

AZELLA Updates

PRESENTED AT THE
OELAS CONFERENCE,
DECEMBER 11 – 13,
2019



Today's Agenda



AZELLA Aligned to the 2019 ELP Standards Timeline



Cognitive Interviews (cog labs) –September 2019



Blueprint Committee Meetings –November 2019



Upcoming Educator Committees

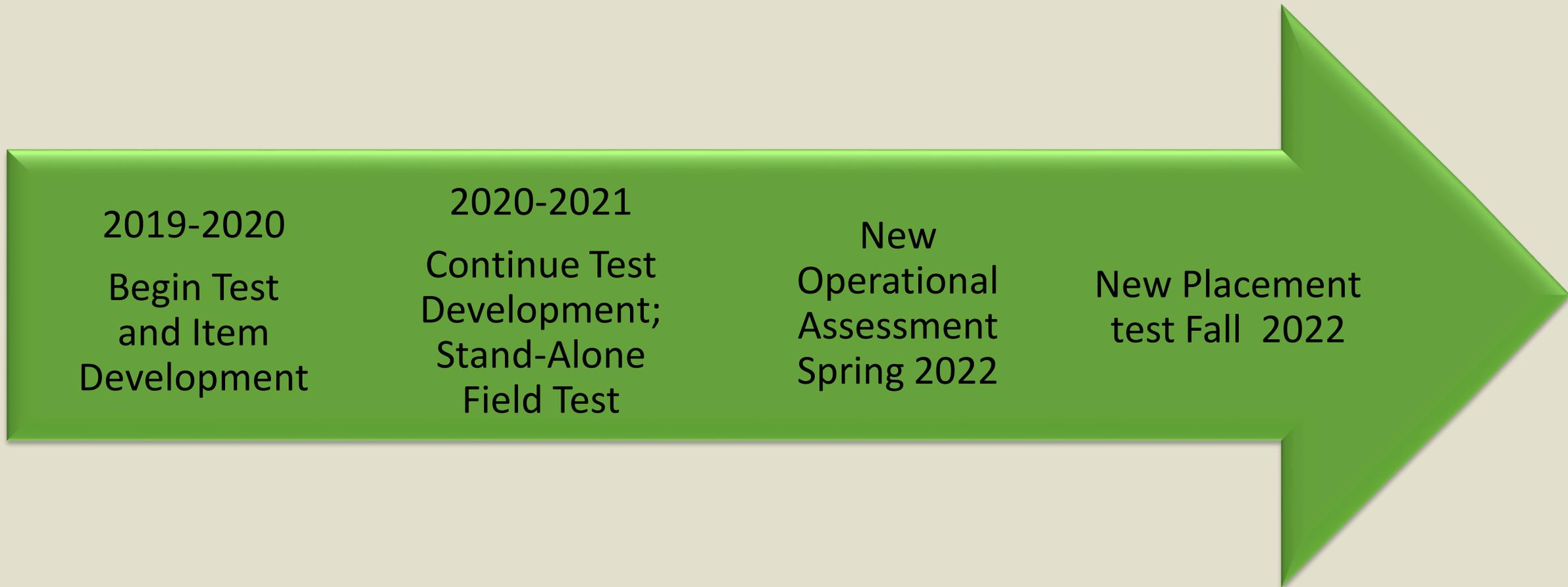


Stand-alone Field Testing –Spring 2021



New Direction of the AZELLA and New Item Types

AZELLA aligned to the 2019 ELP Standards Timeline (development)



2019-2020
Begin Test
and Item
Development

2020-2021
Continue Test
Development;
Stand-Alone
Field Test

New
Operational
Assessment
Spring 2022

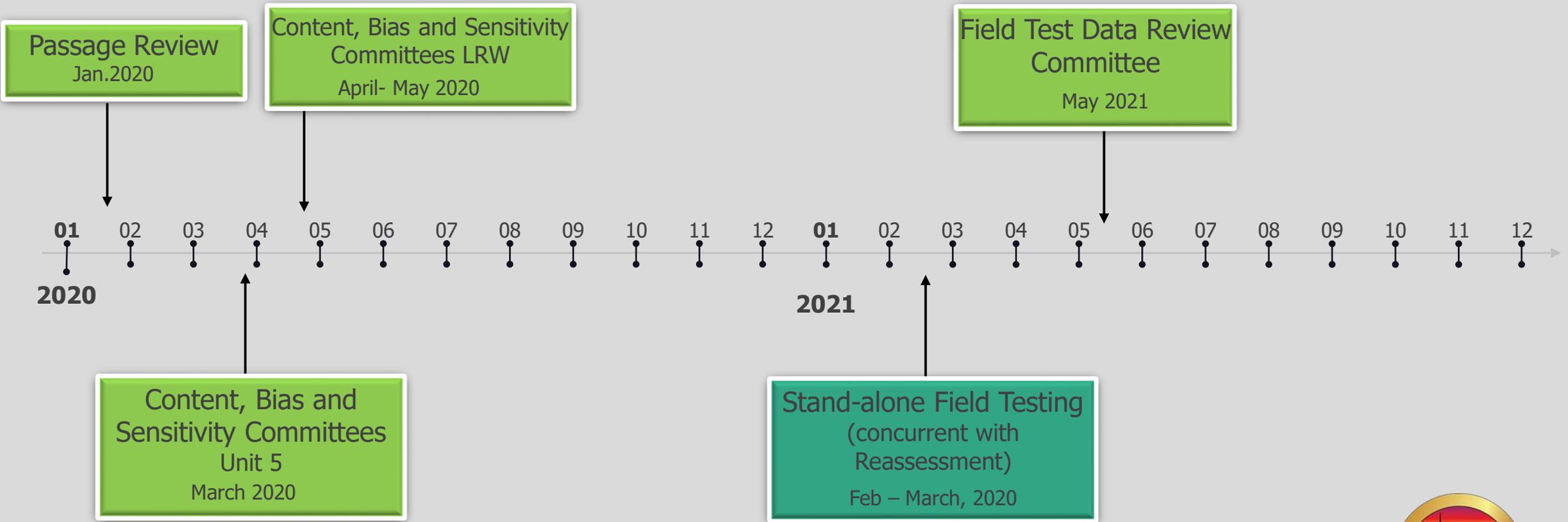
New Placement
test Fall 2022

AZELLA aligned to the 2019 ELP Standards Timeline (testing)

- ✓ Spring 2020 Reassessment –No changes
- ✓ SY 2020 – 2021 Placement Test –No changes
- ✓ **Spring 2021 Reassessment –No changes**
- ✓ **Spring 2021 Stand-Alone AZELLA Field Test K – 12**
- ✓ SY 2021-2022 Placement Test –no changes
- ✓ **Spring 2022 New AZELLA is operational**
- ✓ SY 2022-2023 New Placement test



AZELLA Educator Committees 2020 & 2021



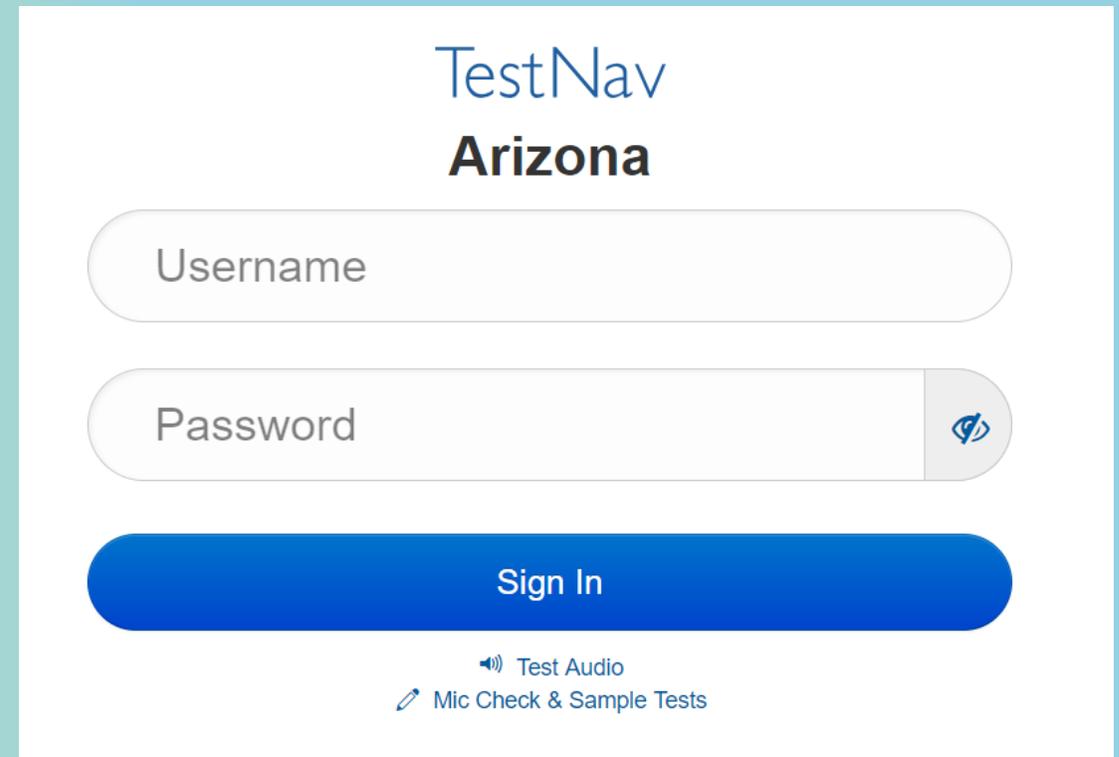
AZELLA FIELD TEST

- Stand-alone
- Concurrent with 2021 Spring Reassessment
- New grade configuration
- Shorter than the operational test
- Three Units



TN8 Updates

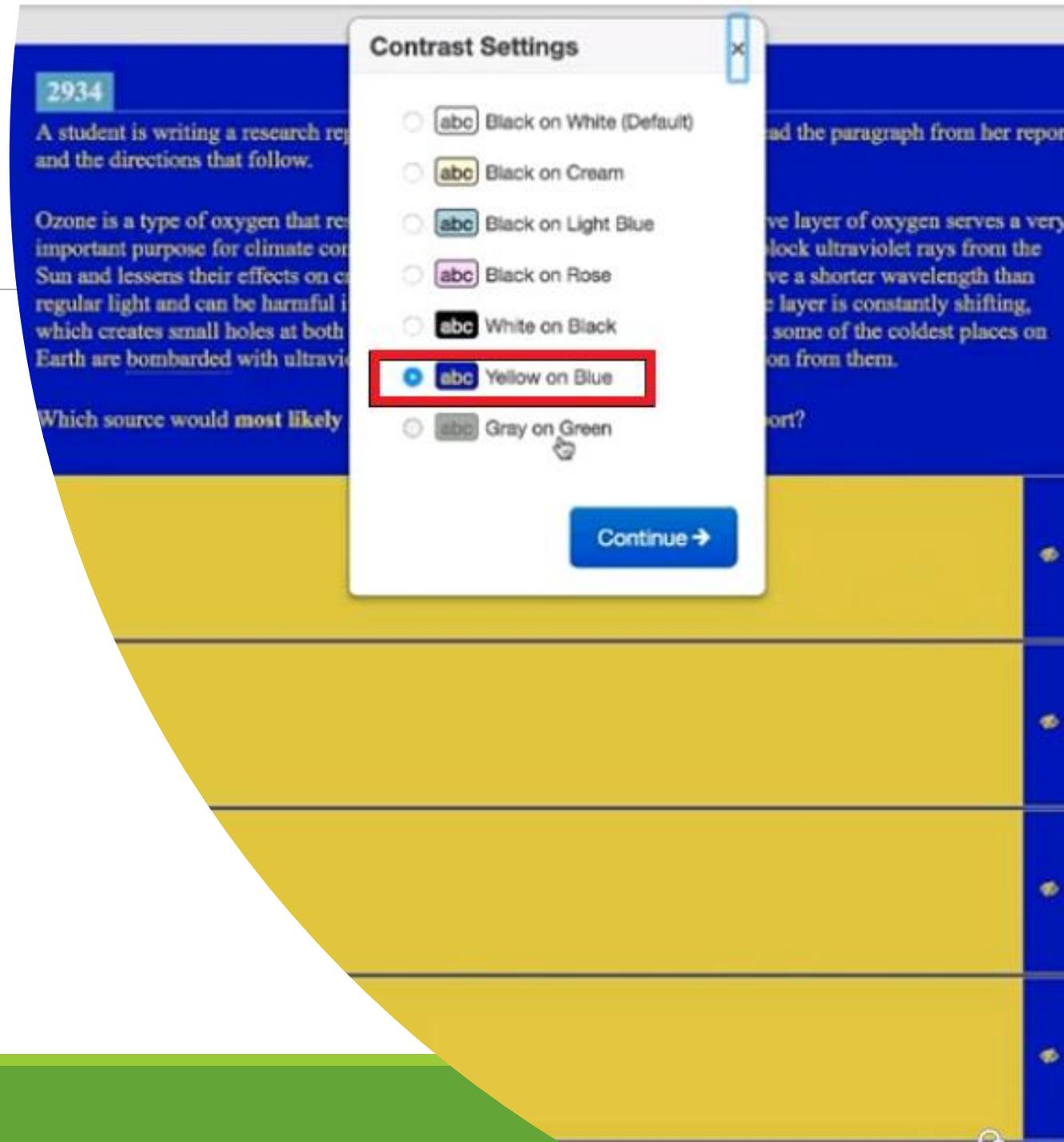
- ❖ App version number now displays 1.8.x
- ❖ Updated look and feel of the login screen. Added the ability to show/hide the password characters.



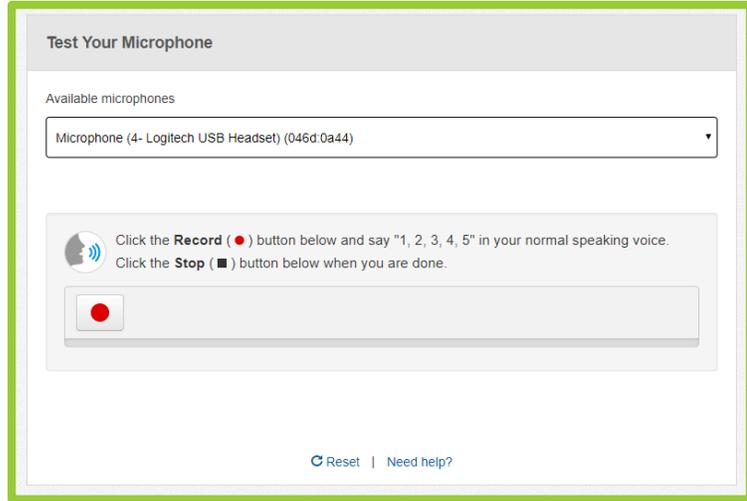
The screenshot shows the login interface for TestNav Arizona. At the top, the text "TestNav" is in blue and "Arizona" is in bold black. Below this are two input fields: "Username" and "Password". The "Password" field has a small blue icon on the right side, likely for toggling password visibility. A large blue button labeled "Sign In" is positioned below the input fields. At the bottom, there are two links: "Test Audio" with a speaker icon and "Mic Check & Sample Tests" with a pencil icon.

TN8 -Color Contrast

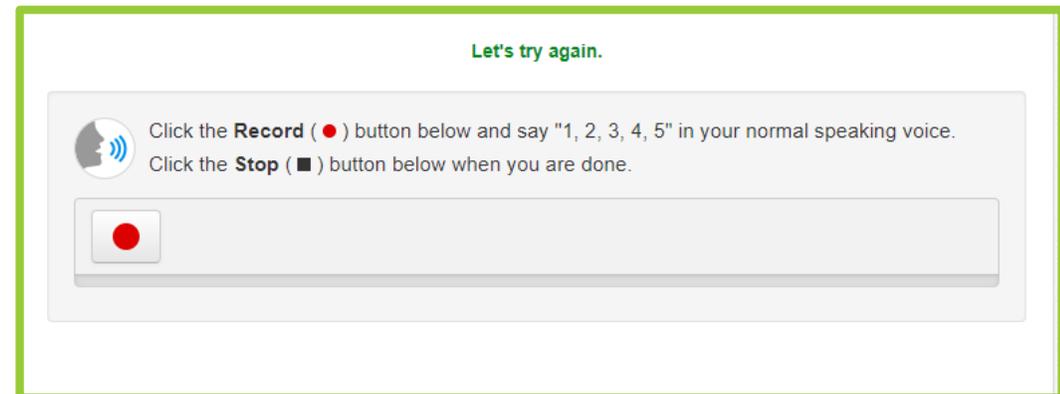
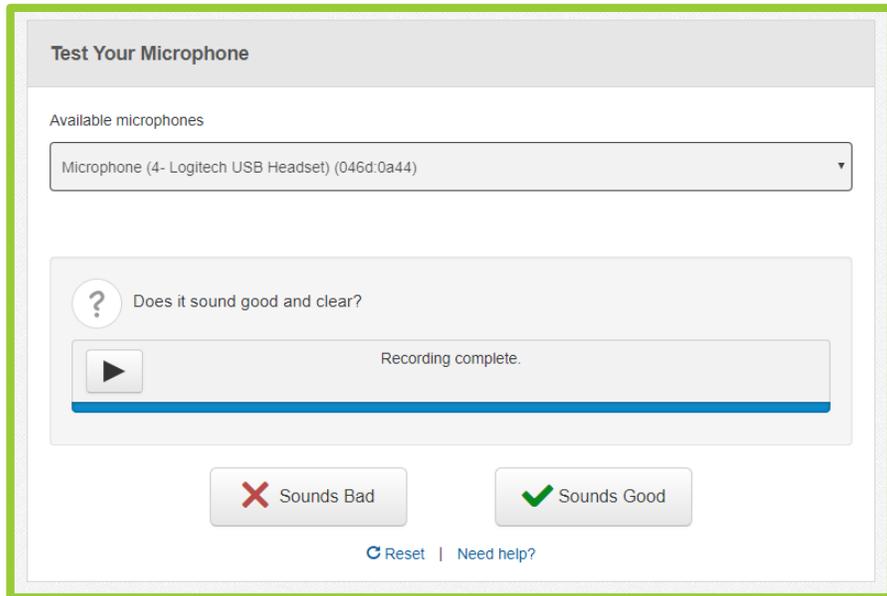
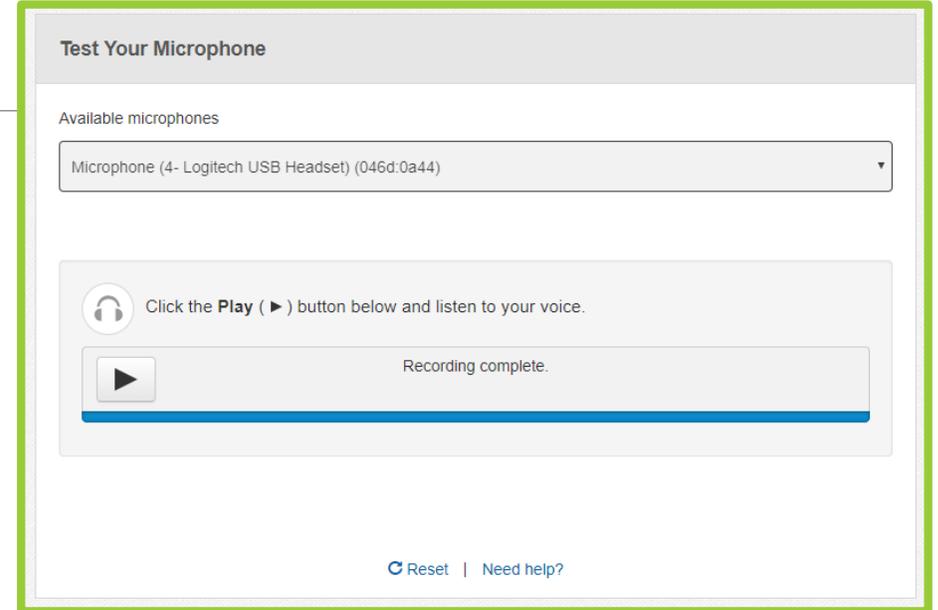
- Updated the answer mask tool to honor Color Contrast settings.
- Students with Answer Mask turned on can see those settings in accordance with Accessibility standards.



Updated Mic Check



- New look and feel
- Ability to playback mic check recording



Cognitive Interviews (Cog Labs)



- Cognitive interviews were conducted by ADE, WestEd and Pearson in late September 2019
- Students in grades 2, 4, and 6 participated in the interviews
- New mode of administration, new item types, and new content





COG LABS –What we found out

- ❑ Students in grade 2 can respond to multiple-choice items online
- ❑ Extended Writing online is not appropriate for students in grade 2
- ❑ Students in grades 4 and up interact well with most technology-enhanced items



*The results of the cognitive interviews underscore the importance of students' familiarity with navigating the administration system [TestNav] and item types **prior** to operational AZELLA administrations. It is anticipated that **familiarity with the test and item formats will vastly improve the students' ability to focus on the content of the items, minimizing construct-irrelevant variance .***

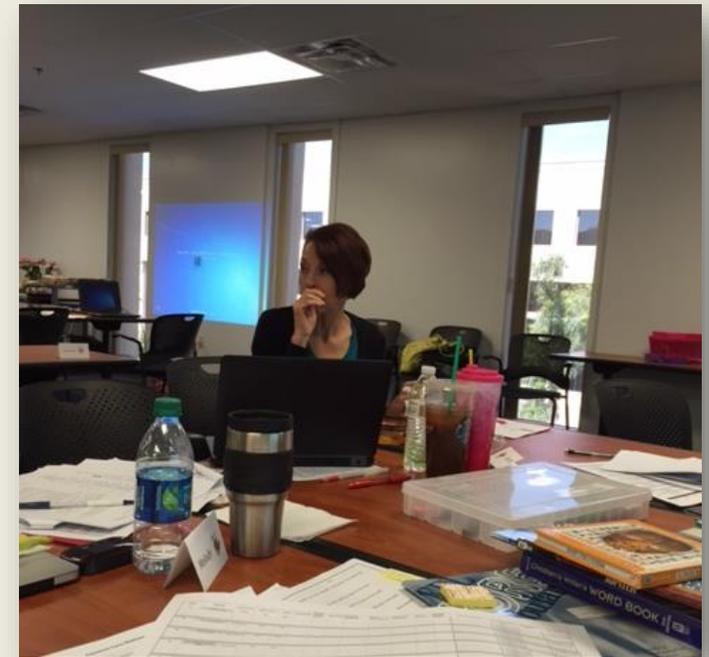


BLUE PRINT COMMITTEE MEETINGS



Educators from the diverse regions and school districts of Arizona met in mid-November and were tasked with:

- Reviewing the 2019 ELP Standards to consider whether the performance indicators are appropriate for assessment
- Determining whether a given domain is most effective to assess certain standards/performance indicators that may be assessed with multiple domains
- Reviewing, discussing, and providing feedback and recommendations on the AZELLA draft blueprints



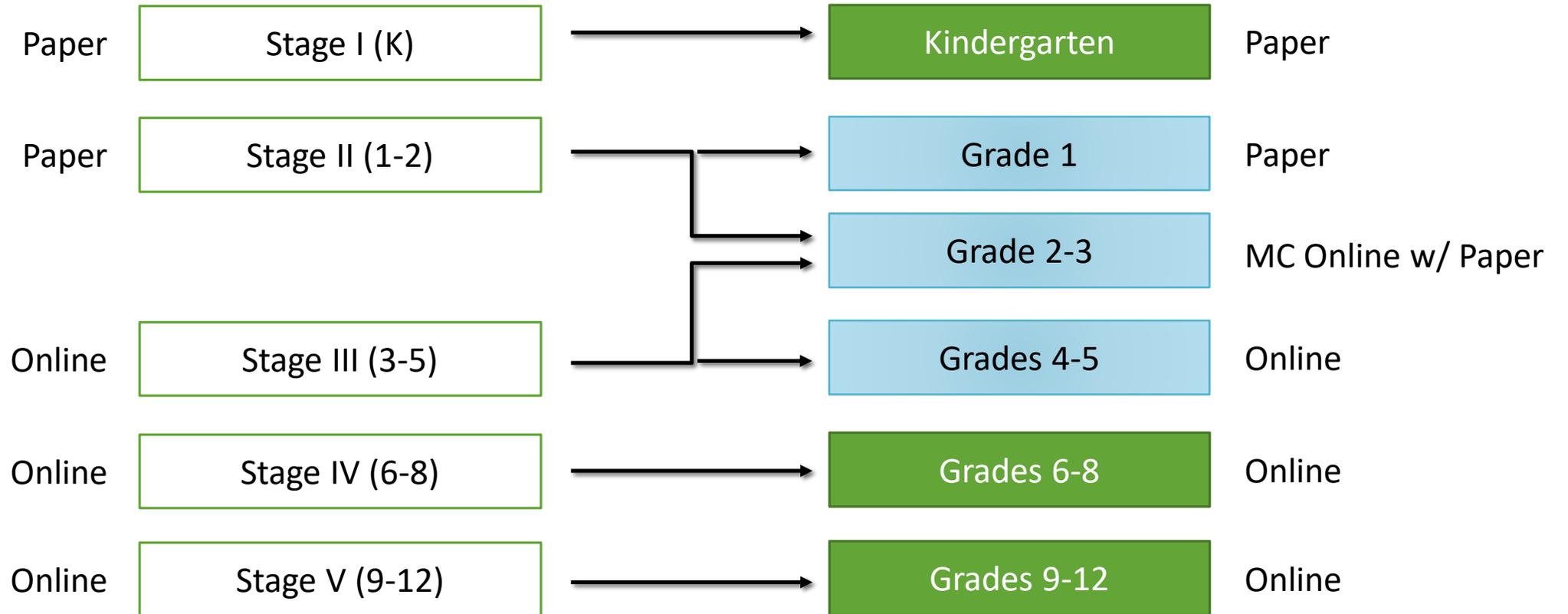
2019 ELP STANDARDS

Revision was guided by the need for:

- **fewer** standards with **clear links** to Arizona's state standards (per ESSA requirements)
- **higher** standards for all EL students that are aligned to the elevated standards of the Arizona English Language Arts (ELA) Standards



Shift from Stages to Grade Levels and Modes of Administration





AZELLA 2022 –Modes of Administration

- ❖ **Kindergarten** –Paper administration
- ❖ **Grade 1** –Paper administration
- ❖ **Grades 2-3** -Hybrid mode of administration –
 - multiple-choice items on line
 - open-ended Writing on paper
 - individual online Speaking (Test-Administrator led)
- ❖ **Grades 4 -12** –Online administration



New Direction of the AZELLA 2022

To the extent possible:

- Gain efficiency in the assessment by presenting students with fewer, but longer passages
- Divide content into chunks to facilitate comprehension and minimize the information load
- Establish thematic approaches to content to allow students to reduce the need for cognitive shifts within a session

New Technology Enhanced Items (Grades 4 -12)

Drag the word into the box to make a correct sentence.

The baby a nap.

is

like

need

takes

Drag-and-drop Sample Item

Select the correct word from the drop-down list.

Rose her desk yesterday.

-
organize
organizes
organized
organizing

Drop-down Sample Item



New Technology Enhanced Items (Grades 4 -12)

Read the story. Then select the sentence that has an error.

The Perfect Book

Natalie was in the bookstore with her father and her little brother, Tony.

Her father had promised to buy her a new book.

"What kind of books do you liking to read?" asked the owner of the bookstore.

"All kinds," said Natalie.

She loved many different kinds of stories.

Text-highlight Sample Item



AZELLA Art Contest

March 2 – April 30, 2020

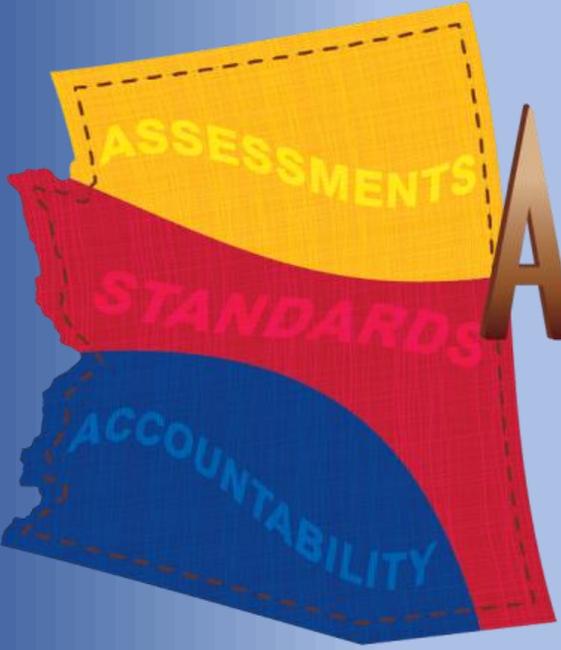
- ADE will be accepting artwork submissions from Arizona's English learner students
- Artwork will be used for the revised AZELLA document covers
- Submitted on 8 ½" x 11" paper in "portrait" format
- Paint, water colors, crayons, colored pencils, etc. may be used
- Selected artwork will require a parent/guardian consent and release form for the use of the artwork

Details about how to submit AZELLA artwork will be coming soon!



SAVE THE DATE!

September 28-30, 2020



ARIZONA ASSESSMENTS CONFERENCE

Integrating assessments, standards, and accountability
for student success.

Cost: \$425 per person
(includes breakfast, lunch, and parking each day)
Registration will open in March 2020

Call for Presenters will begin in January 2020

www.azed.gov/assessment/conference

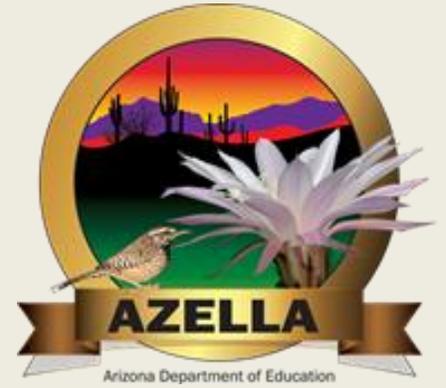
Questions: Testing@azed.gov

Location: Renaissance Phoenix Glendale Hotel and Spa
9495 W. Coyotes Blvd
Glendale, AZ 85305

www.azed.gov/assessment/lodging

Room rate is \$121 (or prevailing state rate) plus applicable taxes.
Group rate is available until August 27, 2020 or until sold out.

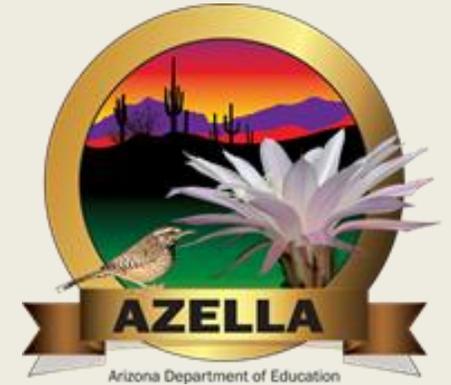




Questions?



Thank you!



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[Assessment Section Educator Committee Application](#)