

SIAP Title I A Title I Schoolwide Plan Requirements

USE OF FUNDS FOR SCHOOLWIDE PROGRAMS

ELIGIBILITY.—A local educational agency may consolidate and use funds under this part, together with other Federal, State, and local funds, in order to upgrade the entire educational program of a school that serves an eligible school attendance area in which not less than 40 percent of the children are from low-income families, or not less than 40 percent of the children enrolled in the school are from such families.

In the School Integrated Action Plan (SIAP), describe the strategies that the school will be implementing to address school needs, including a description of how such strategies will—

- **provide opportunities for all children**, including each of the subgroups of students to **meet the challenging State academic standards**;
- **use methods and instructional strategies** that **strengthen the academic program** in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and
- **address the needs of all children in the school, but particularly the needs of those at risk** of not meeting challenging State academic standards, through activities which *may* include—
 - counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas;
 - preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools);
 - implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education;
 - professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high-need subjects; and
 - strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs;

- a description of if programs are consolidated, the specific SEA and LEA programs and other Federal programs that will be consolidated in the schoolwide program

NOTES:

- 1) **Preschool Programs:** A school that operates a schoolwide program under this section may use funds available under this part to establish or enhance preschool programs for children who are under 6 years of age.
- 2) **Delivery of Services:** The services of a schoolwide program under this section may be delivered by nonprofit or for-profit external providers with expertise in using evidence-based or other effective strategies to improve student achievement.
- 3) **Use of Funds for Dual or Concurrent Enrollment Programs:**
 - ○ A secondary school operating a schoolwide program under this section may use funds received under this part to operate dual or concurrent enrollment programs that address the needs of low-achieving secondary school students and those at risk of not meeting challenging State academic standards.
 - **FLEXIBILITY OF FUNDS:** A secondary school using funds received under this part for a dual or concurrent enrollment program described in paragraph (1) may use such funds for any of the costs associated with such program, including the costs of—
 - training for teachers, and joint professional development for teachers in collaboration with career and technical educators and educators from institutions of higher education, where appropriate, for the purpose of integrating rigorous academics in such program;
 - tuition and fees, books, required instructional materials for such program, and innovative delivery methods; and
 - transportation to and from such program.

Note: Nothing in this subsection shall be construed to impose on any State any requirement or rule regarding dual or concurrent enrollment programs that is inconsistent with State law.