Post School Outcomes
2019 Arizona Results

Special Projects
Exceptional Student Services

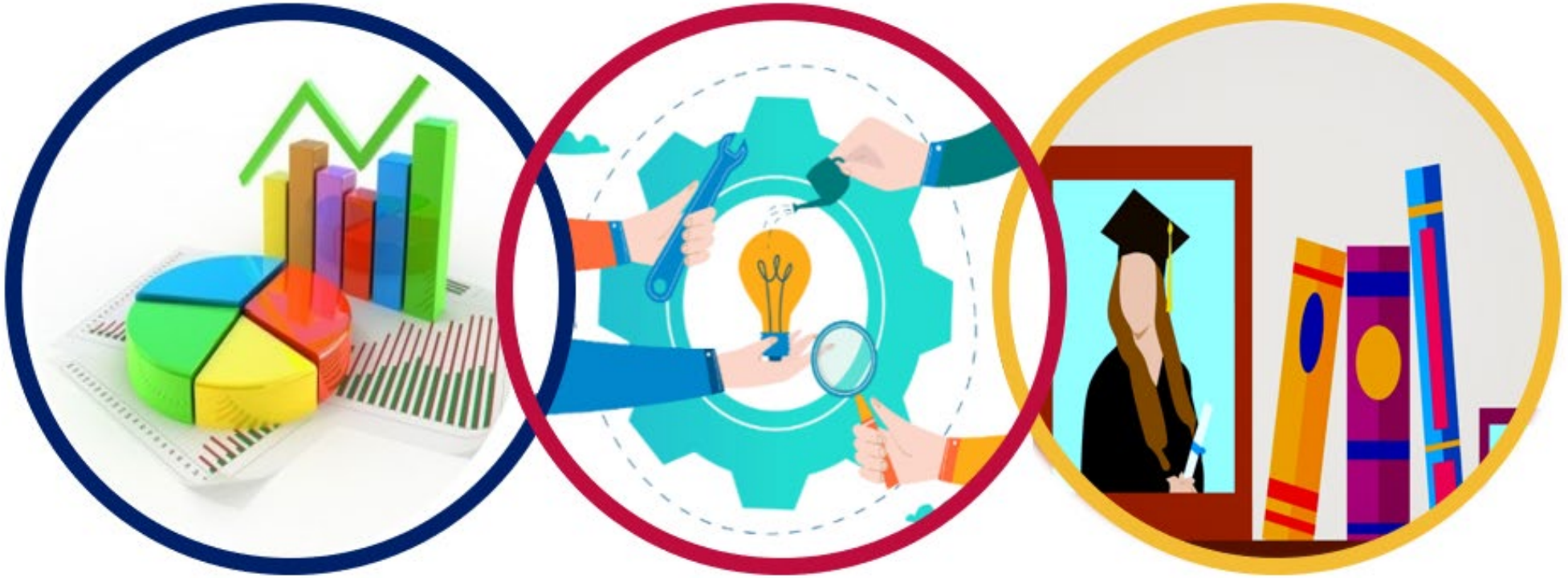
Session Outcomes

- Review PSO results for students with disabilities who left school during the 2017-2018 school year
- Learn the various categories that can be used to identify target groups for ongoing, data-based, decision-making process
- Learn how to access your own school's PSO results report(s)

Why is PSO Important?

Federal and Public Reporting Provisions

Successful Transition to Adulthood For All Students with Disabilities



District and Charter School Improvement Initiatives

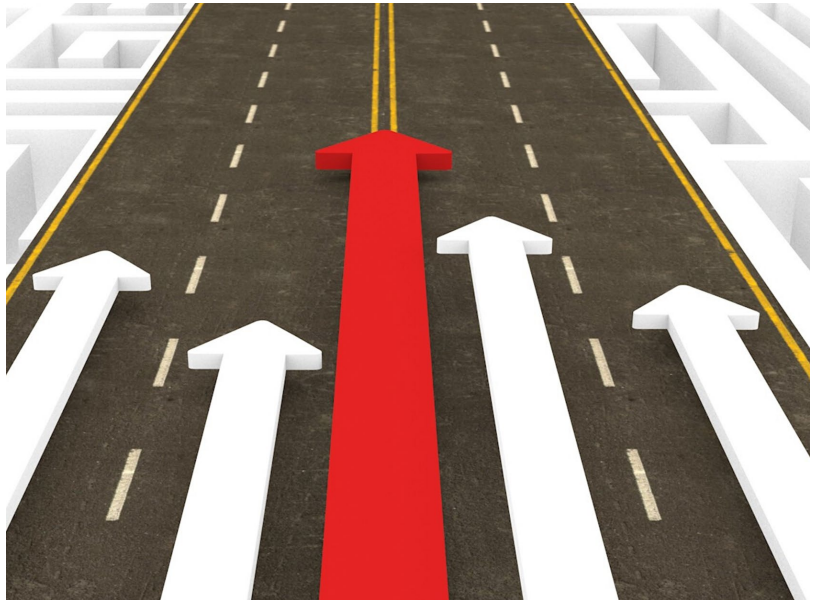
Indicator 14

Measurement of a student's post-school engagement.

Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

- enrolled in higher education;
- competitively employed;
- enrolled in postsecondary education or training; or
- some other employment

within one year of leaving high school.



Categories of Engagement Definitions

Higher Education

- Enrolled full- or part-time
- Community College (2-year program)
- College/University (minimum 4-year program)
- 1 complete term

Competitive Employment

- Average 20 hours/week
- 90 days (cumulative) since leaving high school
- Available benefits and opportunities for advancement as those without disabilities
- Pay at or above minimum wage while earning a customary pay rate
- Setting with others who are non-disabled where interaction is at a level comparable to co-workers without disabilities who perform the same job description.

Categories of Engagement Definitions

Other Postsecondary Education/Training

- Enrolled full- or part-time
- Education/training program (e.g., adult education, technical or vocational training that is less than 2-years)
- 1 complete term

Other Employment

- Worked for pay or was self-employed
- 90 days (cumulative) since leaving high school
- Includes working in a family business (e.g., farm, store, catering, etc.)

No definitions were changed for the 2020 PSO season.

Indicator 14 Measurements

HIGHER EDUCATION

COMPETITIVE EMPLOYMENT

OTHER POSTSECONDARY EDUCATION OR TRAINING

OTHER EMPLOYMENT

A B C

Students will only be counted once in PSO data.

Arizona PSO Data

- 2019 Data Collection Season
- Exiters from the 2017-2018 school year
- Information reported on the FFY2018 SPP/APR

Disclaimer

Due to state report alignment with the term “competitive integrated employment” and its definition, in section 7(5) of the Rehabilitation Act, as amended by Workforce Innovation and Opportunity Act (WIOA), and 34 CFR §361.5(c)(9), the 2019 survey results are considered a baseline year for target goals.

The 3 R's of PSO

- Response Rate
- Representativeness
- Results

2019 Arizona PSO Data

83.04%

Response Rate

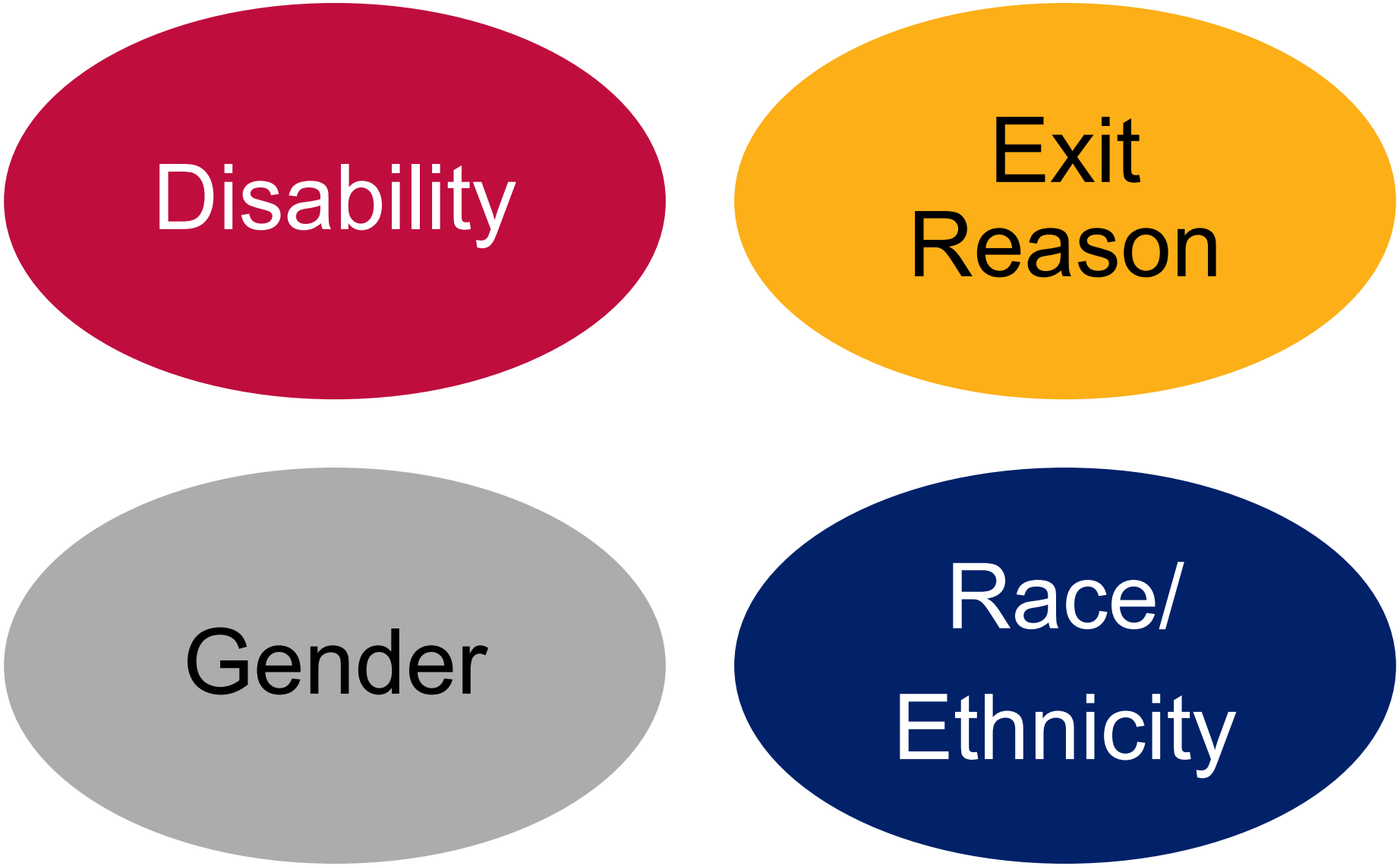
7210

Respondents Out of 8683
Eligible Former Students

278 PEAs

(districts and charter schools)
were included

Subcategories/Demographics



2019 Arizona PSO Data

male

graduated

intellectual disability

limited english proficiency

specific learning disability

emotional disturbance

aged out

all other disabilities

female

drop out

2019 Arizona PSO Measurements

Arizona IDEA Part B

SPP/APR Indicator #14

Post-School Outcomes

for 2018 Exiters

24%

Measurement A

Higher Education

55%

Measurement B

Higher Education + Competitive Employment

74%

Measurement C

Higher Education + Competitive Employment + Other Education, Training or Employment

26%

Not Engaged

2019 Arizona PSO Engagement Rates

26.3%

Not Engaged

23.8%

Higher Education

10.1%

Other Employment

9.1%

Other Postsecondary Education or Training

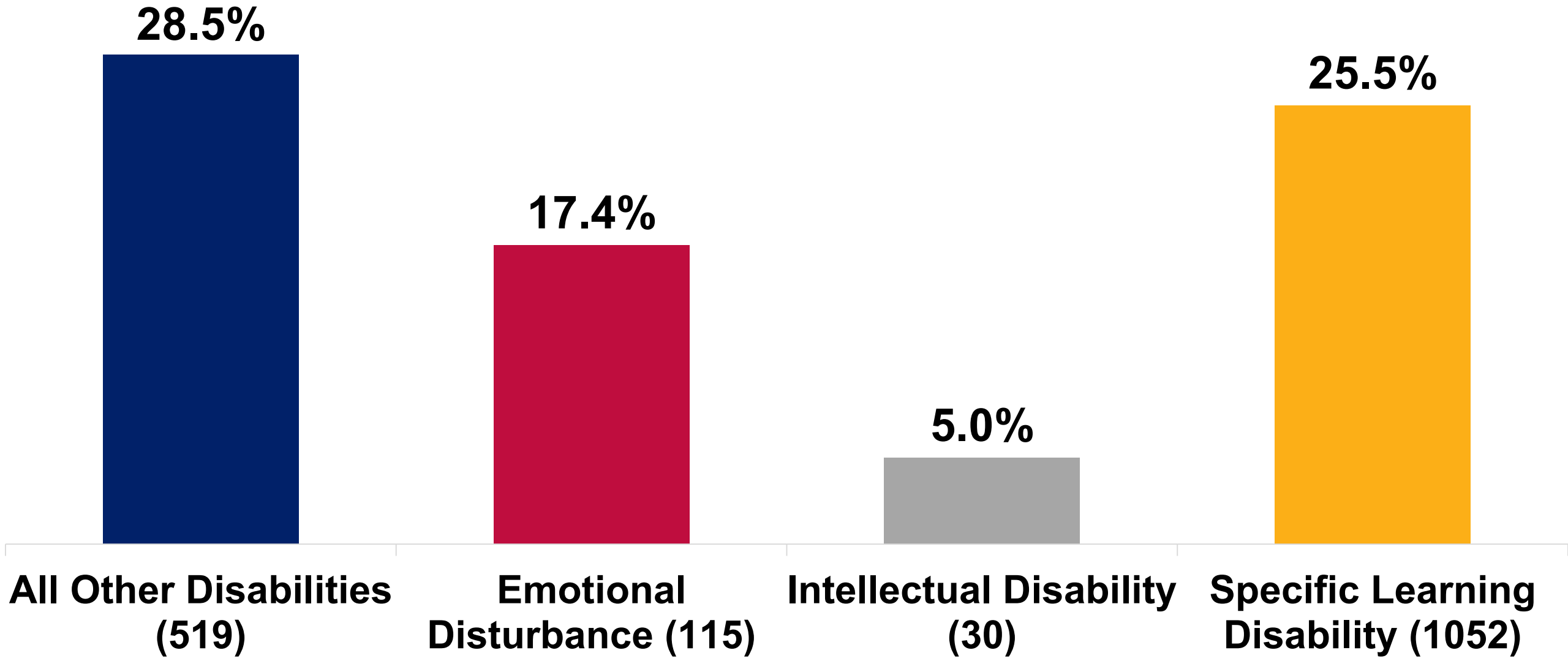
30.8%

Competitive Employment

Higher Education

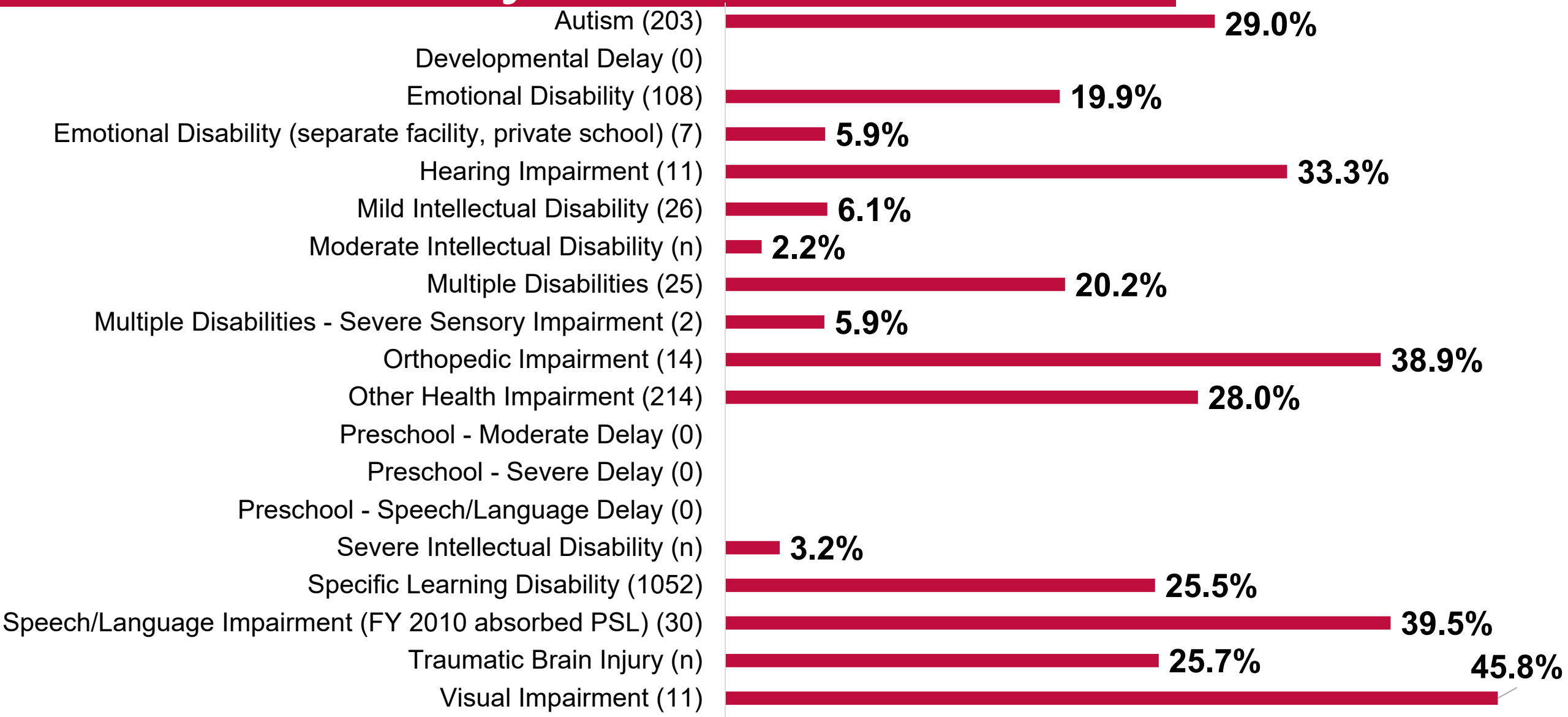
Higher Education
Disability Type

1716 Respondents



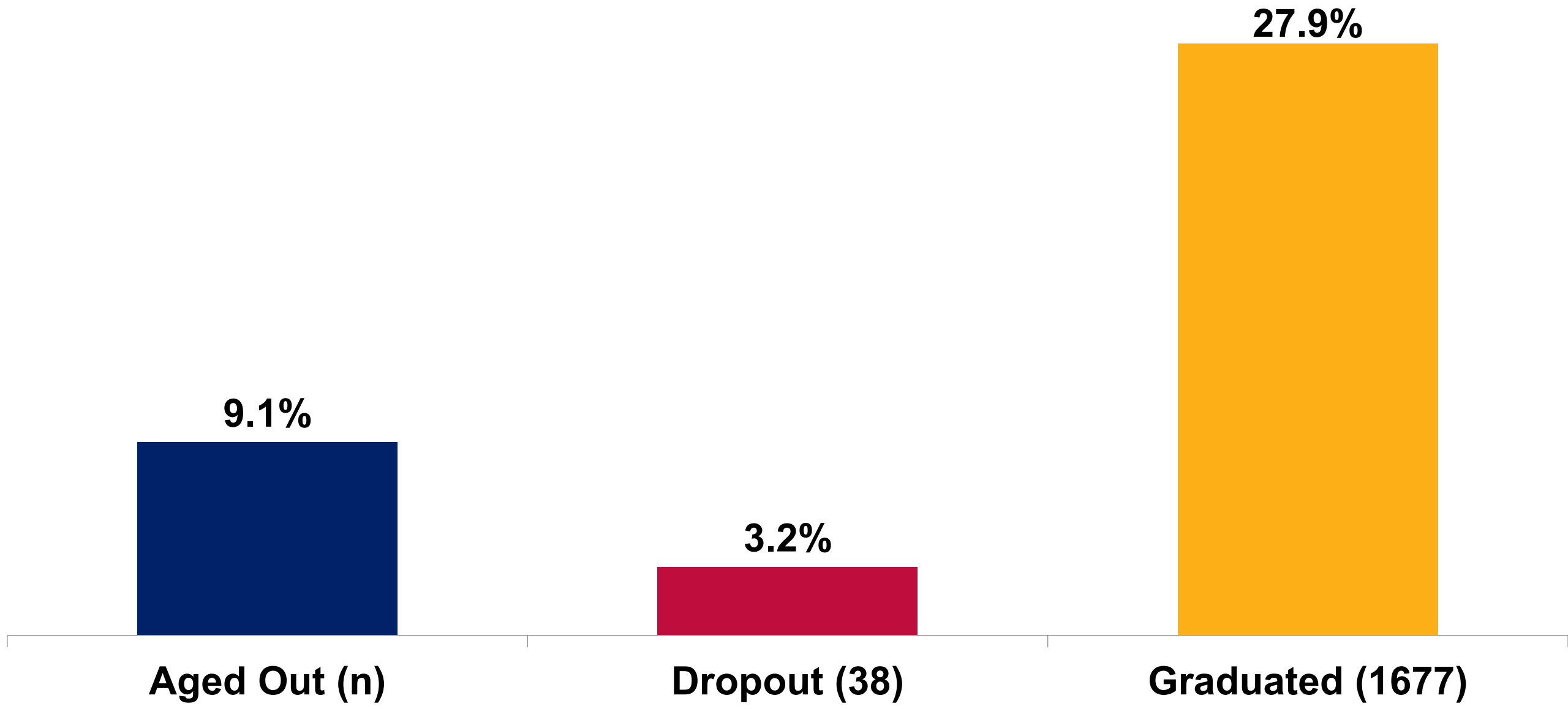
Higher Education
Disability Breakdown

1716 Respondents



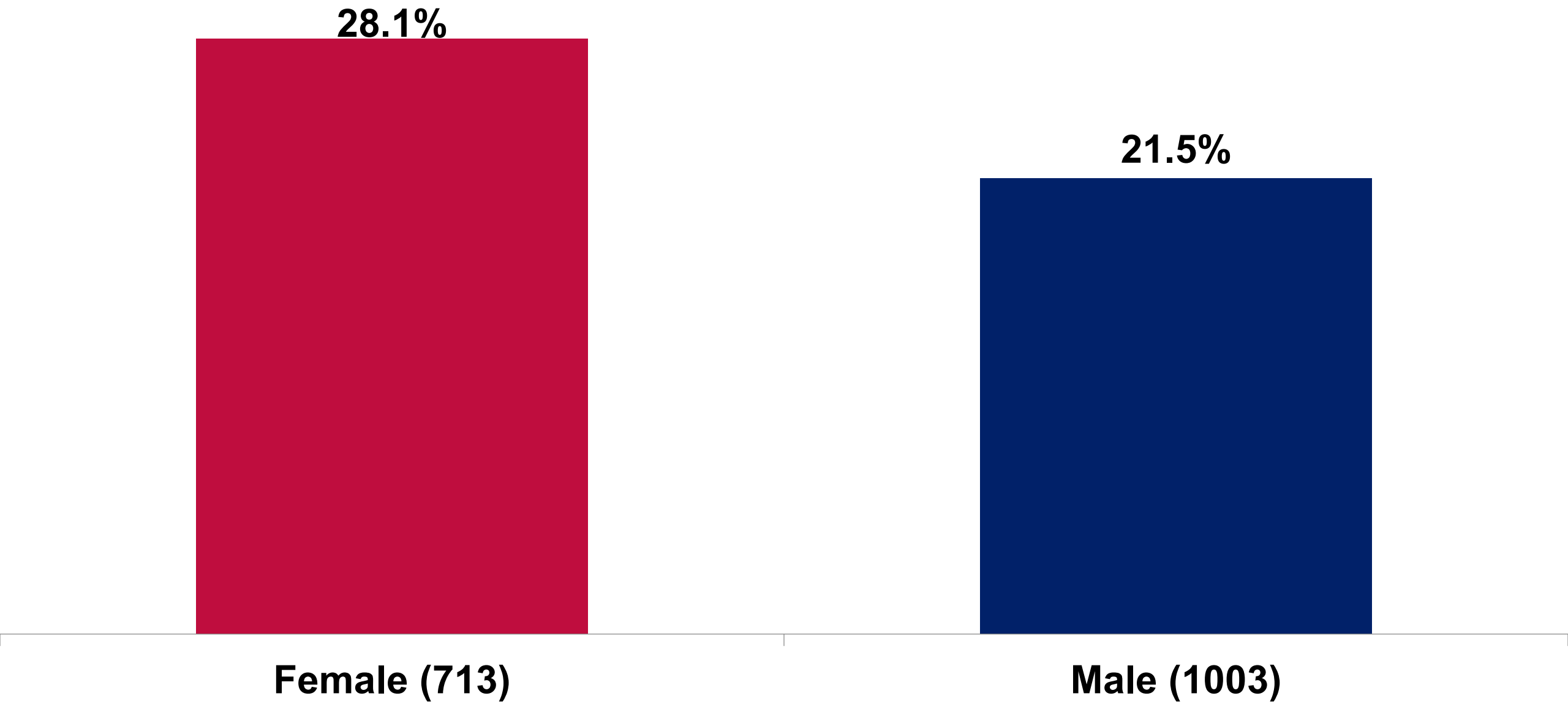
Higher Education
Exit Type

1716 Respondents



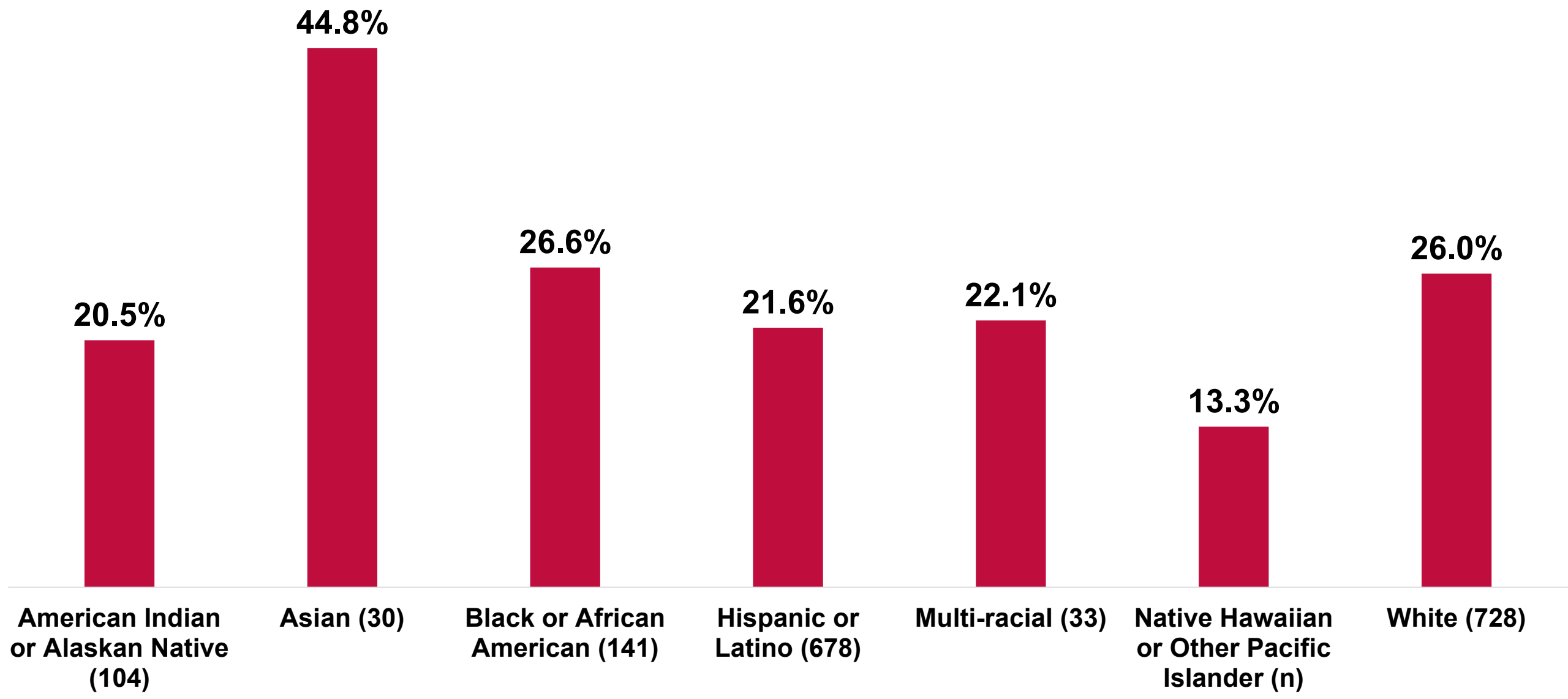
Higher Education
Gender

1716 Respondents



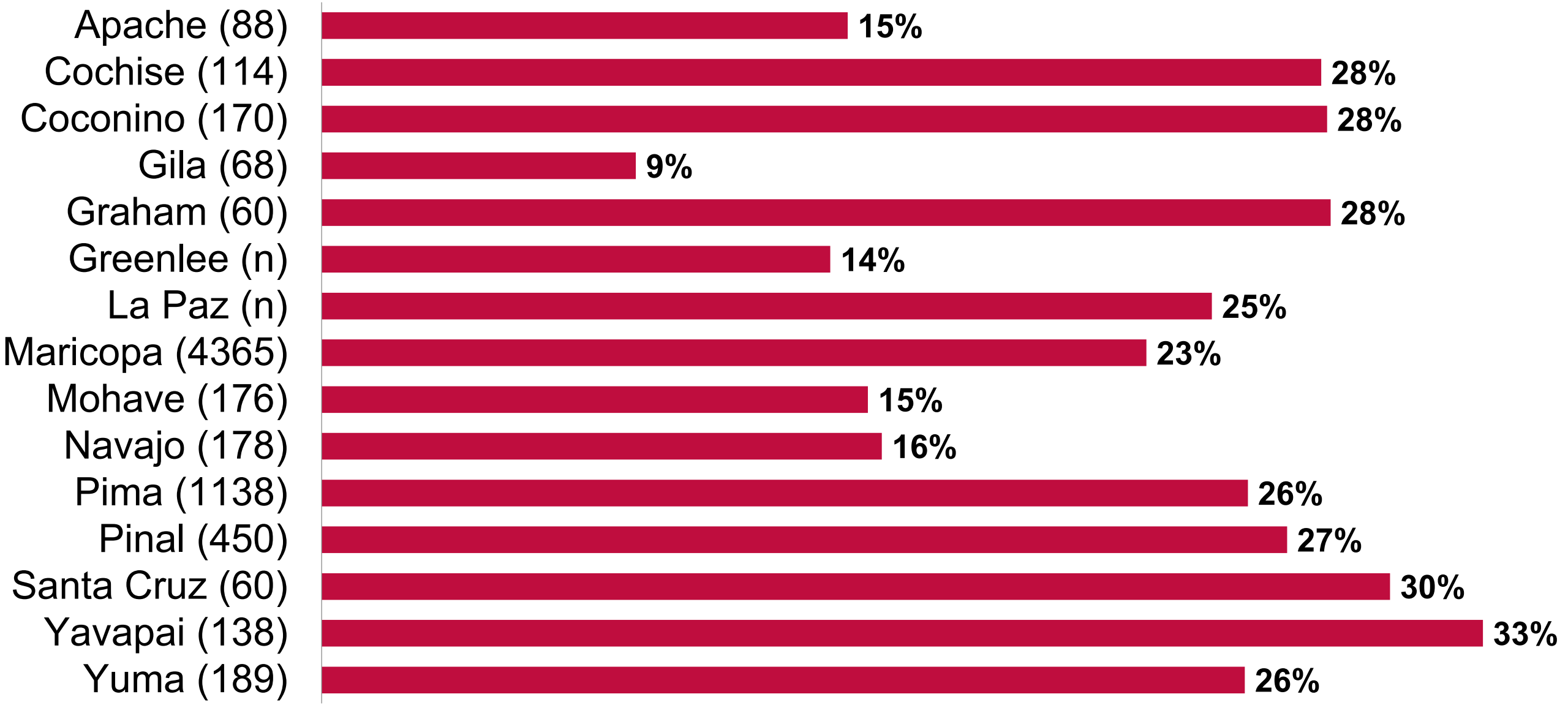
Higher Education
Race/Ethnicity

1716 Respondents



Higher Education by County

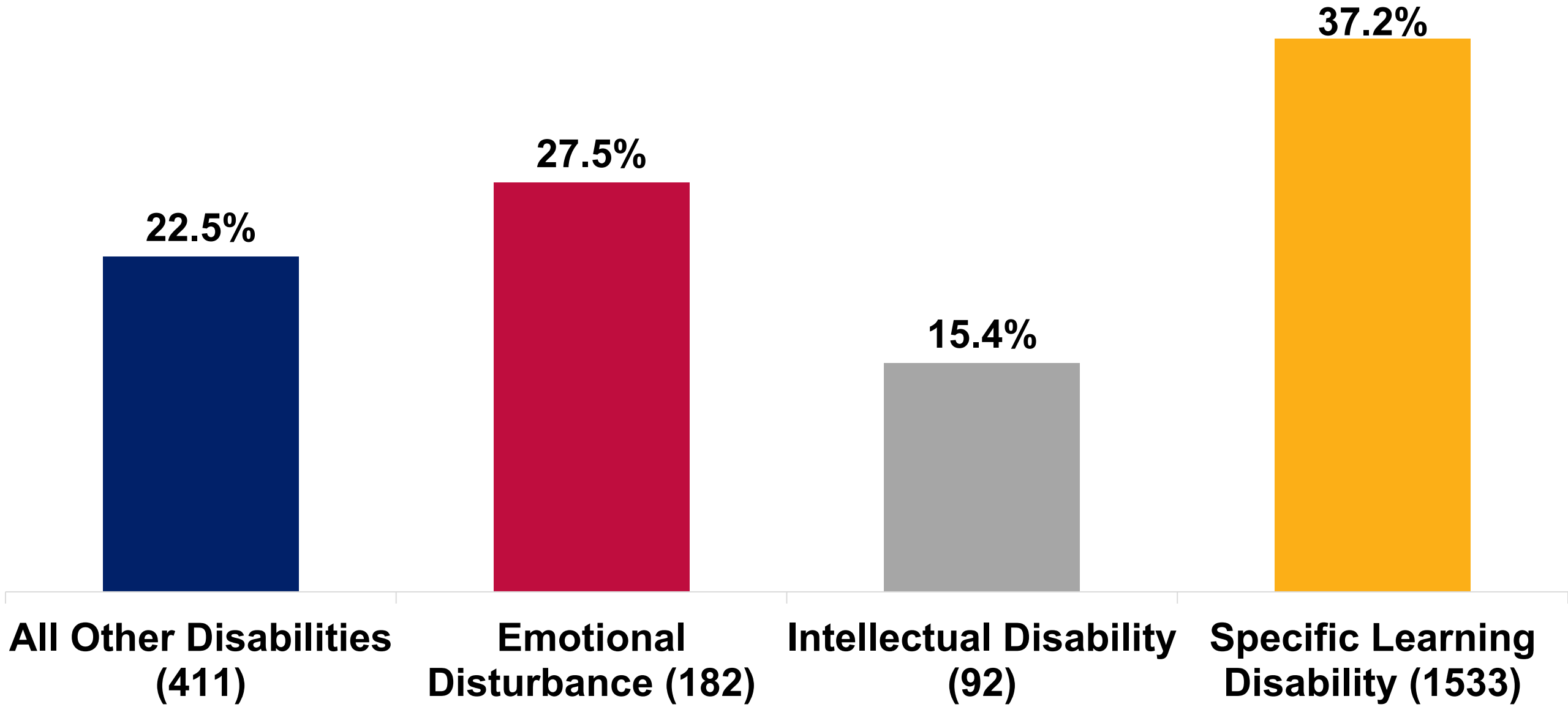
1716 Respondents



Competitive Employment

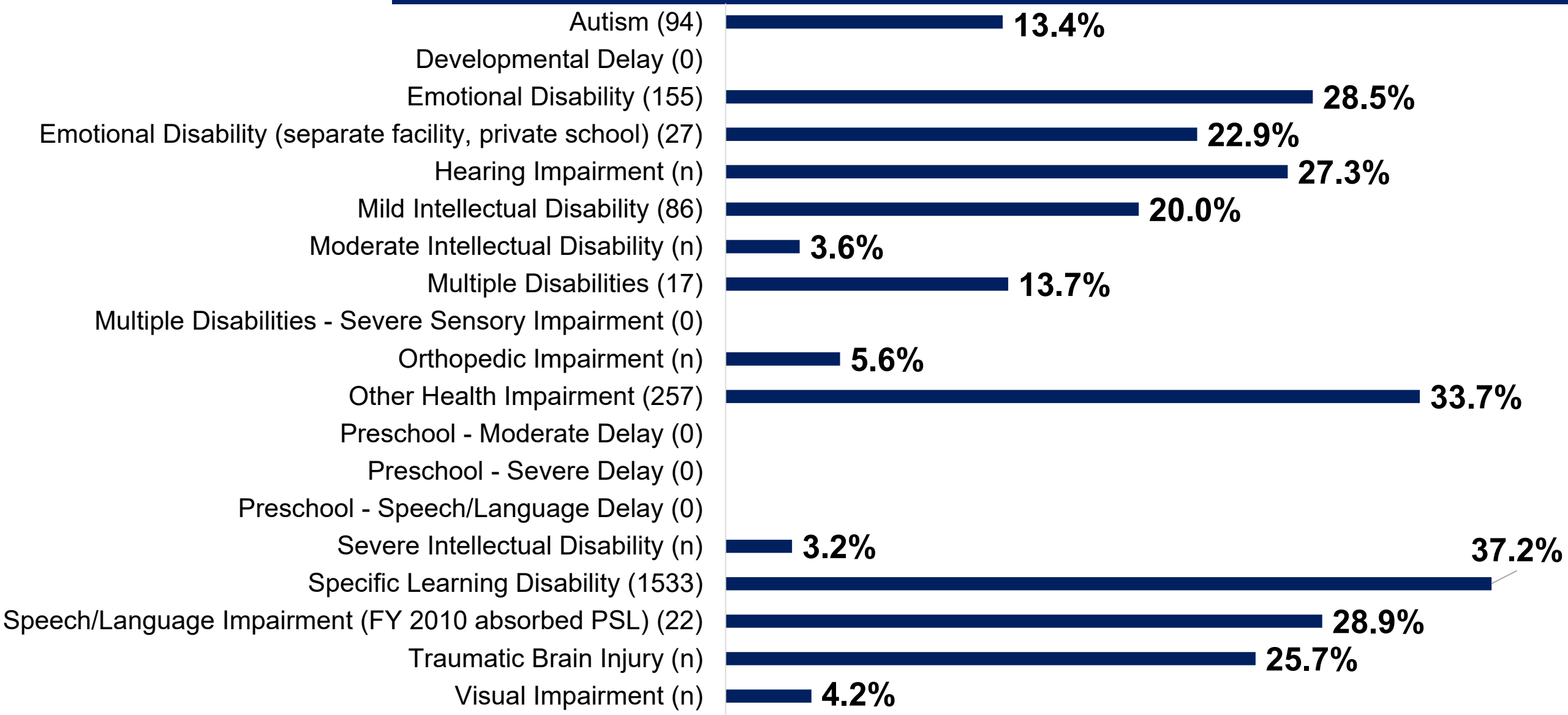
2218 Respondents

Competitive Employment
Disability Type



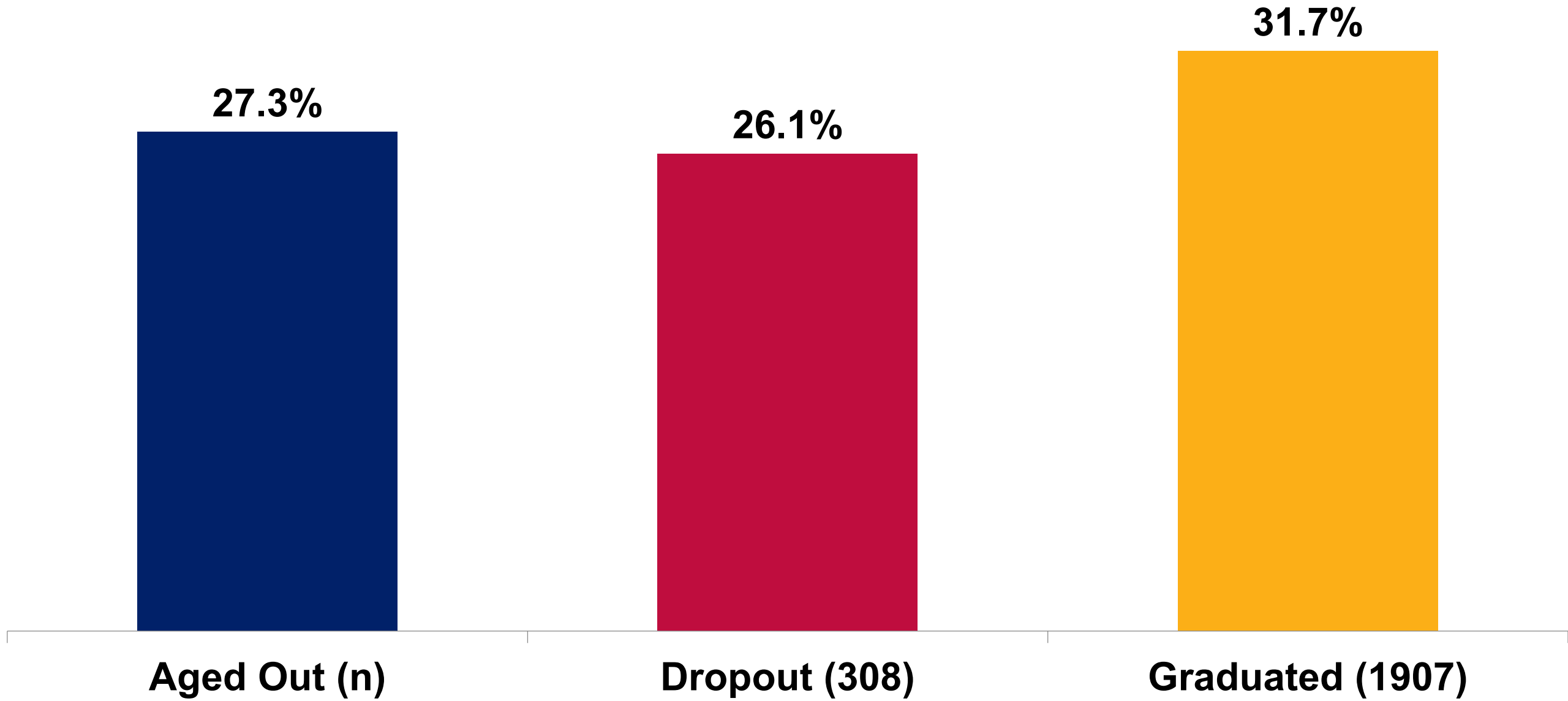
2218 Respondents

Competitive Employment Disability Breakdown



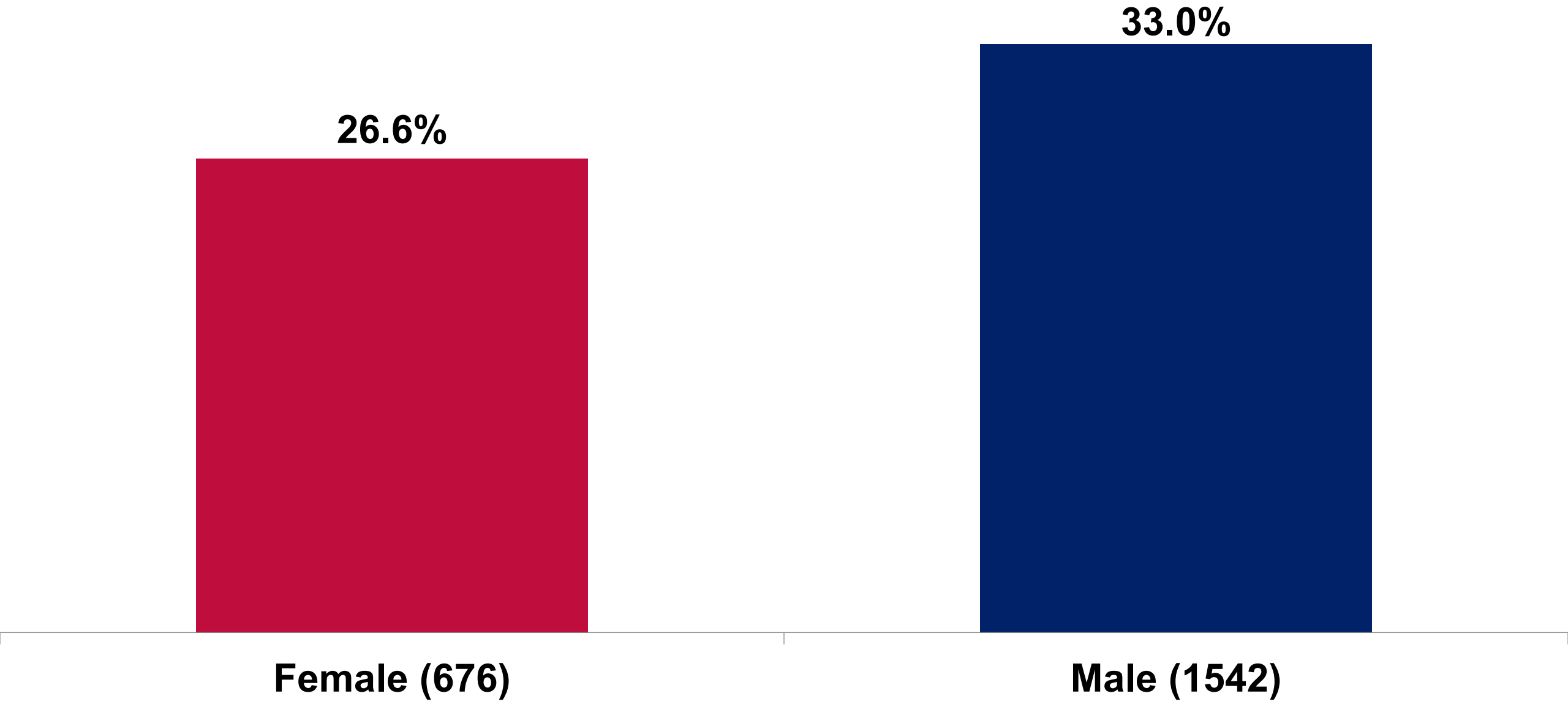
2218 Respondents

Competitive Employment
Exit Type



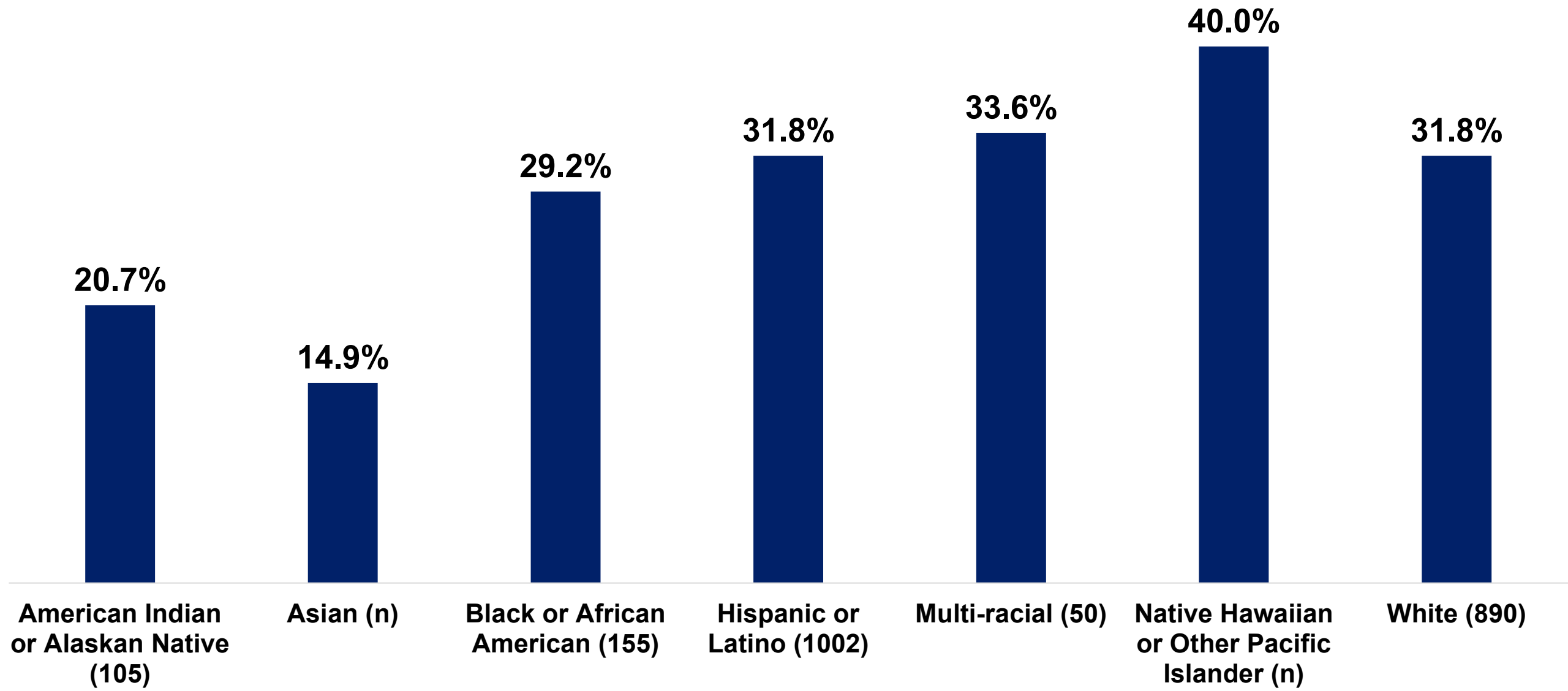
2218 Respondents

Competitive Employment
Gender



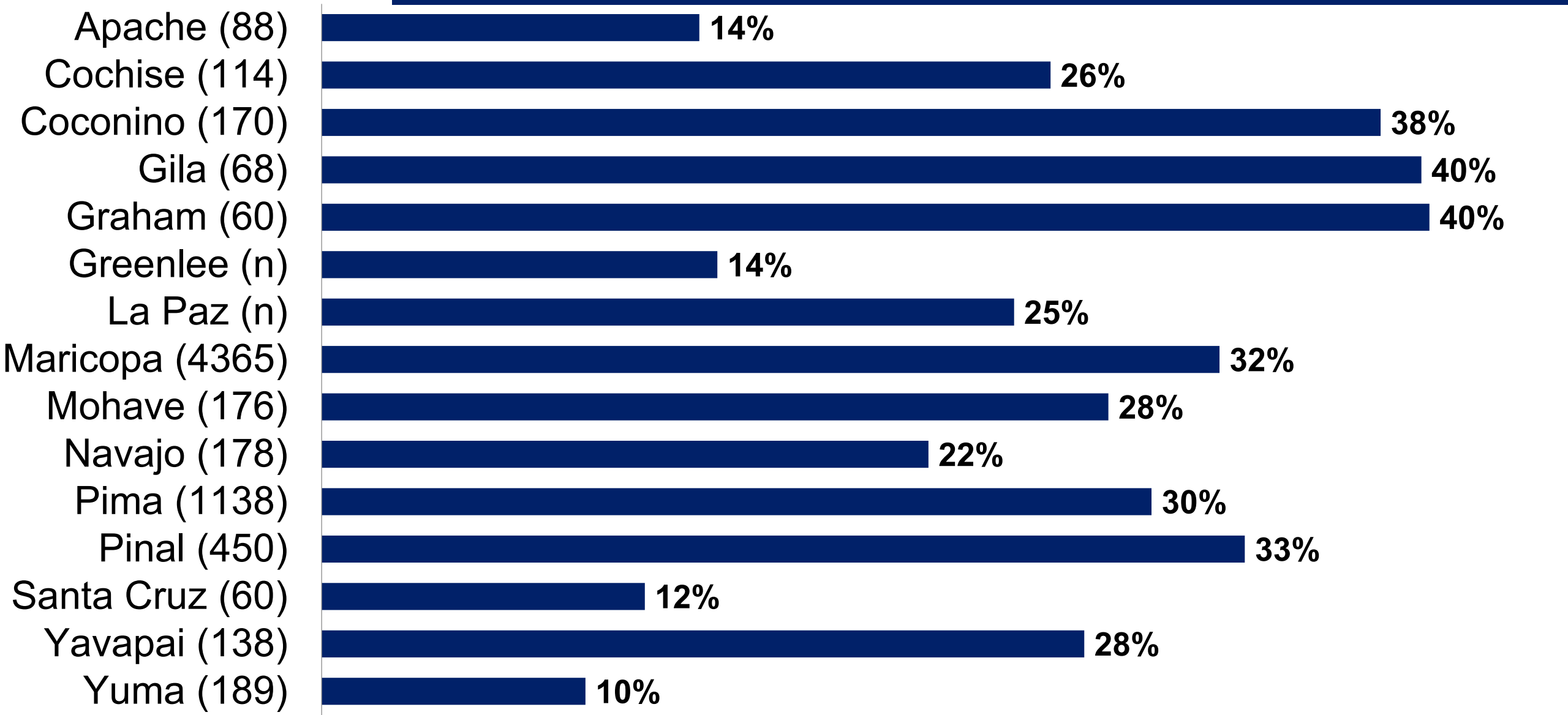
2218 Respondents

Competitive Employment
Race/Ethnicity



2218 Respondents

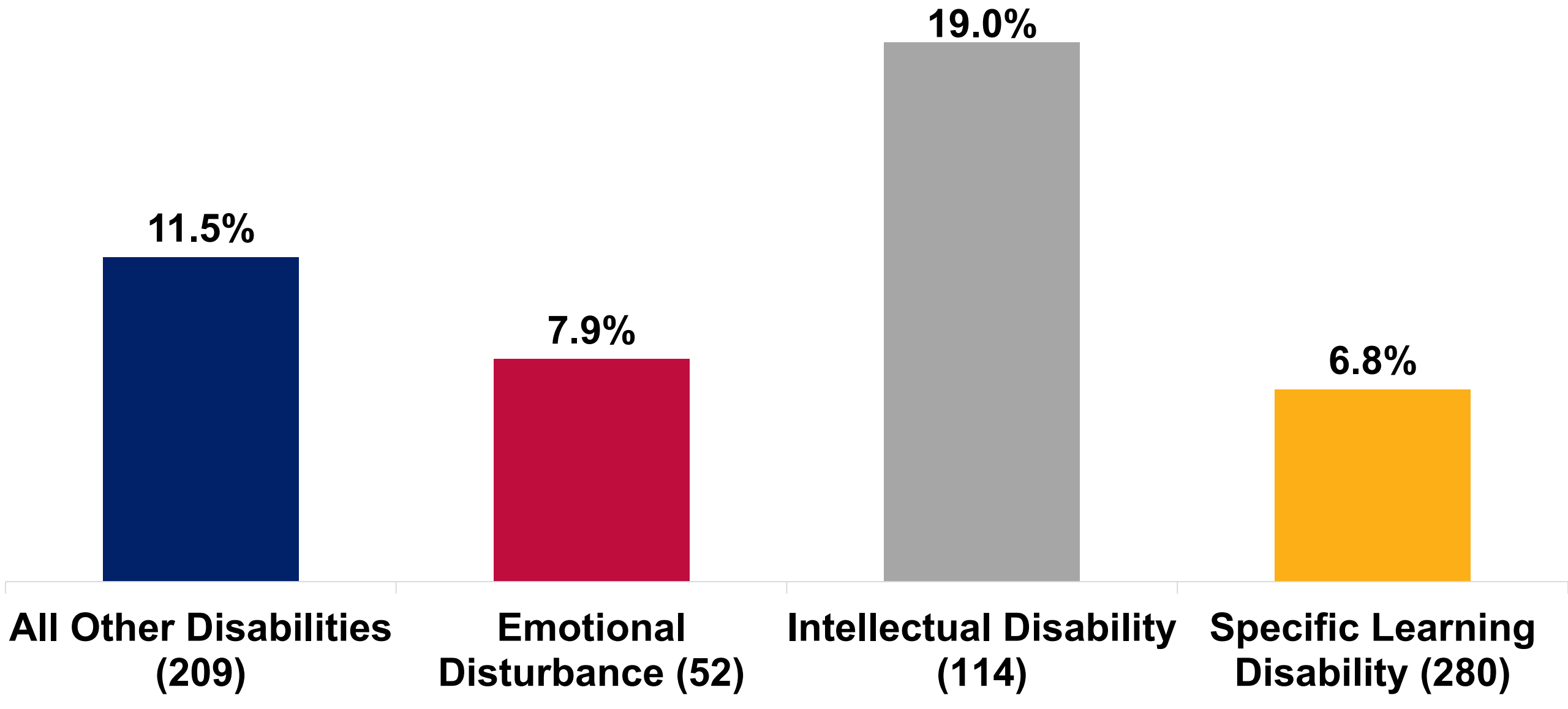
Competitive Employment by County



Other Postsecondary Education/ Training

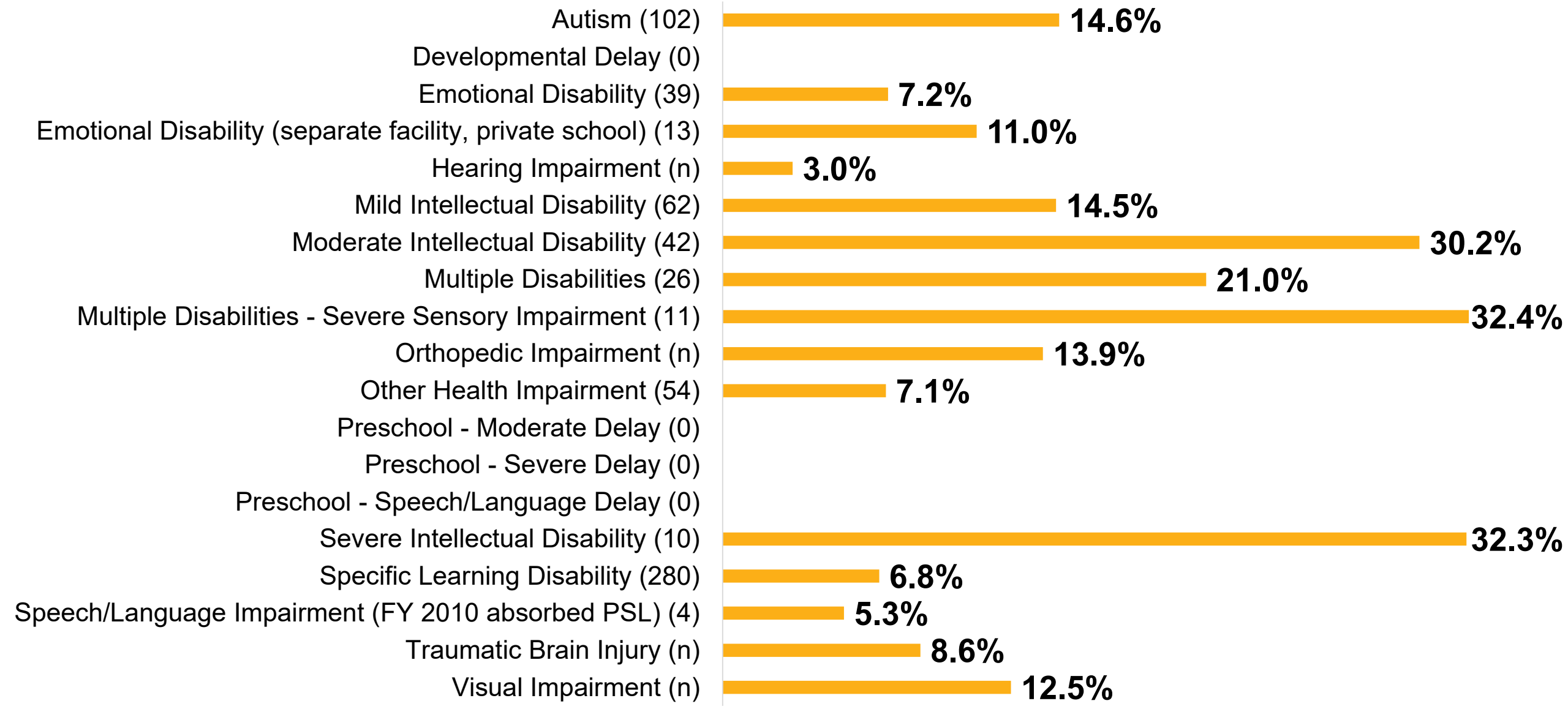
Other Postsecondary Education or Training
Disability Type

655 Respondents



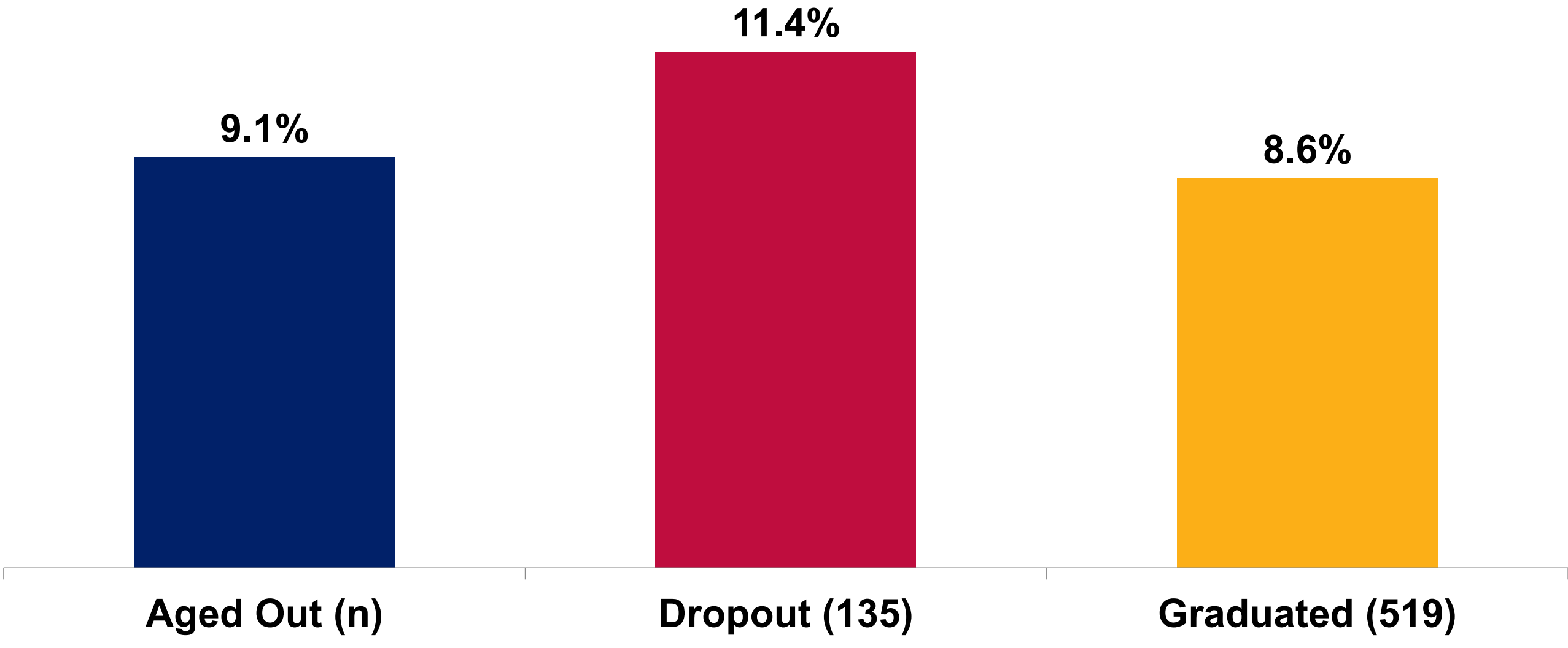
Other Postsecondary Education or Training
Disability Breakdown

655 Respondents



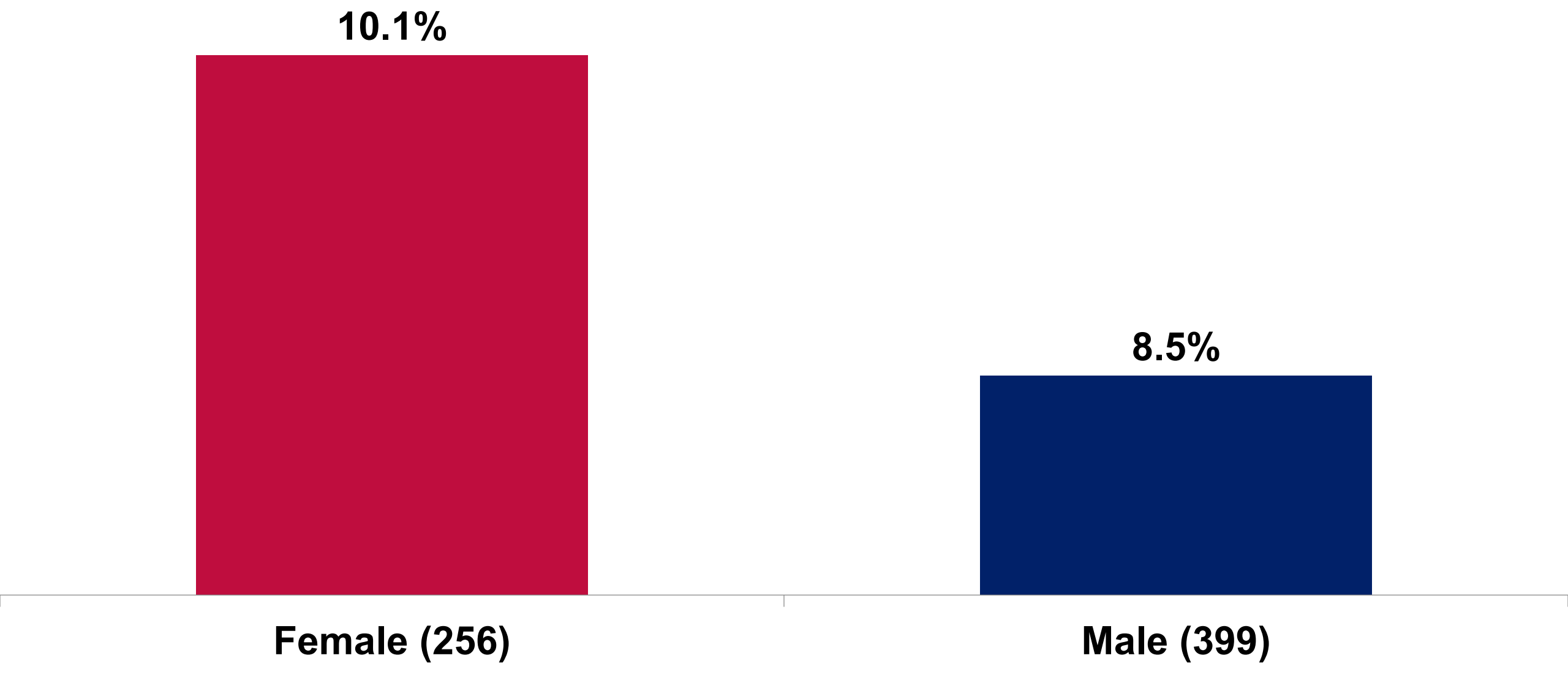
Other Postsecondary Education or Training
Exit Type

655 Respondents



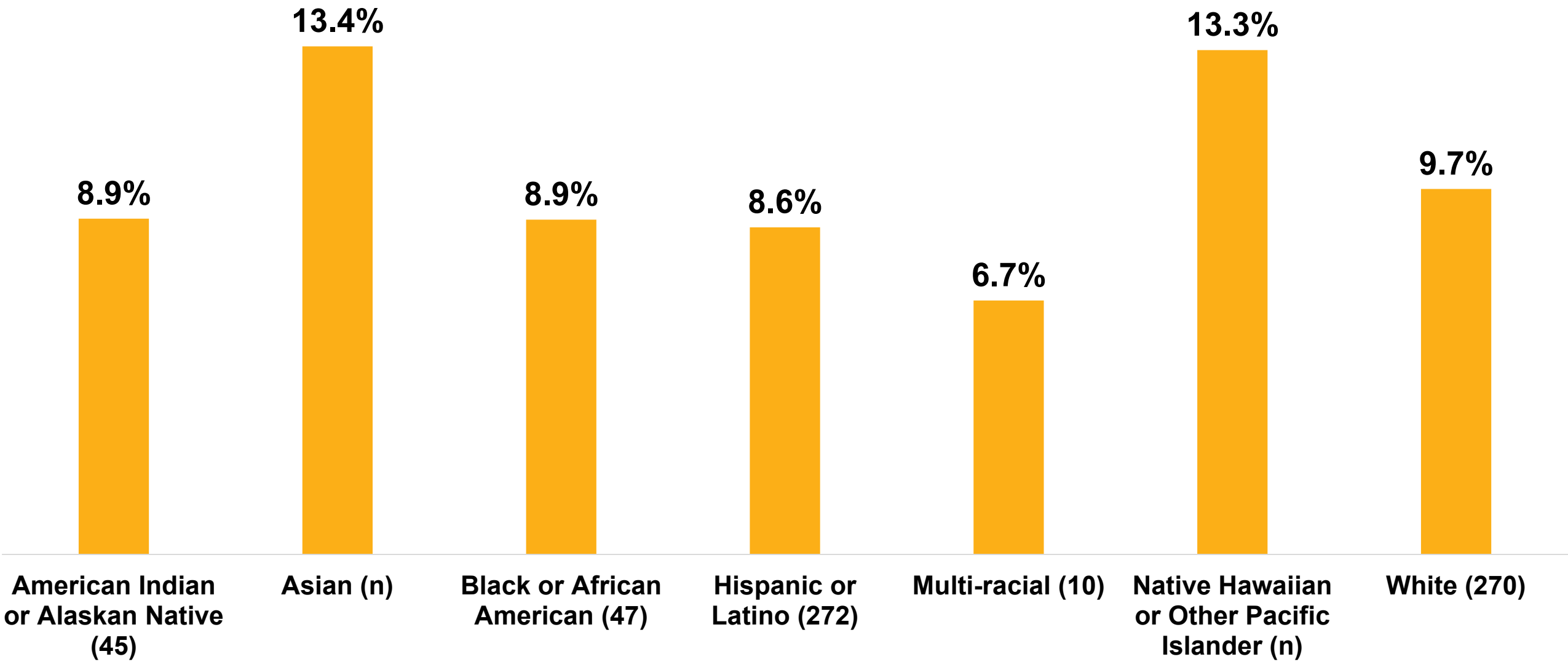
Other Postsecondary Education or Training
Gender

655 Respondents



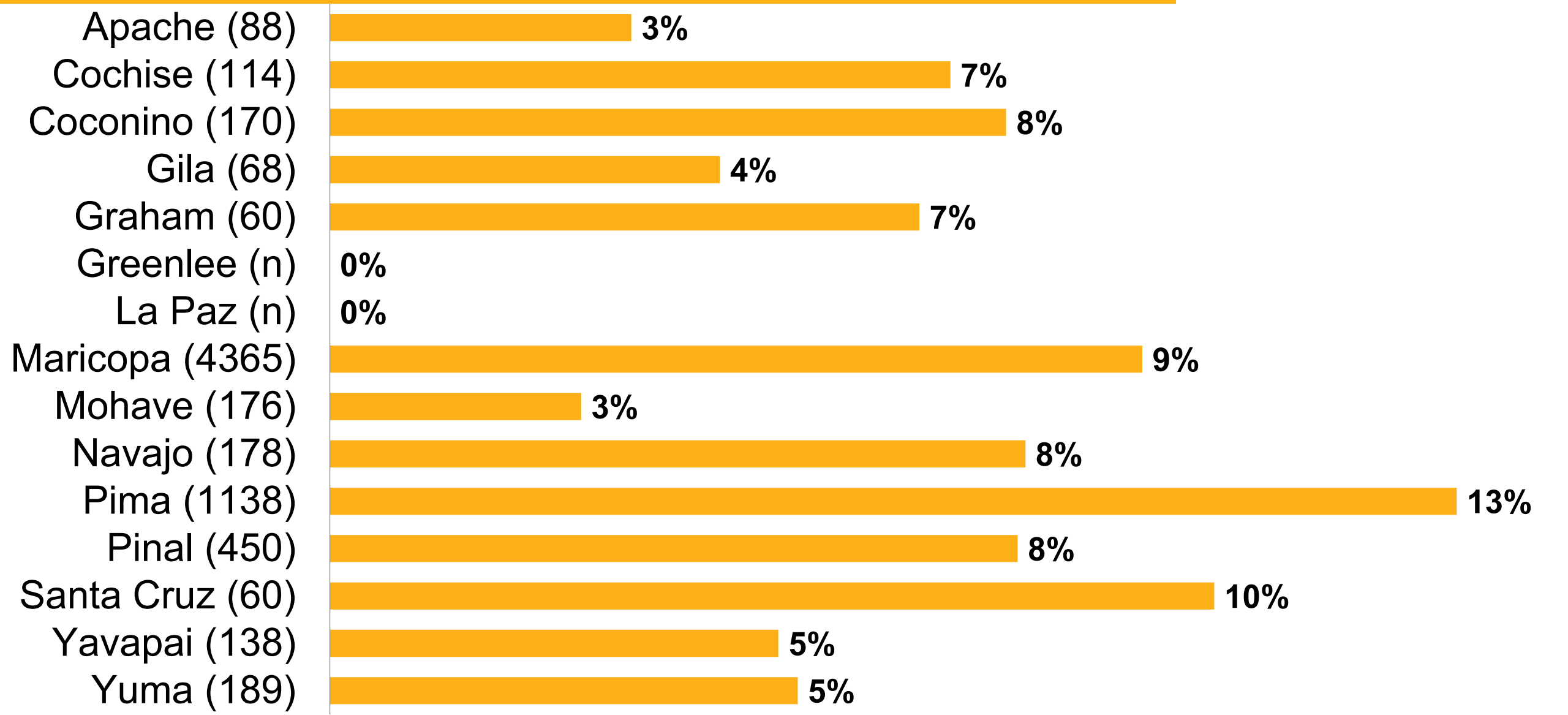
Other Postsecondary Education or Training
Race/Ethnicity

655 Respondents



Other Postsecondary Education or Training
by County

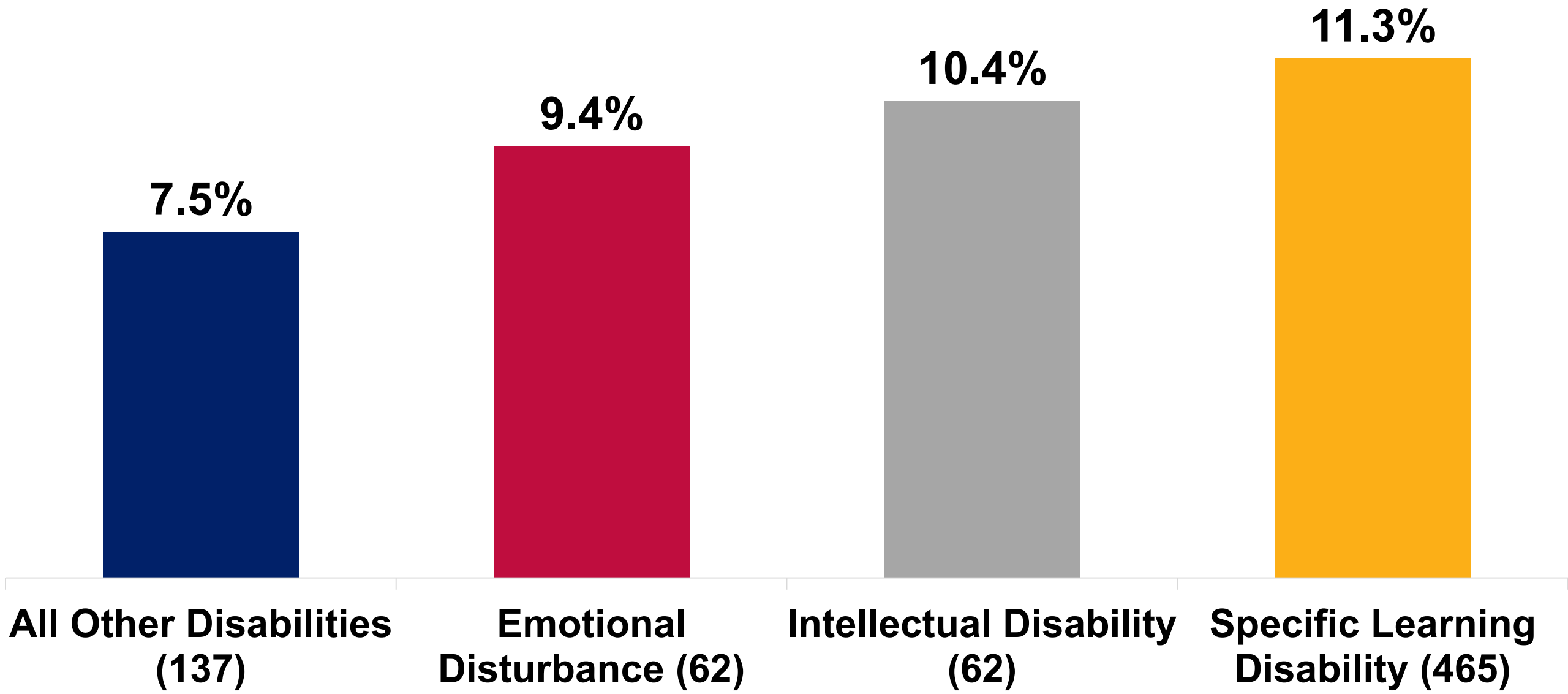
655 Respondents



Other Employment

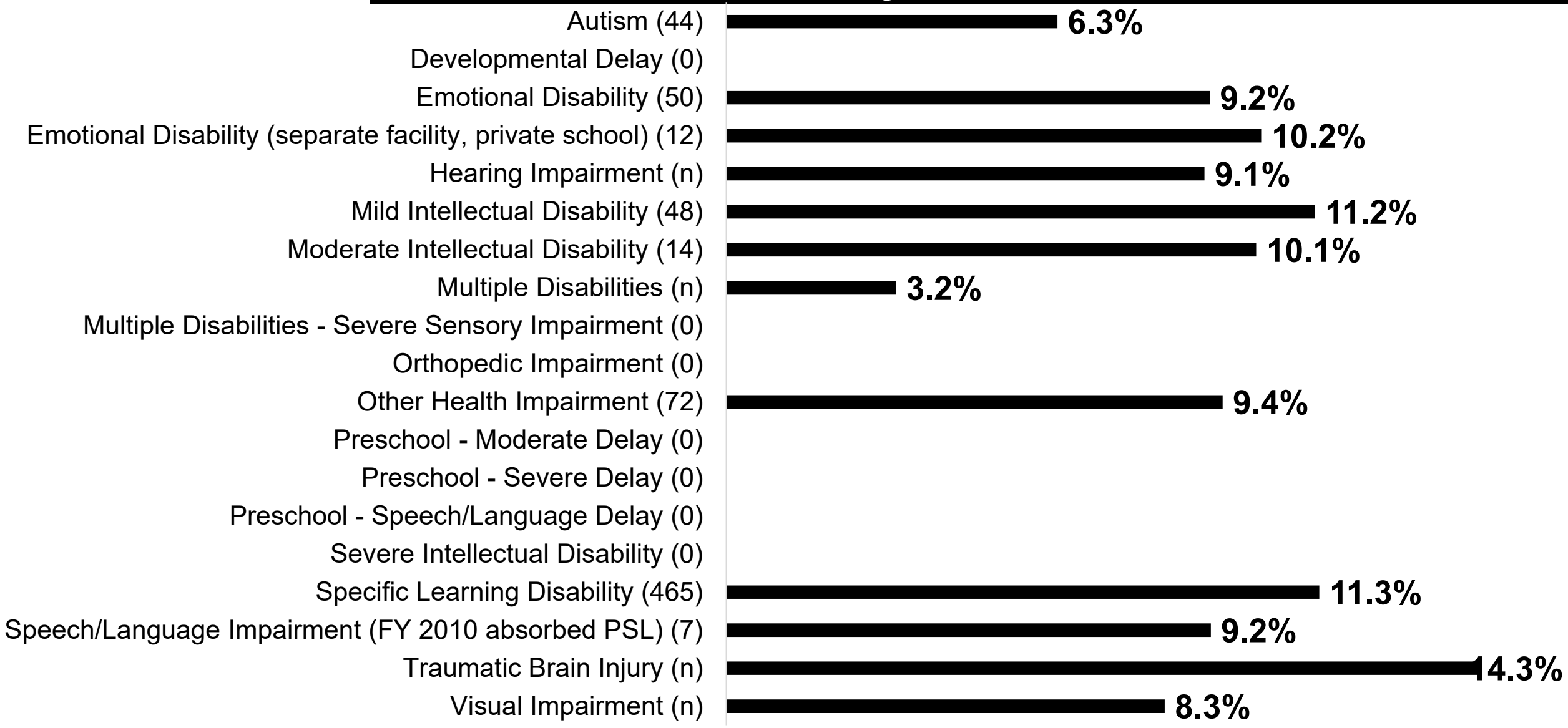
726 Respondents

Other Employment
Disability Type



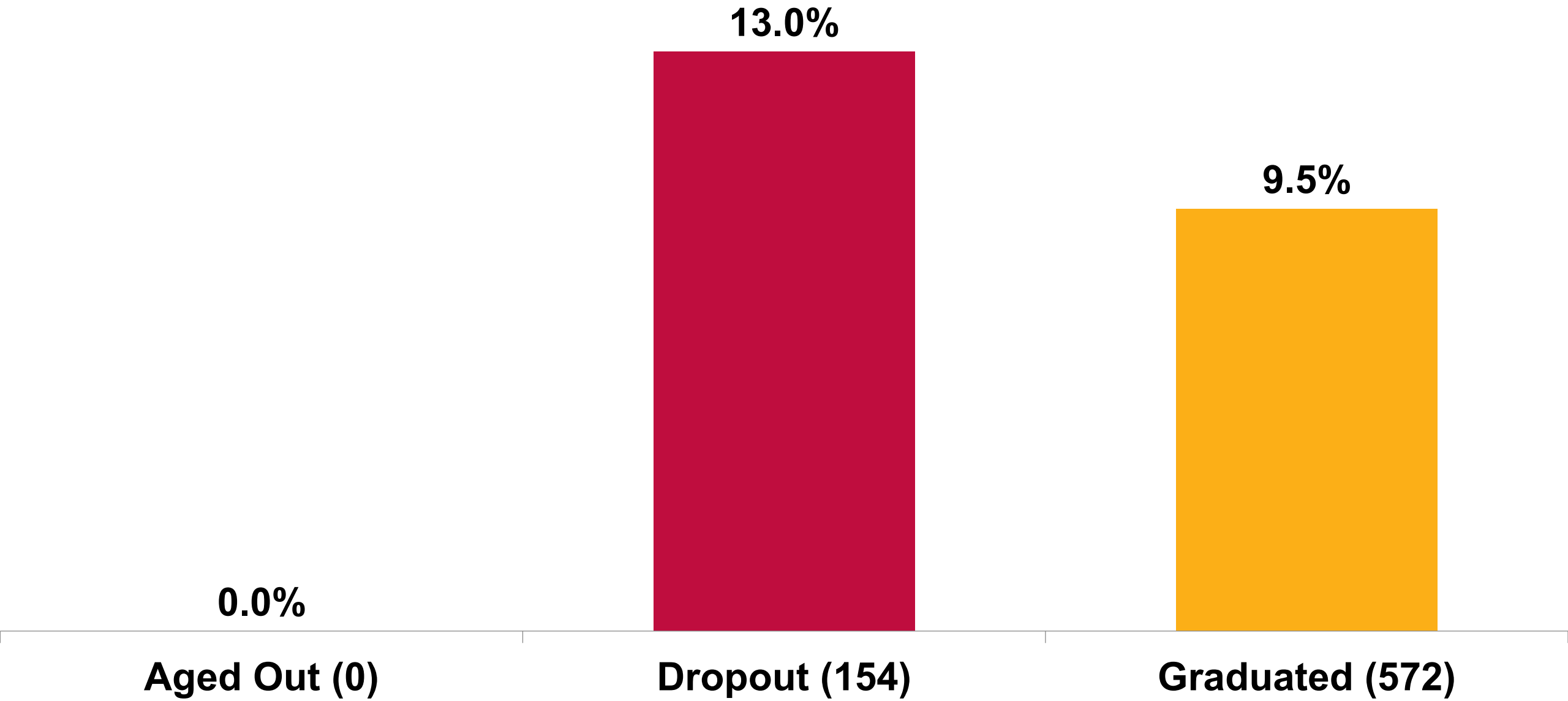
726 Respondents

Other Employment Disability Breakdown



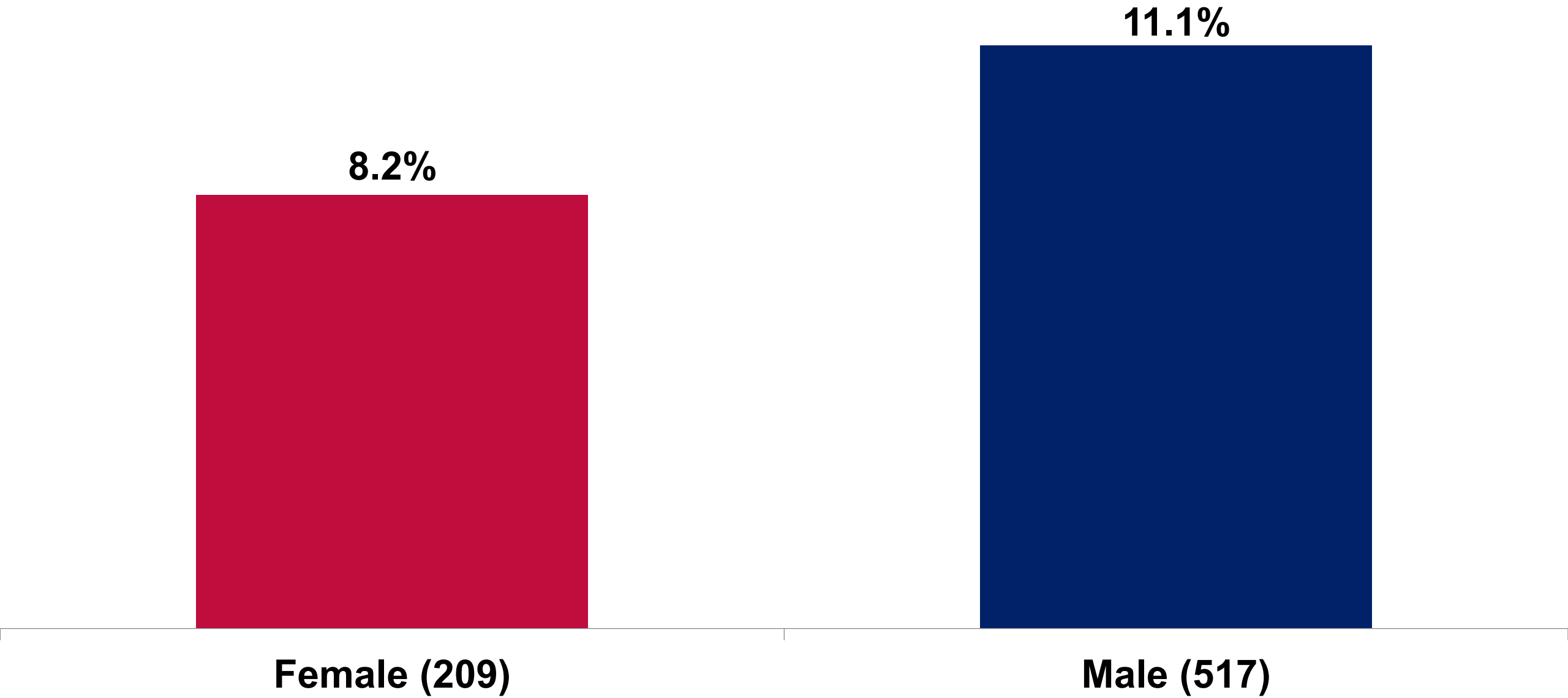
726 Respondents

Other Employment
Exit Type



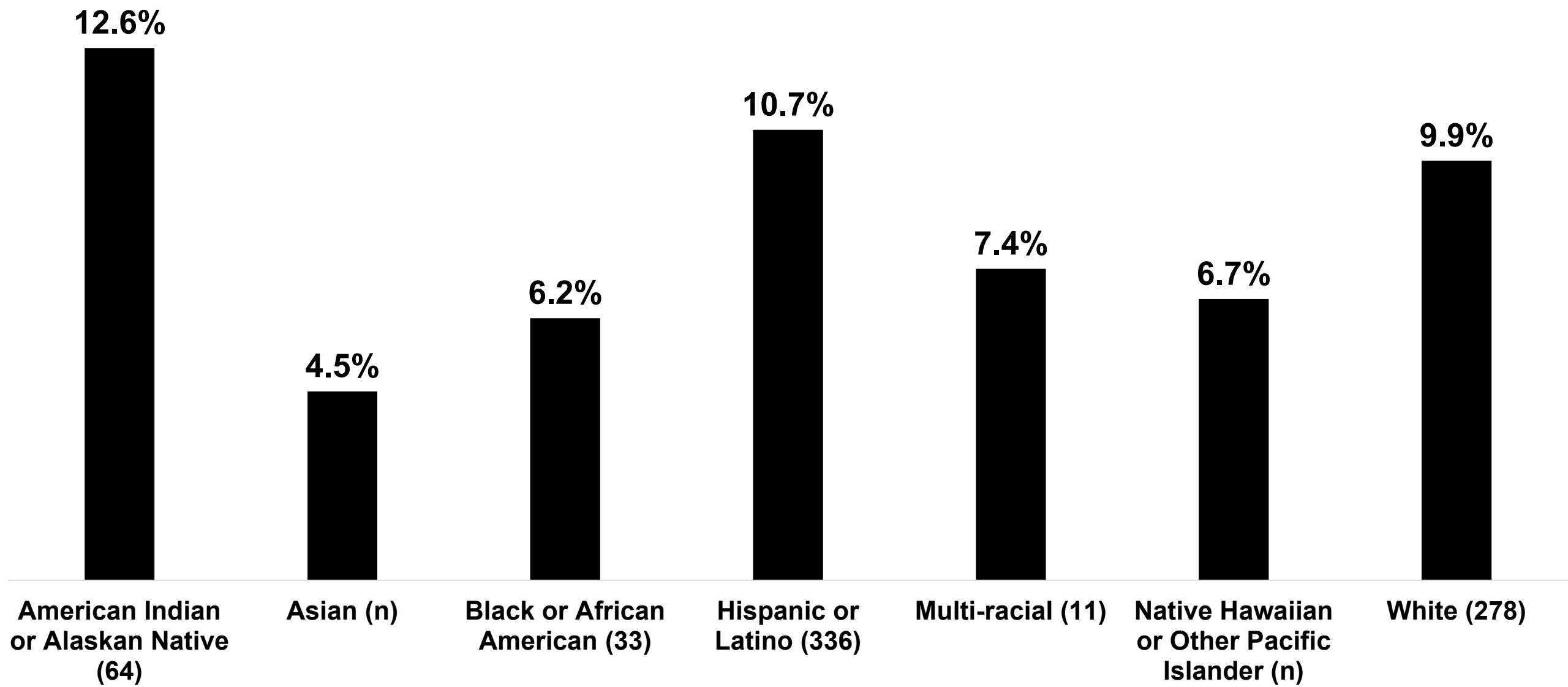
726 Respondents

Other Employment
Gender



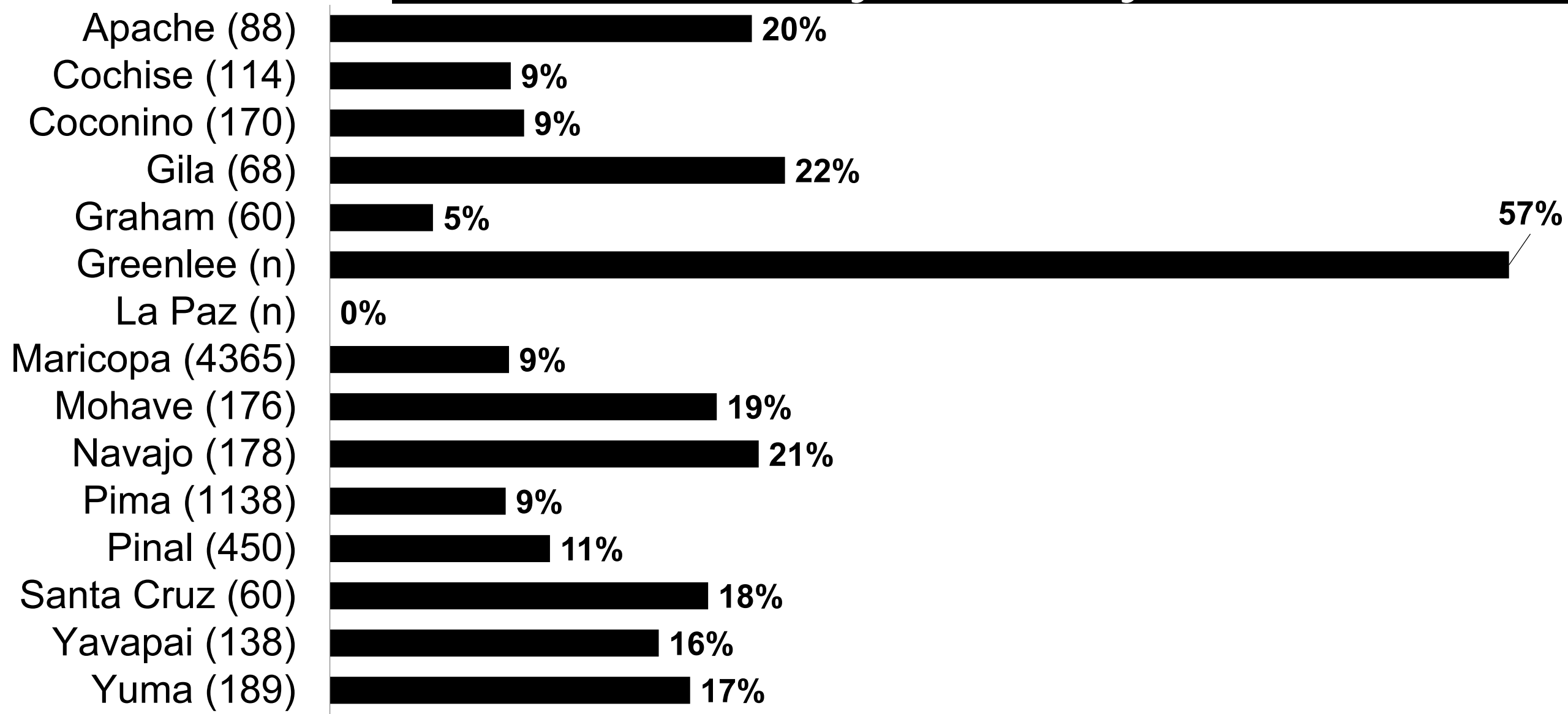
726 Respondents

Other Employment
Race/Ethnicity



726 Respondents

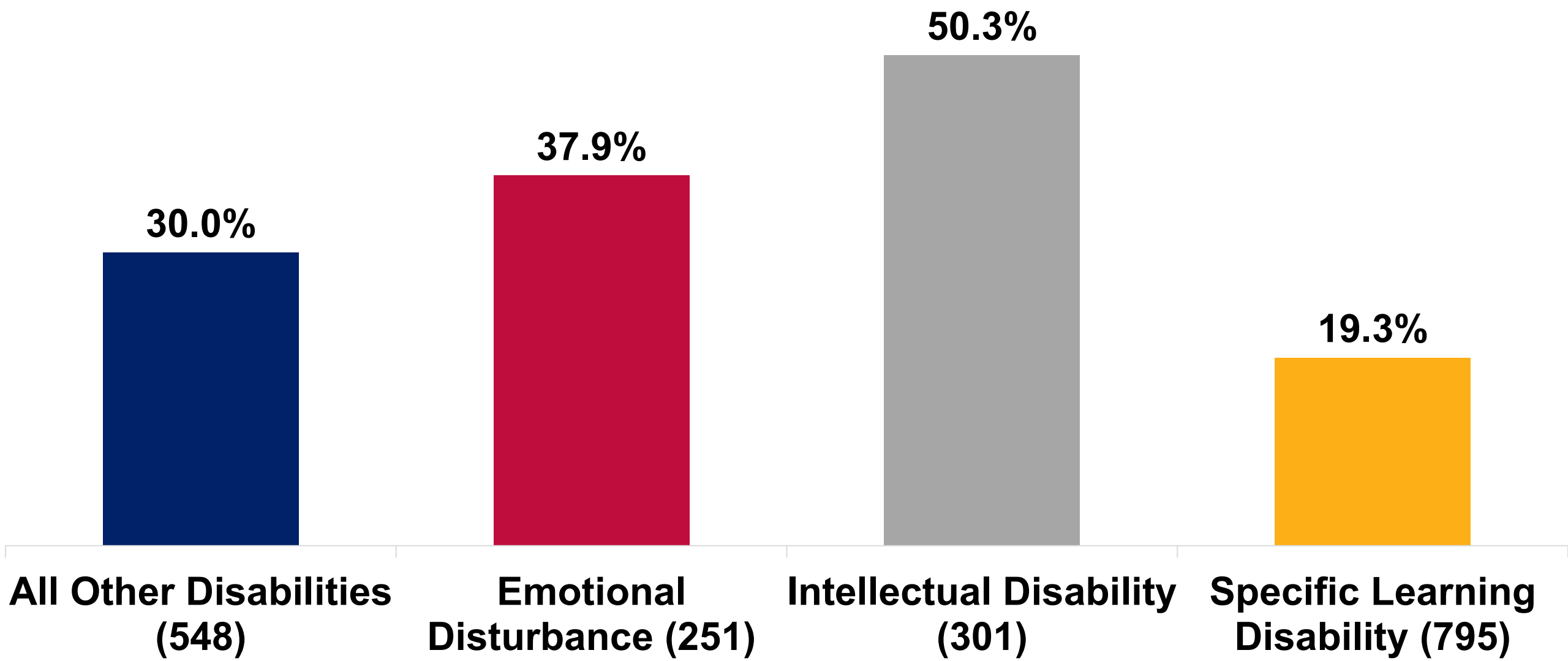
Other Employment by County



Not Engaged

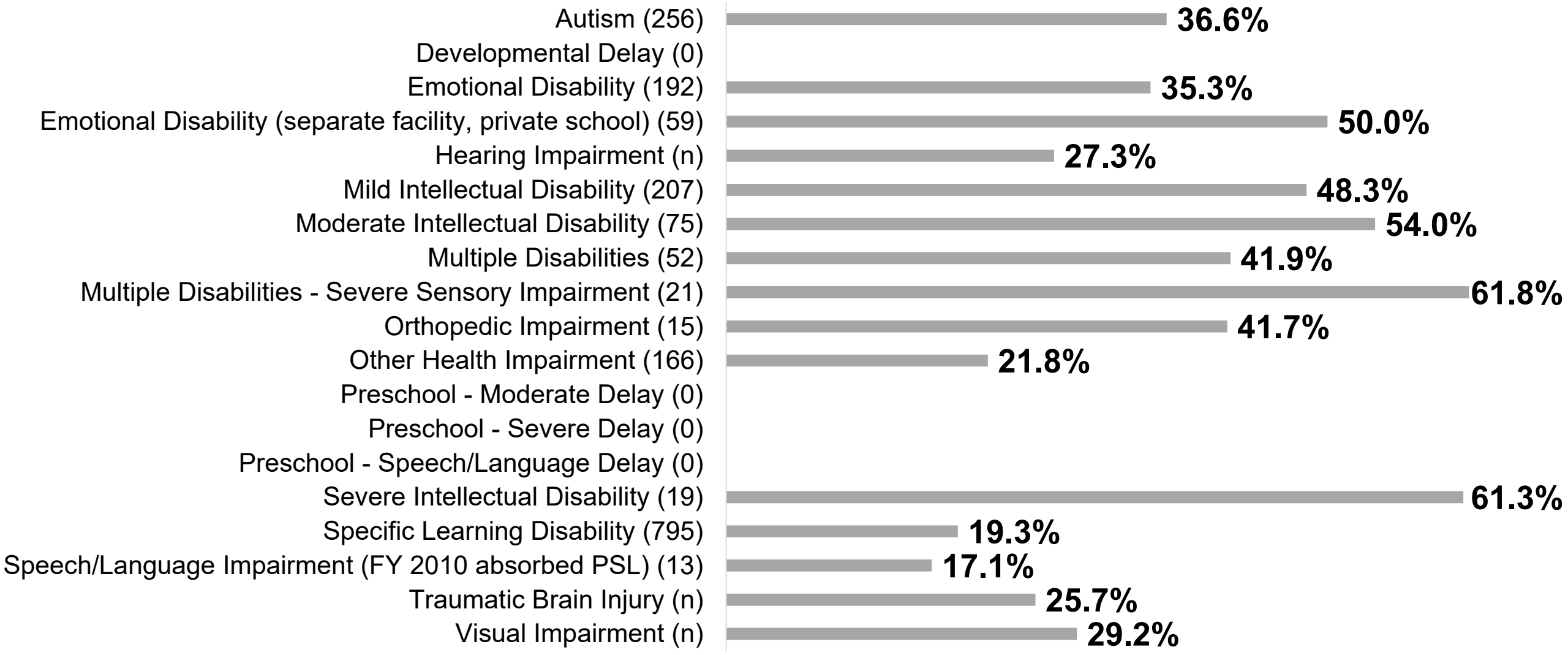
Not Engaged
Disability Type

1895 Respondents



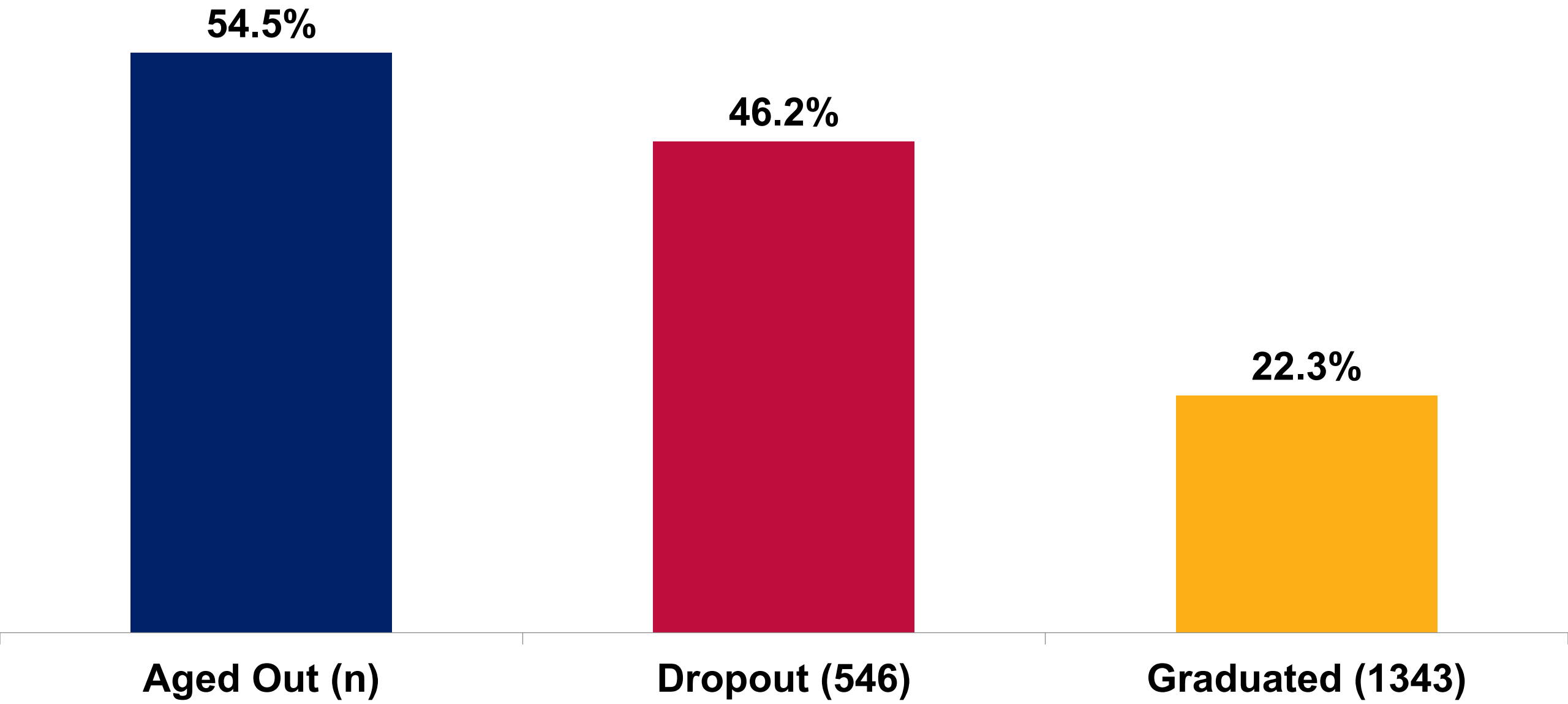
Not Engaged
Disability Breakdown

1895 Respondents



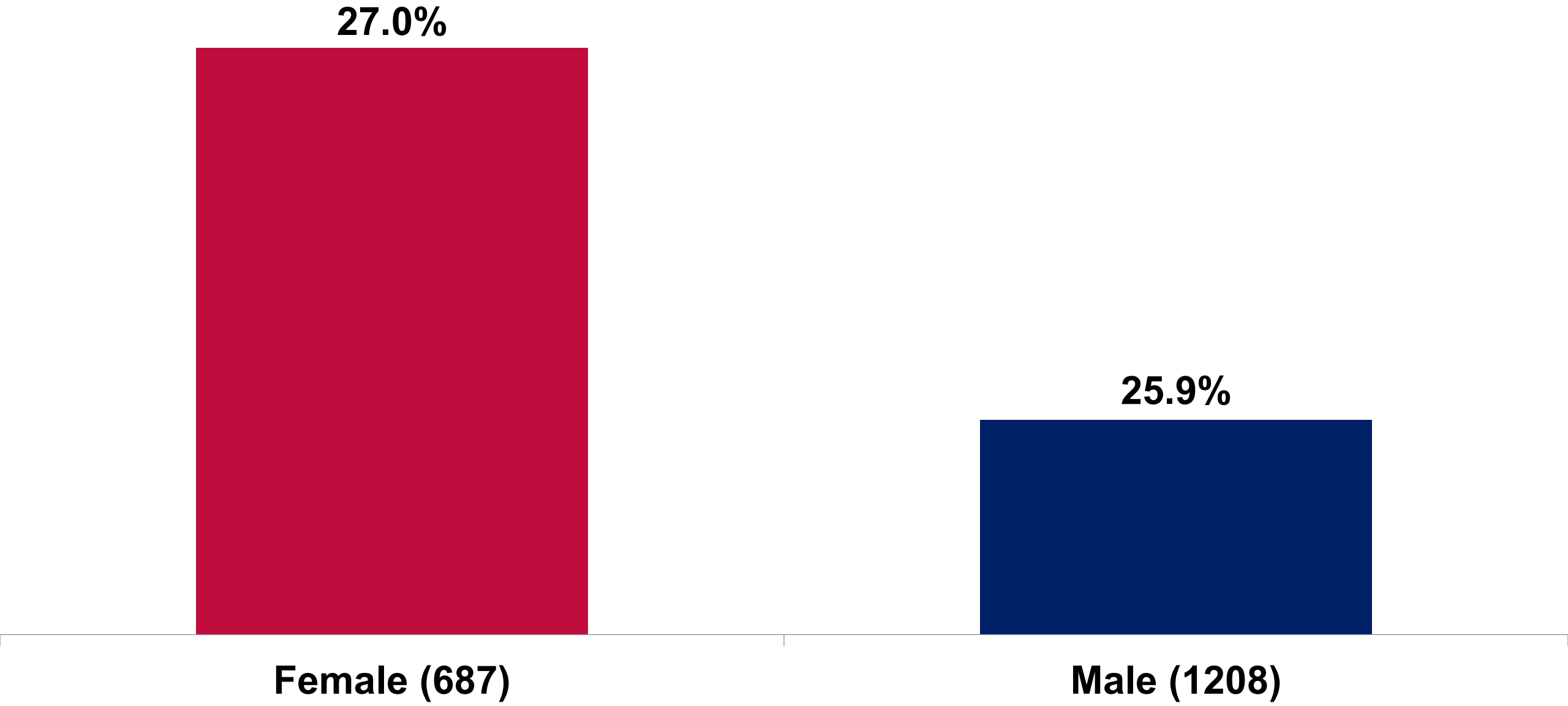
Not Engaged
Exit Type

1895 Respondents



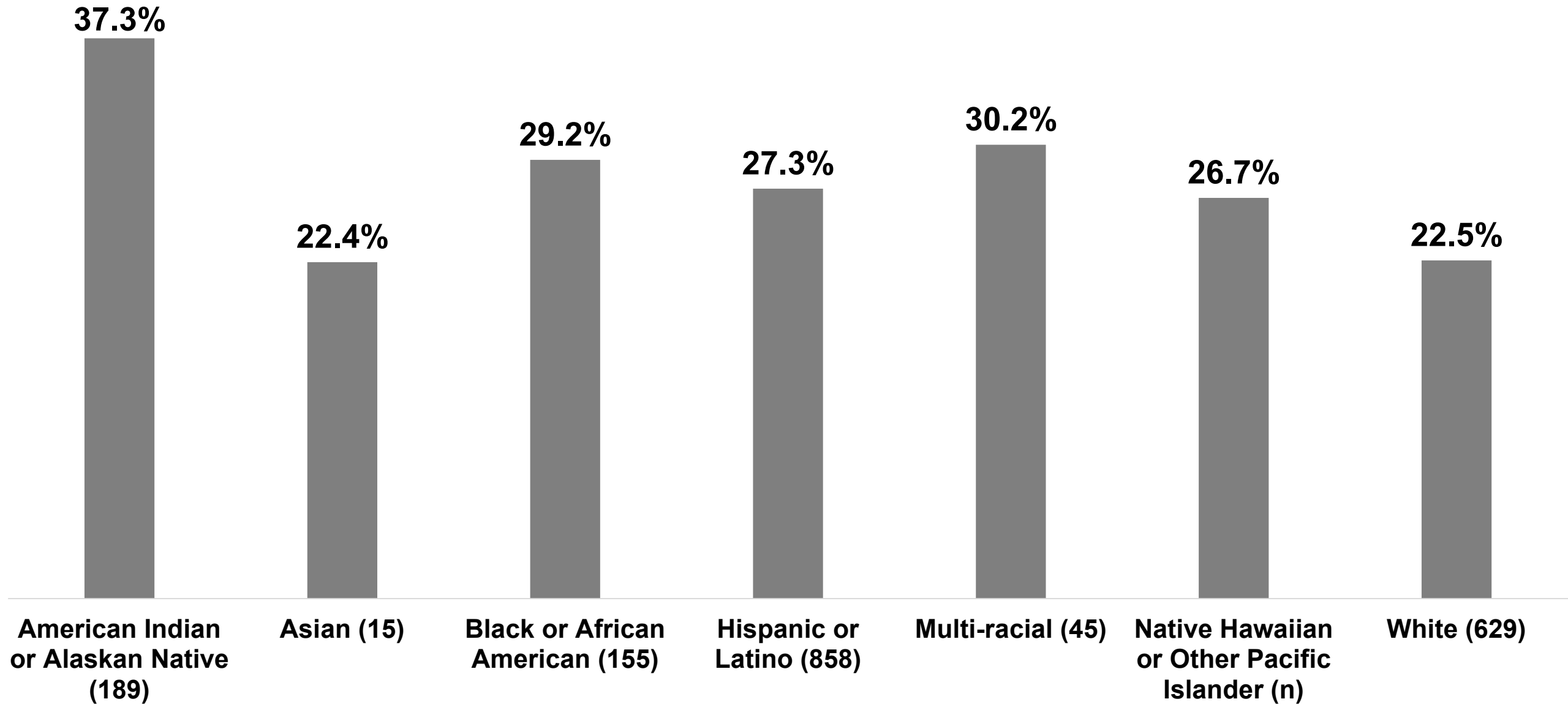
Not Engaged
Gender

1895 Respondents



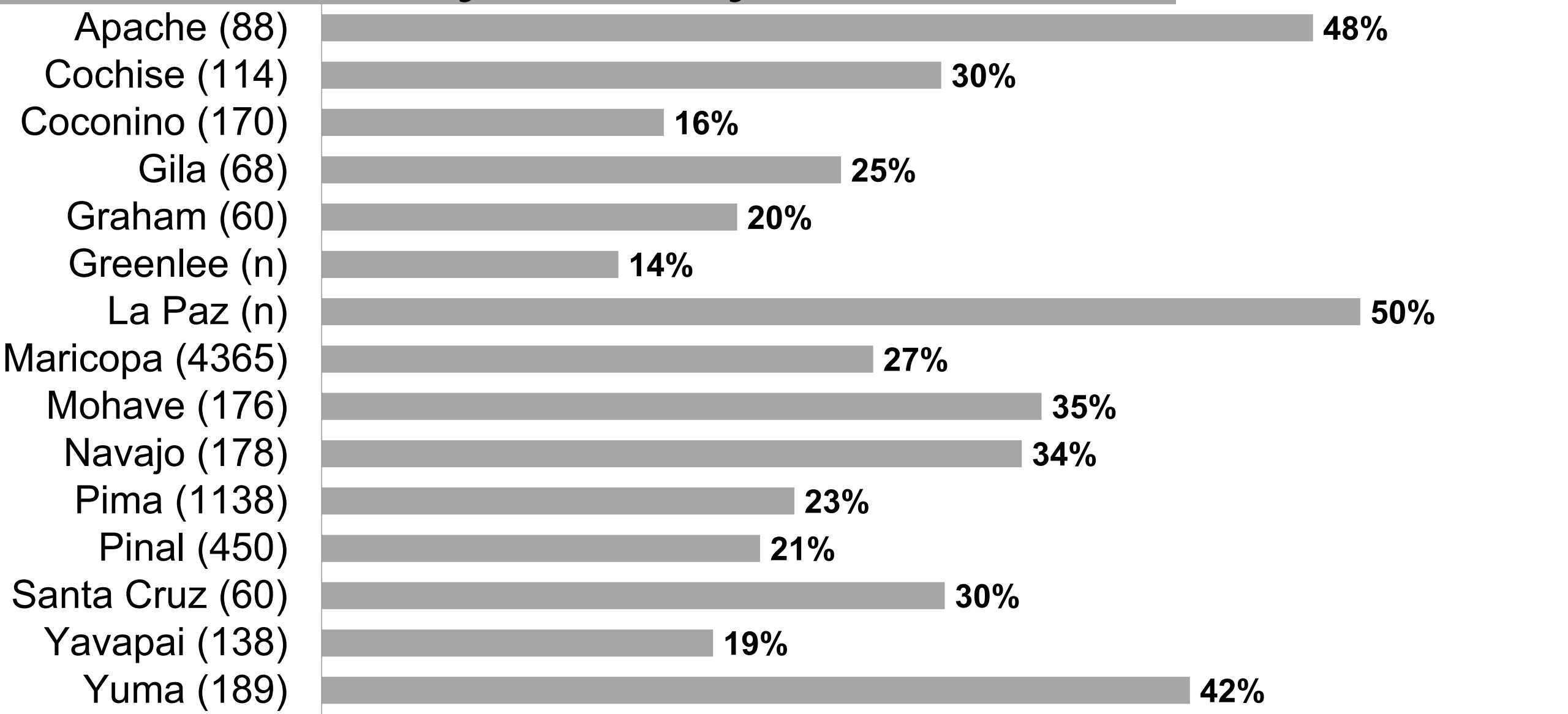
Not Engaged
Race/Ethnicity

1895 Respondents



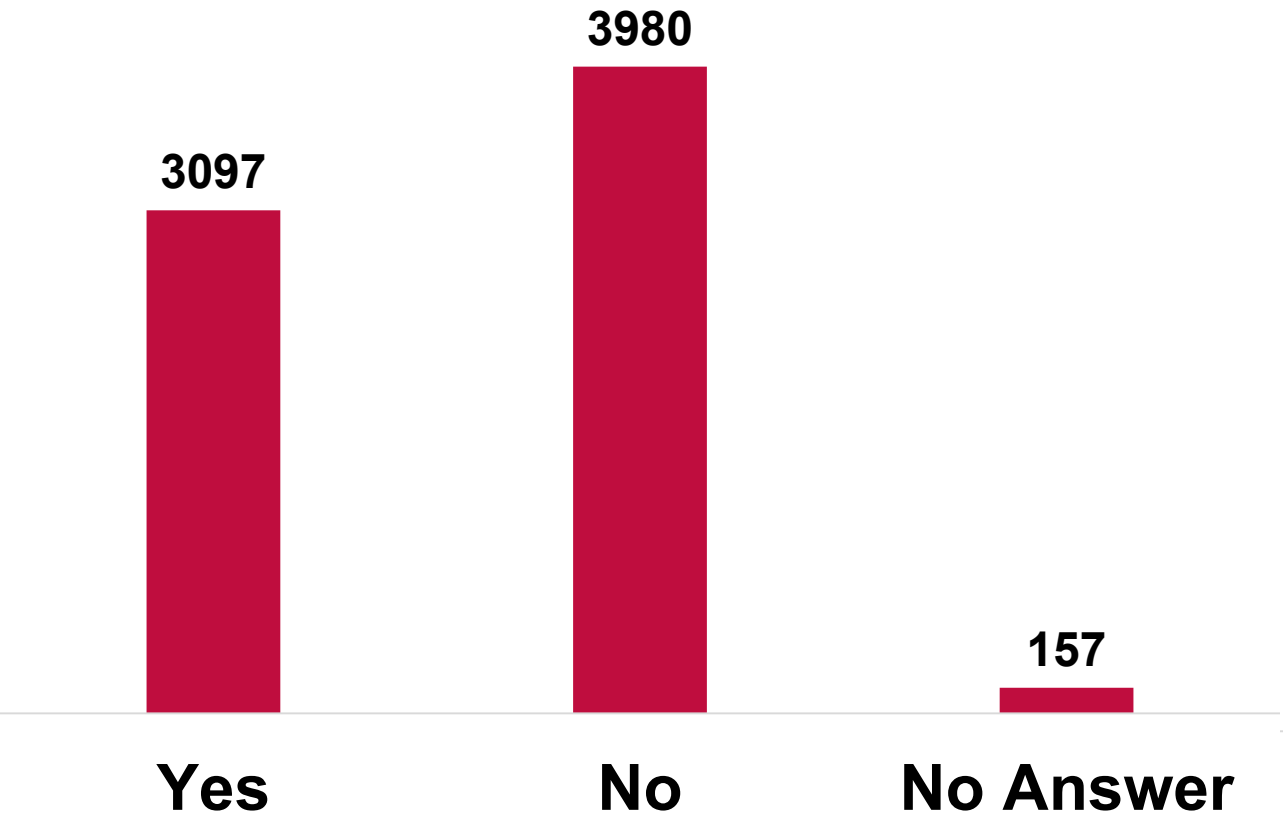
Not Engaged by County

1895 Respondents



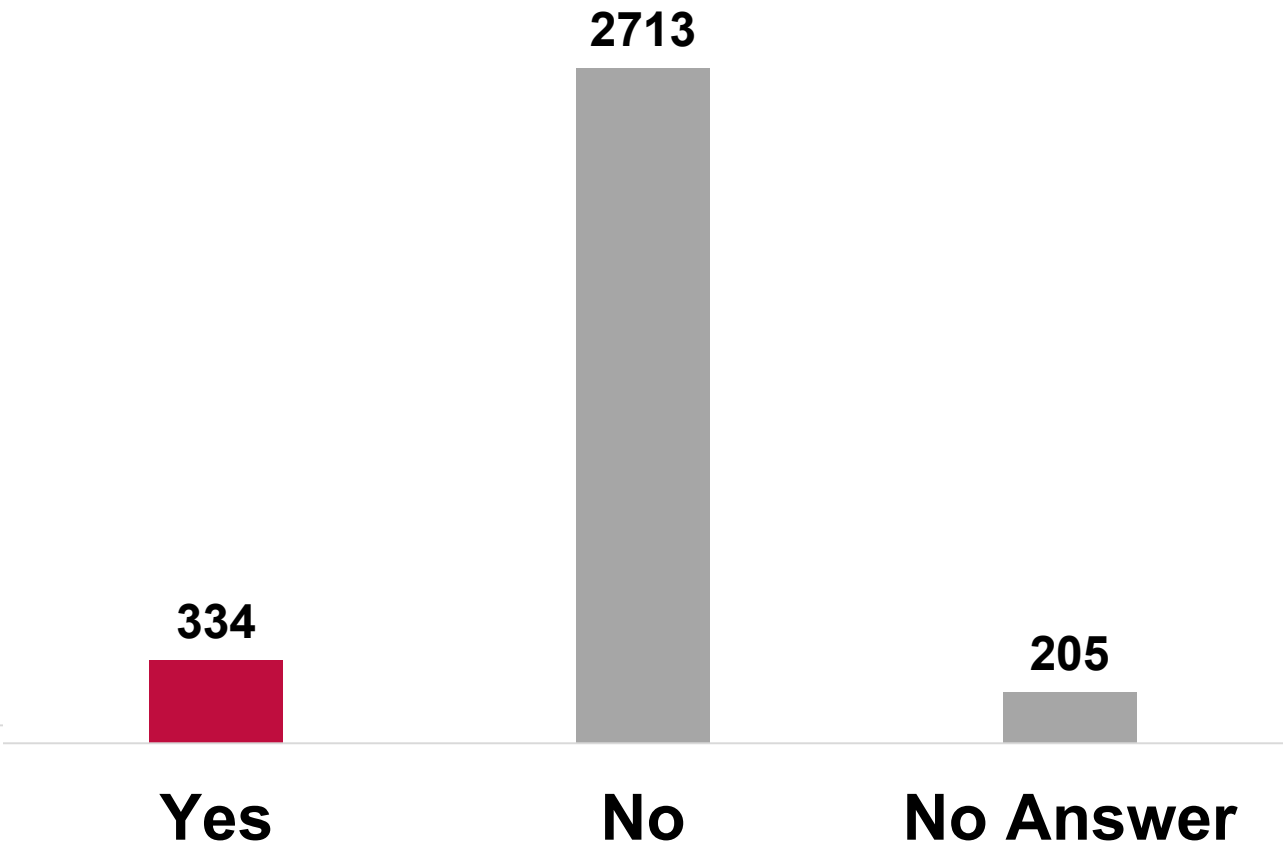
Attempted Rates

Question #1



3097 Exiters were enrolled in school, job training or education program 12 months after leaving high school.

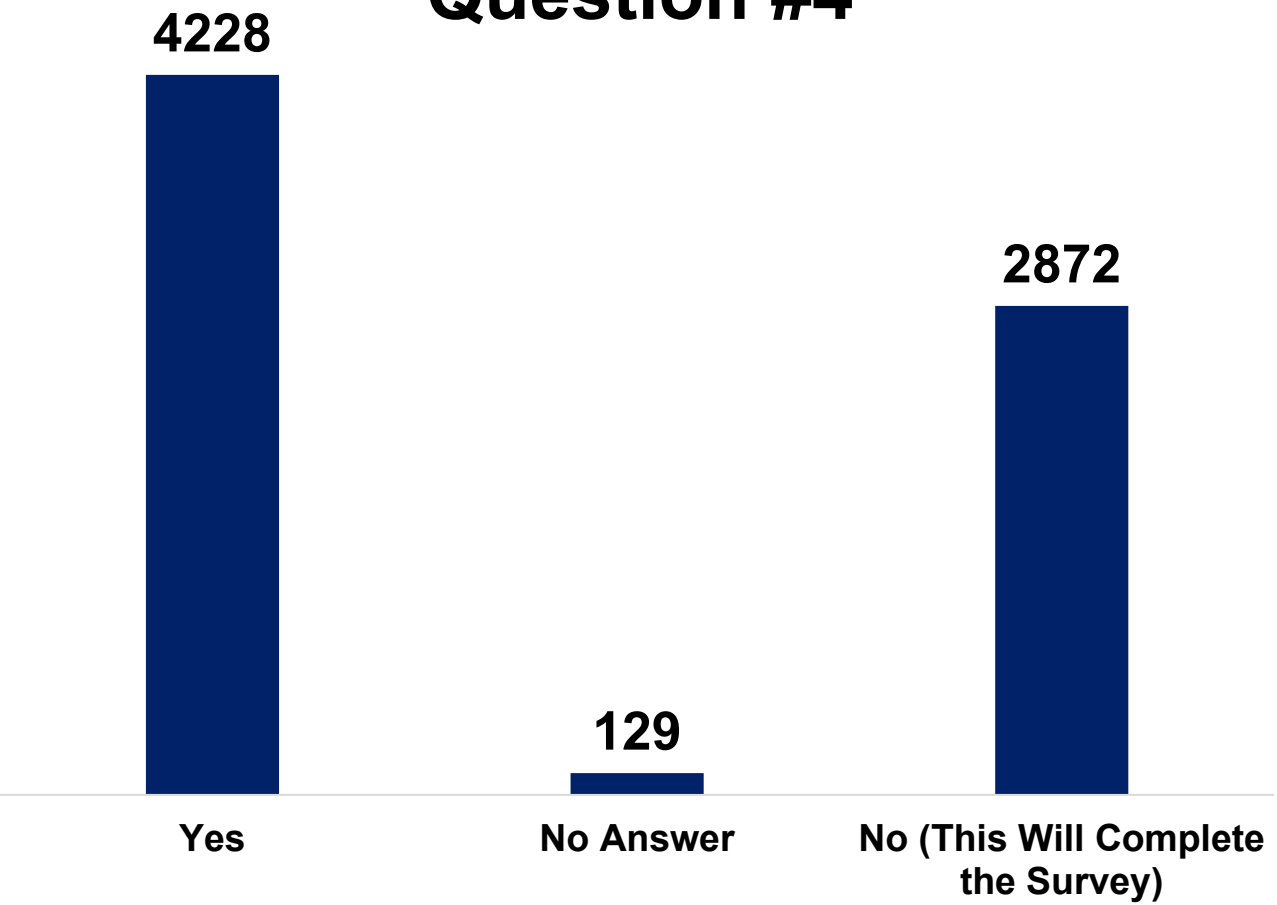
Question #2



2713 Exiters did not complete an entire term.

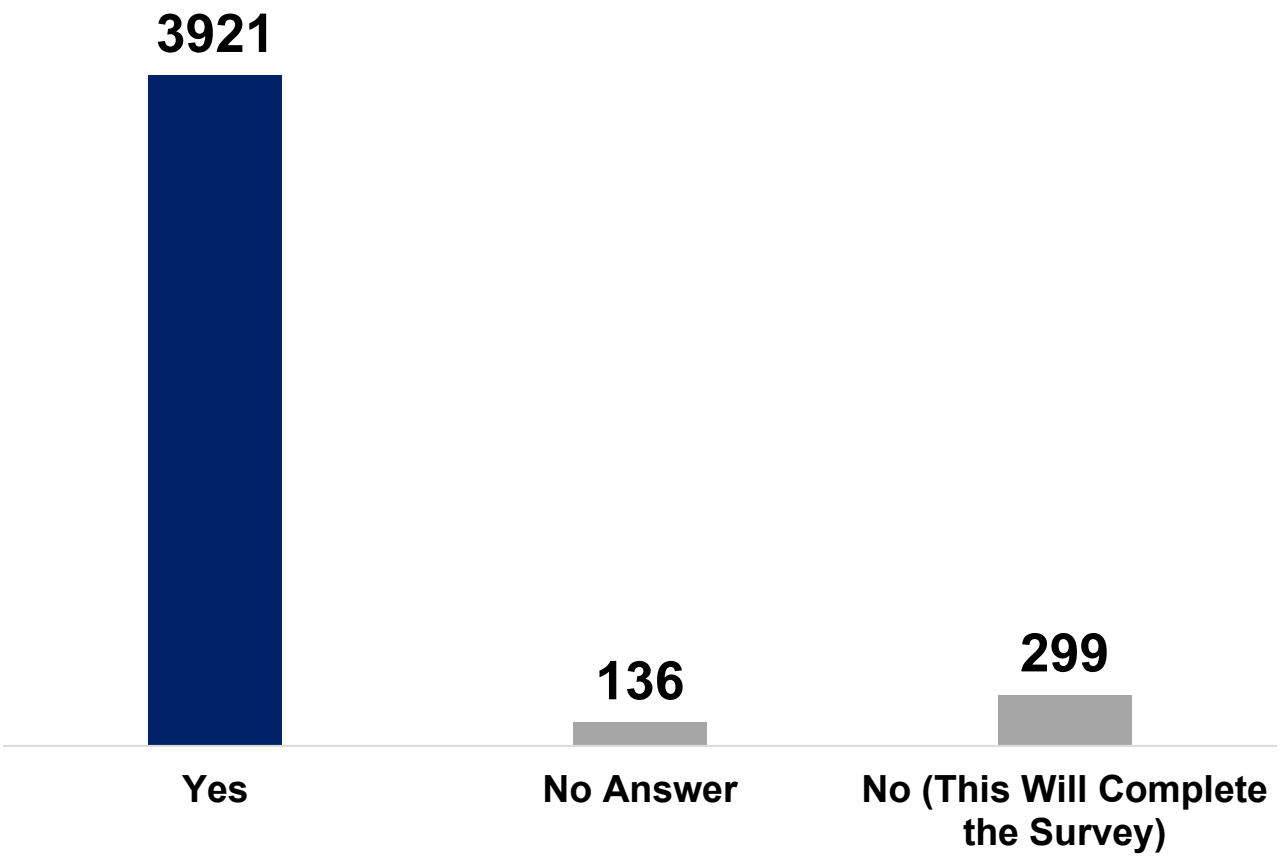
Attempted Rates

Question #4



4228 Exiters were employed 12 months after leaving high school.

Question 5



299 Exiters did not work a total of 3 months.

Unengaged & Attempted

- 2019 PSO Collection season had **1,895 Exiters** that were placed in the **Not Engaged** category because they did not meet criteria for the other four categories

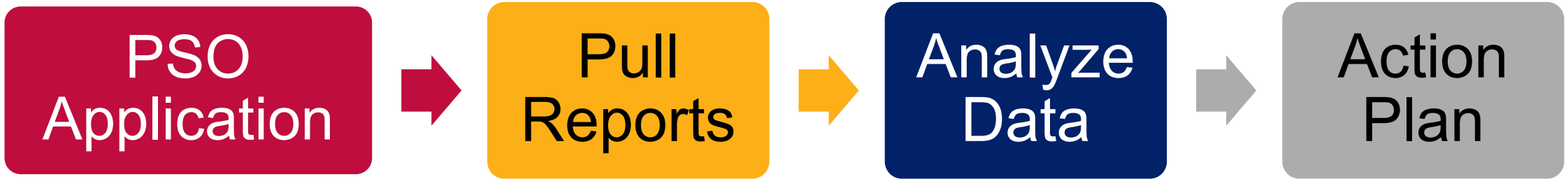
- Of those **1,895 Not Engaged Exiters**, ***1,577 Exiters*** did not attempt any type of other postsecondary education/training or employment

- If **318 Exiters** (17% of the 1,895 Not Engaged Exiters) had **successfully met the criteria for one of the four engagement categories**, then the Arizona Engagement Rate would have **raised** from **74%** to **78%**

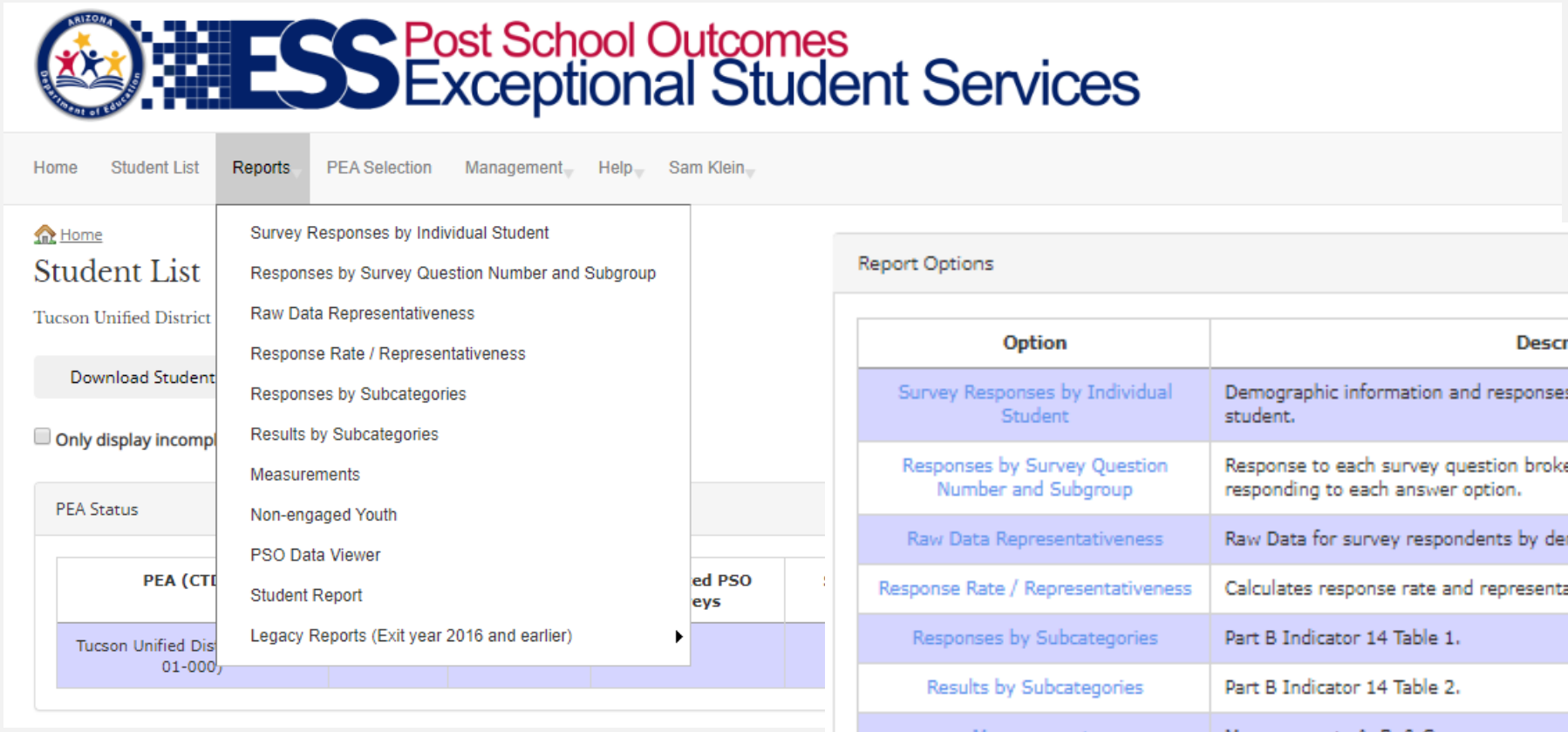
Finding Your School's PSO Data

How do you find this information for your own district?

- Several reports are available on the PSO Application for you to explore PSO data at your district, charter, or school-level.

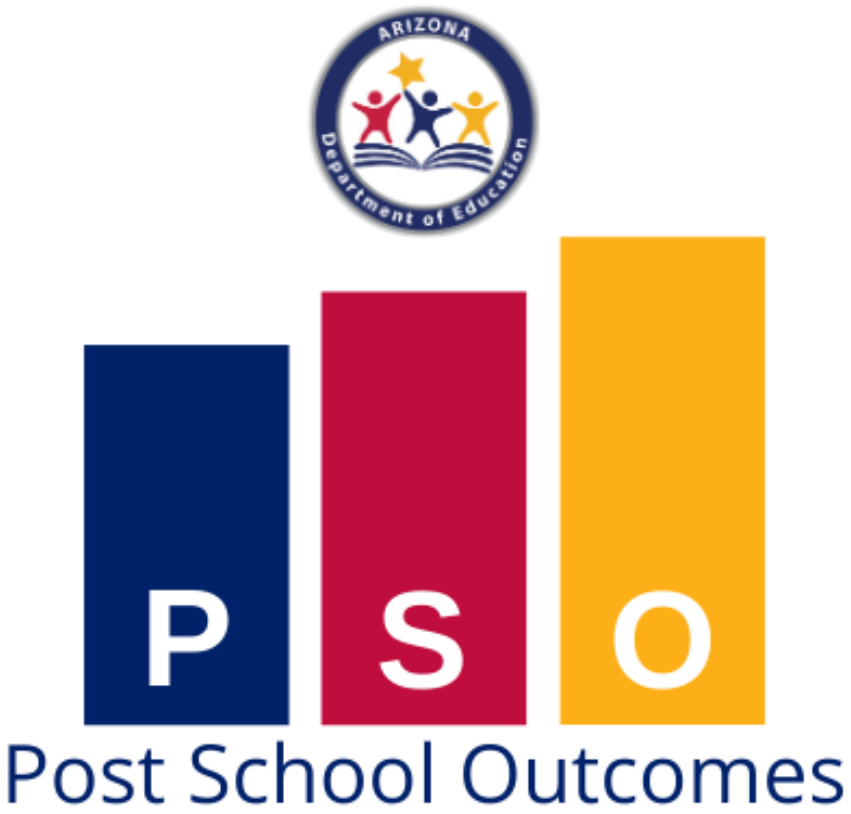


Finding Your School's PSO Data



Report Options

Option	Description
Survey Responses by Individual Student	Demographic information and responses to each survey question by individual student.
Responses by Survey Question Number and Subgroup	Response to each survey question broken down by total number of individuals responding to each answer option.
Raw Data Representativeness	Raw Data for survey respondents by demographic subgroups.
Response Rate / Representativeness	Calculates response rate and representativeness by demographic subgroups.
Responses by Subcategories	Part B Indicator 14 Table 1.
Results by Subcategories	Part B Indicator 14 Table 2.
Measurements	Measurements A, B, & C.
Non-engaged Youth	Non-engaged Youth Report.
PSO Data Viewer	PSO Data Viewer Report.
Student Report	Student responses report/export.
Legacy Reports (Exit year 2016 and earlier)	Run legacy reports menu.



Summary

Use the PSO Survey results as part of an ongoing, data-based decision-making process.

Target groups in need of interventions for improved outcomes.

Resources

ADE-Exceptional Student Services (ESS)

- PSO Website
- Secondary Transition Resources Padlet
- PSO Survey Companion Document

National Technical Assistance Center of Transition (NTACT)

- Post-School Success
- Toolkits
- Effective Practices in Secondary Transition: Operational Definitions

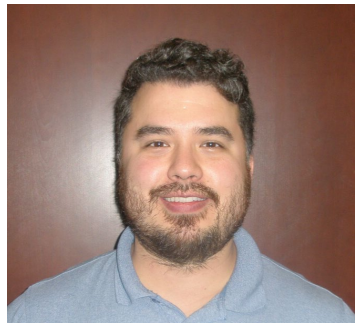
Office of Special Education Programs (OSEP)

- Grads360°

Contact Information

Sam Klein
Secondary Transition Specialist
sam.klein@azed.gov
(520) 770-3363

Lisa Livesay
Secondary Transition Specialist
lisa.livesay@azed.gov
(602) 364-4015



Antony Redmon
Program Project Specialist
antony.redmon@azed.gov
(602) 542-2817

Arizona Department of Education
Exceptional Student Services, Secondary Transition Team
https://www.azed.gov/specialeducation/transition

PSO Questions and Support:
psoinbox@azed.gov

Special Projects
Exceptional Student Services