

3rd Grade – Arizona Studies

SS Standard	ELA Standard	ELP Standard	Rationale
3.SP1.1, 3.SP1.2, 3.SP1.3, 3.SP3.4	3.RL.1	Standard 1	When choosing literature to read, look to social studies content for examples. Students can demonstrate understanding of a text, recount and paraphrase, and describe character of Arizona stories. Content Standards to pull from include the following: 3.C1.1, 3.C1.2, 3.C3.1, 3.C3.2, 3.E1.1, 3.E1.2, 3.E1.3, 3.E2.1, 3.E2.2, 3.G1.1, 3.G2.1, 3.G3.1, 3.G4.1, 3.H1.1, 3.H2.1, 3.H2.2, 3.H3.1, 3.H3.2
	3.RL.2	Standard 1	
	3.RL.3	Standard 1	
3.SP3.1, 3.SP3.2	3.RL.4	Standard 2	Content Standards to pull literature from include the following: 3.C1.1, 3.C1.2, 3.C3.1, 3.C3.2, 3.E1.1, 3.E1.2, 3.E1.3, 3.E2.1, 3.E2.2, 3.G1.1, 3.G2.1, 3.G3.1, 3.G4.1, 3.H1.1, 3.H2.1, 3.H2.2, 3.H3.1, 3.H3.2
	3.RL.5		
3.SP1.2, 3.SP2.1	3.RL.6		
	3.RL.7	Standard 1	
3.SP1.1, 3.SP1.2, 3.SP3.3, 3.SP3.4, 3.SP3.5,	3.RL.9		Content Standards to pull literature from include the following: 3.C1.1, 3.C1.2, 3.C3.1, 3.C3.2, 3.E1.1, 3.E1.2, 3.E1.3, 3.E2.1, 3.E2.2, 3.G1.1, 3.G2.1, 3.G3.1, 3.G4.1, 3.H1.1, 3.H2.1, 3.H2.2, 3.H3.1, 3.H3.2
	3.RL.10		Use social studies content in civics, economics, geography, and history to have students independently read grade-level appropriate literature. Any work of literature that has a social studies focus meets this standard.
3.SP1.1, 3.SP1.2	3.RI.1	Standard 1	Use social studies content in civics, economics, geography, and history to have students independently read grade-level appropriate informational texts.
	3.RI.2	Standard 1	
	3.RI.3	Standard 1	
	3.RI.4	Standard 2	Content Standards to pull informational texts from include the following: 3.C1.1, 3.C1.2, 3.C3.1, 3.C3.2, 3.E1.1, 3.E1.2, 3.E1.3, 3.E2.1, 3.E2.2, 3.G1.1, 3.G2.1, 3.G3.1, 3.G4.1, 3.H1.1, 3.H2.1, 3.H2.2, 3.H3.1, 3.H3.2
	3.RI.5		
3.SP1.2, 3.SP2.1	3.RI.6		
3.G1.1, 3.G2.1, 3.G3.1, 3.G4.1	3.RI.7	Standard 1	
	3.RI.8	Standard 8	
3.SP3.5, 3.SP3.4, 3.SP3.3, 3.SP2.1	3.RI.9		
3.C1.1, 3.C3.1, 3.C3.2, 3.E1.1, 3.E1.2, 3.E1.3, 3.E2.1, 3.E2.2, 3.G2.1, 3.G3.1, 3.G4.1, 3.H1.1, 3.H2.2, 3.H3.1	3.RI.10		
3.C1.1, 3.C1.2, 3.C3.1, 3.C3.2,	3.W.1	Standards 4, 8, 9	

3.E1.1, 3.E1.2, 3.E1.3, 3.E2.1, 3.E2.2, 3.G1.1, 3.G2.1, 3.G3.1, 3.G4.1, 3.H1.1, 3.H2.1, 3.H2.2, 3.H3.1, 3.H3.2	3.W.2	Standards 3, 9	Use the content standards for civics, economics, geography, and history to write opinion pieces, explanatory texts, and narratives. With guidance have students use those same content standards to write research and present their findings.
	3.W.3	Standards 3, 9	
	3.W.4		
	3.W.5	Standard 5	
	3.W.6	Standard 6	
	3.W.7	Standard 7	
	3.W.8	Standard 7	
3.W.10			
3.C1.1, 3.C1.2, 3.C3.1, 3.C3.2, 3.E1.1, 3.E1.2, 3.E1.3, 3.E2.1, 3.E2.2, 3.G1.1, 3.G2.1, 3.G3.1, 3.G4.1, 3.H1.1, 3.H2.1, 3.H2.2, 3.H3.1, 3.H3.2	3.SL.1	Standards 6, 9	Use the content standards for civics, economics, geography, and history to collaborate with partners in discussions and to practice discussion norms and the appreciation of varied points of view. Students can also use the content standards to tell stories, create recordings and produce complete sentences about what they have read and studied.
	3.SL.2	Standard 1	
	3.SL.3	Standards 8, 9	
	3.SL.4	Standards 3, 4, 7	
	3.SL.5		
	3.SL.6	Standard 5	
	3.L.1	Standard 10	Use social studies stories to identify English conventions, knowledge of the language, and to increase vocabulary and background knowledge to develop better word relationships and word meanings.
	3.L.2	Standards 3, 10	
	3.L.3	Standard 10	
	3.L.4	Standard 2	
	3.L.5	Standard 2	
	3.L.6	Standards 4, 5, 8	