer > 5	Meets Cut Score on ALEKS Math × 45	Metti Cut Score on COMPASS English + 88, Moth + 81 (or a nationally recognized placement exam)	iny
	Meets Cut Score on Combridge IOCSE Exams (ony possing letter grade A, B, or C)	Posses a College Lavel English, Math, Science, Social Studies or Foreign Language Course			
	Submits the FAPSA				

Alternative Schools Credits Earned

Access

To access Credits Earned, click on the "Alternative Schools Credits Earned" link, which is listed on the A-F Self-Reporting Data Collection home page.

The Credits Earned page will display the school(s) either on a district or school level. Only schools that are applicable to the user will be displayed in the list. To modify information for a school, click the small blue pencil icon under the Action tab:

💩 A	-F \$	Self-R	eporting Data Co	ollection				Hon	ne ADEC	onnect
^	Cr	edits	Earned Points Fis	scal Year 201	9-2020					
Home	ſ	District Na	me: Arizona Department Of E	ducation						
Disclaimer	Sh	now 10	entries				Search:			
		Action	School Name	District/School	Updated By	¢ C	Date		Points	0
,		Z		S						
	C	Z		D						

*The D under District/School Indicator stands for District and is not valuable information. Please disregard this column.

From this page, you can then download the Excel spreadsheet template for Credits Earned, as well as the Credits Earned portion of the Business Rules:

💩 A	-F Self-Reporting Data Collection		Home ADEConn e ct
*	Credits Earned Points for Alternative	Schools	_
Home	District Name: Az-Tec High School School Name: AZTEC High School	Download Credits Earned Template	Download Credits Earned Business Rules

Submitting Data

If a school is not eligible for points in the Credits Earned component, the user should select "No, School is ineligible for points." Once submitted, this concludes the Credits Earned submission for these applicable schools.

Is your school eligible for points in the Credits Earned Component?	No, School is ineligible for points	○ Yes, School is eligible for points
I have read and understand the consequences of submitting inact	curate data.	
Submit		

If a school is eligible for points in the Credits Earned component, the user should select "Yes, School is eligible for points."

Once on the data submission page, the user should use the completed Excel template to fill out all text boxes, as well as upload the completed template:

🍥 A	-F Self-Reporting Do	ata Collection	Home ADEConn e ct
	Is your school eligible for points i	n the Credits Earned Component? O No, School is ineligible for points	• Yes, School is eligible for points
Home	Total Students Credits Earned	Total Students Earning >= 4.5 Credits or Remaining Graduation	Points Earned
	Total Students should be grea	Credits	Points Earned in 0.0 format
		Total Students should be greater than 0	
Disclaimer			
	Upload Completed Template		
	Choose File		Browse
	Note: If the submission fails, the fi	e will need to be reselected.	

Alternative Schools On-Track to Graduate

Access

To access On-Track to Graduate, click on the "Alternative Schools On-Track to Graduate" link, which is listed on the A-F Self-Reporting Data Collection home page.

The On-Track to Graduate page will display the school(s) either on a district or school level. Only schools that are applicable to the user will be displayed in the list. To modify information for a school, click the small blue pencil icon under the Action tab:



*The D under District/School Indicator stands for District and is not valuable information. Please disregard this column.

From this page, you can then download the Excel spreadsheet template for On-Track to Graduate, as well as the On-Track to Graduate portion of the Business Rules:



Submitting Data

If a school is not eligible for points in the On-Track to Graduate component, the user should select "No, School is ineligible for points." Once submitted, this concludes the On-Track to Graduate submission for

these applicable schools.

Is your school eligible for points in the On-Track To Graduate Component?

No, School is ineligible for points
Yes, School is eligible for points
I have read and understand the consequences of submitting inaccurate data.

Submit

If a school is eligible for points in the On-Track to Graduate component, the user should select "Yes, School is eligible for points."

Once on the data submission page, the user should use the completed Excel template to fill out all text boxes, as well as upload the completed template:

Total Students On-Track	Total Graduates On-Track	Points Earned
Total Students should be greater than 0	Total Graduates should be greater than (Points Earned in 0.0 format
Upload Completed Template		

Submitting Data: 2019-2020 Special Narrative

For the 2019-2020 school year, Accountability has provided an area in every Self-Reported Data component to provide comments on how each school was impacted by the COVID-19 pandemic. Although it is optional, we strongly encourage schools to complete this section:

2019-2020 Special Narrative on Self-Reported Data

Due to the challenges of the COVID-19 pandemic during the school year, you have a 2500 character narrative section that you have the option of using. The impact on the self-reported components is not known and it is valuable to collect the input from the school regarding the challenges, road blocks, attempts or efforts made to gather student information and its effect on the score the school received.

Special Narrative on Self-Reported Data

Helpful Hints

Finding Your Entity Administrator

If you need assistance setting up an ADEConnect account or having a new role/application made available on your account (such as the A-F Self Reporting Data application), you must contact your entity administrator. ADE staff cannot correct these issues for you, you must work directly with your entity administrator to address these types of situations. If you do not know who your entity administrator is, you can look them up.

In the upper right-hand corner of your ADEConnect home page there is a link called "Find Entity Administrator"



When you click that link it will open the below page and search box.



From there, you can search by your entity's ID number, CTDS number, or name.

ADEConnect is Not Responding

If you are having issues using the ADEConnect system, the below tips may help.

- 1. Try logging out and logging back in
- 2. Try changing from one internet browser to another (i.e. Internet Explorer to Google Chrome or vice versa).
- 3. Try clearing your browser history or cache
- 4. Submit a HelpDesk Ticket (http://helpdeskexternal.azed.gov/)