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Cc: [Lynch, Yasmin](#); [Jennifer Castro](#)
Subject: Community Connections with SSP Officers
Date: Tuesday, April 7, 2020 9:36:34 AM
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Dear Officers,

With school closures it is difficult to implement effective LRE utilizing the best practices. As you know, effective LRE connects students with each other in ways that build protective factors, such as empathy and leadership skills. It is difficult to complete this without an interactive classroom. However, as part of your School Safety Program as a whole, you role model positive interactions with the students and community every school day. I wanted to share some ideas for those of you wanting to stay connected to your school community. The following suggestions and ideas can help support your connection with the school community outside of the classroom while the schools are closed. Please collaborate with your administrator for any connections with students and have an administrator approved staff member join you for live online platforms.

Ideas for Connections:

- **In lieu of greeting students at parent pickup/drop off:** Upload videos for morning greetings that share a safety tip for the day. For example, safe responses for when someone knocks at the door or call on the phone and parents are not there.
- **To remind students that they can still report hurtful behavior:** Video tape or live feed reading a book on an LRE topic such as handling bullies, peer pressure, online safety, etc. Then at the end, post your phone number or email in case they need to report. You can ask the school counselor to include their contact information as well. You have \$100 in school supplies to purchase children's books on a topic needed for your community.
- **Instead of playing games at recess or joining in PE class:** Post a 10 minute workout video that invites students to stay active while home.
- **Continue to relate with students:** Post a video introducing your own pet. Discussing how pets can add to emotional well-being and/or how to be a good citizen while being a pet owner (leash laws, cleaning up after pet, etc.).
- **To encourage civic knowledge:** Challenge your students to an iCivics game, see who can reach the most points in a given time period on a particular game. www.icivics.org
- **Stay visible:** Organize a staff parade for your school. Use the school boundaries map to determine a parade path. Decorate your cars, send an email to the school community

with the date, times, and parade path. Gather your school teachers, counselors, support staff, etc. Then drive in a caravan through the neighborhoods of your school community waving hello.

- **Instead of eating lunch at the lunch table with students:** Set up an online platform with a teacher or staff member to meet for a virtual sack lunch to share how you have been adapting to social distancing.
- **Have fun!:** Use a free online format that allows you to create a quizzes to test your student’s recall of concepts you have taught them through your LRE. (Quizlet, Socrates, Poll Everywhere, etc.)
- **Connect students to the community:** Record an interview with helpful community stakeholders. Invite other positive role models to share 10 minutes explaining their role in the community. Interviews can be conducted online using webcams to stay in compliance with social distancing.

Let me know what other ideas you may be doing to stay connected to your school community. These suggestions do not count as LRE instruction time but can possibly keep you connected to your school community and continue the idea that you are there if they need you.

Diana

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