



The AZCSP Zip

Arizona Charter Schools Program

Looking Ahead

Instructional Rounds

9/24/2020: Cohort 2

@ 8:30-11:00am

Virtual Meeting

[Cohort 2 Zoom IR Meeting Link](#)

Formative Assessment

9/17/2020

@ 3:30-4:30pm

FA Overview Option #1 for
Instructional Coach/Lead
Teacher/Principal

[Zoom FA Training Link](#)

OR

9/22/2020

@ 9:00-10:00am

FA Overview Option #2 for
Instructional Coach/Lead
Teacher/Principal

[Zoom FA Training Link](#)

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Dr. Mark Francis writes...

Arizona Department of Education has a new webpage.

All the addresses are the same but the pages have a new look. AZCSP's web page contains all the same information but in a revised graphic format.

While you are there, go to the Helpful Links page and visit [Funding Application and Allowable Costs](#). It's important information for school leaders and the business/grants managers.

Also check out the [AZCSP Chart of Accounts General Guide](#). It shows Object and Function codes for common AZCSP expenditures.

Further questions are answered in The Auditor General's Uniform System for Financial Records Charter Schools.

"Hey Google. Screencast Lasagna Recipe to TV"

By David Fox

I have given up looking for recipes online. They usually expect you to read a story about the author's pet goat or the paint peeling off their grandma's house, watch a video, and scroll past hi-res step-by-step photographs and countless ads. The page seems longer than a CVS receipt.

This is not like that. I'll get (almost) straight to the point; *Three tips that will empower school leaders* as they navigate the rocky road called "The Pandemic" (also referred to as "all that's going on").

1. **Take Care of Yourself.** Taking care of teachers' and students' social, emotional, and educational needs is most effective when [your own bucket](#) is full. Make time when the world is quiet and calm for reflection, meditation, or writing in a journal.
2. **Stay the Course.** [Tacking takes longer](#) to get where you're going in comparison to going directly there. There's a vast difference between what's important and what's urgent. And the urgent is usually much louder than it should be and it would have us zig-zagging all over the place. Three words: delegate, DELEGATE, DELEGATE. (I said it louder for those in the back.)
3. **Connect with Others.** Sometimes it feels like you're the only tiger in the tundra. You're not. [Instructional Rounds](#) is a great way to network with other school leaders who are working through the same, relatable issues as you. The Rounds is a space where building strong teaching-learning capacity in schools is a shared goal.

Speaking of shared goals, the AZCSP team shares your goal of your success. Consider us as on your team. Maybe you could see us as your cheerleaders. But that might be weird—it's been a long time since I did a cartwheel.

***Tenacious focus on the learning intentions
and the completion of success criteria
will produce great learning outcomes
and yield high levels of student engagement.***

IR Set To Improve Local Charters

"Instructional rounds – a practice adapted to education from the field of medicine – offers a structure for educators to work together to identify and solve common problems related to learning and teaching."¹

In a recent survey² 93% of participants agreed that their understanding and skills of observing each of the distinctive elements of the instructional core (student, teacher, content, and task) were better than before.

AZCSP is looking forward to working with the IR cohorts as we work together to create the best possible learning spaces for the students.

¹ <https://www.gse.harvard.edu/ppe/program/instructional-rounds>

² Arizona Instructional Rounds. Session 5, January 9, 2020