

2018/2019 School Safety Program Mid-Year Report

Use the drop-down menu to select your district name, school name and type of officer that serves this school. Manually enter the officer’s name (First and Last).

| | |
|---------------|-------------|
| District Name | School Name |
| | |

| | |
|-------------------------------|--------------|
| Officer Name (First and Last) | Officer Type |
| | |

I. School Safety Assessment and Prevention Team (SSAPT)

Enter the date, safety concerns identified by data, data reviewed, and team member attendance for each SSAPT quarterly meeting held during quarters one and two (July – September, October – December) of the 2018/2019 school year. If multiple meetings were held, document one to represent compliance for each quarter. For the Arizona Department of Education (ADE) to check compliance, names **AND** titles of those who attended each quarterly meeting must be provided. Please be specific about who is filling the role of the school prevention coordinator or school mental health/behavioral health specialist. Joint applicants complete this section for the primary school. If the partner school convened a separate SSAPT, please also complete the second table.

| Qtr. | Meeting Date | Safety Concerns Identified by Data | Data Reviewed | Team Member Attendance | |
|------|--------------|------------------------------------|---------------|------------------------|----------|
| | | | | Name(s) | Title(s) |
| Q1 | | | | | |
| Q2 | | | | | |

For **joint** applicants **only** (complete for the partner school **if** that partner school convened a separate SSAPT)

| Qtr. | Meeting Date | Safety Concerns Identified by Data | Data Reviewed | Team Member Attendance | |
|------|--------------|------------------------------------|---------------|------------------------|----------|
| | | | | Name(s) | Title(s) |
| Q1 | | | | | |
| Q2 | | | | | |

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II. Activity Log Summary

a. Cohort LRE Classroom Instruction

Enter the student group, LRE topic or curriculum, number of lessons, and total LRE classroom instruction hours taught per cohort during quarters one and two. The total overall Cohort LRE instruction hours will auto calculate.

| Ex. | Student Group | LRE Topic or Curriculum | Number of Lessons | Total Hours |
|--|------------------------------------|------------------------------|-------------------|-------------|
| | <i>9th Grade Health</i> | <i>Safe Dating for Teens</i> | <i>6</i> | <i>5</i> |
| 1. | | | | |
| 2. | | | | |
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| 19. | | | | |
| 20. | | | | |
| 21. | | | | |
| 22. | | | | |
| 23. | | | | |
| 24. | | | | |
| 25. | | | | |
| Total Cohort LRE Classroom Instruction Hours | | | | |

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b. Universal LRE Instruction

Enter total number of LRE hours completed during quarters one and two in each Universal LRE category below. Universal LRE Staff and Community and Planning and Preparation hours cannot exceed 20 hours each. The total overall Universal LRE hours will auto calculate.

| | |
|---|--|
| Universal LRE Classroom Instruction Hours | |
| Universal LRE Staff and Community Instruction (10 hours or less, not to exceed 20 hours per year) | |
| Universal LRE Planning and Preparation (10 hours or less, not to exceed 20 hours per year) | |
| Total Universal LRE Hours | |

The Total LRE hours (Cohort + Universal) will auto calculate.

| | |
|-----------------|--|
| Total LRE Hours | |
|-----------------|--|

c. Time Off-Campus

Enter the total number of hours the officer spent off campus during quarters one and two.

| | |
|------------------------|--|
| Total Off Campus Hours | |
|------------------------|--|

III. Officer Information

What date did your officer start for the 2018-2019 school year?

If the officer's start date was delayed, what was the reason for the delay?

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IV. **Strengthening the Connection between Campus Safety Concerns and Law-Related Education**

Describe the success and/or challenges the SSAPT has experienced in connecting the identified campus safety concerns to the LRE topics taught by the SRO/JPO.

V. **Staying on Track with Program Requirements**

Describe how your team holds itself accountable for staying on track with meeting the following program requirements: SSAPT (quarterly meetings, required attendance, SSP-focused discussions); LRE (180 hours); and annual training attendance.

VI. **The School Safety Program Mission – Contributing to Safe School Environments**

Describe any needs/support your team has identified that the Department of Education could assist with that would help your campus move forward with the School Safety Program's mission of contributing to a safe school environment.