



Last Updated June 25, 2020
Modified and Annotated Based on the Impact of COVID-19

For information regarding the process and decisions surrounding

A-F Letter Grades contact:

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Legislation Based on Impact of the COVID-19 Pandemic

During the March 31st, 2020 State Board meeting it was determined that the 2018-2019 letter grades will be used for the 2019-2020 letter grades. In addition to carrying the overall grade over for the year, the following items will be completed.

- ADE will supply the field with limited reports in support of schools cleaning their data, checking for accuracy and putting in any corrections that may impact future accountability.
- The window for self-reported A-F components (CCRI, On-Track to Graduate, and Credits Earned) will be open from July 15th, 2020 through August 28th, 2020.
- The Department will provide a static file with all available data in the month of June for review. Corrections are due by the July 15th fiscal yearend deadline.
- Schools will be able to see available components, without cumulative scoring, in ADEConnect to track the changes longitudinally in the month August.
- A refresh will be completed in September with self-reported components.
- Components that will not be available for reporting will be identified throughout.

Non-Typical School Configurations

Schools that serve grades K-12, 1-12, 2-12, 3-12, 4-12, 6-11, etc. utilize both the K-8 and 9-12 models. Students in grades K-8 are used to determine the K-8 total points earned and students in grades 9-12 the 9-12 total points earned. The percentage of students in the A-F Static File in grades K-8 and 9-12 is used to weight the points to assign the school one overall percentage. To obtain one letter grade the following calculation is done:

$$\text{Non - Typical School Configuration Letter Grade} = \left[\frac{\left((K-8 \text{ Total Points} * K-8 \text{ student}\%) \right) + (9-12 \text{ Total Points} * 9-12 \text{ student}\%)}{\left((K-8 \text{ Total Points Eligible} * K-8 \text{ student}\%) \right) + (9-12 \text{ Total Points Eligible} * 9-12 \text{ student}\%)} \right] + \left((K-8 \text{ Bonus Points} * K-8 \text{ student}\%) \right) + (9-12 \text{ Bonus Points} * 9-12 \text{ student}\%)$$

Cut Scores

Information will be added once determined by the Arizona State Board of Education.

Non-Typical schools are assigned an A-F Letter Grade using the Traditional 9-12 cut scores (below).

A	B	C	D	F
TBD	TBD	TBD	TBD	TBD

Appendix

List of Acronyms and Abbreviations

Acronym/Abbreviation	Meaning
ADM	Annual Daily Membership
AIMS	Arizona Instrument to Measure the Standard
AIMS-A	Arizona Instrument to Measure the Standard – A (Special Education Test)
AVG	Average
AzEDS	Arizona Education System
AZELLA	Arizona English Language Learner Assessment
AzMERIT	Arizona’s Measurement of Educational to Inform Teaching
CCRI	College and Career Readiness Index
CY	Current Year
EL	English Language
ELA	English Language Arts
EOC	End of Course
FAY	Full Academic Year
FY	Fiscal Year
HP	Highly Performing on AzMERIT
MP	Minimally Performing on AzMERIT
MSAA	Multi-State Alternate Assessment
No.	Number
P	Proficient Performing on AzMERIT
PP	Partially Performing on AzMERIT
PY	Previous Year
RALEP	Recently Arrived Limited English Proficiency
SG	Subgroup
SPED	Special Education
SGP	Student Growth Percentile
SGT	Student Growth Target

