



# Social Studies Newsletter

Arizona Department of Education  
K-12 Academic Standards

August 2019

## UPCOMING TRAININGS, WORKSHOPS, AND EVENTS

- 8/24 — [TechNomics: Tech Tools to Teach Economics and Personal Finance](#) — ACEE
- 9/7 — [Arizona Council for History Education Conference](#)
- 9/12 — [Project Citizen: Understanding the Power of Public Policy](#)
- 9/20 — [Documents and Debate: Revolution, Citizenship, and Self-Government](#) — [TeachingAmericanHistory.org](#)
- 10/26 — [Arizona Council for the Social Studies Conference](#)
- 11/22-24 — [National Council for the Social Studies Conference](#)
- 12/6 — [Documents and Debate: Urban Growth and the Pullman Strike](#) — [TeachingAmericanHistory.org](#)
- 1/10 — [We the People: The Curriculum and the Competition](#)
- 2/11 — [A Teenager's Guide to Turning 18](#)

## ANNOUNCEMENTS

In 2018 the State Legislature has approved and the Governor signed into law new seals of personal finance and civics literacy. These two new seals are available to high school students graduating in 2020. To earn either seal, students must meet the requirements of the seal—for example coursework, exams, and service-learning to demonstrate proficiency in personal finance or civics literacy. They will go above and beyond the normal graduation requirements. More information is forthcoming on the [website](#).

### Civic Engagement Program Changes

The current civic engagement program is getting revamped. This includes a new name change to CE<sup>2</sup> or Civic Education and Community Engagement.

A new and improved application will be available mid-Sept. We are also creating new training videos to help with the application process. Stay tuned to the [Excellence in Civic Engagement website](#) for updates and announcements.

### NEW STANDARDS VIDEOS

The Social Studies Department has been busy creating videos that will give quick guidance on the new standards, how to create a scope and sequence, tips for implementation.

Check them out on the [Social Studies Standards Videos link](#).

More are on the way!!

### TIP OF THE MONTH

History Tech Blog offers [6 great tips to start the new year off](#) with your students that can be used and adapted for elementary, middle, and high school. These tips help build rapport and introduce some social studies concepts and tech. For example try a digital scavenger hunt, or go old school and use the library or a classroom library. Or start by teaching a social studies boot camp introducing historical thinking skills. [SHEG has a great lesson](#)

[lunchroom fight](#) to introduce inquiry. Another option mentioned in the blog is a GeoInquiry using Google maps. If tech isn't available, find some old maps to do the trick. The next suggestion is a [modified visual discrepant event inquiry](#)—you present students with a puzzling, paradoxical, or discrepant story/event. Give them only a part of the inquiry and they develop hypothesis and draw conclusions as you reveal the inquiry. This can be done textually and visually. The fifth suggestion in the blog is to create memes. Give students a topic, person, event, or place that they become the expert on in 10 minutes and then they create a meme. You can then place these in chronological order, save them, and come back to them when you get to the content later in the year. The last suggestion is divide students into small groups and use [quickdraw.withgoogle.com](#) to incorporate art and social studies. Art is a great way to reach more visual learners and use primary and secondary sources.

### Gilder Lehrman's Arizona Teacher of the Year



William Reimers  
Trevor G. Browne High School

The Standards document has been updated to correct typing mistakes.

## Spotlight

3<sup>rd</sup> Grade Standards—What better way to introduce history to 3<sup>rd</sup> graders than using our own Arizona history to get them excited about where they live? There are many images of Arizona available that make great learning tools for 3<sup>rd</sup> graders. We also have many Arizonan biographies for students to read and learn from. Lastly use the geography and founding of our state to spark that interest in social studies. Get them involved asking questions.



## RESOURCES

[Project Citizen](#)—Great resources for all grades dealing with civics and public policy, also ties to science issues.

[Arizona Geographic Alliance](#)—Great resource for all grades for geography, economics, and science—Lesson links on right side of page. Third grade teachers check out the [Arizona Legacy link](#) for AZ lessons.

[Stanford History Education Group](#)—Great inquiry-based lessons geared for middle and high school.

[C3 Teachers](#)—Great inquiry lessons for all grades. Be sure to search on the topic rather than the grade as some inquiries might be under a different grade from other states.

[Newsela](#)—Great current event, non-fiction resource for all grades. Articles can be adapted for different lexiles.