



State Systemic Improvement Plan (SSIP)- Indicator 17

Legal Background (OSEP Requirements)

- Required as part of the State Performance Plan/Annual Performance Report (SPP/APR) submission
- Must be comprehensive, ambitious, yet achievable multi-year plan for improving results for children with disabilities.
- Must include the following components:
 - Federal Fiscal Year (FFY) 2013 baseline data which must be a percentage, and which is aligned with the State-identified Measurable Result(s) (SiMR) for Children with Disabilities
 - measurable and rigorous targets (expressed as percentages) for each of the five years from FFY 2014 through FFY 2018
 - the State's FFY 2018 target must demonstrate improvement over the State's FFY 2013 baseline data
 - the State must provide updated data for each specific FFY (expressed as percentages) and that data must be aligned with the State-identified Measurable Result(s) for Children with Disabilities
 - In its FFYs 2014 through FFY 2018 SPPs/APRs, the State must report on whether it met its target

Overview

- Submitted in three phases
 - Analysis- Phase I
 - Plan- Phase II
 - Implementation and Evaluation- Phase III
- Requires stakeholder input for all phases
- Arizona's SiMR
 - **Targeted sites will increase the performance of students with disabilities in grades 3-5 on the English Language Arts (ELA) state assessment from 6.4% to 12.99% by FFY 2019 to meet the state proficiency average for students with disabilities in grades 3-5**
- Arizona's SSIP selection criteria



- Public Education Agency (PEA) is participating in self-assessment monitoring for its differentiated monitoring activities
- PEA served grades 3-5
- PEA n-size for grades 3-5 was 10 or more special education students
- PEA reading proficiency rate for grades 3-5 fell below the state target

Data Collection

- Cohorts as determined by SSIP criteria selection as part of the differentiated monitoring process
- Completion of Success Gaps Rubric and Action Plan
- SEA scoring rubric associated with Success Gaps Rubric and Action Plan
- Learning Walks Protocol
- PEA benchmark data (ELA)
- PEA state assessment data (ELA)

Data Reported

- Target set for SPP period (FFY13): 12.99%
- Baseline (FFY13): 6.4%
- Target (FFY18): 10.8%
- Actual (FFY18): 12.63%
- Met target for SSIP and APR reporting period FFY 18
- Target for FFY19: 12.4%