

## Scenario 3 All Students Distance Learning



### Health Considerations

- Substantial community transmission
- School is **not able** to provide CDC recommended mitigation strategies

### Educational Considerations

- All students have access to equitable distance learning with meaningful content aligned to grade-level standards
- Distance learning accommodates for the learning needs of special populations
- Students with the most need have access to additional strategic supports

### Community Considerations

- Families and students have access to all necessary services

## Scenario 2 (Hybrid) Some Students in Physical Buildings and Some Students Distance Learning



### Health Considerations

- Minimal to moderate community transmission
- School is able to provide CDC recommended mitigation strategies

### Educational Considerations

- Schools prioritize in-person learning for the students who will most benefit from a physical learning environment
- All students have access to equitable distance learning with meaningful content aligned to grade-level standards

### Community Considerations

- Families and students have access to all necessary services

## Scenario 1 All Students in Physical School Buildings



### Health Considerations

- None to minimal community transmission
- School is able to provide CDC recommended mitigation strategies

### Educational Considerations

- Schools provide distance learning options for students and staff who are at most risk from COVID-19

### Community Considerations

- Families and students have access to all necessary services

**Minimal Community Spread:** Evidence of isolated cases or limited community transmission, case investigations underway; no evidence of exposure in large communal settings

**Moderate Community Spread:** Sustained transmission with high likelihood or confirmed exposure within communal settings and potential for rapid increase in cases

**Substantial Community Spread:** Large scale, controlled community transmission, including communal settings (e.g., schools, workplaces)



## Scenario 3: All Students Distance Learning



### Health Considerations

- Substantial community transmission
- School is **not able** to provide CDC recommended mitigation strategies



### Educational Considerations

- All students have access to equitable distance learning with meaningful content aligned to grade-level standards
- Distance learning accommodates for the learning needs of special populations
- Students with the most need have access to additional strategic supports



### Community Considerations

- Families and students have access to all necessary services



### Benchmarks

- **Substantial Community Spread:** Large scale, controlled community transmission, including communal settings (e.g., schools, workplaces)
- One or more benchmarks fall within the substantial spread category

Benchmarks	Minimal	Moderate	Substantial
Cases	<10 cases/100,000	10-100 cases/100,000	>100 cases/100,000
Percent Positivity	<5%	5-10%	>10%
COVID Like Illness	<5%	5-10%	>10%



## Scenario 2: (Hybrid) Some Students in Physical Buildings and Some Students Distance Learning



### Health Considerations

- Minimal to moderate community transmission
- School is able to provide CDC recommended mitigation strategies



### Educational Considerations

- Schools prioritize in-person learning for the students who will most benefit from a physical learning environment
- All students have access to equitable distance learning with meaningful content aligned to grade-level standards



### Community Considerations

- Families and students have access to all necessary services



### Benchmarks

- **Moderate Community Spread:** Sustained transmission with high likelihood or confirmed exposure within communal settings and potential for rapid increase in cases
- All three benchmarks fall within the moderate or minimal category

Benchmarks	Minimal	Moderate	Substantial
Cases	<10 cases/100,000	10-100 cases/100,000	>100 cases/100,000
Percent Positivity	<5%	5-10%	>10%
COVID Like Illness	<5%	5-10%	>10%



## Scenario 1: All Students in Physical School Buildings



### Health Considerations

- None to minimal community transmission
- School is able to provide CDC recommended mitigation strategies



### Educational Considerations

- Schools provide distance learning options for students and staff who are at most risk from COVID-19



### Community Considerations

- Families and students have access to all necessary services



### Benchmarks

- **Minimal Community Spread:** Evidence of isolated cases or limited community transmission, case investigations underway; no evidence of exposure in large communal settings
- All three benchmarks fall within the minimal category

Benchmarks	Minimal	Moderate	Substantial
Cases	<10 cases/100,000	10-100 cases/100,000	>100 cases/100,000
Percent Positivity	<5%	5-10%	>10%
COVID Like Illness	<5%	5-10%	>10%

# COVID-19 Continuum of School Learning Scenarios

LEA's and schools reopening plans include information for operating within all scenarios outlined in Arizona's [Roadmap for Reopening Schools](#).



## Scenario 3 Virtual w/ Onsite Supports

**Substantial Community Spread:**  
Large scale, controlled community transmission, including communal settings (e.g., schools, workplaces)

**One or more benchmarks in the “red” category**



## Scenario 2 Hybrid

**Moderate Community Spread:**  
Sustained transmission with high likelihood or confirmed exposure within communal settings and potential for rapid increase in cases

**All three benchmarks in the “yellow” or “green” categories**



## Scenario 1 Traditional

**Minimal community spread:**  
Evidence of isolated cases or limited community transmission, case investigations underway; no evidence of exposure in large communal setting

**All three benchmarks in the “green” category**

Benchmarks	Minimal	Moderate	Substantial
Cases	<10 cases/100,000	10-100 cases/100,000	>100 cases/100,000
Percent Positivity	<5%	5-10%	>10%
COVID Like Illness	<5%	5-10%	>10%