

**2019 A-F Letter Grade Accountability System:
Traditional Schools Business Rules**

Non-Typical Schools Model

Finalized February 7, 2020

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A-F Letter Grades contact:

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Non-Typical School Configurations

Schools that serve grades K-12, 1-12, 2-12, 3-12, 4-12, 6-11, etc. utilize both the K-8 and 9-12 models. Students in grades K-8 are used to determine the K-8 total points earned and students in grades 9-12 the 9-12 total points earned. The percentage of students in the A-F Static File in grades K-8 and 9-12 is used to weight the points to assign the school one overall percentage. To obtain one letter grade the following calculation is done:

$$\text{Non - Typical School Configuration Letter Grade} = \frac{\left(\frac{(K-8 \text{ Total Points} * K-8 \text{ student}\%)}{+(9-12 \text{ Total Points} * 9-12 \text{ student}\%)} \right)}{\left(\frac{(K-8 \text{ Total Points Eligible} * K-8 \text{ student}\%)}{+(9-12 \text{ Total Points Eligible} * 9-12 \text{ student}\%)} \right)} + \left(\frac{(K-8 \text{ Bonus Points} * K-8 \text{ student}\%)}{+(9-12 \text{ Bonus Points} * 9-12 \text{ student}\%)} \right)$$

Cut Scores

Non-Typical schools are assigned an A-F Letter Grade using the Traditional 9-12 cut scores (below).

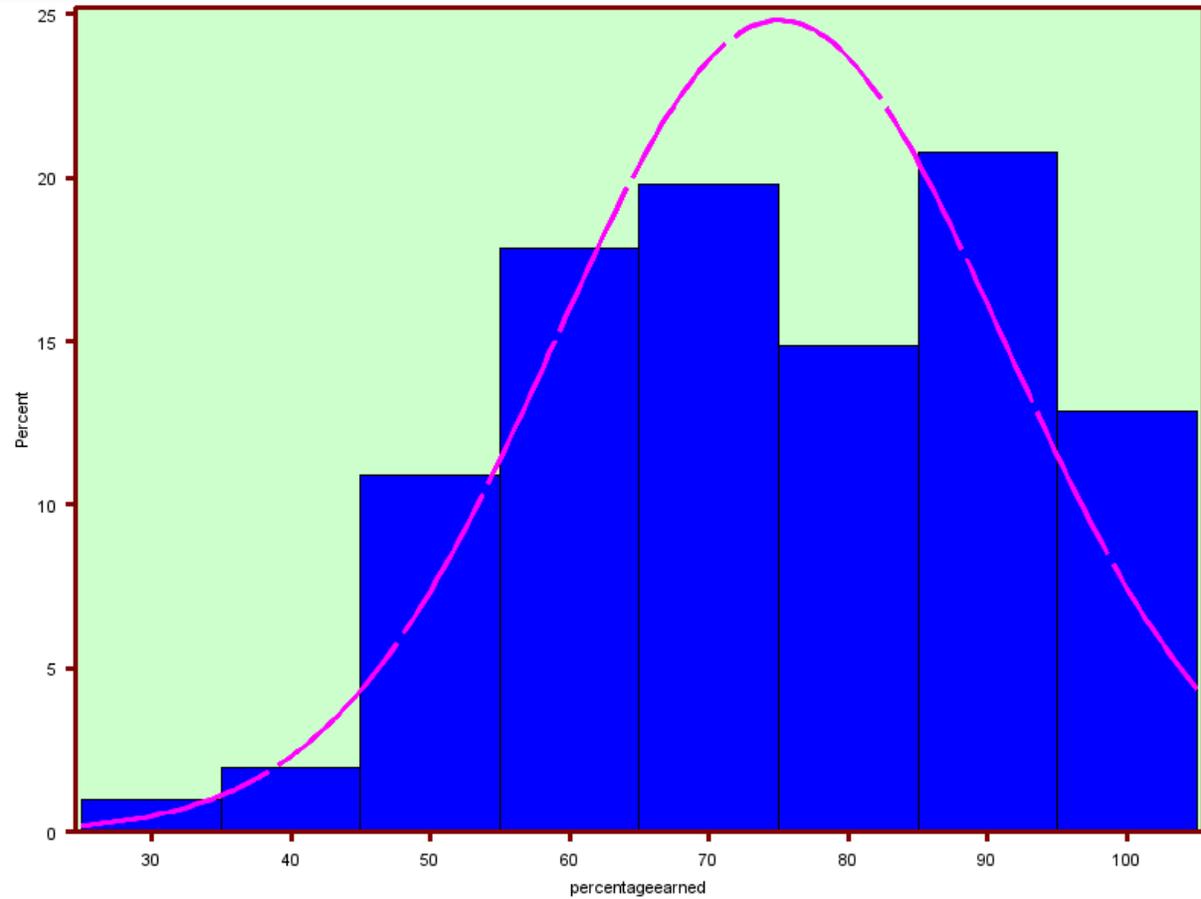
A	B	C	D	F
100-83.83%	83.82-70.02%	70.01-56.21%	56.20-42.40%	42.39-0%

Statistics and Graphs for Total Points

For meaning of terms please see Appendix: List of Statistical Summary Tables and Graph Definitions (pages 4-5)

	percentageearned
Max	101.24
Mean	75.06
Min	33.32
Range	67.92
StdDev	16.08
StdErr	1.60
Var	258.61
Median	74.89
Q1	62.10
Q3	88.59
P1	40.64
P5	50.66
P10	52.13
P90	96.22
P95	98.00
P99	99.86

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Appendix

List of Acronyms and Abbreviations

Acronym/Abbreviation	Meaning
ADM	Annual Daily Membership
AIMS	Arizona Instrument to Measure the Standard
AIMS-A	Arizona Instrument to Measure the Standard – A (Special Education Test)
AVG	Average
AzEDS	Arizona Education System
AZELLA	Arizona English Language Learner Assessment
AzMERIT	Arizona's Measurement of Educational to Inform Teaching
CCRI	College and Career Readiness Index
CY	Current Year
EL	English Language
ELA	English Language Arts
EOC	End of Course
FAY	Full Academic Year
FY	Fiscal Year
HP	Highly Performing on AzMERIT
MP	Minimally Performing on AzMERIT

MSAA	Multi-State Alternate Assessment
No.	Number
P	Proficient Performing on AzMERIT
PP	Partially Performing on AzMERIT
PY	Previous Year
RALEP	Recently Arrived Limited English Proficiency
SG	Subgroup
SPED	Special Education
SGP	Student Growth Percentile
SGT	Student Growth Target

