

Post School Outcomes Essentials 101





Session Outcomes

- Introduce and review the requirements of PSO data collection
- Discuss implications of data collection and informing practice on local/state levels
- Explore the data entry process using the ADE/ESS PSO online application



Why is PSO Important?

Federal and Public Reporting Provisions

Successful Transition to Adulthood For All Students with Disabilities



District and Charter School Improvement Initiatives

Indicator 14

Measurement of a student's post-school engagement.

Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

- enrolled in higher education;
- competitively employed;
- enrolled in postsecondary education or training; or
- some other employment

within one year of leaving high school.



Categories of Engagement Definitions

Higher Education

- Enrolled full- or part-time
- Community College (2-year program)
- College/University (minimum 4-year program)
- 1 complete term

Competitive Employment

- Average 20 hours/week
- 90 days (cumulative) since leaving high school
- Available benefits and opportunities for advancement as those without disabilities
- Pay at or above minimum wage while earning a customary pay rate
- Setting with others who are non-disabled where interaction is at a level comparable to co-workers without disabilities who perform the same job description.

Categories of Engagement Definitions

Other Postsecondary Education/Training

- Enrolled full- or part-time
- Education/training program (e.g., adult education, technical or vocational training that is less than 2-years)
- 1 complete term

Other Employment

- Worked for pay or was self-employed
- 90 days (cumulative) since leaving high school
- Includes working in a family business (e.g., farm, store, catering, etc.)

No definitions were changed for the 2020 PSO season.

Hierarchy of Categories of Engagement



How do we collect PSO data in Arizona?



The Arizona PSO Survey

AZ PSO Survey Updated 03/16/2020



ARIZONA'S POST-SCHOOL OUTCOMES (PSO) SURVEY

GENERAL INSTRUCTIONS

The Post-School Outcomes (PSO) Survey web-based application is available through the ESS Portal on ADE Connect. Public Education Agency (PEA) personnel administering the PSO Survey can either use a hard-copy version of the survey protocol to record responses or the responses can be entered directly into the web-based application. Ultimately, all PSO Survey responses must be entered into the web-based application regardless of how the responses are initially recorded.

Introductory Information

Record the name of the student:
Record the SSID of the student:
Record the name of PEA staff conducting the PSO Survey:
Indicate the person who responded to the PSO Survey: ☐ Student
□ Family member (Name):
☐ State/local agency personnel (Name):

If you are unable to administer the survey, please indicate whether the PSO Survey was not applicable or not collected. NOTE: Only one type of exclusion can apply to each student.

Sections

- Introductory Information
- Survey Questions

14 Questions (with Skip Logic)

- Postsecondary Education/Training
- Employment



AZ PSO Survey Updated 03/16/2020

PSO SURVEY QUESTIONS

Things to remember:

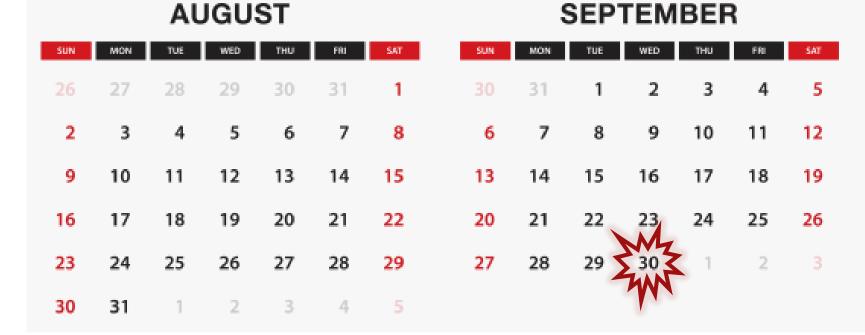
- PSO Surveys are administered to students who had an IEP in place upon exit from high school
- These data are to be gathered at least one year following the student's exit from high school.
- Follow the prompts to collect the necessary data. Pay close attention to the skip logic. You may not need to have all questions answered.
- See the <u>PSO Survey Companion Document</u> for strategies to boost your conversation such as example follow-up questions and resources.
- MARK ONLY 1 RESPONSE PER QUESTION

Postsecondary Education/ Training

- In the 12 months after leaving high school, were you ever enrolled in any type of school, job training, or education program?
 - □ No B Go to guestion 4
 - □ Yes → Go to questions 2 & 3
 - □ No Answer
- Did you complete an entire term? [NOTE: This can be any complete term including quarter, semester, intersession, summer, online. Term is individualized to the institution. This could be entire course, including a certification course.]
 - □ No
 - Yes
 - □ No Answer

When is PSO data collected in Arizona?





PSO Timeline

Confirm PEA users have access to the PSO Application

January

PSO Survey data collection

Input survey responses into the PSO application

June - September

February - May

Review PEA student lists

Update exclusions

Contact and offer engagement resources to drop-outs

Staff training

PSO Timeline – Ongoing Tasks

Update contact information

Sample PSO Contact Form

Prior to Student leaving High School

Review Previous PSO Data

Implement improvements to professional practices to impact next season's engagement rates

Data-based decision making & action planning

Data Collection

The PSO Survey can be administered by:









Recording Responses:

- PSO Survey hard copy or fillable PDF
- PSO application

Ultimately, PSO Survey responses must be entered into the PSO application on ADE Connect.

Finding the PSO Application

△ ADECONNECT



Indicator Surveys

These include the Parent Involvement Survey, Teacher Attrition Survey, Early Childhood Survey and the Post School Outcomes Survey.

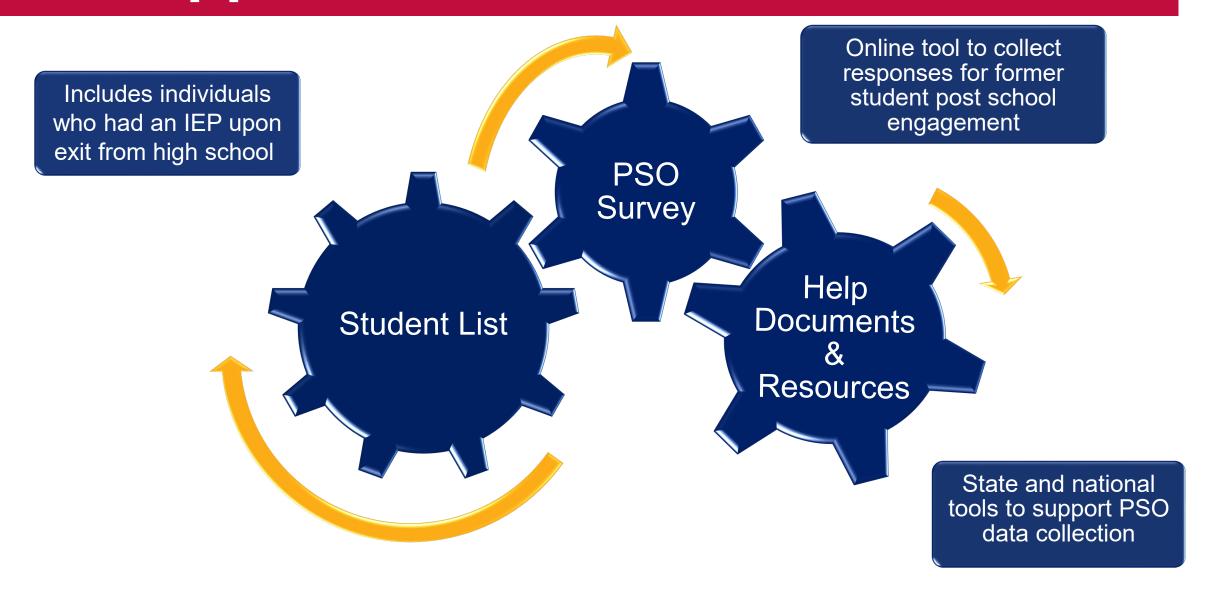
- ESS Data Surveys
- Post School Outcomes Survey

Steps to Gain Application Access

Local Entity Administrator ADE/ESS Secondary Approval (Verified) Access to PSO Application

Access requests expire after 7 calendar days.

PSO Application Tools



PEA Student List

Please check your lists for accuracy.

Lists may be updated after these dates:



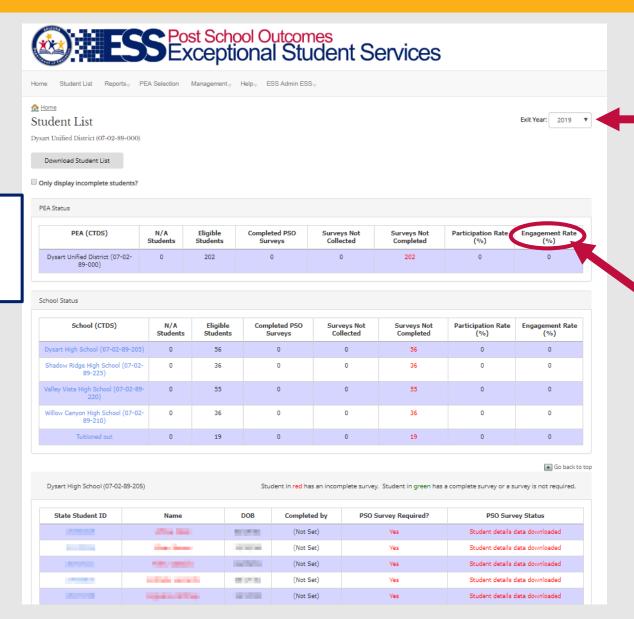






Exploring the Student List

This page acts as a Dashboard to track your progress.



The 2020 Student List includes students who left high school during the 2018-2019 school year.

Engagement Rate is NEW to the Student List page for the 2020 season.

Survey Completion Status

PEA (CTDS)	N/A Students	Eligible Students	Completed PSO Surveys	Surveys Not Collected	Surveys Not Completed	Participation Rate (%)	Engagement Rate (%)				
Dysart Unified District (07-02- 89-000)	0	202	0	0	202	0	0				

School (CTDS)	N/A Students	Eligible Students	Completed PSO Surveys	Surveys Not Collected	Surveys Not Completed	Participation Rate (%)	Engagement Rate (%)
Dysart High School (07-02-89-205)	0	56	0	0	56	0	0
Shadow Ridge High School (07-02- 89-225)	0	36	0	0	36	0	0
Valley Vista High School (07-02-89- 220)	0	55	0	0	55	0	0
Willow Canyon High School (07-02- 89-210)	0	36	0	0	36	0	0
Tuitioned out	0	19	0	0	19	0	0

Dysart High School (07-02-89-205)

Student in red has an incomplete survey. Student in green has a complete survey or a survey is not required.

State Student ID	Name	DOB	Completed by	PSO Survey Required?	PSO Survey Status
100000	A75 to 2010	mints.	(Not Set)	Yes	Student details data downloaded
-	Star Second	10 10 10	(Not Set)	Yes	Student details data downloaded
Married .	MRN SESSEE	SAMPLE .	(Not Set)	Yes	Student details data downloaded
(Alternative	to the second	100 (100 (100	(Not Set)	Ves	Student details data downloaded

Survey Completion Status

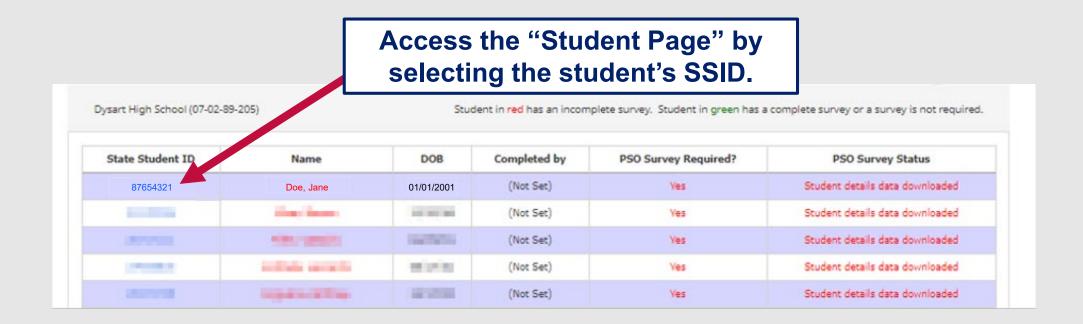
EA Status									
PEA (CTDS)	N/A Students	Eligible Students	Completed PSO Surveys	Surveys Not Collected	Surveys Not Completed	Participation Rate (%)	Engagement Rate (%)		
Dysart Unified District (07-02- 89-000)	1	201	4	1	196	2	75		

School (CTDS)	N/A Students	Eligible Students	Completed PSO Surveys	Surveys Not Collected	Surveys Not Completed	Participation Rate (%)	Engagement Rate (%)
Dysart High School (07-02-89-205)	1	55	4	1	50	7.3	75
Shadow Ridge High School (07-02- 89-225)	0	36	0	0	36	0	0
Valley Vista High School (07-02-89- 220)	0	55	0	0	55	0	0
Willow Canyon High School (07-02- 89-210)	0	36	0	0	36	0	0
Tuitioned out	0	19	0	0	19	0	0

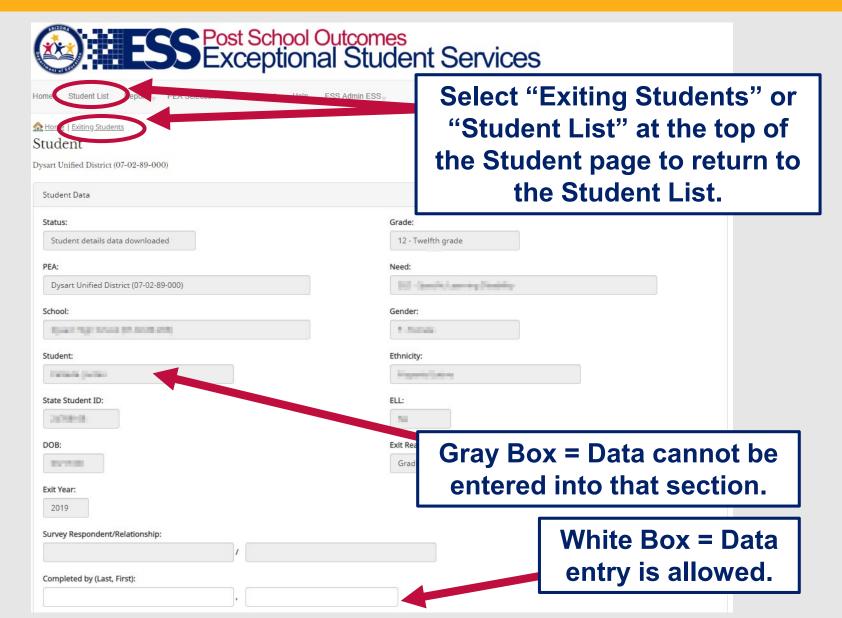
All 3 parts of the student list update after a survey is completed or an exclusion is chosen.



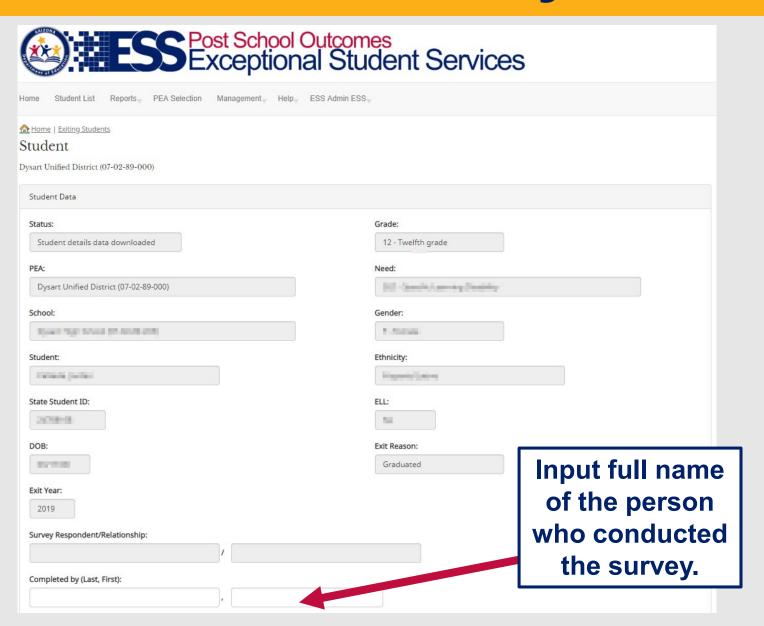
Accessing a Student Page



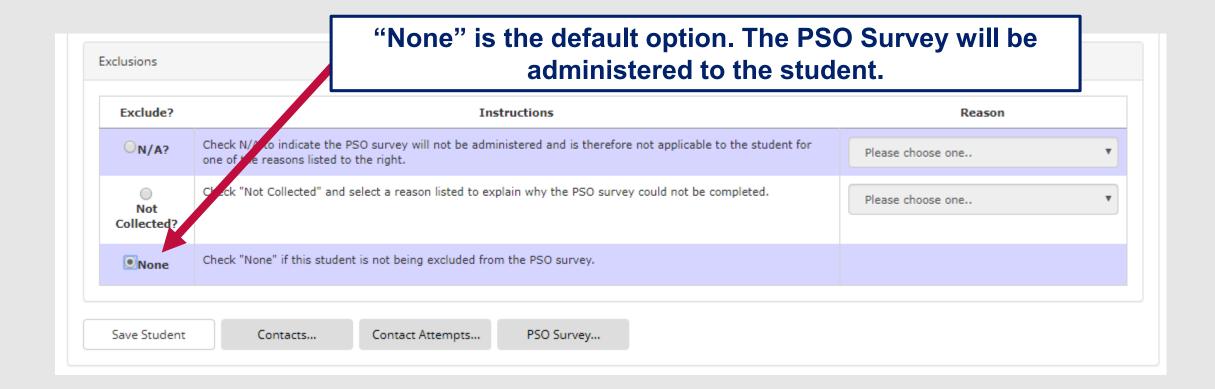
Navigating the Student Page



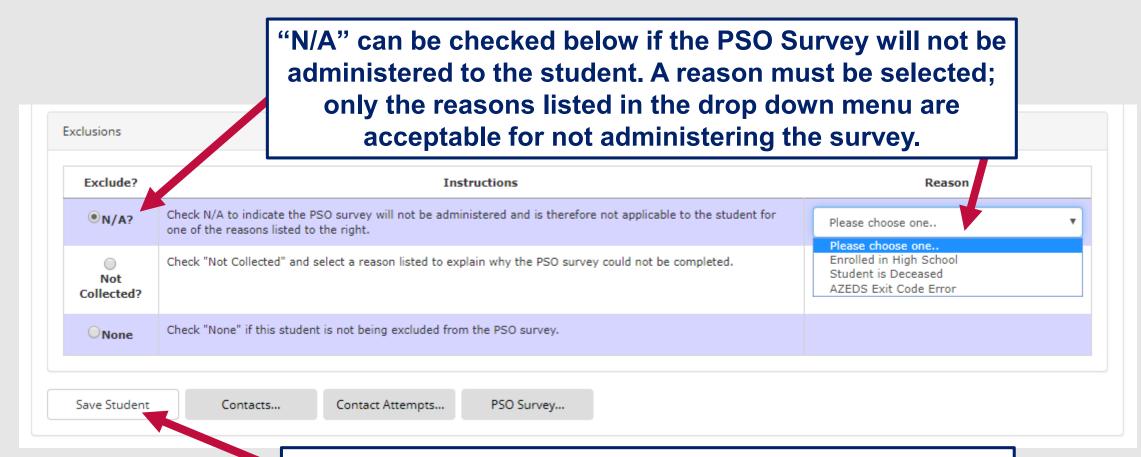
Who Conducted the Survey?



Exclusions (None)

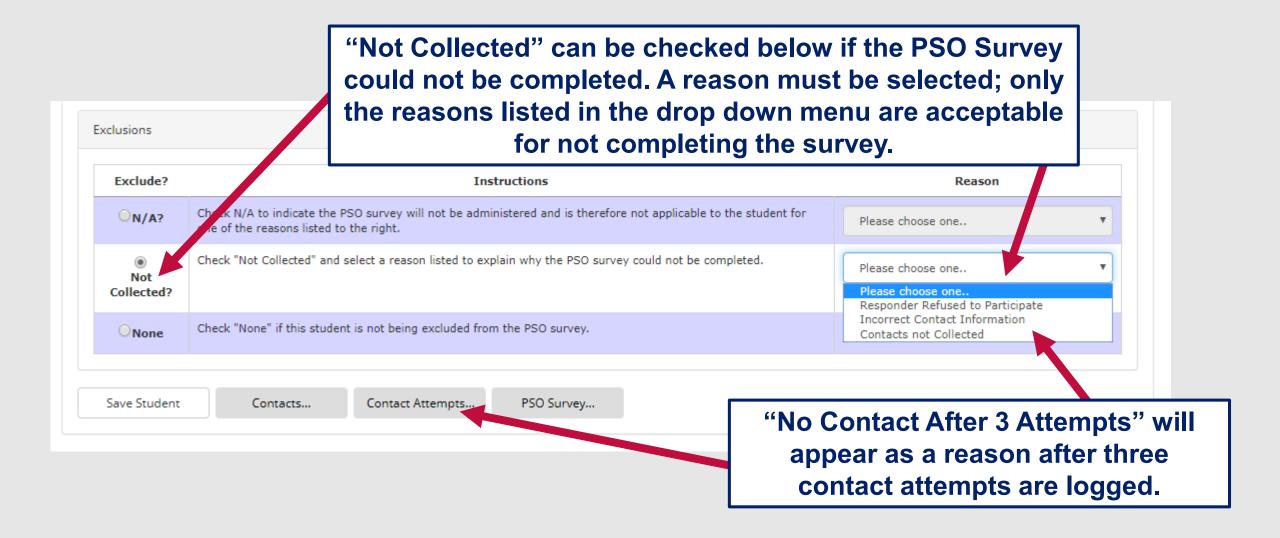


Exclusions (N/A)

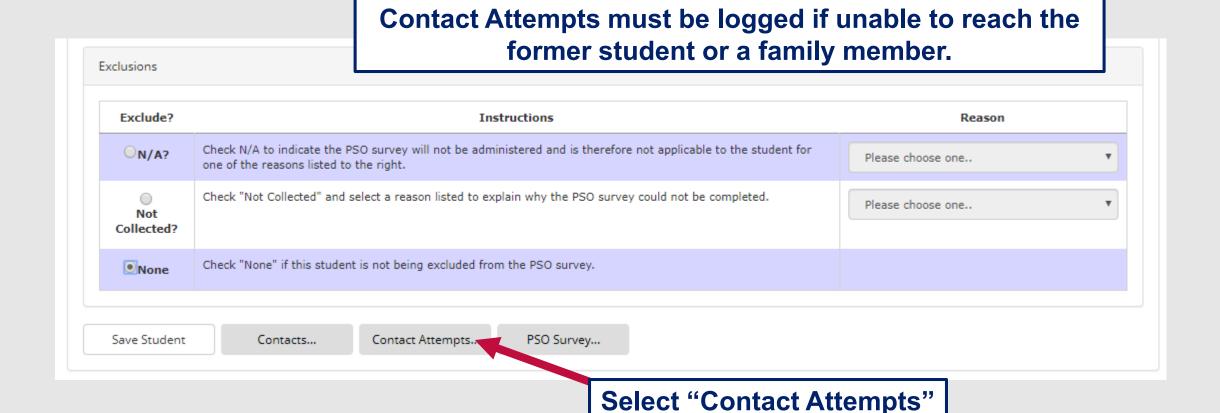


Before moving to another page, select "Save Student"

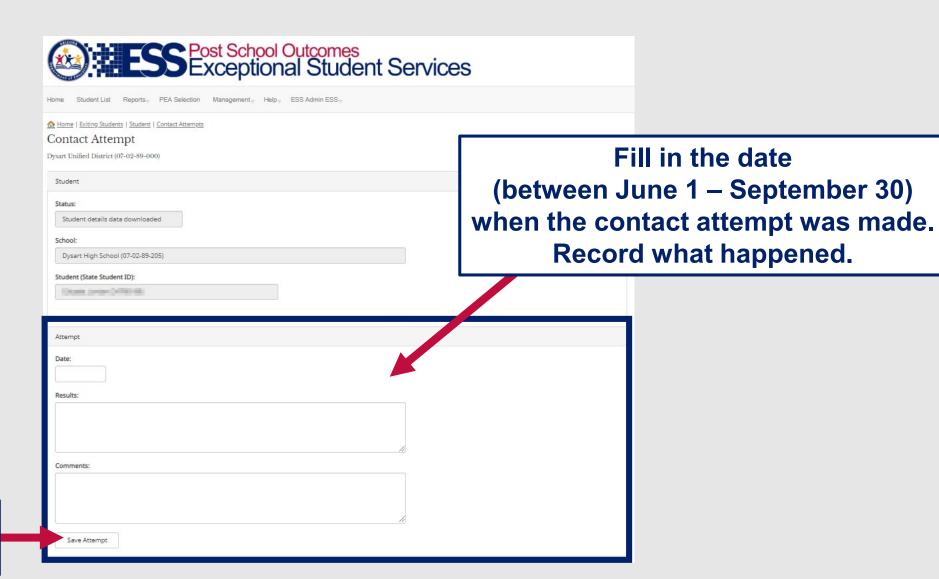
Exclusions (Not Collected)



Exclusions (Contact Attempts)

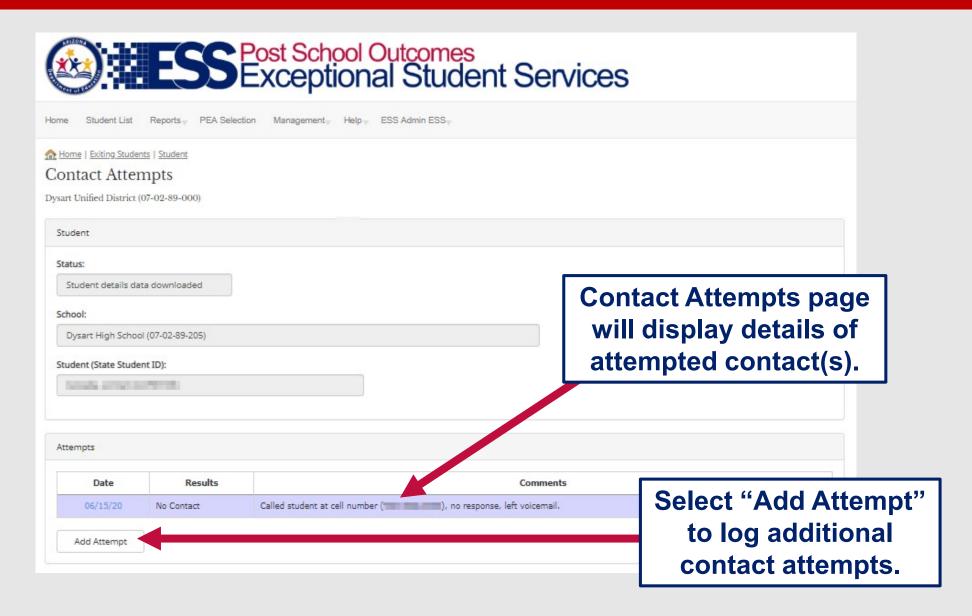


Exclusions (Contact Attempts)

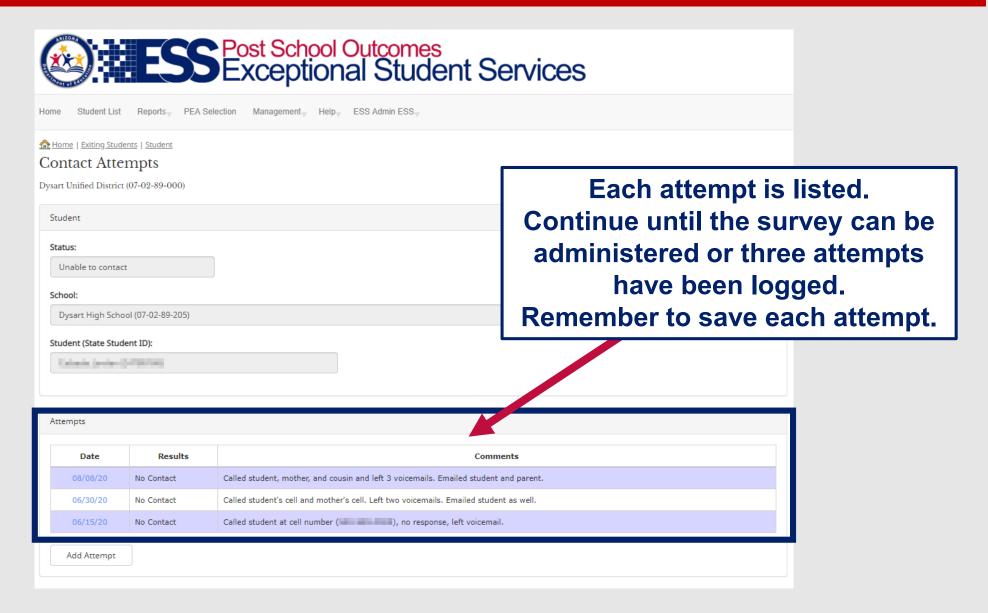


SAVE your entry!

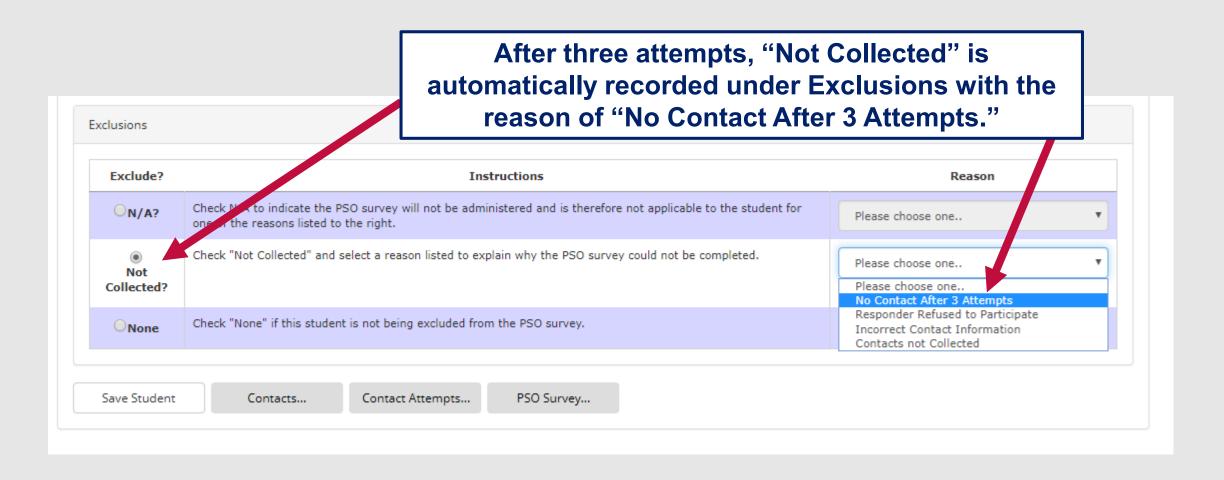
Input- Contact Attempts



Exclusions (Contact Attempts)



Exclusions (No Contact after 3 Attempts)



Conducting the Survey

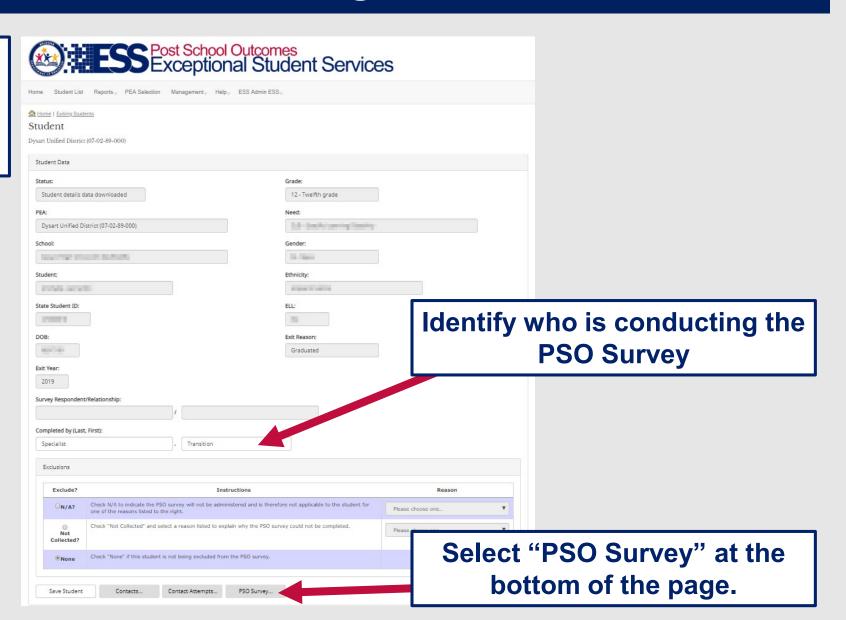
Steps to take once you reach a person who can answer the PSO survey questions.

- Former Student
- Family Member
- State Agency Representative



Starting the PSO Survey

Access the Student Page after selecting the student's SSID on the Student List.

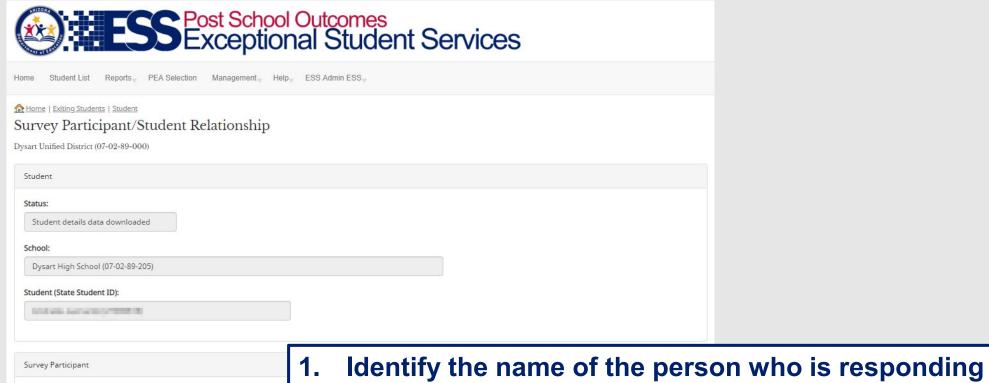


Identify the Survey Participant

Contact Type:

lease choose one...

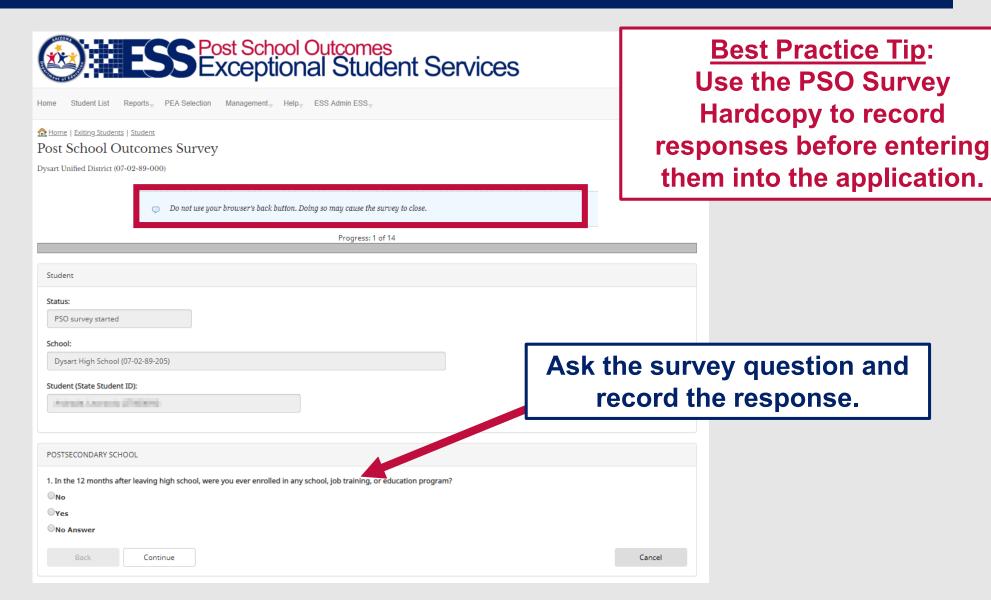
Continue



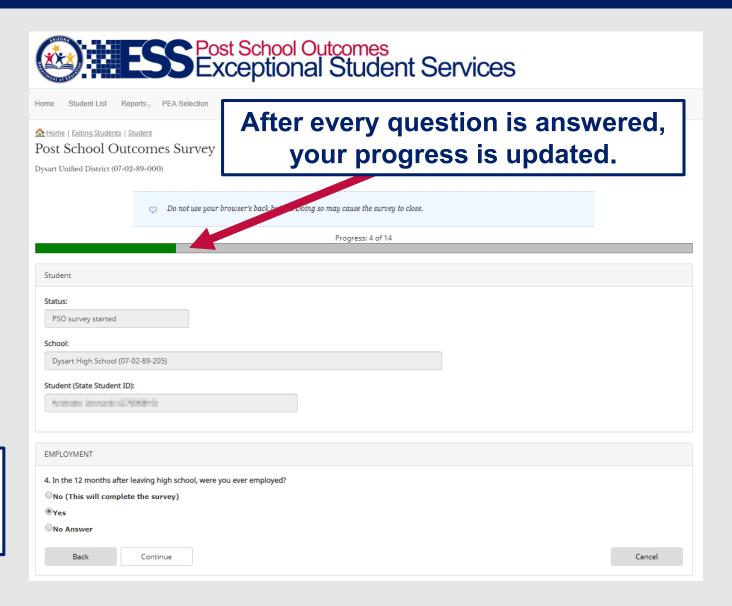
- to the survey ("Survey Participant").

 2. Indicate if the survey participant is the form
 - 2. Indicate if the survey participant is the former student, family member, or a state agency representative.
 - 3. Select "Continue" to access the survey questions.

Record Survey Responses



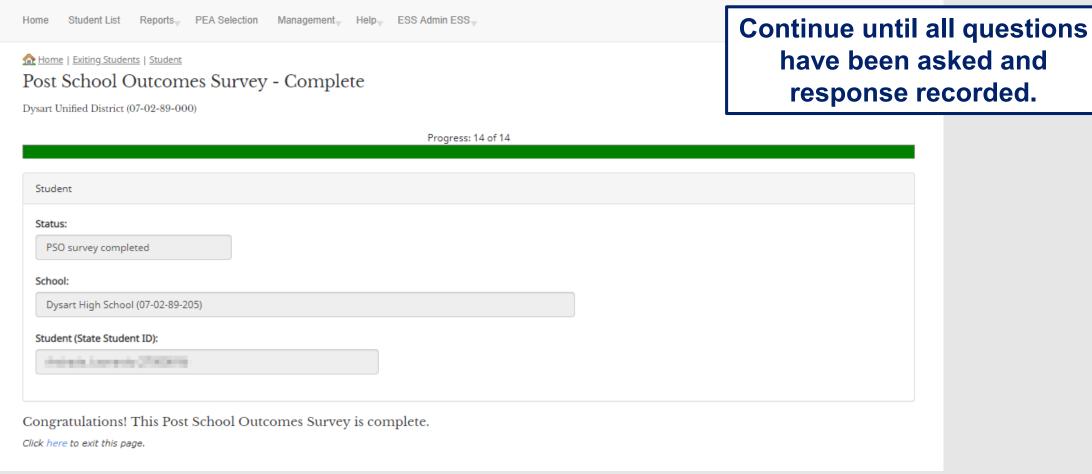
Viewing Survey Progress



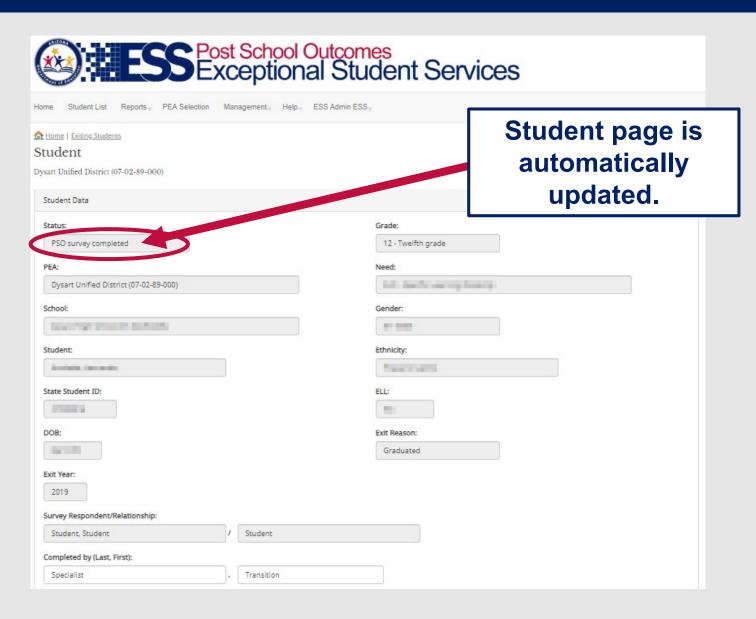
Skip logic will automatically apply.

Survey Completion





Automatic Survey Completion Update

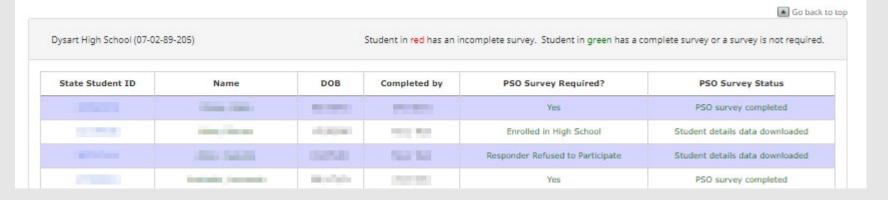


Completion of All PSO Surveys

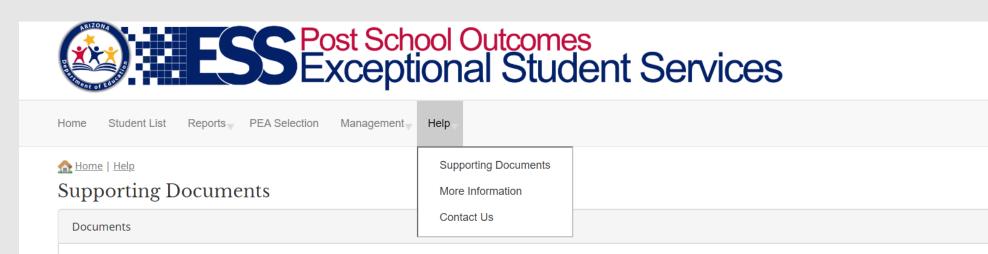
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Willow Canyon High School (07-02- 89-210)	0	36	0	0	36	0	0
Tuitioned out	0	19	0	0	19	0	0

Continue until all former students have been surveyed!



PSO Application Resources



PSO One Page Summary
PSO Survey Hardcopy
Definitions - Categories of Engagement
PSO Survey Companion Document

Arizona Department of Education

Exceptional Student Services

1535 West Jefferson Street, Bin #24

Phoenix, Arizona 85007

Phone: 602-542-4013

Fax: 602-542-5404

Arizona's Offical Web Site

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Look for a NEW Helpful Document this year:

"PSO Survey
Companion Document"

Enhance Your Students' Success!



PSO gives us opportunities to reconnect with former students and helps us know how we can better prepare students for the future.



PSO Resources

ADE-Exceptional Student Services (ESS)

- PSO Website
- Secondary Transition Resources Padlet
- PSO Survey Companion Document

National Technical Assistance Center of Transition (NTACT)

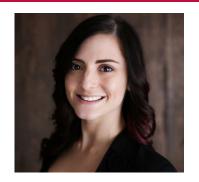
- Post-School Success
- Toolkits
- Effective Practices in Secondary Transition: Operational Definitions

Office of Special Education Programs (OSEP)

Grads360°



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Arizona Department of Education Exceptional Student Services, Secondary Transition Team https://www.azed.gov/specialeducation/transition PSO Questions and Support: psoinbox@azed.gov

