

Program Outcomes for All English Learners

All eligible students participate in AZELLA, including the range of students with identified disabilities (Individualized Education Program or Section 504)

Ultimate Goal

Meaningful Engagement with and Mastery of Grade Level Content

English Learners

Proficiency on AZELLA

English Learners with Disabilities

Proficiency on AZELLA, with or without documented allowable accommodations

Meaningful Engagement with and Mastery of Grade Level Content

English Learners who are deaf, blind, physically disabled, and/or have a significant cognitive disability

Proficiency on AZELLA, with or without documented allowable accommodations including using an alternative mode of communication as applicable *

Meaningful Engagement with and Mastery of Grade Level Content

*Contact the AZELLA team for specific testing procedures, including assessment of non-verbal students: AZELLA@azed.gov

In addition to aspects of English language proficiency, participation in AZELLA yields valuable information for making instructional decisions related to student engagement, communication style, background knowledge, and the student's use of varied resources to assist in comprehending oral and written language.