

BREAKOUT SESSIONS

AZELLA @ PELL

This presentation will bring you up to date on information regarding ADEConnect, AZELLA Placement Tests, and additional accommodations for students with an EL need and have a current IEP or 504 Plan. You will also receive an overview of the AZELLA Stand-Alone Field Test (SAFT) aligned to the 2019 ELP Standards that will be administered in Spring of 2021.

EL Program Funding: Summary, Updates, and Forecast

Participants will acquire knowledge of sources of funding, determination of LEA allocations, rules and requirements of the Title III grant and SEI Budget funding, and how to adopt a 3-year mindset regarding your LEA's grants. Participants should be those who have access to GME funding applications and / or LIAP.

2019 ELP Standards Overview

This session will provide an overview of the new ELP Standards. Participants will understand how the standards are organized, how to read them, and how to code and document for planning and instruction.



A Closer Look: Principle 4 Assessment, Monitoring, Feedback, and Accountability

This session is intended for EL Coordinators and administrators to take a closer look into Arizona's Language Development Approach Principle 4: Assessment, Monitoring, and Feedback, and have an opportunity to make connections between Principle 4 and their own context. Participants will reflect on ways their ELD teachers should be using assessments to make instructional decisions.

Migrant & Homeless Education Programs

This session will provide attendees with basic information about our programs. Learn about the process for identifying students as well as the eligibility requirements. We will also provide you with information about the unique needs of our students and the supplemental services available to students in each program.

Overview of AZ Language Development Approach (LDA) and the 4 Principles

In this session, participants will explore each of the four principles within Arizona's Language Development Approach to develop a deeper understanding of this foundational document.



Accountability and Research

In this session the Office of Accountability will give an overview of the accountability system, and the EL's place in it. We will share current state level data on EL testing outcomes for English language proficiency and growth. In addition, we will provide a list of resources that may be useful for navigating the state's accountability system, accessing school specific data, and how to retrieve annual public data reports.

A Closer Look: Principle 1 Asset-Based Behaviors and Expectations

This session provides an opportunity to take a closer look at Principle 1 of Arizona's Language Development Approach through videos, discussions, and the brainstorming of ideas to align school systems and programs with asset-based behaviors and expectations.

Tips for New EL Coordinators

This session will provide an overview of an EL Coordinator's primary duties and responsibilities. Participants will review required documentation necessary for successful program compliance for School Year 2020-2021.

