



The AZCSP Zip

Arizona Charter Schools Program

Looking Ahead

Instructional Rounds

10/22/2020 COHORT ONE

Start @ 8:30a

Victory Collegiate Academy

11/05/2020 COHORT TWO

Start @ 8:30a

Phx International Academy

Formative Assessment

10/28/2020

@ 2:00-3:30p

Teacher Training #1

AMS Avondale

10/28/2020

@ 2:00-3:30p

Teacher Training #1

AMS South Mountain

11/04/2020

@ 2:00-3:30p

Teacher Training #1

AMS Glendale

11/04/2020

@ 2:00-3:30p

Teacher Training #1

AMS Peoria

11/04/2020

@ 2:15 - 3:45p

Teacher Training #1

Great Hearts Maryvale Prep

11/06/2020

@ 12:30 - 2:00p

Teacher Training #1

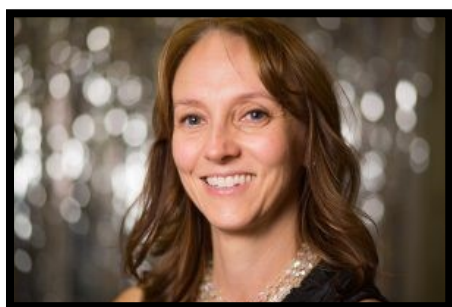
Somerset

11/06/2020

@ 12:30 - 2:00p

Teacher Training #1

A+ Academy



Cheryl Rose

www.edisonschoolaz.org

Want to be included in a future edition? It's easy.

Email David Fox

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Dr. Mark Francis writes...

WHY YOU MUST KEEP YOUR FUNDING APPLICATION CURRENT Aligning Your Funding Application with your Reimbursement Requests

Your Funding Application is your spending plan to obligate federal funds to fulfill your project. It is not a vague target document of intention but an accurate reflection of your spending. Therefore, you must continuously revise your application as your plans change. If your requested revisions align with your overall application and if your requests are reasonable, necessary, and allocable within federal regulation and guidance, they will be approved.

Your Funding Application does not require a list of every intended expenditure. However, you must keep an internal journal of your obligations, and it should closely align with your Funding Application. When you are monitored, GME staff will review your journal against your Funding Application. Failure to align your Funding Application with your Reimbursement Requests can lead to Audit Findings.

Don't let this happen to you.

*Common Language
is only as good as a
Common Understanding.*

Bright Days Ahead for Edison School of Innovation

As told to David Fox

*AZCSP recently chatted with
Edison School of Innovation principal, Cheryl Rose.*

AZCSP: If you could turn back time and find yourself in the months leading up to opening Edison, what would you do differently?

CR: I could talk about this for a long time. There were some logistical challenges when we got our site. An early challenge was about the occupancy permissions. The broker told us that it was already set up for educational occupancy. We were really close to opening day when we discovered that it wasn't and we ended up delaying opening day. You can't always rely on what you are told.

I'm really glad we are leasing our property and sharing our space with a church because opening up a brand-new building would have been difficult given unpredictable enrolment numbers at the time. I still see leasing as a viable option over building brand new. We have a reasonable lease which allowed us to employ some veteran teaching staff. In looking at financing for new buildings and preferring to have experienced teachers I found we couldn't have both.

AZCSP: The pandemic has created all kinds of challenges for educators everywhere. Looking back now, what were a couple of the challenges you faced?

CR: Looking back now the main challenges were the scheduling and the staffing. We really didn't know what to expect in the Fall. We were fortunate that we were into our third year of operation and it was our first year to expand. We added a section of kindergarten and it filled up right away. Knowing how many teachers, support staff, where they were going to be working, and how to fill gaps were very real obstacles.

Second to that was keeping up with CDC and state department of health guidelines and making sure we had the appropriate procedures in place.

AZCSP: How has Instructional Rounds benefitted you as Principal, the teachers and the students at Edison?

CR: This is my third year in IR but I still don't feel like a veteran. The best thing I have discovered is how to look at what students are actually doing, instead of focusing on what the teacher is doing, to determine what good teaching and learning looks like. This shift in focus has transformed how I look at the school—what the kids are doing is what they are learning.

AZCSP: What do you love most about Edison School of Innovation?

CR: What I love about the school is that we do focus on the kids – on every kid. Although it sounds kind of canned we have teachers who understand we are educating the whole child. They put in extra; communicating with parents regularly, making sure the kids are learning, and working together as a team. This is not a job to them – it's a passion.

As a school leader with a vision you try to communicate it to other people. It feels good to see them meeting that expectation. Using words to describe the vision and then seeing it in action is very affirming. It's an exhausting pleasure to work with a team where everyone is helping each other out.