

High School Social Studies Standards

SS Standard	ELA Standard	ELP Standard	Rationale
HS.SP3.1, HS.SP3.2, HS.SP3.5,	9-10.RL.1, 11-12.RL.1	Standard 1	When choosing literature to read, look to social studies content for examples. Students can cite textual evidence, determine themes and meanings of words. Using social studies stories, students can compare and contrast texts, analyze different points of view, and analyze how modern works draw on the past.
	9-10.RL.2, 11-12.RL.2	Standard 1	
	9-10.RL.3, 11-12.RL.3	Standard 1	
HS.SP3.5, HS.SP1.3,	9-10.RL.4, 11-12.RL.4	Standards 1, 2	Content Standards to pull literature from include the following: HS.C1.1, HS.C1.1, HS.C1.2, HS.C1.3, HS.C1.4, HS.C2.1, HS.C2.2, HS.C2.3, HS.C2.4, HS.C2.6, HS.C3.1, HS.C3.2, HS.C3.3, HS.C3.4, HS.C4.1, HS.C4.2, HS.C4.3, HS.C4.4, HS.C4.5, HS.C4.6, HS.C4.7, HS.E1.1, HS.E1.2, HS.E1.3, HS.E1.4, HS.E1.5, HS.E2.1, HS.E2.2, HS.E2.3, HS.E3.1, HS.E3.2, HS.E3.3, HS.E3.4, HS.E4.1, HS.E4.2, HS.E4.3, HS.E4.4, HS.E5.1, HS.E5.2, HS.E5.3, HS.E5.4, HS.G1.1, HS.G1.2, HS.G2.1, HS.G2.2, HS.G2.3, HS.G2.4, HS.G3.1, HS.G3.2, HS.G3.3, HS.G3.4, HS.G3.5, HS.G4.1, HS.G4.2, HS.G4.3, HS.H1.1, HS.H1.2, HS.H1.3, HS.H1.4, HS.H1.5, HS.H1.6, HS.H1.7, HS.H2.1, HS.H2.2, HS.H2.3, HS.H2.4, HS.H3.1, HS.H3.2, HS.H3.3, HS.H3.4, HS.H3.5, HS.H4.1, HS.H4.2, HS.H4.3, HS.H4.4
	9-10.RL.5, 11-12.RL.5	Standard 1	
	9-10.RL.6, 11-12.RL.6	Standard 1	
HS.SP1.1, HS.SP1.2, HS.SP1.3, HS.SP1.4, HS.SP3.1, HS.SP3.2, HS.SP3.3, HS.SP3.4, HS.SP3.5	9-10.RL.7, 11-12.RL.7	Standard 1	
	9-10.RL.9, 11-12.RL.9		
HS.SP1.1, HS.SP1.2, HS.SP1.3, HS.SP1.4, HS.SP2.1, HS.SP2.2, HS.SP2.3, HS.SP4.1, HS.SP4.2, HS.SP4.3, HS.C1.1, HS.C1.1, HS.C1.2, HS.C1.3, HS.C1.4, HS.C2.1, HS.C2.2, HS.C2.3, HS.C2.4, HS.C2.6, HS.C3.1, HS.C3.2, HS.C3.3, HS.C3.4, HS.C4.1, HS.C4.2, HS.C4.3, HS.C4.4, HS.C4.5, HS.C4.6, HS.C4.7, HS.E1.1, HS.E1.2, HS.E1.3, HS.E2.1, HS.E2.2, HS.E2.3, HS.E4.1, HS.E4.2, HS.E4.3, HS.E4.4, HS.E5.1, HS.E5.2, HS.E5.3, HS.E5.4, HS.G2.1,	9-10.RL.10, 11-12.RL.10		Use social studies content in civics, economics, geography, and history to have students independently read grade-level appropriate literature.

HS.G2.2, HS.G2.3, HS.G2.4, HS.G3.1, HS.G3.2, HS.G3.3, HS.G3.4, HS.G3.5, HS.G4.1, HS.G4.2, HS.G4.3, HS.H1.1, HS.H1.2, HS.H1.3, HS.H1.4, HS.H1.5, HS.H1.6, HS.H1.7, HS.H2.1, HS.H2.2, HS.H2.3, HS.H2.4, HS.H3.1, HS.H3.2, HS.H3.3, HS.H3.4, HS.H3.5, HS.H4.1, HS.H4.2, HS.H4.3, HS.H4.4			
HS.SP1.1, HS.SP1.2, HS.SP1.3, HS.SP1.4, HS.SP3.6, HS.SP3.7, HS.SP3.8	9-10.RI.1, 11-12.RI.1	Standard 1	Content Standards to use for informational texts include: HS.C1.1, HS.C1.1, HS.C1.2, HS.C1.3, HS.C1.4, HS.C2.1, HS.C2.2, HS.C2.3, HS.C2.4, HS.C2.6, HS.C3.1, HS.C3.2, HS.C3.3, HS.C3.4, HS.C4.1, HS.C4.2, HS.C4.3, HS.C4.4, HS.C4.5, HS.C4.6, HS.C4.7, HS.E1.1, HS.E1.2, HS.E1.3, HS.E1.4, HS.E1.5, HS.E2.1, HS.E2.2, HS.E2.3, HS.E3.1, HS.E3.2, HS.E3.3, HS.E3.4, HS.E4.1, HS.E4.2, HS.E4.3, HS.E4.4, HS.E5.1, HS.E5.2, HS.E5.3, HS.E5.4, HS.G1.1, HS.G1.2, HS.G2.1, HS.G2.2, HS.G2.3, HS.G2.4, HS.G3.1, HS.G3.2, HS.G3.3, HS.G3.4, HS.G3.5, HS.G4.1, HS.G4.2, HS.G4.3, HS.H1.1, HS.H1.2, HS.H1.3, HS.H1.4, HS.H1.5, HS.H1.6, HS.H1.7, HS.H2.1, HS.H2.2, HS.H2.3, HS.H2.4, HS.H3.1, HS.H3.2, HS.H3.3, HS.H3.4, HS.H3.5, HS.H4.1, HS.H4.2, HS.H4.3, HS.H4.4
	9-10.RI.2, 11-12.RI.2	Standard 1	
	9-10.RI.3, 11-12.RI.3	Standard 1	
HS.SP2.1, HS.SP2.2, HS.SP2.3, HS.SP2.4, HS.SP3.2, HS.SP3.4	9-10.RI.4, 11-12.RI.4	Standards 1, 2	
	9-10.RI.5, 11-12.RI.5	Standard 1	
	9-10.RI.6, 11-12.RI.6	Standard 1	
HS.SP3.3, HS.SP3.4, HS.SP3.5, HS.SP3.6, HS.SP3.7, HS.SP3.8 HS.C2.3, HS.C2.5,	9-10.RI.7, 11-12.RI.7	Standard 1	
	9-10.RI.8, 11-12.RI.8	Standard 8	
	9-10.RI.9, 11-12.RI.9	Standard 8	
HS.SP1.1, HS.SP1.2, HS.SP1.3, HS.SP1.4, HS.SP2.1, HS.SP2.2, HS.SP2.3, HS.SP4.1, HS.SP4.2, HS.SP4.3, HS.C1.1, HS.C1.1, HS.C1.2, HS.C1.3, HS.C1.4, HS.C2.1, HS.C2.2, HS.C2.3, HS.C2.4, HS.C2.6,	9-10.RI.10, 11- 12.RI.10		Use social studies content in civics, economics, geography, and history to have students independently read grade-level appropriate informational texts.

<p>HS.C3.1, HS.C3.2, HS.C3.3, HS.C3.4, HS.C4.1, HS.C4.2, HS.C4.3, HS.C4.4, HS.C4.5, HS.C4.6, HS.C4.7, HS.E1.1, HS.E1.2, HS.E1.3, HS.E2.1, HS.E2.2, HS.E2.3, HS.E4.1, HS.E4.2, HS.E4.3, HS.E4.4, HS.E5.1, HS.E5.2, HS.E5.3, HS.E5.4, HS.G2.1, HS.G2.2, HS.G2.3, HS.G2.4, HS.G3.1, HS.G3.2, HS.G3.3, HS.G3.4, HS.G3.5, HS.G4.1, HS.G4.2, HS.G4.3, HS.H1.1, HS.H1.2, HS.H1.3, HS.H1.4, HS.H1.5, HS.H1.6, HS.H1.7, HS.H2.1, HS.H2.2, HS.H2.3, HS.H2.4, HS.H3.1, HS.H3.2, HS.H3.3, HS.H3.4, HS.H3.5, HS.H4.1, HS.H4.2, HS.H4.3, HS.H4.4</p>			
<p>HS.C1.1, HS.C1.1, HS.C1.2, HS.C1.3, HS.C1.4, HS.C2.1, HS.C2.2, HS.C2.3, HS.C2.4, HS.C2.6, HS.C3.1, HS.C3.2, HS.C3.3, HS.C3.4,</p>	<p>9-10.W.1, 11-12.W.1</p>	<p>Standards 4, 8, 9</p>	<p>Use the content standards for civics, economics, geography, and history to write arguments with evidence, explanatory texts, and narratives. Use those same content standards to write research and present their findings and use technology.</p>
	<p>9-10.W.2, 11-12.W.2</p>	<p>Standards 3, 9</p>	

HS.C4.1, HS.C4.2, HS.C4.3, HS.C4.4, HS.C4.5, HS.C4.6, HS.C4.7, HS.E1.1, HS.E1.2, HS.E1.3, HS.E1.4, HS.E1.5, HS.E2.1, HS.E2.2, HS.E2.3, HS.E3.1, HS.E3.2, HS.E3.3, HS.E3.4, HS.E4.1, HS.E4.2, HS.E4.3, HS.E4.4, HS.E5.1, HS.E5.2, HS.E5.3, HS.E5.4, HS.G1.1, HS.G1.2, HS.G2.1, HS.G2.2, HS.G2.3, HS.G2.4, HS.G3.1, HS.G3.2, HS.G3.3, HS.G3.4, HS.G3.5, HS.G4.1, HS.G4.2, HS.G4.3, HS.H1.1, HS.H1.2, HS.H1.3, HS.H1.4, HS.H1.5, HS.H1.6, HS.H1.7, HS.H2.1, HS.H2.2, HS.H2.3, HS.H2.4, HS.H3.1, HS.H3.2, HS.H3.3, HS.H3.4, HS.H3.5, HS.H4.1, HS.H4.2, HS.H4.3, HS.H4.4	9-10.W.3, 11-12.W.3	Standards 3, 9	
	9-10.W.4, 11-12.W.4	Standards 6, 9	
	9-10.W.5, 11-12.W.5	Standard 5	
	9-10.W.6, 11-12.W.6	Standard 6	
	9-10.W.7, 11-12.W.7	Standard 7	
	9-10.W.8, 11-12.W.8	Standard 7	
	9-10.W.9, 11-12.W.9	Standard 7	
	9-10.W.10, 11-12.W.10		
HS.SP4.1, HS.SP4.2, HS.SP4.3, HS.SP4.4	9-10.SL.1, 11-12.SL.1	Standard 6	Use the content standards for civics, economics, geography, and history to collaborate with partners in discussions and to practice discussion norms and the appreciation of varied points of view. Students can also use the content standards to interpret information and delineate a speaker’s argument and specific claims. Students will then present claims and finding, in a variety of multimedia and communicate effectively. Use social studies content standards to fulfill this requirement. These include: HS.C1.1, HS.C1.1, HS.C1.2, HS.C1.3,
	9-10.SL.2, 11-12.SL.2	Standards 1, 6, 7	
	9-10.SL.3, 11-12.SL.3	Standard 8	
HS.SP3.6, HS.SP3.7, HS.SP3.8, HS.SP4.4	9-10.SL.4, 11-12.SL.4	Standards 3, 4, 7, 9	

	9-10.SL.5, 11-12.SL.5		HS.C1.4, HS.C2.1, HS.C2.2, HS.C2.3, HS.C2.4, HS.C2.6, HS.C3.1, HS.C3.2, HS.C3.3, HS.C3.4, HS.C4.1, HS.C4.2, HS.C4.3, HS.C4.4, HS.C4.5, HS.C4.6, HS.C4.7, HS.E1.1, HS.E1.2, HS.E1.3, HS.E1.4, HS.E1.5, HS.E2.1, HS.E2.2, HS.E2.3, HS.E3.1, HS.E3.2, HS.E3.3, HS.E3.4, HS.E4.1, HS.E4.2, HS.E4.3, HS.E4.4, HS.E5.1, HS.E5.2, HS.E5.3, HS.E5.4, HS.G1.1, HS.G1.2, HS.G2.1, HS.G2.2, HS.G2.3, HS.G2.4, HS.G3.1, HS.G3.2, HS.G3.3, HS.G3.4, HS.G3.5, HS.G4.1, HS.G4.2, HS.G4.3, HS.H1.1, HS.H1.2, HS.H1.3, HS.H1.4, HS.H1.5, HS.H1.6, HS.H1.7, HS.H2.1, HS.H2.2, HS.H2.3, HS.H2.4, HS.H3.1, HS.H3.2, HS.H3.3, HS.H3.4, HS.H3.5, HS.H4.1, HS.H4.2, HS.H4.3, HS.H4.4
	9-10.SL.6, 11-12.SL.6	Standard 5	
	9-10.L.1, 11-12.L.1	Standard 10	Use social studies stories to identify English conventions, knowledge of the language, and to increase vocabulary and background knowledge to develop better word relationships and word meanings.
	9-10.L.2, 11-12.L.2	Standard 10	
	9-10.L.3, 11-12.L.3	Standard 10	
	9-10.L.4, 11-12.L.4	Standard 2	
	9-10.L.5, 11-12.L.5	Standard 2	
	9-10.L.6, 11-12.L.6	Standards 4, 5, 8, 9	