# Office of English Language Acquisition Services (OELAS)

**VIRTUAL PELL Meeting**

September 14, 2020

**EL Program Funding:**

**Summary, Updates, and Forecast**

**This session is for participants who have access to GME Funding Applications and/or LIAPs.**

Kathy Hoffman
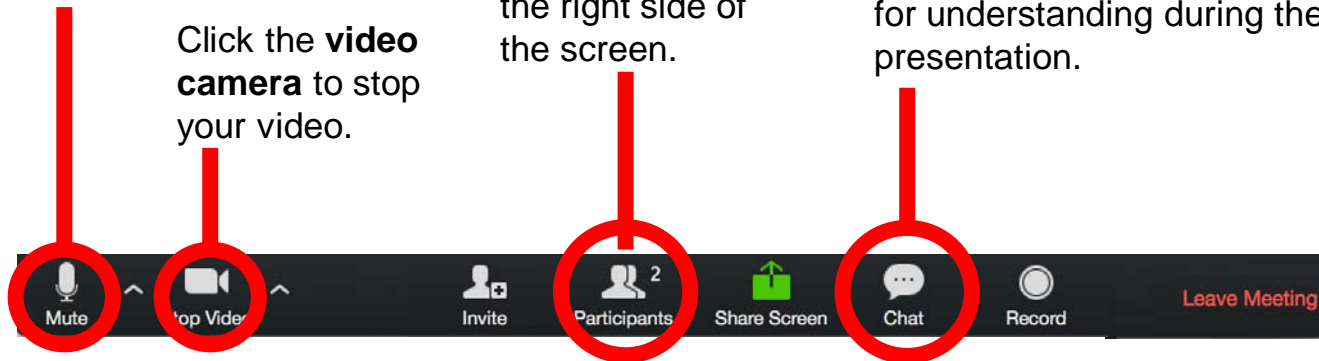Superintendent of Public Instruction

# zoom Housekeeping

Please keep your microphone on **MUTE**.

Click the **video camera** to stop your video.

This provides a **list of participants** on the right side of the screen.

This provides a **chat window** on the right side of the screen. You will be asked to use the chat window to respond to checks for understanding during the presentation.



**Important:** Please make sure you are logged in using your first and last name. This can be edited by clicking the "more" link next to your name in the chat window.

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# Today's Team



**Nicole von Prisk,** Director of Title III and EL Funding

**Micky Gutier,** EL Data Specialist



**Roxanne Reese,** Regional Specialist



**Mary Ricci-Marriott,** Fiscal Specialist



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# What Will I Learn Today?

- What are the sources of funding for ELs?
- What determines how much money LEAs receive?
- What are the rules and requirements?
- What is a 3-year mindset?
- What are important due dates and timelines?
- What is recent funding summary data?

# Fiscal Support for ELs

# Funding Sources for English Learners

| Funding Source | All Students | ELs only |
|---|:---:|:---:|
| CARES Act (ESSER) | X | |
| EL Desegregation Funds | | X |
| Group B Weight | | X |
| M & O | X | |
| SEI Budget | | X |
| Title I, Title II, Title IV | X | |
| Title III | | X |



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# EL Data and EL Reports

# ADE Website - English Learners - Title III

## Title III Allocations

FY 2021 Title III Part A Overview

FY 2021 Title III Final Allocations List  **New**  ⬅

FY 2021 Title III Preliminary Allocations List

FY 2021 Title III Preliminary Allocation Letter

FY 2020 Title III Part A Overview

FY 2020 Title III Final Allocations List

FY 2020 Title III Final Allocation Letter

FY 2020 Title III Allocations List for New and Expanding Charter Schools

FY 2020 Title III Allocation Letter for New and Expanding Charter Schools

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| County | Entity ID | CTDS | LEA Name | Type | FY 2020 October 1 Enrollment EL Counts | Reported Private School EL Counts | Title III LEA Eligible Allocation Formula Counts | FY 2021 Title III Final Allocation Amount |
|--------|-----------|------|----------|------|------|------|------|------|
| Pima | 90878 | 078242000 | Academy of Mathematics and Science South, Inc. | Charter | 551 | | 551 | $107,185.48 |
| Maricopa | 92768 | 078270000 | Academy of Mathematics and Science, Inc. | Charter | 262 | | 262 | $50,966.60 |
| Pima | 79961 | 108713000 | Academy of Mathematics and Science, Inc. | Charter | 52 | | 52 | $10,115.51 |
| Pima | 78897 | 108665000 | Academy of Tucson, Inc. | Charter | 10 | | 10 | $1,945.29 |
| Maricopa | 79213 | 078794000 | Academy with Community Partners  Inc | Charter | 4 | | 4 | $778.12 |
| Pima | 6364 | 108767000 | Accelerated Elementary and Secondary Schools | Charter | 2 | | 2 | $389.06 |
| Maricopa | 4325 | 078701000 | Acclaim Charter School | Charter | 104 | | 104 | $20,231.02 |
| Yavapai | 79437 | 138760000 | Acorn Montessori Charter School | Charter | 25 | | 25 | $4,863.23 |
| Maricopa | 4289 | 070516000 | Agua Fria Union High School District | District | 128 | | 128 | $24,899.71 |
| Maricopa | 4249 | 070363000 | Aguila Elementary District | District | 46 | | 46 | $8,948.33 |
| Pima | 4409 | 100215000 | Ajo Unified District | District | 90 | | 90 | $17,507.61 |
| Maricopa | 4280 | 070468000 | Alhambra Elementary District | District | 2701 | 34 | 2735 | $532,036.82 |
| Maricopa | 79969 | 078967000 | All Aboard Charter School | Charter | 8 | | 8 | $1,556.23 |
| Pima | 4418 | 100351000 | Altar Valley Elementary District | District | 60 | | 60 | $11,671.74 |
| Maricopa | 79215 | 078989000 | American Basic Schools LLC | Charter | 260 | | 0 | $0.00 |
| Pima | 80995 | 108794000 | American Charter Schools Foundation d.b.a. Alta Vista High School | Charter | 49 | | 49 | $9,531.92 |
| Pinal | 79883 | 118703000 | American Charter Schools Foundation d.b.a. Apache Trail High School | Charter | 3 | | 3 | $583.59 |
| Maricopa | 79874 | 078950000 | American Charter Schools Foundation d.b.a. Crestview College Preparatory High Sc | Charter | 29 | | 29 | $5,641.34 |
| Maricopa | 79872 | 078947000 | American Charter Schools Foundation d.b.a. Desert Hills High School | Charter | 4 | | 4 | $778.12 |
| Maricopa | 79873 | 078948000 | American Charter Schools Foundation d.b.a. Estrella High School | Charter | 16 | | 16 | $3,112.46 |
| Maricopa | 79875 | 078951000 | American Charter Schools Foundation d.b.a. Peoria Accelerated High School | Charter | 23 | | 23 | $4,474.17 |
| Maricopa | 80989 | 078983000 | American Charter Schools Foundation d.b.a. South Pointe High School | Charter | 53 | | 53 | $10,310.04 |
| Maricopa | 88334 | 078517000 | American Charter Schools Foundation d.b.a. South Ridge High School | Charter | 29 | | 29 | $5,641.34 |
| Maricopa | 79877 | 078953000 | American Charter Schools Foundation d.b.a. Sun Valley High School | Charter | 27 | | 27 | $5,252.28 |

# AzEDS EL Transactions At-A-Glance

## AzEDS EL Transactions At-A-Glance

| Arizona English Language Learner Assessment (AZELLA) - Designations and Descriptions | |
|---|---|
| **Eligibility Status** | **Description** |
| Not Eligible for EL Services | When "Overall Proficiency Level" is Proficient:<br><br>The "Overall Proficiency Level" of this assessment shows the student to be Proficient; therefore, the student is not eligible or is no longer eligible to participate in an EL Program. |
| Eligible for EL Services | When "Overall Proficiency Level" is NOT Proficient:<br><br>The "Overall Proficiency Level" of this assessment shows the student to be below Proficient; therefore, the student is eligible to participate in an EL Program. |
| EL Status Undetermined | When "Overall Proficiency Level" is Blank:<br><br>The "Overall Proficiency Level" of this assessment is blank. The student attempted the test, but the test was incomplete or was invalidated; therefore, an "Overall Proficiency Level" cannot be determined. Student requires an AZELLA Placement Test. |
| **EL Program Participation - Codes and Descriptions (The LEA determines this field in AzEDS)** | |
| **Code Value in AzEDS** | **EL Program Participation - Description** |
| A1 | Structured English Immersion (SEI) Pull-Out Model |
| A2 | Structured English Immersion (SEI) Two-Hour Model |
| A4 | Structured English Immersion (SEI) Newcomer Model |
| A5 | 50-50 Dual Language Immersion (DLI) Model |
| B1 | Bilingual with Waiver 1 |
| B2 | Bilingual with Waiver 2 |
| B3 | Bilingual with Waiver 3 |
| PW | Parent Withdrawn EL |
| **EL Program Exit Reason - Codes and Descriptions (The LEA determines this field in AzEDS)** | |
| **Code Value in AzEDS** | **EL Program Exit Reason - Description** |
| ELL01 | Reclassified Fluent English Proficient |
| ELL02 | Withdrawn from school |
| ELL05 | Transferred to a different program |
| ELL06 | End of school year |
| ELL08 | Transferred to Different Track |

(Fiscal Year 2021 / School Year 2020-2021)

# AZELLA – Designations and Descriptions

| Arizona English Language Learner Assessment (AZELLA) - Designations and Descriptions | |
|---|---|
| **Eligibility Status** | **Description** |
| Not Eligible for EL Services | When "Overall Proficiency Level" is Proficient:<br><br>The "Overall Proficiency Level" of this assessment shows the student to be Proficient; therefore, the student is not eligible or is no longer eligible to participate in an EL Program. |
| Eligible for EL Services | When "Overall Proficiency Level" is NOT Proficient:<br><br>The "Overall Proficiency Level" of this assessment shows the student to be below Proficient; therefore, the student is eligible to participate in an EL Program. |
| EL Status Undetermined | When "Overall Proficiency Level" is Blank:<br><br>The "Overall Proficiency Level" of this assessment is blank. The student attempted the test, but the test was incomplete or was invalidated; therefore, an "Overall Proficiency Level" cannot be determined. Student requires an AZELLA Placement Test. |

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# EL Program Participation Codes

| EL Program Participation - Codes and Descriptions (The LEA determines this field in AzEDS) | |
|---|---|
| **Code Value in AzEDS** | **EL Program Participation - Description** |
| A1 | Structured English Immersion (SEI) Pull-Out Model |
| A2 | Structured English Immersion (SEI) Two-Hour Model |
| A4 | Structured English Immersion (SEI) Newcomer Model |
| A5 | 50-50 Dual Language Immersion (DLI) Model |
| B1 | Bilingual with Waiver 1 |
| B2 | Bilingual with Waiver 2 |
| B3 | Bilingual with Waiver 3 |
| PW | Parent Withdrawn EL |

# ILLP Program Code

Please note that the EL Program

IP – Individual Language Learner Plan (ILLP)

IS NO LONGER A VALID EL Program in FY 2021.

# ADE Website-English Learners-SEI Models

## Structured English Immersion (SEI) Models

In 2013, the Arizona ELL Task Force was dissolved and the State Board of Education assumed its statutory responsibilities.

▶ Arizona's Language Development Approach

▼ Approved Research-Based SEI Models (for implementation beginning in School Year 2020-2021)

### Approved SEI Models

SEI Program Model Implementation Guide

Pull-Out Model

Two-Hour Model

Newcomer Model

50-50 Dual Language Immersion Model

SEI Classroom Protocol

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# EL Program Exit Reason

| EL Program Exit Reason - Codes and Descriptions (The LEA determines this field in AzEDS) | |
|---|---|
| **Code Value in AzEDS** | **EL Program Exit Reason - Description** |
| ELL01 | Reclassified Fluent English Proficient |
| ELL02 | Withdrawn from school |
| ELL05 | Transferred to a different program |
| ELL06 | End of school year |
| ELL08 | Transferred to Different Track |

# ADEConnect - AzEDS Portal - Reports

**AzEDS**   System Status   Reports   Student Analysis                                      Micky Gutier ▾

## Reports

Will automatically default to **Fiscal Year 2021**

**Fiscal Year:**
2021 ▾

**Local Education Agency:**
Select an Option ▾

### Reports

Please select a report from the menu.

- **Student Detail**
- **Accountability**
- **English Learner**
- **Special Education**
- **Student-Teacher-Course Connection**
- **Support Program**
- **ADM**
- **OCT1**

Select **English Learner** from the menu

The name of your **Local Education Agency** should automatically display in the box

Note: If you do not have **English Learner** listed on your **Reports** menu, please contact your ADEConnect Entity Administrator to grant you access accordingly.

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# Reports - English Learner - EL71

**AzEDS**  System Status  Reports  Student Analysis                    Micky Gutier ▾

## Reports

Fiscal Year: 2021 ▾

**Local Education Agency:**
Select an Option ▾

**Student Detail**

**Accountability**

**English Learner**

EL10 - EL Data Verification Report

EL70 – AZELLA Student Test History Report

EL71 - EL Program Participation Report

**Special Education**

### Reports
Please select a report from the menu.

The **EL71 – EL Program Participation Report** documents for the LEA which students were placed into an EL Program, and when submitted, the EL Program Exit Reason. The information displayed on this report is post-integrity.

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# EL71 – EL Program Participation Report

**School CTDS:**    07-87-15-101

**School Name:**    Villa Montessori - Phoenix Campus (5513)

**Integrity Result:**    Passed

| District Student ID | State Student ID | Last Name | First Name | Middle Name | DOB | Gender | Track | Grade | EL Program | Service Entry | Service Exit | EL Program Exit Reason |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | M | 1 | KG | A1 | 10/09/20 | 05/22/21 | End of school year |
| | | | | | | F | 1 | 1 | A1 | 11/07/20 | 05/22/21 | End of school year |
| | | | | | | F | 1 | 2 | A1 | 08/06/20 | 05/22/21 | End of school year |
| | | | | | | M | 1 | 3 | A1 | 08/06/20 | 10/24/20 | Withdrawn from school |
| | | | | | | M | 1 | 4 | PW | 08/06/20 | 05/22/21 | End of school year |

Section - Total Unduplicated Students: 5      Total Records: 5

School - Total Unduplicated Students: 5      Total Records: 5

District - Total Unduplicated Students: 5      Total Records: 5

**NOTES:**
1) EL Program - Codes and Descriptions: A1 = Structured English Immersion (SEI) Pull-Out Model; A2 = Structured English Immersion (SEI) Two-Hour Model; A4 = Structured English Immersion (SEI) Newcomer Model; A5 = 50-50 Dual Language Immersion (DLI) Model; B1 = Bilingual with Waiver 1; B2 = Bilingual with Waiver 2; B3 = Bilingual with Waiver 3; PW = Parent Withdrawn EL.
2) Students will appear without a grade and a track when a program participation record is reported without a corresponding membership record. These cases should only appear in the section of students who have failed EL integrity.

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# Temporary EL Program Entrance Procedures

For your incoming kindergarten and newly enrolled students who you have **applied temporary entrance procedures that permit the presumption of EL identification**, you may place these students into EL program services at the beginning of the school year.

However, a 2020-2021 AZELLA Placement Test will need to be administered to these students once you are able to do so in a safe and secure test environment at a physical location/official LEA building.

# EL71 – EL Program Participation Report

**NOTE:** The ADE IT AzEDS Team has systematically eased the requirement of a qualifying AZELLA transaction in AzEDS for students who currently do NOT have a qualifying AZELLA Test.

These transactions are now **"Passing Integrity"** accordingly on the EL71 Report.

# EL71 – EL Enrollment Counts

| Gender | Track | Grade | EL Program | Service Entry | Service Exit | EL Program Exit Reason |
|--------|-------|-------|------------|---------------|--------------|------------------------|
| M | 1 | KG | A1 | 10/09/20 | 05/22/21 | End of school year |
| F | 1 | 1 | A1 | 11/07/20 | 05/22/21 | End of school year |
| F | 1 | 2 | A1 | 08/06/20 | 05/22/21 | End of school year |
| M | 1 | 3 | A1 | 08/06/20 | 10/24/20 | Withdrawn from school |
| M | 1 | 4 | PW | 08/06/20 | 05/22/21 | End of school year |

**Section - Total Unduplicated Students: 5**   **Total Records: 5**

**School - Total Unduplicated Students: 5**   **Total Records: 5**

**District - Total Unduplicated Students: 5**   **Total Records: 5**

**The FY 2021 October 1 Enrollment EL Counts for this LEA is 2.**

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**FY 2021 Title III Final Allocations List - For OELAS Reporting Purposes**

| County | Entity ID | CTDS | LEA Name | Type | FY 2020 October 1 Enrollment EL Counts | Reported Private School EL Counts | Title III LEA Eligible Allocation Formula Counts | FY 2021 Title III Final Allocation Amount |
|--------|-----------|------|----------|------|------|------|------|------|
| Maricopa | 4339 | 078715000 | Villa Montessori Charter School | Charter | 4 | | 4 | $778.12 |
| Maricopa | 79907 | 078960000 | Vista Charter School | Charter | 3 | | 3 | $583.59 |
| Maricopa | 4260 | 070406000 | Washington Elementary School District | District | 3407 | 33 | 3440 | $669,179.76 |
| Yuma | 4504 | 140424000 | Wellton Elementary District | District | 33 | | 33 | $6,419.46 |
| La Paz | 4512 | 150419000 | Wenden Elementary District | District | 18 | | 18 | $3,501.52 |
| Maricopa | 79497 | 078935000 | West Gilbert Charter Elementary School, Inc. | Charter | 9 | | 9 | $1,750.76 |
| Maricopa | 79990 | 078974000 | West Gilbert Charter Middle School, Inc. | Charter | 1 | | 1 | $194.53 |
| Maricopa | 90036 | 078548000 | West Valley Arts and Technology Academy, Inc. | Charter | 15 | | 15 | $2,917.94 |
| Maricopa | 91937 | 078221000 | Western School of Science and Technology, Inc. | Charter | 54 | | 54 | $10,504.57 |
| Navajo | 4394 | 090220000 | Whiteriver Unified District (Waived Funds) | District | 14 | | 0 | $0.00 |
| Maricopa | 4236 | 070209000 | Wickenburg Unified District | District | 57 | | 57 | $11,088.15 |
| Cochise | 4170 | 020213000 | Willcox Unified District | District | 116 | | 116 | $22,565.36 |
| Coconino | 4193 | 030202000 | Williams Unified District | District | 28 | | 28 | $5,446.81 |
| Maricopa | 4261 | 070407000 | Wilson Elementary District | District | 276 | | 276 | $53,690.00 |
| Apache | 4154 | 010208000 | Window Rock Unified District | District | 104 | | 104 | $20,231.02 |
| Navajo | 4387 | 090201000 | Winslow Unified District | District | 14 | | 14 | $2,723.41 |
| Mohave | 4385 | 088755000 | Young Scholars Academy Charter School Corp. | Charter | 14 | | 14 | $2,723.41 |
| Yuma | 4499 | 140401000 | Yuma Elementary District | District | 1041 | | 1041 | $202,504.69 |
| Yuma | 4507 | 140570000 | Yuma Union High School District | District | 973 | | 973 | $189,276.72 |
| | | | **Totals:** | | **77004** | **528** | **76741** | **$14,928,350.01** |

The FY 2021 Title III Final Allocation Amount for eligible LEAs was calculated using the FY 2020 October 1 Enrollment EL Counts as of 1/15/2020, and if applicable, the Reported Private School EL Counts submitted to ADE OELAS. Please note that there are Charter Schools on this list that have an FY 2020 October 1 Enrollment EL Count listed, but are "For Profit Entities" and therefore are not eligible to receive federal Title III funding. Also, there are LEAs on this list who have formally waived their respective FY 2021 Title III allocated funds.

**A brief synopsis regarding how Title III allocations are calculated.**

# Three Concepts Of Supplement Not Supplant

# What is Supplement Not Supplant (SNS)

- Foundation for allowability for Title III funds
- Title III SNS is strictest of all Title funds
- Supplement = to add to
- Supplant = not to replace

Ask yourself – "In the absence of Title III funds…

…is my LEA **required** to do this?"

…is this **already being provided** with other funds?"

# Understanding SNS

**<u>Concept 1:</u>** Consider legal obligations under other laws

- Title VI of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act of 1974
  - LEAs must ensure that EL students can participate meaningfully and equally in educational programs
  - LEAs must identify, assess, monitor and provide language services to eligible EL students
  - LEAs must have qualified EL teachers, staff, and administrators to effectively implement their EL program
- Title I
- SEI Models

Keep it simple: If another law requires it, Title III CAN'T fund it!

# Check for Understanding – Sample 1

**LIAP Description:** ABC Elementary District has recently experienced a large influx of EL students. This increased demand has proportionately affected the amount of time the EL Coordinator spends ensuring a high quality and effective EL program. This part-time (.50 FTE) EL Coordinator will be increased to a full-time position (1.0 FTE) to meet the growing needs of the program and the increase in the EL student population. This additional .50 FTE will allow the EL Coordinator more time to maintain comprehensive records of AZELLA test history and proficiency levels, review student data to ensure proper program placement, update cumulative files, and send parent notification and Reassessment results.

Based on this identified need in the LEA Integrated Action Plan, is this salary request allowable under Title III supplement not supplant requirements?

# Sample 1 Discussion

**LIAP Description:** ABC Elementary District has recently experienced a large influx of EL students. This increased demand has proportionately affected the amount of time the EL Coordinator spends ensuring a high quality and effective EL program. This part-time (.50 FTE) EL Coordinator will be increased to a full-time position (1.0 FTE) to meet the growing needs of the program and the increase in the EL student population. This additional .50 FTE will allow the EL Coordinator more time to <mark>maintain comprehensive records of AZELLA test history and proficiency levels, review student data to ensure proper program placement, update cumulative files, and send parent notification and Reassessment results.</mark>

This is not allowable under Title III. The highlighted duties are required under other Federal and State laws. In the absence of Title III funds, LEAs would still be required to perform these duties.

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# Understanding SNS

**Concept 2:** Consider your EL students as VIPs

- EL students must have equal access to the same programs and services provided to all students through other funding sources
- EL students are entitled to programs and services ABOVE AND BEYOND what they should already have access to and what non-ELs receive
- Title III funds do not provide MORE OF THE SAME
- Title III provides a supplemental funding source for LEAs to meet the unique challenges associated with instructing and supporting ELs

**To learn more visit:**
https://www2.ed.gov/about/offices/list/ocr/docs/dcl-factsheet-el-students-201501.pdf

# Check for Understanding – Sample 2

**LIAP Description:** George Washington High School District has adopted a one-to-one technology ratio to meet the growing needs of its distance learning programs for all students. Additionally, success of the Read2Learn program used for general education students has prompted the EL Department to consider this software for use with EL students at the pre-emergent proficiency level. Read2Learn will assist ELs with improved language development because of its strong emphasis on listening, speaking and reading skills. Title III funds will be used to purchase technology devices (Chromebooks or iPads) for students identified and enrolled in EL services. Title III funds will also be used to purchase the Read2Learn program to be used on these devices. No other district students will have access to these devices or these software licenses purchased with Title III; these are for the exclusive use of ELs.

Based on this identified need in the LEA Integrated Action Plan, is this technology and software request allowable under Title III supplement not supplant requirements?

# Sample 2 Discussion

**LIAP Description:** George Washington High School District has adopted a ==one-to-one technology ratio to meet the growing needs of its distance learning programs for all students==. Additionally, success of the ==Read2Learn program used for general education students== has prompted the EL Department to consider this software for use with EL students at the pre-emergent proficiency level. Read2Learn will assist ELs with improved language development because of its strong emphasis on listening, speaking and reading skills. Title III funds will be used to purchase technology devices (Chromebooks or iPads) for students identified and enrolled in EL services. Title III funds will also be used to purchase the Read2Learn program to be used on these devices. No other district students will have access to these devices or these software licenses purchased with Title III; these are for the exclusive use of ELs.

This not allowable under Title III. The highlighted items are provided to all students, and ELs are also part of the general population. ELs are entitled to have access to goods and funds made available for all students and, therefore, this is supplanting.

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# Understanding SNS

**Concept 3:** Support for <u>parents of</u> EL students

- Parents of ELs are secondary beneficiaries of Title III funds to allow them additional opportunities to support language development of their EL children

- *EL parents* are not the same as *parents of ELs*

- Parents of ELs have a civil right to receive information and communication which all parents receive and in a language they can understand

**To learn more visit:**

https://www2.ed.gov/about/offices/list/ocr/docs/dcl-factsheet-lep-parents-201501.pdf

# Check for Understanding

**LIAP Description:** Sunny Days Charter District hosts #SunnyDaysNights, schoolwide parent engagement events to build school community, celebrate student successes, provide academic support and connect school families with community resources to promote social emotional wellness. During these assembly-type events, parents and families of EL students are asked to attend the session with the EL Coordinator where they can learn more about the EL program and discuss specific needs and challenges their EL children may be experiencing. The EL Coordinator is bilingual, so the EL session also gives the non-English speaking parents the chance to ask questions and receive EL – specific support they may not get in the larger, schoolwide group. Title III funds will be used to compensate the EL Coordinator to facilitate these meetings outside her regular contracted hours.

Based on this identified need in the LEA Integrated Action Plan, is this salary request allowable under Title III supplement not supplant requirements?

# Sample 3 Discussion

**LIAP Description:** Sunny Days Charter District hosts #SunnyDaysNights, schoolwide parent engagement events to build school community, celebrate student successes, provide academic support and connect school families with community resources to promote social emotional wellness. During these assembly-type events, parents and families of EL students are asked to attend the session with the EL Coordinator where they can learn more about the EL program and discuss specific needs and challenges their EL children may be experiencing. The EL Coordinator is bilingual, so the EL session also gives the non-English speaking parents the chance to ask questions and receive EL – specific support they may not get in the larger, schoolwide group. Title III funds will be used to compensate the EL Coordinator to facilitate these meetings outside her regular contracted hours.

This is not allowable under Title III. The highlighted portion shows parents of English learners are being separated at a schoolwide event. This denies them access to information which is brought to the attention of all parents. They have a civil right to equal participation at events offered for the whole school community.

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# SEI Budget Facts

# SEI Budget Facts

- Incremental costs
  - Teacher salaries/benefits only
- 12-month grant with no carryover
  - Project period July 1 through June 30
- Offsets factor into LEA award amount
  - Funding for justified FTE minus Group B and EL Deseg

# Adopting a 3-Year Mindset

# Understanding Overlapping Projects

- Timelines for 3 fiscal years are overlapping.
- Remember that grants and plans are constantly evolving.
- Needs can continue beyond 1 fiscal year.
- Title III project period is 15 months, not limited to one school year.
- Projects for 2 or 3 different fiscal years may be happening simultaneously.

# Title III 3-Year Mindset

## PAST Year
- Application Revisions (last approval 9/30)
- Reimbursement Requests (last approval 9/30)
- Submit the Completion Report (12/30 deadline)
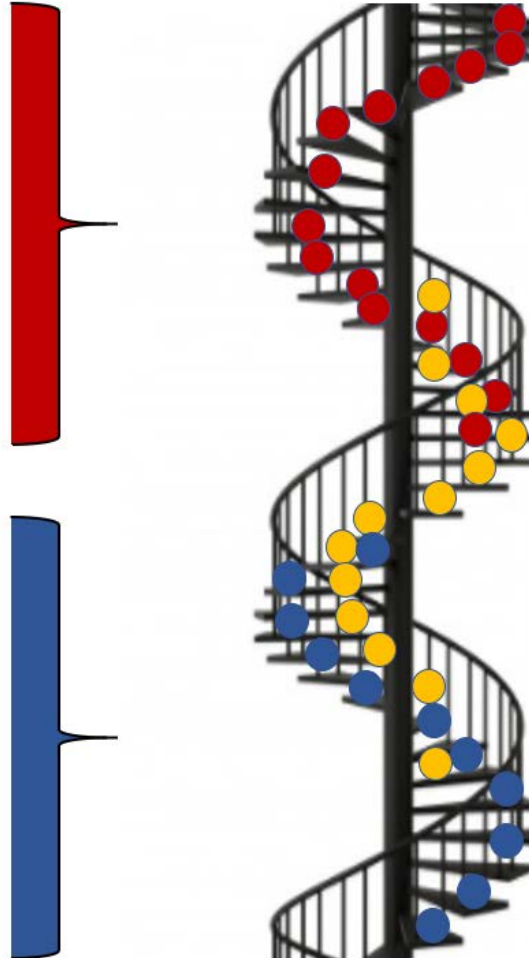
## FUTURE Year
- Begin planning (CNA and IAPs)
- Apply for funds (March 1) and Application Approval (July 1)

2020

2022



## PRESENT Year
- Reimbursement Requests
- Application Revisions and IAP changes

2021

**Important to remember:** Missing the Completion Report deadline initiates a Global Hold on ALL subsequent year funding.

# Funding Timelines

# FY 2020 Remaining Due Dates

**Project Periods**

Title III: July 1, 2019 – September 30, 2020

SEI Budget: July 1, 2019 – June 30, 2020

**September 30, 2020:**

- SEI Budget Completion Report due

**September 30, 2020:**

- Last day for approval of Title III Revisions and Reimbursements

**December 30, 2020:**

- Title III Completion Report due

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# FY 2021 Funding Timeline

## Project Periods
Title III: July 1, 2020 – September 30, 2021
SEI Budget Comprehensive: July 1, 2020 – June 30, 2021

**March 1, 2020**
- Title III and SEI Budget Comprehensive Funding Applications open

**May 1, 2020**
- SEI Budget Comprehensive application CLOSES
- Title III targeted due date for grant submission

**July 1, 2020**
- SEI Budget Comprehensive awards loaded to GME
- Title III targeted due date for grant approval (SEA Director Approved)

**June 30, 2021**
- Project End Date for SEI Budget

**September 30, 2021**
- SEI Budget Comprehensive Completion Report due
- Last day for approval of Title III Revisions and Reimbursements

**December 30, 2021**
- Title III Completion Report due

# FY 2022 Funding Timeline

**Project Periods**
Title III: July 1, 2021 – September 30, 2022
SEI Budget Comprehensive: July 1, 2021 – June 30, 2022

**February 1, 2021**
- Lead Agents notify OELAS of participating consortium members

**March 1, 2021**
- Title III and SEI Budget Comprehensive Funding Applications open

**May 1, 2021**
- SEI Budget Comprehensive application CLOSES
- Title III targeted due date for grant submission

**July 1, 2021**
- SEI Budget Comprehensive awards loaded to GME
- Title III targeted due date for grant approval (SEA Director Approved)

**June 30, 2022**
- Project End Date for SEI Budget Comprehensive

**September 30, 2022**
- SEI Budget Comprehensive Completion Report due
- Last day for approval of Title III Revisions and Reimbursements

**December 30, 2022**
- Title III Completion Report due

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# Substantial vs. Director Approval

## Substantial approval is:

- the time stamp for when an LEA may begin to obligate funds

## Director approval is:

- actual approval of goods, services, and expenditures requested in the budget

- confirmation that grant expenditures are reasonable, allowable and allocable

- confirmation that LIAP is in "saved" status and aligns with grant requests

- the beginning of reimbursement request process

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# Gargantuan Progress

- LEAs doing REMARKABLE job with new planning tool in GME aligning to Funding Application
- Even amid the COVID-19 chaos, Title III applications have been so much cleaner and easier to approve

# Thank you for your time today at our EL Funding session.



We hope our session has helped you to better understand the ins-and-outs of funding determinations and how to maximize all available funding sources to support your EL students.

Please check out the Title III and SEI Budget funding summaries at the end of this presentation.

# Funding Summaries

# FY 2020 Title III Funding Summary

Total awarded to LEAs: $12,470,254.73

Total accepted by LEAs: $12,044,276.83

Total eligible EL students: 73,9014

Total per pupil amount: $195.88

459 LEAs received FY 2020 awards

271 LEAs accepted FY 2020 funds

# FY 2021 Title III Funding Summary

Total available to LEAs: $14,928,350.01

Total accepted by LEAs: $14,397,480.48

$13,516,653.12 LEP + $880,827.36 consortia

Total eligible EL students: 76,741

Total per pupil amount: $ 194.53

# FY 2021 SEI Budget Funding Summary

111 LEAs approved for funding

$9,001,919.72 awarded for incremental teacher salaries and benefits

$4,960,400.00 appropriation for FY21 +

$4,041,519.72 reallocated from FY20 & FY19