



Social Studies Newsletter

Arizona Department of Education
K-12 Academic Standards

November 2019

UPCOMING TRAININGS, WORKSHOPS, AND EVENTS

- ADE Webinars: Implementing the New Standards Grades— [K-6, 6-8](#)
- 11/2—[Civics Saturday Training](#)
- 11/5—[Holocaust Education Forum for Teens](#)
- 11/5—[GeoNomics: Geography and Economics Take on Water and Weather—ACEE](#)
- 11/7—[AZ Summit Conference on Volunteerism and Civic Engagement](#)
- 11/14—[Cold War and its Impact on the Korean Conflict and U.S.-R.O.K. Relations Today](#)
- 11/22-24 — [National Council for the Social Studies Conference](#)
- 12/3—[Empowering Students to Influence Public Policy](#)
- 12/6—[Documents and Debate: Urban Growth and the Pullman Strike](#) — [TeachingAmericanHistory.org](#)
- 12/7—[FinCamp—NextGen Personal Finance](#)
- 1/10—[We the People: The Curriculum and the Competition](#)
- 1/29—[Educators' Conference on the Holocaust](#)
- 2/03—[Big History Project and the new Social Studies Standards for Middle School](#)
- 2/04—[Big History Project and the new Social Studies Standards for High School](#)
- 2/11—[A Teenager's Guide to Turning 18](#)
- 2/14—[Civic Education and Community Engagement Conference](#)

EXTRA! EXTRA!

Mesa Community College has created the first module of their [Civic Engagement Resources Course](#). The first module is available and includes information and resources regarding the Arizona State Legislature and Bill Process. Click the modules link to access the resources.

Only **12 spots left** for [Saturday's Civic Learning opportunity \(11/2\)](#). This half-day professional development includes many civic resources, is free, and includes a \$50 gift card to Barnes and Noble. Sign up NOW!!

Gilder Lehrman Teacher of the Year

We are looking for outstanding U.S. history teachers for grades K-12 to represent Arizona as our Gilder Lehrman Teacher of the Year. You will need to demonstrate creative, student-centered, inquiry lessons that use primary sources, outreach with your community, involvement in organizations. If interested or if you know someone to nominate, go visit the [Gilder Lehrman page](#).

Student Editorial Contest

Do you have a student that likes to draw editorial cartoons? The New York Times has a contest for students to submit editorial cartoons on any current topic. The site includes a lesson plan on editorial cartoons, examples, a rubric, and past winners. Check it out and submit some great cartoons!

[New York Times Editorial Cartoon Contest](#)

TIP OF THE MONTH — SYMBOL SCAVENGER HUNT

Students will sometimes struggle with interpreting political cartoons. They do not understand the context and the symbolism of many of the parts of the cartoons. And yet political cartoons are a vital primary source to have students analyze in both elementary and secondary classes.

To scaffold political cartoons making them easier to analyze start by selecting the political cartoons you want to use for your class. Then make a list of people, places, events, and symbols students must know in order to be able to understand the cartoons.

From this list you can create many activities. First try a scavenger hunt. Create a worksheet with the people, places, events, and symbols with a space large enough to have students cut and then paste images from the cartoon to the worksheet. The first student or pairs of students wins. They can then keep this as a guide for further analysis. You can also then print out or display on a screen the real people, places, and symbols so students can discuss the fine exaggerations of the political cartoon they analyzed.

Another option is to create a matching game. This allows you to choose which image best represents the portrayed items. Matching items are great accommodations for students that may need it.

A third idea is to use color and bright labels to identify particular pieces of the cartoon you need students to

understand and analyze. Remember that both historical and modern political cartoons can pose difficulty for students. Read more in

[Cynthia Resor's article](#).

PD LINK



<https://wke.lt/w/s/dAUJka>

RESOURCES

[Read Works](#)— Current events site that has searchable sources for social studies that also has adaptable lexile levels. K-12

[EconEdLink](#)—Many hands-on and interactive lessons that meet the economic standards for K-12.

[Smithsonian Museum Lab](#)—Many resources (K-12—video clips, lessons, and interactives) on multiple topics, not just social studies. Read or watch getting started guide to narrow your search.

[Teaching History.org](#)—Searchable lessons and methodologies for K-12 social studies.

Native American Heritage Month
November is Native American Heritage month and we wanted to highlight some lesson ideas and resources for your classrooms. The [Native American National Museum](#) has a webcast on Nov. 1st along with lessons and some resources. [PBS](#) has an interesting lesson on the image of Native Americans. Last here is a [great resource](#) that culls together many resources all geared toward Native American Heritage month. It even has some audio and video clips to use.

