

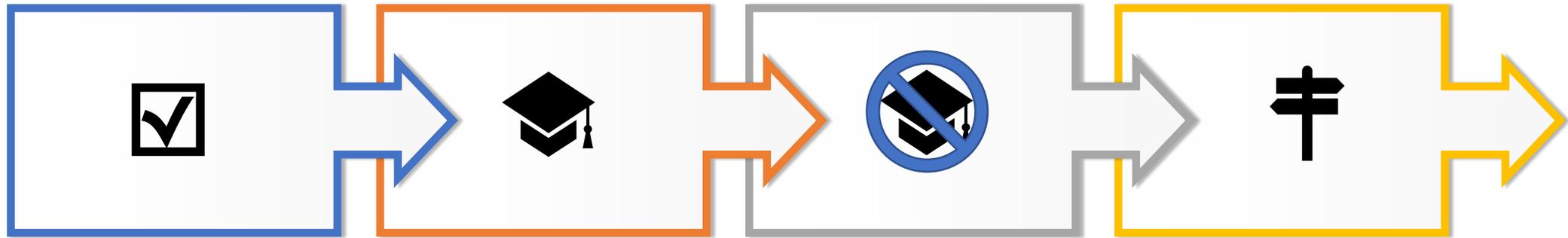


# State Performance Plan/ Annual Performance Report

FFY 2017

# Interconnected Indicators

Indicators 1, 2, 13, and 14



**13**

**Indicator 13**

Secondary Transitions with IEP Goals

**01**

**Indicator 1**

Graduation Rates

**02**

**Indicator 2**

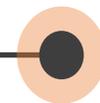
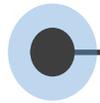
Dropout Rates

**14**

**Indicator 14**

Post School Outcomes

# Indicator 1: Graduation



## Graduation Rate

Determined with a 4-year cohort of students with disabilities receiving a regular diploma.

## Targets

Must match those as reported under Title I of ESEA.

## Regular Diploma

Course Requirement & Testing Requirement

## Lag Data

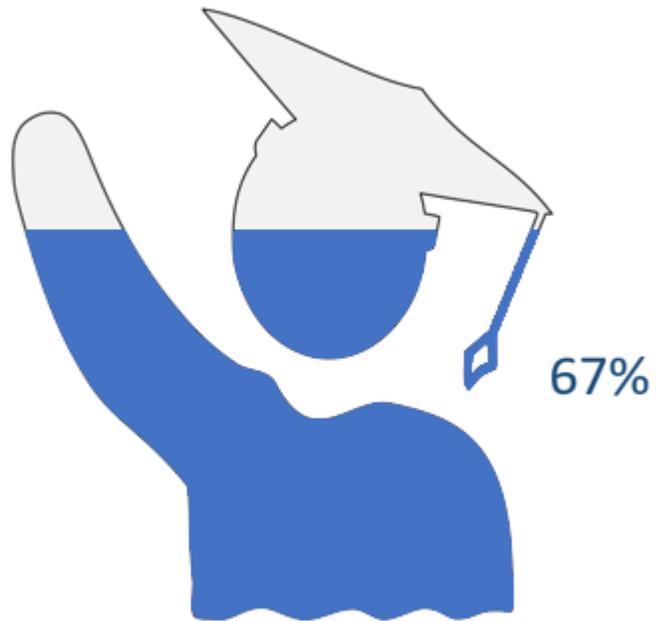
Based on data from 1 year prior to reporting year.



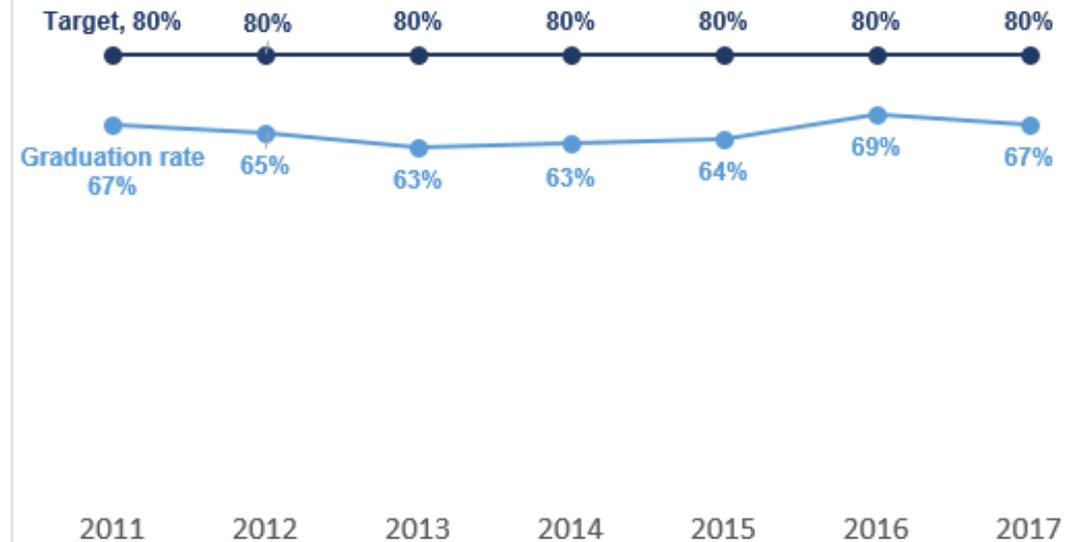
For specific information relating to Graduation and Students with Disabilities, please refer to <http://www.azed.gov/specialeducation/transition/graduation-and-students-with-disabilities/>. For questions related to graduation for students with disabilities, please contact Andi Asel :: [Andi.Asel@azed.gov](mailto:Andi.Asel@azed.gov)

# Graduation Rate

FFY17 Indicator 1: Graduation Rate



Graduation Rate Trend FFY 2011-2017



# Indicator 2: Dropout Rate



## Lag Data

Based on data from 1 year prior to reporting year.



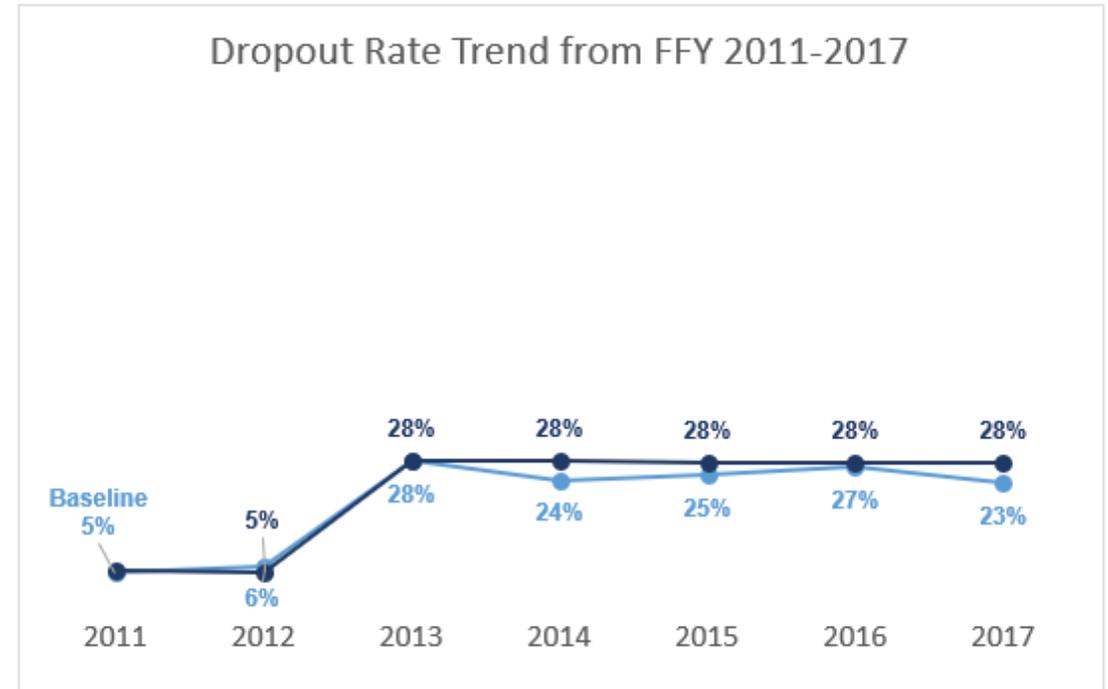
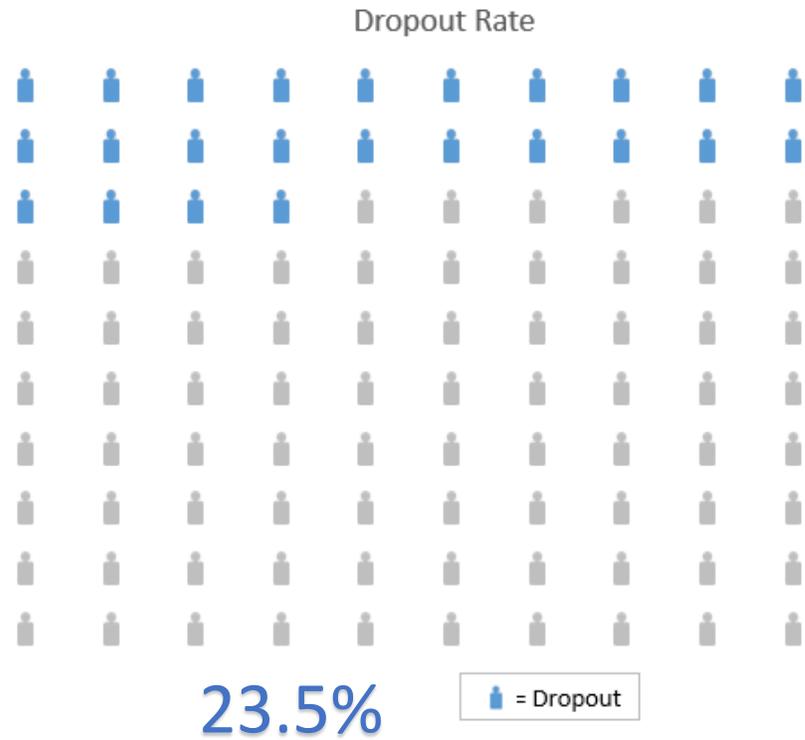
## Meets ALL:

- Enrolled during previous year
- Not enrolled at start of current year
- Not graduated or completed program



## NOT:

- Transferred
- Temporarily absent
- Died



Dropout Rate

# Indicator 13: Secondary Transition

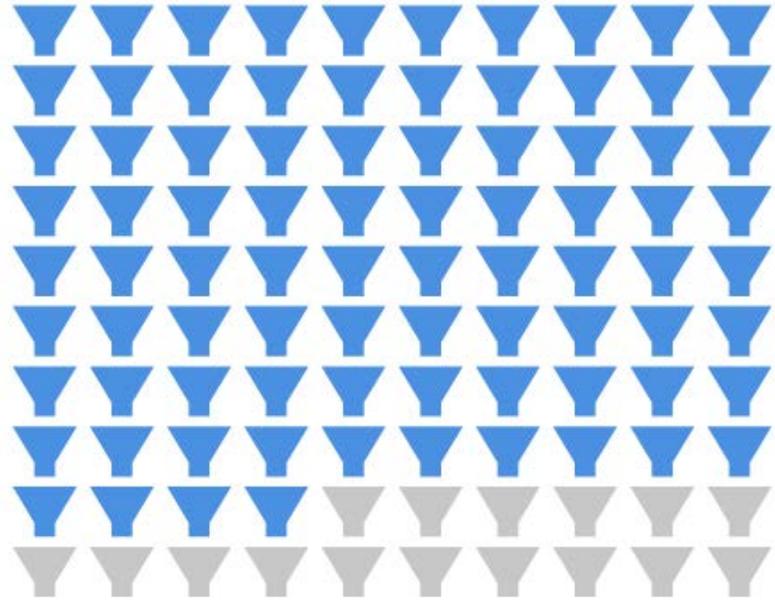
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## 8 Components

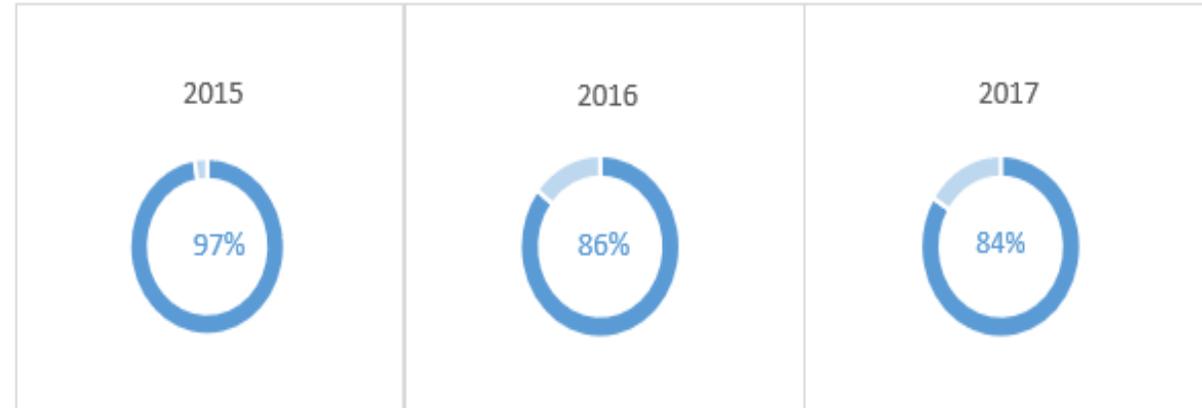
- Measurable Postsecondary Goals
- Postsecondary goals updated annually
- Postsecondary goals based upon age-appropriate transition assessments
- Transition services
- Courses of study
- Annual IEP goals related to transition service needs
- Student invited to IEP meeting
- Representative of participating agency invited to IEP meeting

## Secondary Transitions with IEP Goals



■ With Goals (84%) ■ Without (16%)

## Secondary Transition Trend : FFY2015-2017



# Secondary Transition

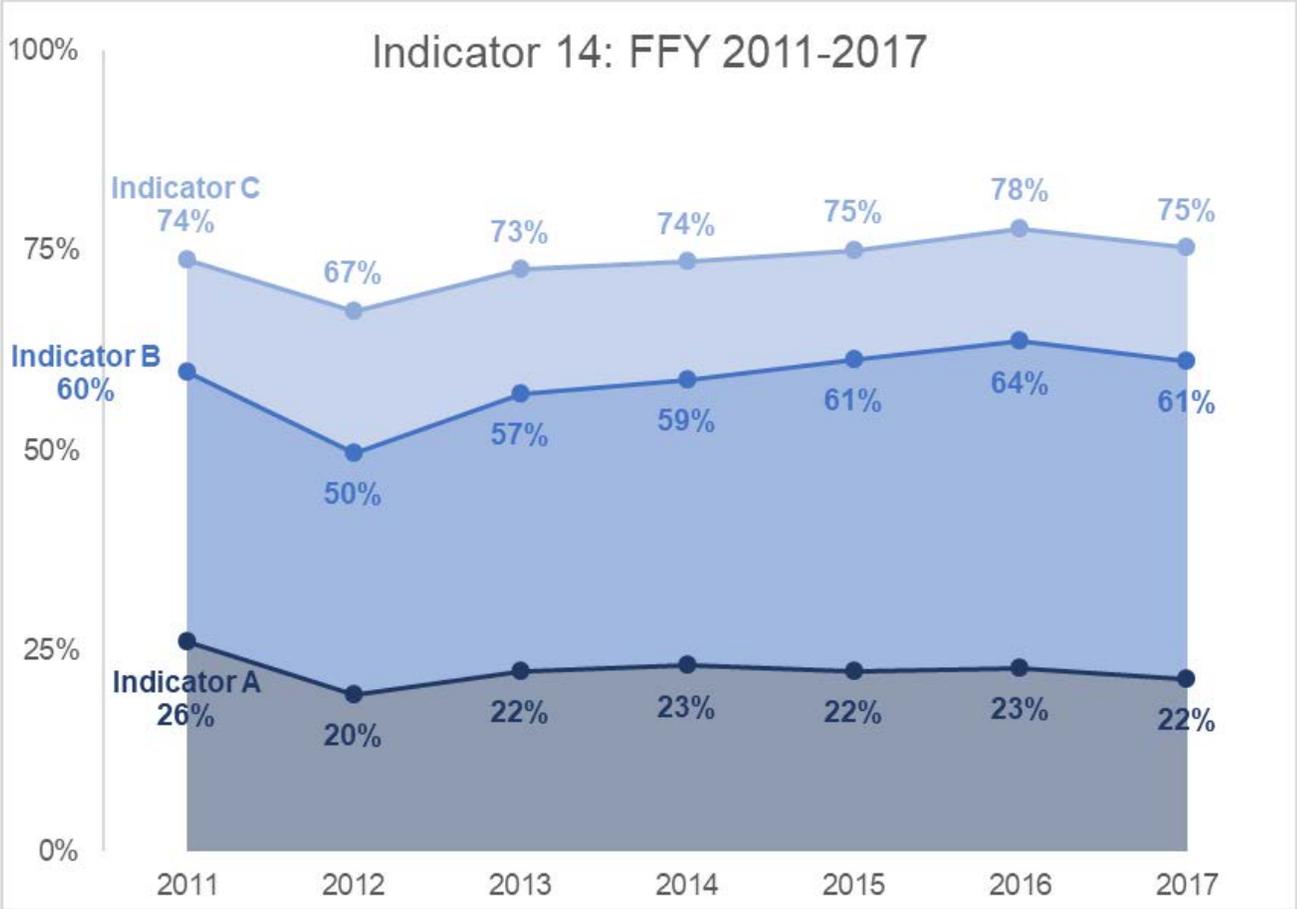
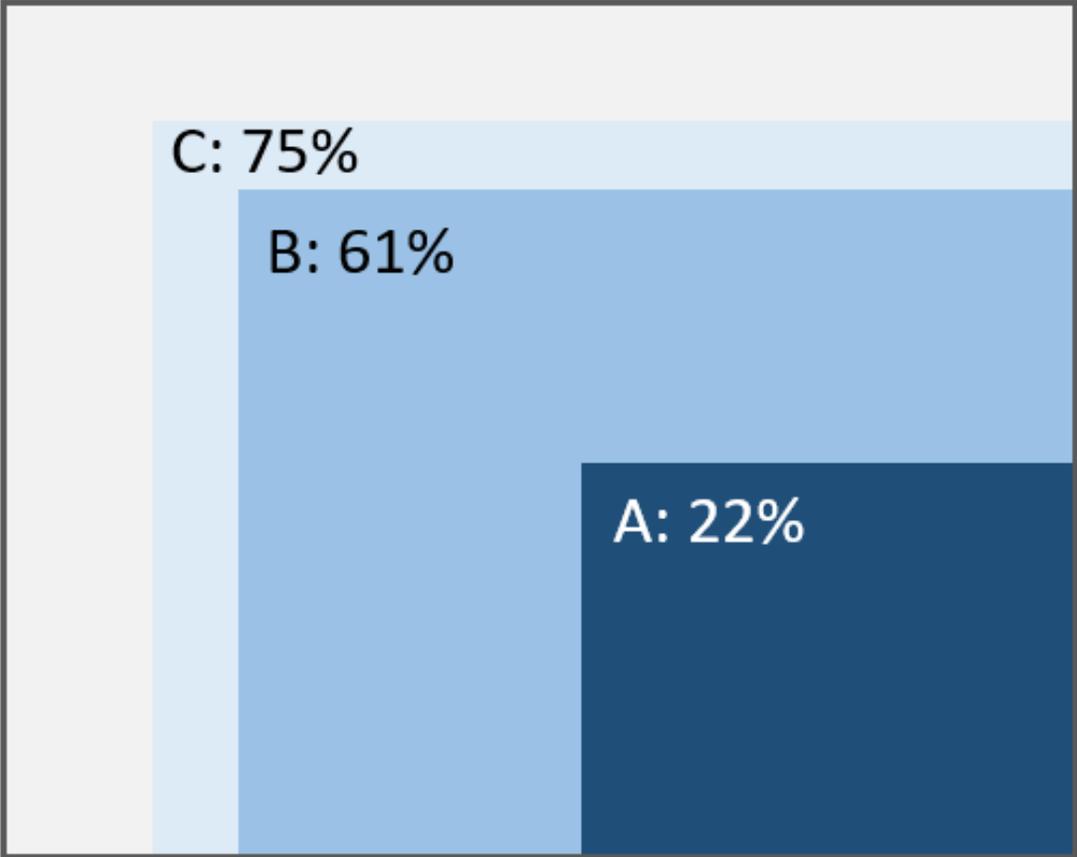
# Indicator 14: Post School Outcomes

- Definition of Engagement:
  - Higher Education
  - Competitive Employment
  - Some other education or training
  - Some other employment
- PSO Survey takes place 1 year after youth exits high school



# Secondary Transition: Post School Outcomes

Indicator 14: FFY 2017



Feedback –  
Questions –  
Comments



# Thank you for your time & commitment

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❖ Connie Hargis :: [Connie.Hargis@azed.gov](mailto:Connie.Hargis@azed.gov)

Please send questions and comments to the ESS  
Operations inbox: [ESSOperations@azed.gov](mailto:ESSOperations@azed.gov)

