

| Kindergarten – Children As Citizens  |              |                         |   |
|--|--------------|-------------------------|---|
| SS Standard  | ELA Standard | ELP Standard            | Rationale   |
| K.SP1.1, K.SP1.3   | K.RL.1       | Standard 1              | Use of historical stories.  |
| K.SP1.1, K.SP1.2   | K.RL.2       | Standard 1              | Use of historical stories.  |
| K.SP1.3, K.H4.2,<br>K.G1.1, K.G1.2   | K.RL.3       | Standard 1              | Use of historical stories. Use maps to explore locations and settings in stories.   |
|  | K.RL.4       | Standard 2              |   |
|  | K.RL.5       |                         |   |
|  | K.RL.6       |                         |   |
| K.SP2.1, K.G1.1,<br>K.G1.2   | K.RL.7       | Standard 1              | Use maps along with illustrations in texts.   |
| K.H4.1, K.H4.2   | K.RL.9       |                         | Use American stories and origins to compare and contrast.   |
| K.SP3.1, K.C1.2  | K.RL.10      |                         | Construct responses to grade-level content.   |
| K.SP1.1  | K.RI.1       | Standard 1              |   |
| K.SP.1.1,<br>K.SP1.2   | K.RI.2       | Standard 1              |   |
| K.SP1.3, K.C2.1  | K.RI.3       | Standard 1              | Compare roles and responsibilities of people in authority   |
| K.SP1.1,<br>K.SP1.2, K.SP1.3   | K.RI.4       | Standard 2              | Use geography, history, civics stories to ask questions about unknown vocabulary in informational texts. Identify the author and illustrator of texts read in class.  |
|  | K.RI.5       |                         |   |
|  | K.RI.6       |                         |   |
| K.SP2.1, K.G1.1,<br>K.G1.2   | K.RI.7       | Standard 1              | Use maps along with illustrations in texts.   |
| K.SP1.3  | K.RI.8       | Standard 8              | Use social studies stories to identify supporting reasons in a text.  |
| K.H1.1   | K.RI.9       |                         | Use stories of other cultures to compare to student cultures.   |
| K.SP3.1, K.C1.2  | K.RI.10      |                         | Construct responses to grade-level content.   |
| K.C1.1, K.C1.2,<br>K.C1.3, K.C2.1,<br>K.C2.2, K.C4.1,<br>K.C4.2, K.E2.1,<br>K.E2.2, K.G2.1,<br>K.H1.1, K.H2.1,<br>K.H4.1 | K.W.1        | Standards 3, 4,<br>8, 9 | Use civics to write classroom rules. Use economics to write/draw/dictate needs and wants and what students give up when they make choices. Use geography to write/draw/dictate water and weather and its impact on humans. Use history to write/draw/dictate culture, compromise, American symbols/traditions/holidays. |
|  | K.W.2        | Standards 3, 9          |   |
|  | K.W.3        | Standards 3, 9          |   |
|  | K.W.4        | Standard 3              |   |
|  | K.W.5        | Standard 5              |   |
|  | K.W.6        | Standard 6              |   |
|  | K.W.7        | Standard 7              |   |
|  | K.W.8        | Standard 7              |   |
| K.C1.1, K.C1.2,<br>K.C1.3, K.H1.1,   | K.SL.1       | Standard 6              |   |
|  | K.SL.2       | Standards 1, 2          |   |

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|--|--------|----------------------|--|
| K.H1.2   | K.SL.3 | Standard 8           | Use civics standards to have conversations about kindergarten topics creating a positive classroom environment with norms for proper classroom behavior. Use history to discuss difference is student cultures.  |
| K.C2.1, K.C2.2,<br>K.C4.1, K.C4.2,<br>K.H4.1, K.H4.2 | K.SL.4 | Standards 3, 7,<br>9 | Use civics to discuss the roles and responsibilities of school personnel and community members, discuss how people at school all work together. Use history to present American symbols/traditions/holidays and present the stories of key historical figures. |
|  | K.SL.5 | Standard 3           |  |
|  | K.SL.6 | Standards 5, 9       |  |
|  | K.L.1  | Standard 10          |  |
|  | K.L.2  | Standard 3           |  |
|  | K.L.5  | Standard 2           |  |
|  | K.L.6  | Standards 4, 5       |  |