



# Social Studies Newsletter

## UPCOMING TRAININGS, WORKSHOPS, AND EVENTS

- [Standards Webinars—3/3 \(K-6\)](#)
- [3/5—K-2 Economics—Tucson](#)
- [3/7—Teaching the New Elementary Personal Finance Standards—Yuma](#)
- [3/7—Entertaining Economics and Personal Finance](#)
- [3/14—Voices on the Economy: Ending Poverty in Three Acts](#)
- [3/21—Life After High School](#)
- [3/26—Documents and Debates: Cold War Foreign Policy](#)
- [3/27—Promoting Diversity in Economics through Teaching—Tucson](#)
- [3/27—Documents and Debates: Civil Rights Act of 1964](#)
- [3/30—Gilder Lehrman U.S. History Teacher of the Year Nomination Due](#)
- [4/2—Gastroeconomics: Honey—Tucson](#)
- [4/4—Behavioral Economics: Are Humans Really Rational? —Tucson](#)
- [4/11—Taking a Swing at Teaching Personal Finance](#)
- [4/20-25—Genocide Awareness Week](#)
- [4/24-25—Self-Government Works Teacher Workshop—email caramichellepalmer@gmail.com](#)
- [4/25—VOTE: The Federal Budget—Tucson](#)
- [5/1—Documents and Debates: Political Parties and Campaigns](#)
- [6/1—Big History Project \(Grades 6-8\)](#)
- [6/8-12—Economics Summer Institute—Tucson](#)
- [6/8—TAH Seminar Grades 4-5: American’s Birth and Early Republic](#)
- [6/9—TAH Seminar Grades 4-5: Westward Expansion through the Civil War](#)
- [6/10—TAH Seminar Grades 4-5: Reconstruction, Industrialization, and the Progressives](#)
- [6/18—VOTE: Change the Conversation Conference—Tucson](#)
- [6/22-26—AZGA Summer Geography Institute](#)

## 75 Years After Auschwitz

75 Years After Auschwitz: Making an Emotional Connection to the Holocaust featuring Auschwitz Survivor, Rise Stillman

You and your students are cordially invited.

Friday, March 20, 2020 - 10:00 am to 12:00 pm at AZJHS

FREE ADMISSION. RSVP REQUIRED.

Limited Seating Available. To attend please RSVP by contacting Tony Fusco at [afusco@azjhs.org](mailto:afusco@azjhs.org)

## TIP OF THE MONTH SWBS

I am often on the look out for new and interesting ways to have students use the primary and secondary sources to get the content we want them to have out of this. I ran across this graphic organizer in one of [Glenn Wiebe’s](#) posts a couple of months ago. Sometimes all we need students to do is to summarize a piece of information. This graphic organizer will do the trick.

**SWBS**—Or **S**omebody **W**anted **B**ut **S**o. It is a simple, but effective method for having student summarize materials. It works like this.

1. Have students read the desired primary or secondary source.
2. Lead a whole class discussion on who is the main character—this becomes the **Somebody**.
3. Ask students what they **Wanted**; their goal, motivation, or purpose.
4. Ask students what prevented the Somebody from getting what they wanted; this is a barrier, conflict and becomes the **But**.
5. Last discuss the outcome or resolution to the situation in the primary source they just read and this is the **So**.

Somebody	Wanted	But	So

This organizer can be modified in many ways and added to. Make it your own and use it for things such as

- seeing main ideas
- making inferences
- cause and effect
- multiple perspectives
- making connections

all of which are in our new standards at every grade level.

## Webinars

What to do when you find out you have to teach a new grade level or a new content area that you are not super familiar with? Where do you go to find information on best practices? Where do you begin to teach the hard history mentioned in last month’s newsletter? These are dilemmas that teachers face year after year.

While ADE does offer webinars based on our Arizona standards and best practices, there are many organizations that offer webinars on a variety of content and pedagogy. These webinars can fill in your content knowledge and provide resources and lessons that are ready to use in the classroom.

Here are some organizations that offer terrific webinars to help you be the best teacher to maximize student learning.

[Echoes and Reflections](#)—These webinars offer, literature, resources, lessons, and helpful advice for teaching hard history.

[NCHE](#)—These webinars have interesting topics and archived webinars you can watch at your leisure.

[CEE](#)—These webinars offer variety of economic lessons, economics ed. tech., and fiscal responsibility. The webinars are geared for all grades K-12.

## RESOURCES

[New Deal Network](#)— This resource is through the Library of Congress and has put together all sorts of primary texts, images, speeches, debates, lessons, and projects that deal with the New Deal.

[World 101](#)—This is a resource from the Council on Foreign Relations. It focuses on the issues, forces, and actors that impact our world. This site contains 10 modules on Global Era Issues and 6 modules on Regions of the World.

[New American History](#)—This new resource from the University of Richmond offers a wide variety of history resources you can explore by era, location, or edition.

