

Secondary Performance Measures	State Determined Levels of Performance (STLP)			
	SY19-20 Data	SY20-21 Data	SY21-22 Data	SY 22-23 Data
<p>Note: A secondary concentrator is defined as a student who has completed at least two courses in a single career & technical education program or program of study. In Arizona a course earns 1.0 Carnegie Unit of credit.</p> <p>1S1 Graduation Rate Numerator: Number of CTE <u>concentrators</u> who graduated in the reporting year. Denominator: Number of CTE <u>concentrators</u> who left secondary education in the reporting year.</p>	92.00%	92.25%	92.50%	92.75%
<p>*2S1 Reading/Language Proficiency Numerator: Number of CTE <u>concentrators</u> who met or exceeded all the reading standards measured on a State Reading Assessment test and left secondary education in the reporting year. Denominator: Number of CTE <u>concentrators</u> who took a State Reading Assessment test and left secondary education in the reporting year.</p>	24.25%	24.50%	24.75%	25.00%
<p>*2S2 Mathematics Proficiency Numerator: Number of CTE <u>concentrators</u> who met or exceeded all the mathematics standards measured on a State Mathematics Assessment test and left secondary education in the reporting year. Denominator: Number of CTE <u>concentrators</u> who took a State Mathematics Assessment test and left secondary education in the reporting year.</p>	28.00%	28.25%	28.50%	28.75%
<p>*2S3 Science Proficiency Numerator: Number of CTE <u>concentrators</u> who met or exceeded all the science standards measured on a State Science Assessment test and left secondary education in the reporting year. Denominator: Number of CTE <u>concentrators</u> who took a State Science Assessment test and left secondary education in the reporting year.</p>	20.00%	20.25%	20.50%	20.75%
<p>3S1 Placement Numerator: Number of CTE <u>concentrators</u> who, in the second quarter after exiting from secondary education, were placed in postsecondary education or advanced training, in military service, in a service program that receives assistance through the National & Community Service Act of 1990, in the Peace Corps or employed. Denominator: Number of CTE <u>concentrators</u> who left secondary education during the reporting year.</p>	76.00%	76.25%	76.50%	76.75%

<p>4S1 Nontraditional Numerator: Number of nontraditional CTE <u>concentrators</u> in a nontraditional program in the reporting year. Denominator: Number of CTE <u>concentrators</u> in a nontraditional program in the reporting year.</p>	33.00%	33.25%	33.50%	33.75%
<p>5S1 Industry Recognized Credential Numerator: Number of CTE <u>concentrators</u> who graduated from high school during the reporting year and earned a recognized postsecondary credential for their program. Denominator: Number of CTE <u>concentrators</u> who graduated from high school during the reporting year and attempted to earn a recognized postsecondary credential for their program.</p>	33.00%	33.25%	33.50%	33.75%
<p>5S4 Technical Skills Assessment Numerator: Number of CTE <u>concentrators</u> who graduated from high school during the reporting year who passed the technical skills assessment for their program. Denominator: Number of CTE <u>concentrators</u> who graduated from high school during the reporting year who took the technical skills assessment for their program.</p>	70.00%	70.25%	70.50%	70.75%

* As a reference, the 2019 statewide Arizona percent passing for Reading/Language Proficiency was 42% (for all assessments).

* As a reference, the 2019 statewide Arizona percent passing for Mathematics Proficiency was 42% (for all assessments).

* As a reference, the statewide Arizona percent passing for Science Proficiency was 52% (all grades, all students).