

Reading Intervention Marketed Name (Link to website)	Publisher	Year of Current Edition	Intended Purpose of This Tool	Primary Instructional Use Within the RTI Framework	Targeted Students	Intended Grade Level(s)	Primary Delivery Format	Intended Group Size	Recommended Frequency (Days)	Recommended Duration Intervention (Minutes)	Elements of Science of Reading	ESSA Evidence Rating with Linked Study	Vendor Contact for Arizona Sales Representative
<a href="#">Corrective Reading</a>	McGraw-Hill LLC	2008	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia	3rd-8th	In-person Blended/hybrid	Whole group small group	4-5 days per week	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Leslie Adkins Senior National Achievement Specialist leslie.adkins@mheducation.com 602-321-1029
<a href="#">Early Interventions in Reading</a>	McGraw-Hill, LLC	2012	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Kinder-3rd	In-person Blended/hybrid	Whole group Small group	3-5 times per week	30-45 minutes per day	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Leslie Adkins Senior National Achievement Specialist leslie.adkins@mheducation.com 602-321-1029
<a href="#">Fast ForWord K12</a>	Scientific Learning Corporation	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app) Blended/hybrid In-person	Whole group Small group One-on-one	3-5 days a week	30-50 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Gayle Davies Strategic Account Manager gdavies@scilearn.com 520-609-6597  Tara Jefferson Sr. Account Manager tjefferson@scilearn.com 520-282-6235
<a href="#">Foundations@</a>	Wilson Language Training	2012	Intervention/ Supplemental	Tier 1* Tier 2	Struggling Readers	Kinder-3rd	In-person	Whole group Small group	3-5 days a week	30-60 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Misty Castillo, M.Ed., W.D.T., W.D.P. Wilson Language Training 480.292.3351 MCastillo@wilsonlanguage.com
<a href="#">Headsprout</a>	Learning A-Z, LLC	2020	Intervention/ Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	Pre-K K-5th	Blended/hybrid	Whole group Small group One-on-one	3 times per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Barbara Job Account Executive barbara.job@learninga-z.com 520-618-3870
<a href="#">i Ready@ Assessment and Personalized Instruction</a>	Curriculum Associates, LLC	2020	Intervention/ Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	K-8th	Online (website/app) Blended/hybrid	Whole group Small group One-on-one	45 minutes per subject per week	45 minutes per subject per week	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-8931  Robin McMath, Educational Sales Consultant mcmath@cainc.com 480-272-0491
<a href="#">Imagine Language &amp; Literacy</a>	Imagine Learning, Inc.	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	Pre-K Kinder 1st-6th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	60-90 minutes per week (3-5 days per week)	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Cathy Yurchick Area Partnership Manager cathy.yurchick@imaginelearning.com 480-438-6251
<a href="#">Leveled Literacy Intervention</a>	Heinemann	2017	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	K-5th	In-person Blended/hybrid	Small group	Daily	30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Wriel Chavira Arizona Sales Representative wriel@worldclassme.com 505-615-6247
<a href="#">Lexia Core5 Reading</a>	Lexia Learning Systems LLC	2020	Intervention *Updated based on webpage information	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-5th	Online (website/app) In-person Blended/hybrid	Small group One-on-one	20-60 minutes per week	20-60 minutes per week	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Destiny Chirello Account Executive dchirello@lexialearning.com 800-435-3942 ext. 6337
<a href="#">Lindamood-Bell – Lindamood Phoneme Sequencing (LiPS)</a>	Pro-Ed, Inc.	2011	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	In-person	Small group One-on-one	4-5 days per week	45-90 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Tom Mendoza Co-Director Lindamood-Bell For Schools tom.mendoza@lindamoodbell.com 805-546-5717
<a href="#">mCLASS Intervention</a>	Amplify Education, Inc.	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-6th	In-person Blended/hybrid	Small group	Daily	30-60 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Tommy Gearhart Senior Account Executive tgearhart@amplify.com 505-206-661
<a href="#">Pathblazer</a>	Edgenuity Inc.	2020	Intervention	Tier 1* Tier 2	Struggling Readers	K-8th	Online (website/app)	Whole group;small group; one-on-one;	60-90 minutes of active time per subject per week	60-90 minutes of active time per subject per week	Explicit Systematic	<a href="#">Top 3 Tiers</a>	Monica Gilfillan Education Advisor AZ, NV and WY monica.gilfillan@edgenuity.com 602-635-0980
<a href="#">Phonics Skill Bags (StartUp Phonics, BuildUp Phonics, SpiralUp Phonics)</a>	Benchmark Education Company LLC	Third Edition	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners	Kinder 1st 2nd	Online (website/app) In-person	Whole group Small group One-on-one	Daily	20-30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Kathy Trapp Regional Sales Manager Benchmark Education ktrapp@benchmarkeducation.com 520-249-4072  Nancy B. Chalex, Ed.D Educational Services Consultant nbchalex@gmail.com 480-292-2732

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<a href="#">Raz-Plus</a>	Learning A-Z, LLC	2020	Intervention/ Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	Pre-K K-5th	Blended/hybrid	Whole group Small group One-on-one	3-5 times per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Barbara Job Account Executive barbara.job@learninga-z.com 520-618-3870
<a href="#">Read Naturally Inc.</a>	Read Naturally, Inc.	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	Online (website/app) In-person Blended/hybrid	Small group One-on-one	3-5 times per week	30-40 minutes per session	Explicit Systematic	<a href="#">Top 3 Tiers</a>	Karla Ramy Sr Solutions Manager bids@readnaturally.com 800-788-4085
<a href="#">Read Naturally Encore II</a>	Read Naturally, Inc.	2019	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	In-person	Small group One-on-one	3-5 times per week	30-40 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Karla Ramy Sr Solutions Manager bids@readnaturally.com 800-788-4085
<a href="#">Reading Mastery Signature</a>	McGraw-Hill LLC	2008	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-2nd	In-person Blended/hybrid	Whole group Small group	4-5 days per week	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Leslie Adkins Senior National Achievement Specialist leslie.adkins@mheducation.com 602-321-1029
<a href="#">SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words)</a>	Center for the Collaborative Classroom	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8	In-person Blended/hybrid	Small group	4-5 days per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Nancy Chalex Education Sales Consultant nbchalex@gmail.com 480.292.2732  Megan Green Regional Director mgreen@collaborativeclassroom.org 510-206-0206
<a href="#">Sound Partners</a>	Voyager Sopris Learning, Inc.	2005	Intervention Grades 2 & 3  Supplemental Grades K & 1	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-3rd	In-person	One-on-one	4-5 days per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Michelle Farmer Sales Executive – Arizona Voyager Sopris Learning, Inc. O: 800-547-6747 ext 5512 C: 480-262-2787
<a href="#">System 44</a>	Houghton Mifflin Harcourt	2013	Intervention	Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-8th	Online (website/app) Blended/hybrid	Small group One-on-one	Daily	50–60 minutes per day	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Denise Myers Intervention Account Executive, AZ denise.myers@hmc.com 214-505-6736
<a href="#">Tutoring With the Lightning Squad</a>	Success for All Foundation	2017	Intervention	Tier 1*	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-5th	Online (website/app) In-person	Small group	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Ms. Judy Gill National Expansion Manager jgill@successforall.org 800-548-4998
<a href="#">Voyager Passport 2020 with Reading Rangers</a>	Voyager Sopris Learning, Inc.	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-5th	Blended/hybrid	Small group	4-5 days per week	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Study completed at 4th grade</a>	Michelle Farmer Sales Executive – Arizona Voyager Sopris Learning, Inc. Michelle.Farmer@voyagersopris.com O: 800-547-6747 ext 5512 C: 480-262-2787
<a href="#">Waterford Reading Academy</a>	Waterford.org	2020	Intervention/ Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-6th	Online (website/app) Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Rob Hawks Director School Relations robhawks@waterford.org office: 801-349-2356 mobile: 801-652-2501
<a href="#">Wilson Reading System®</a>	Wilson Language Training	2019	Intervention	Tier 3	Struggling Readers Students with learning disabilities including dyslexia Special education	2nd-8th	In-person	Small group One-on-one	3-5 days per week	Full lesson requires 90 minutes	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Misty Castillo, M.Ed., W.D.T., W.D.P. Literacy Advisor/Literacy Specialist 480.292.3351 MCastillo@wilsonlanguage.com

**Intervention programs listed below have not yet been added to the MOWR portal drop down list. Once additional information, including efficacy studies, are reviewed information may be updated.**

<a href="#">Anchor Comprehension Workshop</a>	Benchmark Education Company LLC	N/A	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners	K-6th	Online (website/app) In-person	Whole group Small group	4-5 times per week	15-20 mins/mini-lesson + 15-20 mins/leveled-text lesson	Explicit	Does not meet Tier 3 requirements No statistical significance	Kathy Trapp Regional Sales Manager Benchmark Education ktrapp@benchmarkeducation.com 520-249-4072  Nancy B. Chalex, Ed.D Educational Services Consultant nbchalex@gmail.com 480-292-2732
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<a href="#">iRead</a>	Houghton Mifflin Harcourt	2014	Intervention/ Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-2nd	Online (website/app)	One-on-one	Daily	20 minutes per session	Explicit Systematic Multisensory/ multimodal	Under Review	Denise Myers Intervention Account Executive, AZ denise.myers@hnhco.com 214-505-6736
<a href="#">Istation Reading</a>	Istation	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	Pre-K K-8th	Online (website/app)	Whole group Small group One-on-one	30-40 minutes per week	30-40 minutes per week	Explicit Systematic Multisensory/ multimodal	<a href="#">Does not meet top Tier 3 requirements</a> <a href="#">Little statistical significance</a>	Michele Cook Sale+N80:N83s Account Executive mcook@istation.com; phone: 480-861-0479
<a href="#">HMH Decoding Power: Intensive Reading Instruction</a>	Houghton Mifflin Harcourt	2017	Intervention	Tier 3	Struggling Readers	K-6	Kit	Whole group Small group One-on-one	Not stated	Not stated	Foundational skills	Intervention resources within the Journeys program No independent ESSA rating	Denise Myers Intervention Account Executive, AZ denise.myers@hnhco.com 214-505-6736
<a href="#">HMH Intervention: Curious About Words</a>	Houghton Mifflin Harcourt	2011	Intervention	Tier 2 Tier 3	Struggling Readers	K-6	Kit	Whole group Small group One-on-one	Daily	15-20 minutes per day	Oral language Vocabulary	Intervention resources within the Journeys program No independent ESSA rating	Denise Myers Intervention Account Executive, AZ denise.myers@hnhco.com 214-505-6736
<a href="#">HMH Intervention: Write-In Reader</a>	Houghton Mifflin Harcourt	2014	Intervention	Tier 2	Struggling Readers	1st-6th	Kit	Whole group Small group One-on-one	Not stated	15 minutes per day	Fluency Vocabulary Comprehension	Intervention resources within the Journeys program No independent ESSA rating	Denise Myers Intervention Account Executive, AZ denise.myers@hnhco.com 214-505-6736
<a href="#">Lindamood-Bell – Seeing Stars</a>	Gander Publishing	2013	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	In-person	Small group One-on-one	4-5 days per week	45-90 minutes per day	Explicit Systematic Multisensory/ multimodal	<a href="#">Efficacy study provided does not show efficacy levels at top 3 tiers</a>	Tom Mendoza Co-Director Lindamood-Bell For Schools tom.mendoza@lindamoodbell.com 805-546-5717
<a href="#">Lindamood-Bell - Visualizing &amp; Verbalizing</a>	Gander Publishing	2007	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	In-person	Whole group Small group One-on-one	4-5 days per week	45-90 minutes per day	Explicit Systematic Multisensory/ multimodal	<a href="#">Does not meet top 3 Tier requirements.</a> <a href="#">No statistical significance.</a>	Tom Mendoza Co-Director Lindamood-Bell For Schools tom.mendoza@lindamoodbell.com 805-546-5717
<a href="#">Multisyllable Routine Cards</a>	95 Percent Group Inc.	2010	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-8th	In-person Blended/hybrid	Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Does not meet top 3 Tier requirements</a> <a href="#">No statistical significance</a>	Becky Rapier Regional Sales Executive, Southwest brapier@95percentgroup.com 847-496-9229
<a href="#">Phonics Chip Kit Digital Teaching Add-on (Basic, and Advanced)</a>	95 Percent Group Inc.	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app) Blended/hybrid	Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Does not meet top 3 Tier requirements</a> <a href="#">No statistical significance</a>	Becky Rapier Regional Sales Executive, Southwest brapier@95percentgroup.com 847-496-9229
<a href="#">Phonics Chip Kits (Basic, Advanced, and Multisyllable)</a>	95 Percent Group Inc.	2010	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	In-person Blended/hybrid	Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Does not meet top 3 Tier requirements</a> <a href="#">No statistical significance</a>	Becky Rapier Regional Sales Executive, Southwest brapier@95percentgroup.com 847-496-9229
<a href="#">Phonics Lesson Library (Basic, Advanced, and Multisyllable)</a>	95 Percent Group Inc.	2014	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	In-person Blended/hybrid	Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Does not meet top 3 Tier requirements</a> <a href="#">No statistical significance</a>	Becky Rapier Regional Sales Executive, Southwest brapier@95percentgroup.com 847-496-9229
<a href="#">Phonological Awareness (PA) Lessons Deluxe Kit</a>	95 Percent Group Inc.	2009	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-3rd	In-person Blended/hybrid	Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Does not meet top Tier 3 requirements</a> <a href="#">No statistical significance</a>	Becky Rapier Regional Sales Executive, Southwest brapier@95percentgroup.com 847-496-9229
<a href="#">Successmaker</a>	Savvas Learning (formerly Pearson Learning)	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	20 min per session	Explicit Systematic	<a href="#">Strong (Tier 1 for study design) Study completed at 3rd-7th</a> <a href="#">No statistically significant positive findings</a>	Nikki DeJulia Intervention/Supplemental Account Executive nikki.dejulia@savvas.com 623-253-4583

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<a href="#">Common Core Coach</a>	Triumph Learning/ School Specialty	2013-2015	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	90-120 minutes per session	Explicit Systematic	No ESSA rating established	Kim Peters kim.peters@schoolspecialty.com 602-757-2575
<a href="#">Comprehension, Grades 3-6</a>	95 Percent Group Inc.	2011	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-6th	In-person Blended/hybrid	Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Becky Rapier Regional Sales Executive, Southwest brapier@95percentgroup.com 847-496-9229
<a href="#">Comprehensive Assessment of Reading Strategies (CARS) &amp; Strategies to Achieve Reading Success (STARS)</a>	Curriculum Associates, LLC	2010	Intervention/ Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	K-8th	In-person	Whole group Small group One-on-one	4 times per week	20-40 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating established	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-8931 Robin McMath, Educational Sales Consultant rmcmath@cainc.com 480-272-0491
<a href="#">Essentials</a>	Logic of English	2019	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-8th	In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	40-60 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating established	Dr. Christy Jones Curriculum and Training Specialist christy.jones@logicofenglish.com 612-808-0585
<a href="#">High Noon Reading Intervention Program</a>	Academic Therapy Publications dba High Noon Books	2002	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-5th	In-person	Whole group Small group One-on-one	1-5 times per week	40 minutes per session	Systematic	No ESSA rating established	Joanne Urban Operations Manager joanneurban@academictherapy.com 800-422-7249
<a href="#">Making Connections</a>	EPS/School Specialty	2005	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-6th	In-person	Whole group Small group One-on-one	3-5 days per week	30-40 minutes per session	Explicit Systematic	No ESSA rating established	Kim Peters kim.peters@schoolspecialty.com 602-757-2575
<a href="#">MaxScholar</a>	MaxScholar LLC	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	30-60 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating established	None provided
<a href="#">myFocus Intervention</a>	Savvas Learning Company	2020	Intervention	Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-5th	Blended/hybrid	Whole group Small group One-on-one	2-3 days per week	20-30 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating established	Jayne Feuerbacher email: jayne.feuerbacher@savvas.com Phone: 602-312-7057 Allison Hay email: allison.hay@savvas.com Phone: (480) 271-8661
<a href="#">Phonics for Reading</a>	Curriculum Associates, LLC	2011	Intervention/ Supplemental	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-8th	In-person Blended/hybrid	Small group One-on-one	4-5 days per week	20-60 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating established	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-8931 Robin McMath, Educational Sales Consultant rmcmath@cainc.com 480-272-0491
<a href="#">RAVE-O</a>	Voyager Sopris Learning, Inc.	2011	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	2nd-4th	In-person	Small group	Daily	20-45 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating established	Michelle Farmer Sales Executive – Arizona Voyager Sopris Learning, Inc. O: 800-547-6747 ext 5512 C: 480-262-2787
<a href="#">Reach into Phonics Foundations</a>	National Geographic Learning   Cengage	2017	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-6th	Online (website/app) In-person Blended/hybrid	Small group One-on-one	3 days per week	15-45 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating established	Christine Williams K-8 Sr. Sales Consultant christine.williams@cengage.com 602-284-7923
<a href="#">ReadyUp! Intervention</a>	Savvas Learning Company	2016	Intervention	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-6th	Blended/hybrid	Whole group Small group One-on-one	2-3 days per week	20-30 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating established	Jayne Feuerbacher email: Jayne.Feuerbacher@savvas.com phone: 602-312-7057 Allison Hay email: Allison.hay@savvas.com phone: (480) 271-8661

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<a href="#">Recipe for Reading</a>	EPS/School Specialty	2004	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-6th	In-person	Whole group Small group One-on-one	3-5 days per week	30-45 minutes per session	Explicit Systematic	No ESSA rating established	Kim Peters kim.peters@schoolspecialty.com 602-757-2575
<a href="#">RISE and RISE UP</a>	Scholastic	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	1st-8th	Blended/hybrid	Small group	Daily	45-60 minutes per session	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Nicole Kupser Arizona Account Executive nkupser@scholastic.com 480-215-1483
<a href="#">Sounds Sensible</a>	EPS/School Specialty	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-1st	In-person Blended/hybrid	Small group	3-5 days per week	45 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating established	Kim Peters kim.peters@schoolspecialty.com 602-757-2575
<a href="#">SPIRE</a>	EPS/School Specialty	2021	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-8th	Online (website/app) In-person Blended/hybrid	Small group One-on-one	Daily	45-60 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating established	Kim Peters kim.peters@schoolspecialty.com 602-757-2575
<a href="#">Teaching Blending@: from /k/ /ā/ /t/ to cat</a>	95 Percent Group Inc.	2012	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-3rd	In-person Blended/hybrid	Whole group Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Becky Rapier Regional Sales Executive, Southwest brapier@95percentgroup.com 847-496-9229
<a href="#">Vocabulary Surge: Unleashing the Power of Word Parts™: Level A and Level B</a>	95 Percent Group Inc.	2014	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-8th	In-person Blended/hybrid	Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Becky Rapier Regional Sales Executive, Southwest brapier@95percentgroup.com 847-496-9229

**Supplemental programs listed below are not added to the MOWR portal drop down list.**

<a href="#">Accelerated Reader</a>	Renaissance Learning, Inc.	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	15-30 minutes per session	Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Stacy Gibbons, Regional Sales Director Phone: 623-308-5980 Email: Stacy.Gibbons@renaissance.com
<a href="#">Achieve3000 Literacy with Boost</a>	Achieve3000	2020	Supplemental *Updated based on webpage information	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	2nd-8th	Online (website/app)	Whole group Small group One-on-one	2-3 lessons per week	30-35 minutes each lesson	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Paul Richins Regional Sales Director paul.richins@achieve3000.com 435-295-0473
<a href="#">Amplify Reading</a>	Amplify Education, Inc.	2020	Supplemental	Tier 1*	Struggling Readers English Language Learners	K- 3rd	Online (website/app)	Whole group Small group One-on-one	2-3 times per week	10-15 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Tommy Gearhart Senior Account Executive tgearhart@amplify.com 505-206-661
<a href="#">Exact Path</a>	Edmentum	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	30 minutes per subject per day	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Beth Morford Education Program Manager bethmorford1@gmail.com 602-690-1275
<a href="#">Freckle English Language Arts (ELA)</a>	Renaissance Learning, Inc.	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	15-30 minutes per session	Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Stacy Gibbons, Regional Sales Director Phone: 623-308-5980 Email: Stacy.Gibbons@renaissance.com
<a href="#">GATE - Group and Tutoring Edition</a>	Read Naturally, Inc.	2013	Supplemental	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-3rd	In-person	Small group One-on-one	3-5 times per week	30-40 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Karla Ramy Sr Solutions Manager bids@readnaturally.com 800=788-4085
<a href="#">IXL Learning</a>	IXL Learning	2020	Intervention/ Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app)	Whole group Small group One-on-one	15 questions a week at a minimum, or at least one full skill.	15 questions a week at a minimum, or at least one full skill.	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Cassandra Forbes Education Sales Consultant cassandraf@ixl.com 480-242-5548

Reading Intervention Marketed Name (Link to website)	Publisher	Year of Current Edition	Intended Purpose of This Tool	Primary Instructional Use Within the RTI Framework	Targeted Students	Intended Grade Level(s)	Primary Delivery Format	Intended Group Size	Recommended Frequency (Days)	Recommended Duration Intervention (Minutes)	Elements of Science of Reading	ESSA Evidence Rating with Linked Study	Vendor Contact for Arizona Sales Representative
<a href="#">MobyMax</a>	MobyMax Education, LLC	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	John Jennings Head of Business Development john.jennings@mobymax.com 715-498-0459
<a href="#">myON Reader</a>	Renaissance Learning, Inc.	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	15-30 minutes per session	Multisensory/ multimodal	<a href="#">Top 3 Tiers</a> <a href="#">Study completed at 4th grade</a>	Stacy Gibbons, Regional Sales Director Phone: 623-308-5980 Email: Stacy.Gibbons@renaissance.com
<a href="#">Open Court Foundational Skills Kits</a>	McGraw-Hill, LLC	2016	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Kinder-5th	In-person Blended/hybrid	Whole group Small group	4-5 per week	30 minutes per day	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Leslie Adkins Senior National Achievement Specialist leslie.adkins@mheducation.com 602-321-1029
<a href="#">QuickReads</a>	Savvas Learning Company (formerly Pearson Education)	2012	Supplemental	Tier 1* Tier 2	Struggling Readers	2nd-6th	In-person	Whole group Small group One-on-one	Up to five days/week	15 minutes/day	Explicit Systematic	<a href="#">Top 3 Tiers</a>	Allison Hay Account General Manager allison.hay@savvas.com 480-271-8661
<a href="#">Raz-Kids</a>	Learning A-Z, LLC	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	Pre-K K-5th	Blended/hybrid	Whole group Small group One-on-one	3 times per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Barbara Job Account Executive barbara.job@learninga-z.com 520-618-3870
<a href="#">Reading A-Z</a>	Learning A-Z, LLC	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	Pre-K K-5th	Blended/hybrid	Whole group Small group One-on-one	3-5 times per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Barbara Job Account Executive barbara.job@learninga-z.com 520-618-3870
<a href="#">Reading Horizons Discovery</a>	Reading Horizons	2016	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-3rd	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	3 days per week minimum	25 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Brandon Bybee Arizona Account Representative brandon.bybee@readinghorizons.com 801-694-8273
<a href="#">Ready Reading</a>	Curriculum Associates, LLC	Grades K-5: 2016; Grades 6-8: 2014	Supplemental *Updated based on webpage information	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	K-8th	Online (website/app) Blended/hybrid	Whole group Small group One-on-one	Daily	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-8931  Robin McMath, Educational Sales Consultant rmcmath@cainc.com 480-272-0491
<a href="#">The Superkids Foundational Skills Kit</a>	Zaner-Bloser	2020	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-2nd	In-person Blended/hybrid	Whole group Small group One-on-one	5 times per week	30-40 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a>	Deidre J. Larsen (Dee) Educational Consultant dee.larsen@zaner-bloser.com 720-315-0121
<a href="#">Words Their Way Classroom</a>	Savvas Learning Company (formerly Pearson Education)	2019	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-5th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	15-20 minutes per session	Explicit Systematic Multisensory/ multimodal	<a href="#">Top 3 Tiers</a> <a href="#">Study completed at 4th grade</a>	Allison Hay Account General Manager allison.hay@savvas.com 480-271-8661
<a href="#">EL Education Reading Foundations Skills Block</a>	Open Up Resources	2016	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-5th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	20 minutes per session	Explicit Systematic Multisensory/ multimodal	Intervention resources within the EL Education program No independent ESSA rating	Angie Jennings Regional Development Manager Angie.Jennings@openup.org 479-709-2221
<a href="#">Ready Reading and Teacher Toolbox</a>	Curriculum Associates, LLC	Grades K-5: 2016; Grades 6-8: 2014	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Special education	K-8th	In-person Blended/hybrid	Whole group Small group One-on-one	Daily	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	Supplemental components part of the iReady system No independent ESSA rating	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-8931  Robin McMath, Educational Sales Consultant rmcmath@cainc.com 480-272-0491

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<a href="#">95 Phonics Core Program (Grades K-3)</a>	95 Percent Group Inc.	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Kinder 1st 2nd 3rd	In-person Blended/hybrid	Whole group Small group One-on-one	Daily	20 minutes per session	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Becky Rapier Regional Sales Executive, Southwest brapier@95percentgroup.com 847-496-9229
<a href="#">Amira</a>	Houghton Mifflin Harcourt	2020	Supplemental	Tier 1*	Struggling Readers English Language Learners Students with learning disabilities including dyslexia	K-3rd	Online (website/app)	One-on-one	At least 2 days per week	15–20 minutes per session	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Denise Myers Intervention Account Executive, AZ denise.myers@hnhco.com 214-505-6736
<a href="#">FIRST</a>	Scholastic	2020	Supplemental	Tier 1*	Struggling Readers English Language Learners Special Education	Pre-K K-2nd	Online (website/app)	One-on-one	3 days per week	20 minutes minutes per session	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Nicole Kupser Arizona Account Executive nkupser@scholastic.com 480-215-1483
<a href="#">Geodes</a>	Great Minds	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners	Kinder 1st 2nd	In-person	Whole group Small group One-on-one	As needed	Varied	Explicit Systematic Multisensory/ multimodal	No ESSA rating established	Nicole Kramer Regional Solutions Manager-Western U.S. Nicole.Kramer@GreatMinds.org 602-478-2048
<a href="#">Heggerty Phonemic Awareness by Literacy Resources, LLC</a>	Literacy Resources, LLC	2020	Supplemental	Tier 1*	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-2nd	In-person Blended/hybrid	Whole group	3-5 days per week	10-12 minutes per session	Explicit Systematic	No ESSA rating established	Marc Lonergan, Director of Operations for Literacy Resources marc@heggerty.org 708-434-5749
<a href="#">Jumpstart Adventure Kit</a>	Zoo-phonics, Inc.	2018	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K Kinder	In-person	Whole group Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating established	Dana Schuetz, Consultant/Representative dana@zoo-phonics.com 602-885-5914
<a href="#">Panorama: Reading through the Lens of Science/Social Studies</a>	National Geographic Learning   Cengage	2020	Supplemental	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-6th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	30-60 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating established	Christine Williams K-8 Sr. Sales Consultant christine.williams@cengage.com 602-284-7923
<a href="#">Phonics for Reading</a>	Curriculum Associates, LLC	2011	Supplemental	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-8th	In-person Blended/hybrid	Small group One-on-one	4-5 days per week	20-60 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating established	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-8931 Robin McMath, Educational Sales Consultant rmcmath@cainc.com 480-272-0491
<a href="#">Reach into Phonics</a>	National Geographic Learning, Cengage	2014	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-5th	In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	20-45 minutes per session	Explicit Systematic	No ESSA rating established	Christine Williams K-8 Sr. Sales Consultant christine.williams@cengage.com 602-284-7923
<a href="#">Sound Out Phonics-Based Chapter Books Kit</a>	Academic Therapy Publications dba High Noon Books	2019	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-8th	In-person	Whole group Small group One-on-one	1-5 days per week	60 minutes per session	Systematic	No ESSA rating established	Joanne Urban, Operations Manager, joanneurban@academictherapy.com 800.422.7249 x 100
<a href="#">The Six-Minute Solution</a>	Voyager Sopris Learning, Inc.	2007	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	In-person	Whole group Small group	Daily	6 minutes per session	Explicit Systematic	No ESSA rating established	Michelle Farmer Sales Executive – Arizona Voyager Sopris Learning, Inc. O: 800-547-6747 ext 5512 C: 480-262-2787
<a href="#">Waggle</a>	Houghton Mifflin Harcourt	2020	Supplemental	Tier 1*	Struggling Readers English Language Learners	2nd-8th	Online (website/app)	One-on-one	2–3 days per week	20–30 minute sessions (total of at least 60 minutes per week)	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Denise Myers Intervention Account Executive, AZ denise.myers@hnhco.com 214-505-6736
<a href="#">WORD</a>	Scholastic	2020	Supplemental	Tier 1*	Struggling Readers English Language Learners Special Education	K-5th	Online (website/app)	One-on-one	3 days per week	20 minutes minutes per session	Systematic Multisensory/ multimodal	Rationale (Tier 4)	Nicole Kupser Arizona Account Executive nkupser@scholastic.com 480-215-1483

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<a href="#">Zoo-phonics Kindergarten Basic Kit</a>	Zoo-phonics, Inc.	2005	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Kinder	In-person Blended/hybrid	Whole group Small group One-on-one	Daily	20-40 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating established	Dana Schuetze Consultant/Representative dana@zoo-phonics.com 602-885-5914
<a href="#">Zoo-phonics Kindergarten Zoo-per Kit</a>	Zoo-phonics, Inc.	2005	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Kinder	In-person Blended/hybrid	Whole group Small group One-on-one	5 times per week	20-40 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating established	Dana Schuetze Consultant/Representative dana@zoo-phonics.com 602-885-5914
<a href="#">Zoo-phonics Reading Home Adventure Kit</a>	Zoo-phonics, Inc.	2018	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K Kinder	In-person Blended/hybrid	Whole group Small group One-on-one	5 times per week	20-30 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating established	Dana Schuetze Consultant/Representative dana@zoo-phonics.com 602-885-5914

**Programs no longer supported by the vendor. Contact vendor to determine best course of action.**

Beyond Textbooks	Beyond Textbooks	Provides a reteach and enrich comonents to BT, but is a framework and not a tool.	Justin Chesebrough Beyond Textbooks Director 520-260-0421 chesebroughj@vailschooldistrict.org
Imagine It! (SRA)	McGraw-Hill, LLC	No longer in print.	Leslie Adkins Senior National Achievement Specialist leslie.adkins@mheducation.com 602-321-1029
Reading Lab (SRA)	McGraw-Hill, LLC	No longer in print.	Leslie Adkins Senior National Achievement Specialist leslie.adkins@mheducation.com 602-321-1029
Smarty Ants	Achieve 3000	Not supporting at this time. No efficacy studies.	Paul Richins Regional Sales Director paul.richins@achieve3000.com 435-295-0473
Trophies Intervention Kit	Houghton Mifflin Harcourt	Not supporting at this time. No efficacy studies.	Mele Magazzeni HMH Sales Director mele.magazzeni@hnhco.com 480.272.7053
Voyager Passport (2008)	Voyager Sopris Learning, Inc.	Voyager Learning Passport is our 2008 edition of this program so not based on the latest research or standards. Which is why this program went through a rewrite to become: Voyager Passport with Reading Rangers, our 2020 version and is for students in K – 5.	Michelle Farmer Sales Executive – Arizona VSP, Inc. Michelle.Farmer@voyagersopris.com O: 800-547-6747 ext 5512 C: 480-262-2787

**Waiting for response from vendor**

Barton Reading and Spelling System	Barton
FastBridge Reading Interventions	Fastbridge Learning
Literacy Footprints	Pioneer Valley Books
Odysseyware	Edgenuity
PALS/KPALS	Vanderbilt University
Reading Eggs and Study Island	Edmentum
Reading Recovery	Reading Recovery
ReadyGen ReadyUp! Intervention	Savvas
Saxon Phonics and Spelling K-3	Houghton Mifflin Harcourt
Sing, Spell, Read, and Write	Savvas
Soar to Success	Houghton Mifflin Harcourt

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WonderWorks Intervention			McGraw-Hill										