

08:55:42 From Michelle Capriotti : I am happy you addressed the parents at home- I am that parent too and it has been a struggle since I am limiting who come in and out of the home

09:42:46 From Nancy Williams : Isn't it concerning that we are only looking at 36 or 19 PEAs out of over 600 for disproportionality? Should the n size be smaller?

09:43:00 From Karla Phillips-Krivickas : Yes!

09:48:52 From Nancy Williams : Does the PEA do a drill down to the providers that were involved in the disproportionality question to ensure that specific providers are following the procedures and not having an bias?

09:49:31 From Kristina Blackledge : Please explain the calculation methodology that changed in 4A. How and why was this identified as a need?

09:51:50 From Kristina Blackledge : It would seem a similar re-calculation may be necessary for Indicator 10.

09:52:57 From Alissa Trollinger, ADE/ESS : Yes

10:01:05 From Nancy Williams : Great results!

10:05:32 From Nancy Williams : Where is the information about the schools participating in SSIP on the website?

10:06:07 From Kristina Blackledge : More immediate analysis of the effect of intervention IS possible, but since changes were carefully planned and tracked, to what exactly does ESS attribute the improvement?

10:06:37 From Nancy Williams : I think that is important to be posted as parents have school choice.

10:07:22 From Karla Phillips-Krivickas : given the 'n' size what percent of PEAs are included?

10:09:50 From Nancy Williams : Aligns with the research in the continued coaching and assessing fidelity to the best practices

10:10:45 From Sophia Lenny : In monitoring indicator 3 collects data about PEAs proficiency. Is that data compared with the SSIP?

10:12:10 From Nancy Williams : Will you be presenting the process at the conference along with a PEA that has gone through it so leaders can replicate?

10:15:20 From Nancy Williams : Agreed, but please consider online opportunities.

10:15:31 From Kathleen Puckett : to what extent do you think Multi-tiered Behavior Supports & Multi-tiered System of Supports are being implemented in the districts?

10:16:17 From Julie Niven : Will there be a fee for the virtual sessions?

10:17:07 From Alissa Trollinger, ADE/ESS : There will not be a fee for any sessions.

10:17:59 From Julie Niven : :)

10:41:29 From Nancy Williams : That would be great for parents to communicate with their children's districts to carve out a portion for special education!

10:46:05 From Michelle Capriotti : I know in my district extended school year applies to a VERY minimal number of students

10:49:35 From Nancy Williams : yes

10:50:49 From KARA SWIERZ : This is the first year since moving to AZ three years ago, our daughter has ESY. We are grateful and we have an amazing IEP team currently.

10:51:35 From KARA SWIERZ : Our previous state offered ESY every year.

10:52:11 From Heidi Sinkovic : Thanks Julie, I agree!

11:01:33 From Michelle Capriotti : In our situation- free summer school was offered to all students but there is no special education courses so.....

11:01:52 From Michelle Capriotti : My resource kids had no summer school options

11:08:45 From Nancy Williams : Money from the CARES Act could be used for Comp Ed, correct?

11:08:54 From Alissa Trollinger, ADE/ESS : That is correct

11:09:36 From Alissa Trollinger, ADE/ESS : Funds from regular IDEA allocations to PEAs can also be used

11:10:28 From Christopher Tiffany : We have heard that too, from parents, Lori

11:11:37 From KARA SWIERZ : Schools and educators are being asked to do an awful lot of extra work for all of their students. Is there any concerns that limited providers available to provide compensatory services may influence or reduce the amount of students that are offered compensatory services? Thank you educators you are doing so much.

11:15:45 From Michelle Capriotti : Kiera- you are correct- we don't know just yet since we do not know how many are going to request. As a teacher it pays less than my classroom pay so I do not teach after school.

11:16:13 From Nancy Williams : What additional money is for comp ed?

11:16:24 From Nancy Williams : per what Lori said?

11:16:38 From Karla Phillips-Krivickas : Is there a checklist of considerations for parents for ESY and comp ed?

11:17:18 From Nancy Williams : Okay, thank you for clarifying the set aside.

11:20:39 From KARA SWIERZ : Thank you Lori

11:45:09 From Alissa Trollinger, ADE/ESS : <https://www.azed.gov/cares/>

11:45:19 From Mike Mannelly : <https://www.azed.gov/cares/>

11:46:58 From Mike Mannelly : <https://www.azed.gov/cares/2020/06/01/opportunities-for-esser-fund-grant-application-support-in-collaboration-with-asa-aasbo-asba-6-2-1-230pm-and-gpemc-6-5-9-10am/>

11:47:07 From Mike Mannelly : Opportunity for grant support on above link.

11:48:05 From KARA SWIERZ : Thank you for all you are doing for our state and students.

11:50:02 From KARA SWIERZ : Thank you for the addition of the ESS Covid website page. There is an enormous amount of resources for parents and educators. I was aware of this website but was not aware of the immense amount available. Do you share this with Districts in order for this to then be shared with parents via school and district level?

11:54:35 From KARA SWIERZ : It's amazing!! I will share with our school! Thank you

11:54:37 From Karla Phillips-Krivickas : Some states have optional LMS systems available for schools is that something AZ can consider?

11:55:39 From Megan Conrad : LMS?

11:55:49 From Kristina Blackledge : Learning Management Systems

11:55:59 From KARA SWIERZ : Thank you for that.

11:55:59 From susan voirol : learning management systems I believe

11:56:02 From Megan Conrad : Thank you!

11:56:04 From Kristina Blackledge : e.g. Google Classroom, Canvas, etc...

11:56:21 From Michelle Capriotti : Every district uses a different LMs

11:56:51 From Nicole Guysi : Some didn't even do virtual classrooms

11:56:53 From Kristina Blackledge : In conjunction with Google Meet IS a delivery system

11:57:37 From Megan Conrad : Our school did one hour long class meeting each week. Very little online learning provided, mostly just work the students had to do on their own or with parents.

11:58:23 From Megan Conrad : Yes, even from Kindergarten to 3rd grade, they used different platforms within the same school. It was very confusing.

11:59:12 From KARA SWIERZ : Lots of technology to learn for the parent not to mention students with unique needs.

11:59:25 From Nicole Guysi : In our specific situation, the special education classroom sent everything via email for parents to teach, general education did not send anything for their students with IEPs that were not in their classroom full-time. Just to show the vast differences of how education was implemented

12:00:50 From Kristina Blackledge : Any comparison is a huge undertaking and challenging without outcome data.

12:01:31 From Kristina Blackledge : A survey??

12:02:16 From KARA SWIERZ : Yes Nicole very different. Our Gen ed and sped teacher worked very hard together. They were amazing. We had two sets of instruction which was a lot but we were grateful the enormous support.

12:02:56 From Julie Bartanen : Would it be possible/ appropriate for SEAP to take on the creation of guidance/ resources? Even if just critical questions for the state board to consider and LEAs?

12:04:33 From KARA SWIERZ : Chris is this taped? The time is tough for us

12:06:22 From Christopher Tiffany : Conversations with Arizona Families about the impact of Distance Learning on Students with Disabilities and other High-Needs Students: <https://mailchi.mp/azdisabilitylaw.org/register-sped-series-covid?e=1f6082d25e>

12:06:54 From Megan Conrad : I can reach out for the homeless contact

12:08:53 From Julie Niven : I will reach out for both positions, secure care adult and homeless.

12:09:58 From Michelle Capriotti : when is next meeting?

12:10:09 From Karla Phillips-Krivickas : I think this format can help us to expand participation to more rural areas as well

12:10:13 From Kristina Blackledge : I think it's been great, but I suggest a standing desk.

12:10:36 From Christopher Tiffany : I very much appreciated the format.

12:10:39 From Michelle Capriotti : I can provide mini-workouts

12:10:43 From Michelle Capriotti : as we go

12:10:52 From Martha Cocchiarella : Very effective! A bit long but under the circumstances - we must do it what we must do it. I did like it.

12:10:53 From Julie Niven : This format works great!

12:10:54 From Lori Bird : Jonas has a question as well

12:11:05 From Nicole Guysi : My understanding is Google Meetup provides caption options that are more user friendly than Zoom, but I do not know how secure it is

12:11:27 From KARA SWIERZ : This format worked great

12:12:20 From Martha Cocchiarella : I think you all were very effective in recognizing people and their desire to participate.

12:12:28 From Nancy Williams : I thought the format was great and having the handouts online worked for me but I have 2 screens right now at home, so that made it easier.

12:13:10 From Nancy Williams : UDL is critical for General Education to get a hold of!

12:13:21 From Julie Bartanen : I don't know the answer to this because I think the format was great but I feel the reports from the field which are really important get kind of push aside or glossed over in this format.

12:13:32 From Julie Bartanen : Yes Nancy UDL

12:13:48 From Nancy Williams : I agree about the reports from the field....

12:14:19 From Nicole Guysi : It would be great if we had a closer to the meeting deadline for the reports from the field in this format

12:14:24 From Heidi Sinkovic : Agreee on reports from field

12:15:17 From Heidi Sinkovic : Is it possible to use this format but have shorter meeting or a longer break? Perhaps more frequent meetings that are shorter. I think having this remote option presents better access for participants across the state

12:15:27 From Nancy Williams : Perhaps submit ahead of time and then each person could reiterate the most important for them in their report?

12:15:51 From Nancy Williams : Perhaps parent communication

12:16:58 From Nancy Williams : I believe that is correct and it was low on priority list

12:18:06 From Nicole Guysi : Send those to you Kathleen?

12:18:18 From Alissa Trollinger, ADE/ESS : Kathy, please include Bekah and me in the committee

12:18:27 From Alissa Trollinger, ADE/ESS : I have guidance from John Copenhaver to add

12:18:28 From Nancy Williams : We may want to review annual activities sometime also

12:22:21 From Kathleen Puckett : re: Nicole: send to SEAP inbox so it is recorded.

12:22:37 From Nicole Guysi : Thank you for clarifying

12:23:03 From Nancy Williams : Per my report from the field, not all families can be set up for online and provide for their kids in the home.

12:23:50 From Kristina Blackledge : I echo Susan's proposal.

12:23:55 From Nancy Williams : How to engage with students who cannot engage in online schooling...

12:24:16 From Kristina Blackledge : I would like the Panel to take action on Reports from the Field as well.

12:24:28 From Nicole Guysi : I think that's perfect Nancy, but also ensuring online schooling takes place when appropriate

12:25:18 From Julie Niven : There are also many challenges in adult detention specifically in providing services on-line to 18 - 22 year old due to their placement in the facility. In addition to providing services to juveniles in detention facilities.

12:26:04 From Kristina Blackledge : Yes, Nancy. What else can SEAP do?

12:27:00 From Christopher Tiffany : Community of Practice format/model for peer to peer learning and sharing could be useful for schools/teachers/districts

12:27:35 From Nicole Guysi : Agree Chris!

12:27:45 From KARA SWIERZ : agreed

12:27:54 From Michelle Capriotti : the challenge is- we start with students in 7 weeks

12:29:55 From Julie Niven : From my understanding and what I have seen, very little guidance was provided for schools in detention facilitates both in juvenile and adult detention for both general and special education. I am not sure about DOC, but Paul would have known that area better.

12:30:37 From Megan Conrad : and to know what resources are best for what types of child needs, areas needed to work on, learning styles, etc.

12:30:37 From Nancy Williams : It's almost like we need to list a need or challenge and then have providers input on how they met that need.

12:30:41 From Kristina Blackledge : That is true for approved private day schools, Julie.

12:30:56 From Alissa Trollinger, ADE/ESS : Our meeting is intended to end at 1230, per the agenda

12:31:44 From Jason : We have all dates for next year

12:31:57 From Julie Bartanen : I have to leave for another meeting. Thank you and my apologies for leaving

12:32:06 From Julie Niven : Can the dates be posted?

12:32:15 From Alissa Trollinger, ADE/ESS : They will be posted on the SEAP webpage

12:32:17 From Martha Cocchiarella : Thank you all!

12:32:33 From Kristina Blackledge : Thanks to all!

12:32:37 From Nicole Guysi : Thank you for providing this format!

12:32:38 From KARA SWIERZ : Thank you to all of you

12:32:38 From Megan Conrad : Thanks!

12:32:40 From Christopher Tiffany : Thanks everyone

12:32:42 From Julie Niven : Thanks all!