

Onsite Monitoring 2020-2021 School Year

July 26, 2020



Angela Odom- Director, Program Support and
Monitoring

Jeff Studer- Lead Specialist

Heidi Putnam- Lead Specialist

Scott Dobkovsky- Lead Specialist

Basic Process Overview

- PSM and PEA team complete data collection
 - Review of: child find processes, PEA P and P, SOPs, student files, classroom observations
- PSM team completes data entry and ensures accuracy of data
- PSM and PEA team review Summary of Findings (SOF)
- PSM and PEA team determine end of section calls
- PSM team facilitates PEA team development of Corrective Action Plan (CAP)
- PEA completes outcome focus area analysis and action plan

Let's Talk Honestly

- We know this year is different
- There are no waivers from Congress
- Monitoring must happen when it is scheduled



How Can We Work Together?

SPED Director

- Communicate schedule restrictions
- Communicate staff restrictions
- Communicate visitor restrictions
- Communicate safety issues/concerns
- Communicate monitoring goals

Program Specialist

- Plan based on specific SPED Director information
- Discuss plan with leads and gain approval
- Communicate plan to SPED Director
- Ensure SPED Director goals are being met

Considerations



PEA restrictions



PEA capacity with staffing concerns



Health and safety of all (PEA and PSM)



Competing priorities

Process Adjustments

- Fully or partially virtual
- Sample size of files to be reviewed
- Eliminate observations

This Means:

Teams may need to meet virtually- more often

Files may need to be provided electronically, not in the PEA software program

PSM file review may be done in isolation with minimal PEA file review

Summary of findings conversation will be critical



Questions



Find your Specialist:
<https://www.azed.gov/special-education/monitoring/>