



Social Studies Newsletter

Arizona Department of Education
K-12 Academic Standards

October 2019

UPCOMING TRAININGS, WORKSHOPS, AND EVENTS

- ADE Webinars: Implementing the New Standards Grades— [10/8-6-8](#), [10/22-9-12](#)
- ADE Trainings: Resources to teach the new standards—[10/17-K-6](#), [10/18-6-12](#)
- 10/10—[Tour and Teach: TGen Laboratory](#)—ACEE
- 10/12—[Heard Museum Educator Open House](#)
- 10/22—[Mayor’s Challenge Training](#)—ACEE
- 10/25—[Engage with the New Standards for Curriculum Specialists and District Coordinators](#)
- 10/26—[Arizona Council for the Social Studies Conference](#)
- 10/29—[Documents and Debates: Reconstructing the South](#)—TeachingAmericanHistory.org
- 10/30—[Career Navigator: Explore Careers in Geography](#)
- 11/2—[Civics Saturday Training](#)
- 11/5—[Holocaust Education Forum for Teens](#)
- 11/5—[GeoNomics: Geography and Economics Take on Water and Weather](#)—ACEE
- 11/14—[Cold War and its Impact on the Korean Conflict and U.S.-R.O.K. Relations Today](#)
- 11/22-24 — [National Council for the Social Studies Conference](#)
- 12/3—[Empowering Students to Influence Public Policy](#)
- 12/6—[Documents and Debate: Urban Growth and the Pullman Strike](#) — TeachingAmericanHistory.org
- 12/7—[FinCamp](#)—NextGen Personal Finance
- 1/10—[We the People: The Curriculum and the Competition](#)
- 1/29—[Educators’ Conference on the Holocaust](#)
- 2/11—[A Teenager’s Guide to Turning 18](#)

ANNOUNCEMENTS

Civic Education and Community Engagement application is now online and ready to use. Watch the video on how to complete the application to get the link to begin the process.

EDUCATE YOURSELF

Here are some ways that you can increase your content knowledge and find out the latest and greatest going on in the social studies community.

- [Library of Congress Blog](#)
- [Citizenship and Civic Leadership Seminars](#)
- [TPS Teachers Network](#) - Join this network with teachers having experience working with primary sources.
- [Vietnam War](#) - Look under the history and legacy tab for lots of good stuff.

CONTESTS

Contests for your students to enter with some prizes:
[JFK Library Foundation](#) - Profile in Courage Essay Contest
[National Archives Foundation](#): Rightfully Yours - Grades 4, 5, 6 Youth Art Competition

TRAVEL OPPORTUNITIES

Do you like to travel? Do you like creating lesson plans? Then [GEEQ](#) may have opportunities for you. This is a travel organization geared toward teachers. Prices are discounted and affordable with options for funding. They also partner with different organizations that offer free travel. On their website check out the other travel opportunities page for even more free travel.

Save the Date
February 14th Civic Education and Community Engagement Conference

TIP OF THE MONTH

Social studies is always one of those subjects kids say they don’t like. However give them an interesting and dynamic question and all of a sudden you get discussion, argument, and debate. So what is the disconnect? Kids love social studies topics, but hate the way we traditionally teach it. Here are some quick and easy ways to engage kids in a not so formal debate.

Mini-Debates—Find an intriguing question with at least two sides. Divide students into small groups of two or three. Have half the groups research one side of an issue and the other half research the other side of the issue. Then pair opposite groups together having them debate using their evidence. Time these debates for 5 minute chunks making sure all students have an opportunity to speak. Then leave one group stationary and rotate the opposition. Students then argue for another 5 minutes, but with different students. Keep rotating opposition groups keeping the debate in small time periods. Then have a culminating activity where students have to make a final argument of their own in a form of a graphic organizer or written work using evidence they learned. Would they stay with their side or change? This activity can be done in 1-2 days or longer depending upon the extent of the research you want.

[Fence-Sitting](#)—In this example from Glenn Wiebe students pick a side of an issue, research their side, and argue the issue to convince the other side “of the fence” to switch and come to their side. Have students vote to determine the best argument.

Have fun! The key is to get kids using evidence to argue a point.

SPOTLIGHT ON LATINX
With mid-Sept. to mid-Oct. as Hispanic Heritage month we wanted to spotlight LatinX lessons. Here are a few we like. [Teaching Tolerance](#) has a great lesson on Latino Heritage and civil rights. [PBS](#) has both lessons and activities centered on LatinX history and issues. Next [Teaching For Change](#) offers great ideas that brings in social justice and LatinX issues. And last the [New York Times](#) has some great inquiry questions centered on LatinX and Hispanic Heritage month. Use this time to engage kids on issues and cultures they see all around them.

GRANTS

[SRP Teacher Grants](#)—These grants are specifically for social studies teachers and can be for as much as \$5,000!

[Fiesta Bowl Wishes for Teachers](#)—This grant fulfills teacher wishes for their classrooms. Wishes are granted randomly, but you can’t win if you don’t play. Fill out an application to become eligible.

Bookmark and check back to get new events as they are added


