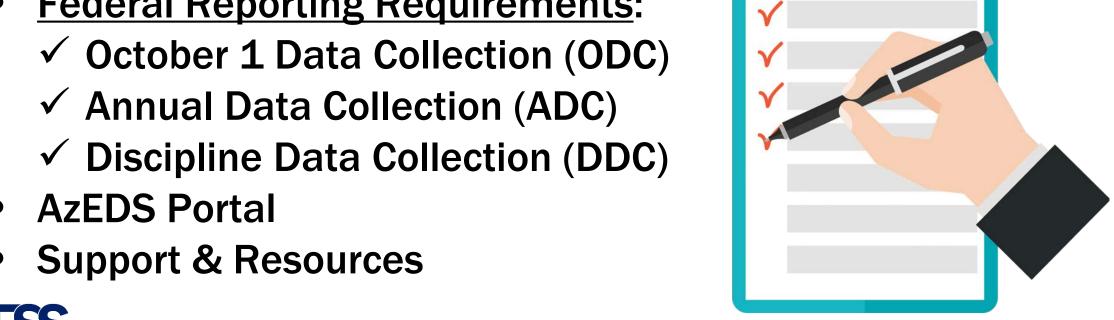


Exceptional Student Services (ESS) Data Management Overview



Agenda

- ESS Data Management Homepage
- Student Information System (SIS) & Arizona Education **Data Standards (AzEDS)**
- ADEConnect Portal
- Federal Reporting Requirements:





ESS Data Management Homepage

https://www.azed.gov/specialeducation/data-management/



Students & Families Educators Administrators Programs & Supports About ADE ADEConnect Q

Q

Home/Exceptional Student Services/Data Management

Data Management



The ESS Data Management (DM) team is responsible for the collection, review, validation, verification and analysis of Special Education Data in Arizona as required under Section 618 of the Individuals with Disabilities Education Act (IDEA).

Introduction to DM Important Dates

FY21 Data Reporting
Updates Glossary of Acronyms &
Terms

- **▶ ESS DM Toolkit Updates**
- ▶ Historical Data
- ▶ Resources

AzEDS Oct 1 Data Collection

Annual Data Training Opportunities

Training Videos Subscribe to DM Listserv

Data Management Contact Information For general questions, please contact:

ESS Data Management Inbox Main Phone: (602) 542-3962 Schools

Parents & Families ▼

Public Info ▼

Conferences ▼

ESS Home ▼

Quick Links

Assessment

Assistive Technology

AZ FIND/Child Find

AZ-TAS Documents

Dispute Resolution

Early Childhood Special Education

Secondary Transition

Private & Public Programs

Contact

ESS Reception Desk

(602) 542-4013

ESSInbox@azed.gov



ESS Data Management Toolkit

- Most commonly used tools & resources
- All documents are subject to change
- Update as needed





ESS Data Management Toolkit



Table of Contents

Last Updated: 10/06/2020

Link: http://bit.ly/dmtableofcontents

- General Information
 - Introduction to ESS Data Management
 - Important Dates
- AzEDS
 - AzEDS SPED Codes
 - SPED Reports 101
 - o SPED Integrity Rules Reference
 - o Concurrent Need & Least Restrictive Environment (LRE) Code Eliqibility Matrix
 - o Concurrent Need Eligibility Matrix
 - o Concurrent PEA & Least Restrictive Environment (LRE) Code Eligibility Matrix
 - SPED Exit Validation Matrix
- October 1 Data Collection
 - October 1 Data Collection SPED Do's & Don'ts
 - October 1 Data Collection SPED Checklist
 - SPED07 Reconciliation Checklist
- Annual Data Collection
 - o Annual SPED Data Collection Reports & Federal Citations
 - Reporting Requirements for PEA Types
 - o SPED Exit Flow Chart
 - o ESS Annual Data Collection Discipline
- Other Resources
 - Glossary of Acronyms & Terms



http://bit.lv/essdmlistserv

FY 2021 Important Dates

OCTOBER 1 DATA COLLECTION (ODC)

- . Count Date: October 1, 2020 (*Not a Due Date)
- Open Date: October 6, 2020
 - PHASE I: PERSONNEL & VERIFICATION COUNT
 - Verification Count, Personnel Data & Electronic Signature Due:
 November 18, 2020
 - Verification count and/or personnel data can be submitted/modified anytime between October 6 - November 18, 2020
 - PHASE II: RECONCILIATION
 - Reconciliation Due: January 15, 2021 in AzEDS by 5pm
 - The SPED07 will be available November 23, 2020 and report will update daily after AzEDS integrity processing runs, until the final reconciliation due date
 - Continue checking the SPED07 report on a regular basis during this time, even if your PEA's counts reconcile early in the process
 - The preliminary final SPED07 report will be based on the data in AzEDS at the time of the reconciliation due date
 - PHASE III: NON-RECONCILIATION
 - Non-Reconciliation Due: February 24, 2021
 - PEAs that do not reconcile will be required to complete this phase and ADEConnect users will be notified via email
 - TIPS TO AVOID PHASE III
 - Start Early
 - Check Reports Regularly
 - Utilize ESS DM Tools & Resources
 - Solve Integrity Errors Quickly

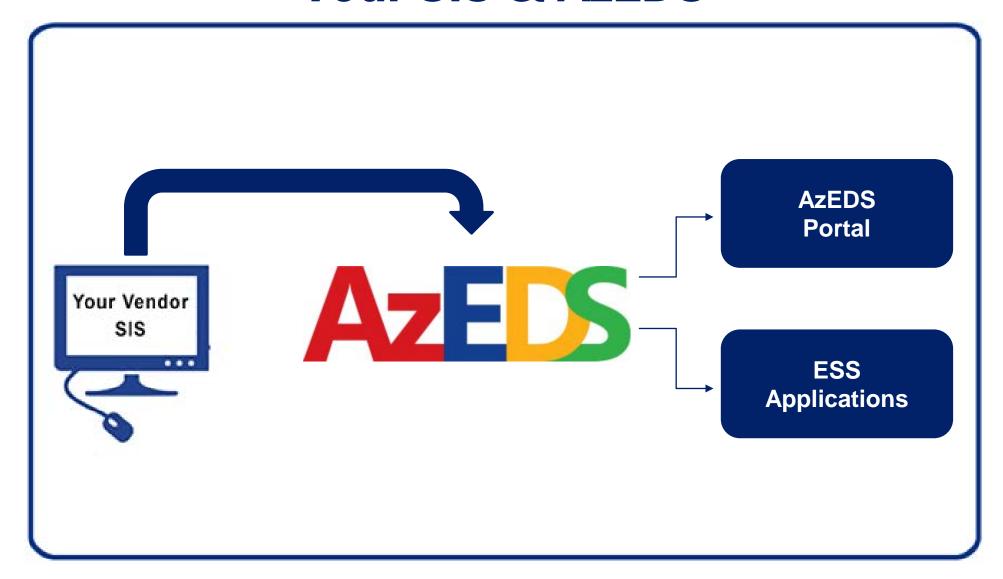
ANNUAL DATA COLLECTION (ADC)

- Open Date: April 12, 2021
- Exit & Discipline Data Due: July 15, 2021 by 5pm
- Final Submission Begins: July 21, 2021
- ADC Due: August 4, 2021
 - REVIEW SCHOOL REPORTS
 - Exit Report
 - Report of students with disabilities between the ages of 14-21 exiting special education
 - Discipline Report
 - Report of students with disabilities between the ages of 3-21 subject to disciplinary removal
 - Final Extract
 - The process of taking finalized data from the appropriate data source to populate the exit and discipline reports
 - Discipline Data Collection (DDC)
 - ESS Portal Application used to collect disciplinary incident data for students with disabilities and will populate the Discipline Report
 - Parentally Placed Students
 - · Report of parentally placed student evaluated, found eligible and served
 - Preschool Transition Report
 - Report of children who participated in the Arizona Early Intervention
 Program (AzEIP) under IDEA Part C and whether they received a smooth transition to IDEA Part B
 - TIPS
 - > Submit data to DDC & AzEDS throughout the reporting year
 - Electronic Signature Required



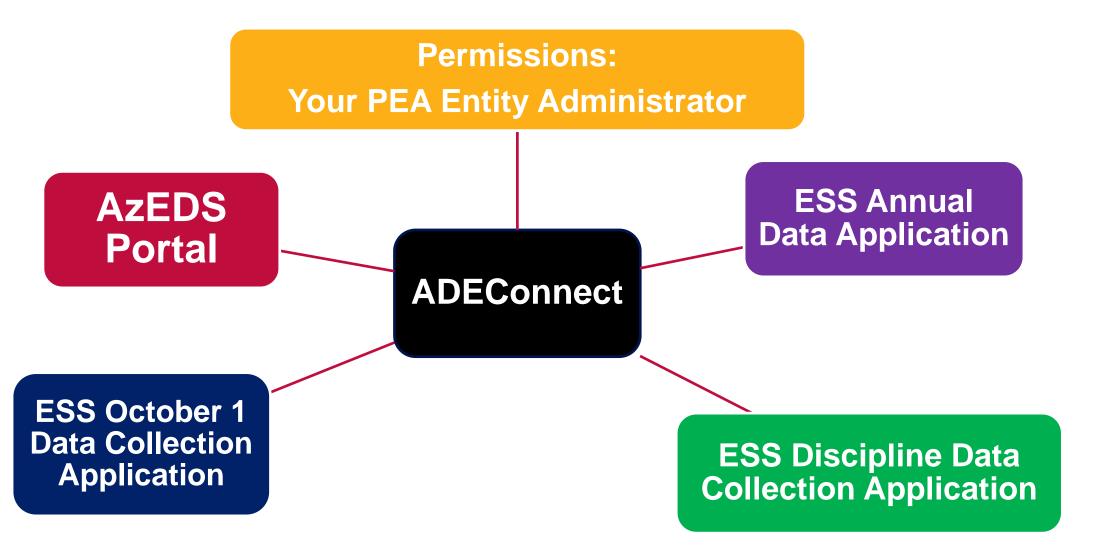
http://bit.ly/essdmdates

Your SIS & AzEDS





ADEConnect Portal





ADEConnect Portal

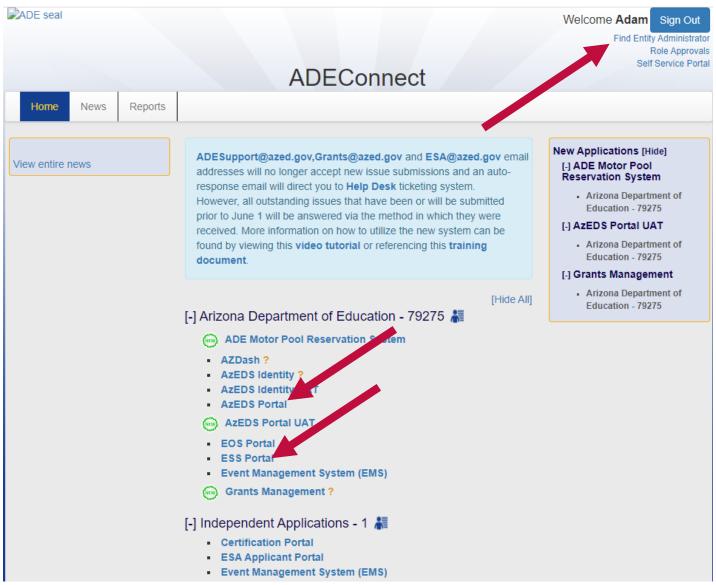
Permissions & Roles

- Requires secondary approval
 - **✓** SPED Director
 - ✓ Business Manager
 - ✓ CEO
 - ✓ Superintendent
- LEA User role
- LEA Signer role



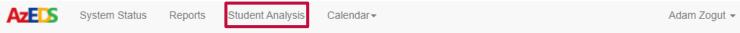


ADEConnect Portal

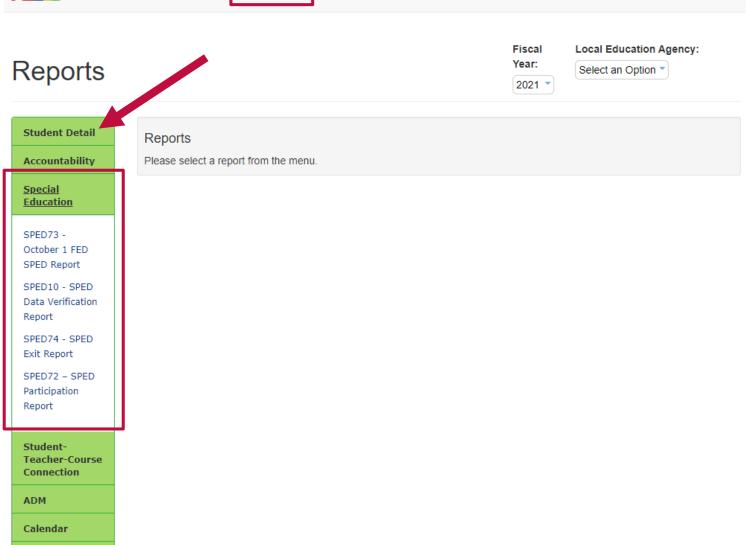




AzEDS Portal









OCT1

SPED Reports 101



ADEConnect Portal

AzEDS Portal

ESS October 1

ESS Annual Data

*Does not have reports for troubleshooting purposes. Exiting data is extracted from AzEDS.

> AzEDS Portal

Special Education

SPED 10- SPED Data Verification Report - Verify raw data uploaded to AzEDS, pre-integrity. Updated: Up to 1 hour after your Student Information System syncs with AzEDS.

SPED Participation Report filtered by DOA or DOR - View student's SPED need(s) and Least SPED72- Restrictive Environment (LRE), post-integrity. Details if student is passing/failing SPED/Fed SPED Integrity. Updated: Daily after integrity processing.

October 1 FED SPED Report filtered by DOA or DOR - Verify SPED students served on October 1 for **SPED73-** Census. Students are categorized in three sections: Included in October 1 count, excluded due to failing FED SPED and/or Membership Integrity, & unknown error pool. Updated: Daily after integrity

ADEConnect role needed to request access to these reports: AzEDS Data Coordinator - SPED Reports

Student Detail

INTEG15- Student Data Integrity Report - View students failing integrity, details error and message. To view SPED students, select Integrity Categories: SPED & Fed SPED. Updated: Daily (6PM-9PM).

ADEConnect role needed to request access to this report: *Does not require secondary approval, access is immediate. **AzEDS Data Coordinator -Base Reports**

ESS October

Post-integrity report of SPED students

SPED07- after verification count due date and used

ESS Oct. 1 - LEA Signer ESS Oct. 1 - LEA User

equires secondary approval from SPED Director.

How do I get access? You must have an ADEConnect account.

- · Request access to the applications from your LEA's Entity Administrator.
- · Roles are detailed for each application, request appropriately.
- All ESS applications require secondary approval, access may not be immediate.
- · LEA Signer roles are reserved for SPED Directors.
- Need help with ADEConnect?: ADESupport@azed.gov
- · Need help with ESS DM applications?: ESSDataMgmt@azed.gov



Last Updated: Ocotber 2020







October 1 Data Collection (ODC)



October 1 Data Collection (ODC)

 Federal requirement under Individuals with Disabilities Education Act (IDEA) Section 618

- Includes:
 - Census
 - Personnel
- Electronic signature required
- Data is reported to the Office of Special Education Programs (OSEP)



October 1 SPED Census

 Used to verify the unduplicated count of students receiving special education and related services on October 1 ages 3-21

 Used to determine base funding for all PEAs in Federal Part B allocations



October 1 Data Collection

Phase I

- October 1: Count your SPED students
- Student verification and personnel counts due in ESS October 1 Data Collection application with electronic signature

Phase II

- Reconciliation begins
- SPED07 report available
- SPED data due in AzEDS
- Reconciliation due
- ADE submits data to OSEP

Phase III

- Non–Reconciliation begins
- Submission due in ESSOctober 1 DataCollection application



October 1 Data Collection - Personnel

- Fully certified or not
- Providing SPED/related services
- Full-Time Equivalency (FTE)
- Three Sections:
 - ✓ Teachers
 - ✓ Paraprofessionals
 - ✓ Related service providers





October 1 Data Collection - Strategies

Census

- Start early and get your team involved
- Save all documentation
- Develop a plan to avoid non-reconciliation
- Check reports regularly

Personnel

- Work with Human Resources
- Double-check FTE calculations



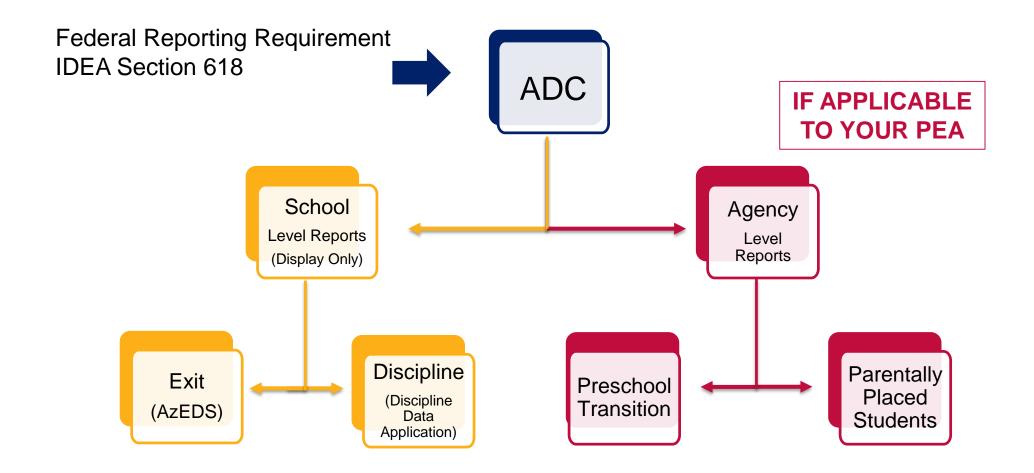




Annual Data Collection (ADC)



Overview





Reporting Requirements for PEA

Public School Districts

School Level Reports

- Exit
- Discipline
- Tuitioned Out Students (Exit/Discipline)*

Agency Level Reports

- Parentally Placed Students *
- Preschool Transition*

Charter Schools

School Level Reports

- Exit
- Discipline
- Tuitioned Out Students (Exit/Discipline)*

Secure Care Facilities

School Reports

- Exit*
- Discipline

* If applicable



Agency Level Reports

Parentally Placed Students

- Report the number of parentally placed private school students who were located within the District's boundaries:
 - Evaluated and found eligible
 - ➤ Served by the public school during the school year (July 1 June 30)
 - Include preschool & students who are home-schooled

Preschool Transition

- In-by-3
- IEP developed and implemented by their third birthday (July 1 June 30)
- SPP/APR Indicator 12



School Level Reports

- Exit extracted from AzEDS
 - Ages 14 21 as of October 1
 - Unduplicated count based on FPNI
 - Six exit categories
- Discipline extracted from ESS DDC
 - Ages 3 21 covering entire school year
 - Unduplicated count based on the last disability submitted
 - Five data elements



Annual SPED Data Collection - Strategies

 Identify your PEA's reporting requirements (Agency vs School Reports)

- Enter Data Early & Accurately
- Ask Questions Early On







Discipline Data Collection (DDC)



Discipline Data Collection (DDC) - Overview

- Disciplinary incident data for students with disabilities
- ESS Annual Data Collection application
- Manually submit incident data or use the XML upload feature



DDC Application

Accessed through the ESS Portal under ADEConnect

ADEConnect permissions:

> ESS DDC: Edit

> ESS DDC: Read

Legacy AzSAFE

No Data Certifications



XML Upload Feature

- Student Information Systems (SIS) > XML template
- Coordinate with vendors to implement extracts into a format for the DDC tool to use
- Uploads delete all the data at one or multiple schools and puts new data into the system



Discipline Data Collection - Strategies

 Request permissions ahead of time

 If your PEA only has a few incidents to enter, manual data entry might be easier

 Utilize XML Upload feature for large PEA's



ADE Support & Resources

ADEConnect Support: (602) 542-7378

adesupport@azed.gov

ADEConnect Training:

http://www.azed.gov/aelas/adeconnect

School Finance:

(602) 542-5695

SchoolFinance@azed.gov

ESS Program Management:

(602) 542-3398

ESSProgMgmt@azed.gov



ESS Data Management Support & Resources



Subscribe to ESS Data Management Listserv

http://www.azed.gov/specialeducation/data-management/dmlistserv/



Subscribe to ESS Data Management YouTube

https://www.youtube.com/channel/UCdMWKIU478XFG_ctw_I6Fjw?view_as=subscriber

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