**McKinney-Vento Data Quality Handout 9/17/2020**

***Why Data Matters:***

* 1. **The McKinney-Vento Act requires data to be sent to the federal government [42 U.S.C. § 11432(f)(1), 42 U.S.C. § 11432 (f)(3)] and for the Secretary of Education to share the data with stakeholders[42 U.S.C. § 1434(h)(1)].**
	2. **The subgrant requires needs assessments and LEAs must demonstrate a need for funds as part of the application [42 U.S.C. § 11433(b)(1)].**
	3. **The SEA must consider the quality of a subgrant application, the appropriateness of the proposed activities and past success in meeting the student needs before making awards [42 U.S.C. § 11433(c)(3), 2 C.F.R. Section 200.205].**
	4. **Data collections are required by the Dept. of Ed to ensure compliance with Title 1, Part A of the Elementary and Secondary Education Act (ESEA).**
	5. **Data is used to calculate the set-aside for serving homeless students under Title 1, Part A.**

***Why is Data collected?***

**There are several pieces of data considered important to the evaluation of outcomes for homeless students. Schools are required to collect and provide the identified data to the SEA on an annual basis. The SEA then submits the information collected to ED and use the data for required elements of public reports such as state report cards. ED also keeps record of data as part of the EDFacts Initiative and stores all the data submitted by the SEAs regarding the education of homeless students and other federal programs. This data is used by ED to create reports for Congress, the general public and state coordinators.**

***Data collected by ED***

**The essential pieces of data that must be submitted to ED annually are:**

* **the number of students experiencing homelessness in each grade, including preschool\*;**
* **The type of primary nighttime residence of homeless students at the time of identification as homeless\*\*;**
* **The racial/ethnic background of homeless enrolled students;**
* **The type of primary nighttime residence unaccompanied homeless youth (UHY) had at the time they were identified as homeless;**
* **the number of homeless students enrolled in school that are a part of subgroups, including English learners, unaccompanied homeless youth, students with disabilities, and migratory students;**
* **the number of LEAs and which LEAs in the state that receive subgrants;**
* **the number of homeless children and youth served by McKinney-Vento subgrants;**
* **the participation and performance of homeless students on reading, math, and science assessments;**
* **Chronic absenteeism;**
* **the number of homeless students that dropout and graduate;**
* **the number of homeless students who are served by Title I, Part A;**
* **the number of LEAs in the state that do and do not report homeless education data.**

***How to Collect Data***

**Questions to ask your local LEA/Charter:**

* + **Does the district have a data reporting technician? Who is that person or persons?**
	+ **Are there additional data, which the data system is unable to collect, that the liaison is responsible for? What are those data? What is the process for submitting that data?**
	+ **How does the LEA collect and store data? Does it use a web-based or other electronic student information system? Does it rely on spreadsheets?**
	+ **Is there an internal deadline for admin to review the data before submitting to SEA?**
	+ **What steps does the LEA take to ensure the data is accurate?**
	+ **Are there additional deadlines for corrections? LEA can make corrections after submission if needed.**

***What other data can you collect to help increase student success in your program?***

* **the number of suspensions and expulsions students had,**
* **reasons for expulsions,**
* **the reasons students missed school,**
* **information on participation in gifted and talented programs,**
* **the number of students with an Individualized Education Plan (IEP) and the disabilities addressed by the IEP,**
* **poverty rates,**
* **types of diplomas earned,**
* **reasons cited by students for dropping out, and**
* **participation and performance in advanced placement courses.**

***New Implementations for SY 20-21:***

* **Different grade levels assigned to the same child by different LEAs the child might attend during that school year.**
* **The use of “UNKNOWN” being reported. This is not allowed in AzEDS.**
* **Category “MISSING” is not valid. If the LEAs/Charters do not have a value to enter in that category, then a “ZERO” must be entered.**
* **Year to Year comparisons are not happening. IF your LEA is submitting a large change in their reported numbers of youth, there should be an explanation of the changes (either – or +) to ADE State Coordinator.**
* **Arizona Homeless Education reporting timeline is: July 1st – June 30th.**
* **Check in with your data team quarterly in the year before submitting your data.**
* **Ensure that the new requirements are being submitted by your LEA. This year , it is to provide race/ethnicity data for homeless students.**
* **All states were granted waivers for the submission of assessment data for SY 19-20 due to the COVID-19 pandemic.**
* **NCHE has a page dedicated to Data Collection. Please check it out for additional guidance:** [**https://nche.ed.gov/data-collection/**](https://nche.ed.gov/data-collection/)
* **Upcoming data due dates are: the 1st of October, February and June.**