

Arizona Department of Education (ADE)



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School Safety Program

Fiscal Year 2020



ADE Goals and Requirements for School Safety Program Expansion

- Allocate additional FY20 funds to schools to hire:
 - School counselor (SC)
 - Social worker (SW)
 - School resource officer (SRO)
 - Juvenile probation officer (JPO)
- Support, promote, and enhance safe and effective learning environments for all students.
- Ensure schools have needed information, resources, and accountability to sustain positive student impact and prevent students from engaging in delinquency and violence.



Proposed Timeline

Early September	Funding notice issued by ADE
September 16	Grant application opens to all schools
September 27	Grant application closes
October 28	SBE Board Meeting – Review/approval of award recommendations
December 2	SBE Board Meeting – If additional time needed to review applications and apply a scoring rubric
Immediately following SBE Meeting	Schools begin hiring process based on their grant award; funding available once a contract is secured for personnel
March 1	Spring application period opens (pending available funds)
April 15	Spring application closes
May 2020	SBE Board Meeting – Review/approval of award recommendations
August 2020	Close grace period for schools to secure personnel
September 2020	Unused funds rollover and ADE to run a mini-grant for years 2-3



Flexibilities to Fast-Track Application Process

- **Barrier:** Competitive grant process statutory requirements
 - **Solution:** We applied for a waiver from ADOA

- **Barrier:** Previous April 15th deadline would have opened the application process before the end of the current 3-year cycle.
 - **Solution:** New September deadline gets \$ to schools in FY20.

- **Barrier:** Statute requires visits to verify plans
 - **Solution:** Timing on these visits is flexible, and can happen after schools are awarded funds.

*ADE has looked into flexibilities under the statute and has consulted attorneys to determine ways to fast-track the application process. The bulleted items are the original barriers encountered in statute regarding the grant management process, and the arrows are the flexibilities found within state statute.



Required Approach for ADE Program Implementation

SRO/JPO

ADE will use relevant crime statistics to assess the need of each program proposal.

ADE will provide guidelines, curricula and support resources to LEAs for SROs to use in implementing a law-related education program.

SC/SW

ADE will use relevant school-level academic, social and emotional statistics to assess the need of each program proposal.

ADE will review and administer the SC and SW program proposals in cooperation with administrators, principals, teachers, parents and community mental health professionals.

*ADE will evaluate the effectiveness of all approved program proposals and report on activities of the program and participants to the Governor and Legislature by November 1st.



Example: Current ADE Practice for SRO Trainings

Administrators

Year 1: Leadership 101

- Program philosophy
- Requirements and roles
- Teaming/data analysis
- LRE as a prevention tool

Year 2: Leadership 200

- Building your team
- Roles/relationship building
- Data analysis

Year 3: Leadership 300

- Latest research on school safety
- Sharing best practices
- Mental/behavioral health resources

School Safety Officers

Year 1: New Officer Training

- A child's perspective
- Supporting students w/special needs
- Law Related Education (LRE)

Year 2: Advanced LRE

+ Attend Leadership 200 with team

Year 3: Advanced LRE

+ Attend Leadership 300 with team

*ADE works with the Arizona Foundation for Legal Services to provide trainings for schools that are SSP awardees. Trainings are open for all school personnel working with SROs in a multidisciplinary team approach.



Requirements for LEA Applications

SRO/JPOs

SC/SW

A detailed description of need

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A plan for implementing a law-related education program OR demonstrates the existence of a law-related education program

A detailed description of the relationship between SC or the SW, or both, and local community resources

A plan to use trained SRO/JPOs in the school

A plan for using SC/SW services in the school

Information on the success, compliance and implementation of the most recent grant for previous participants

A detailed description of the methods for evaluating the effectiveness of the school guidance and counseling plan

Policies on confidentiality under the school guidance and counseling plan

Policies on notifying parents and other family members of issues or concerns



Requirements for LEA Applications (Cont.)

SRO/JPOs

SC/SW

A detailed description of the school's, school district's or charter school's referral procedures to the appropriate community entities and state agencies

If the school district or charter school has already participated in the School Safety Program, information on the success, compliance and implementation of the most recent approved program proposal



Applications

Applying for One Position

- One application
- Indicate first choice
- Produce descriptions based on required fields for that position

Applying for More than One Position

- One application for all positions
- Rank preference of positions
- Produce comprehensive descriptions of plan to incorporate all positions
- Fill out relative fields for all positions for which applying

*Nothing prohibits schools from applying for a combination of positions under statute. ADE will provide one application, but schools must address the unique need and requirements for the positions in their applications.



Review of Applications

- All applications will be reviewed as a pool once the application window closes September 27th.
- Applicants will have rank ordered preference of positions for which they are applying.
- Applications must be complete for consideration and meet all the requirements in the statute (*see slides 7-8).
- LEAs with incomplete applications will have another chance to apply during the spring round, pending available funds.
- Completed applications will be awarded their first choice.
- If there are more applications than resources available, ADE will use a scoring rubric to determine need of applications; and this will include being granted an additional position requested.