

2 nd Grade – The World Around Me			
SS Standard	ELA Standard	ELP Standard	Rationale
2.SP1.1	2.RL.1	Standard 1	Use chronology to tell the sequence of events in a story.
2.SP1.2, 2.SP1.3, 2.SP2.1	2.RL.2	Standard 1	Use social studies stories from around the world to compare diverse cultures.
2.SP2.2, 2.SP3.1, 2.SP3.5, 2.SP4.1, 2.SP4.2	2.RL.3	Standard 1	Use social studies disciplinary skills and processes to ask questions of the stories you read and make broader global connections.
	2.RL.4	Standard 2	
	2.RL.5		
2.C2.1, 2.E1.1, 2.H1.1, 2.SP2.1, 2.SP2.2	2.RL.6		Compare difference in character point of view by using stories that have civics roles and responsibilities of different people, that use economics to show different occupations, and history that explain individual contributions to a civilization.
2.G1.1, 2.G1.2, 2.G2.1, 2.G2.2, 2.G2.3, 2.G3.1, 2.G4.1, 2.SP3.6	2.RL.7	Standard 1	Use maps and other geographic representations demonstrate understanding of setting and to compare and contrast settings. Use digital technology to present an argument or explanation.
	2.RL.9		
2.SP1.3, 2.SP2.1, 2.SP2.2, 2.C2.1, 2.E1.1, 2.E3.2, 2.E3.3, 2.E4.1, 2.G2.2, 2.G3.1, 2.H1.1	2.RL.10		Use social studies content in civics, economics, geography, and history to have students independently read grade-level appropriate literature.
2.SP1.1, 2.SP1.2, 2.SP1.3, 2.SP3.1, 2.SP3.2, 2.SP3.3, 2.SP3.4, 2.SP3.5	2.RI.1	Standard 1	Use social studies stories understand the main idea of a text and also the connection to historical events and today.
	2.RI.2	Standard 1	
	2.RI.3	Standard 1	
2.SP3.1, 2.SP3.2, 2.SP3.3	2.RI.4	Standard 2	Use social studies stories to determine the meaning of words, understanding various text features and identify the main purpose of a text.
	2.RI.5		
	2.RI.6		
2.SP3.4, 2.SP3.5, 2.SP3.6,	2.RI.7	Standard 1	Use social studies disciplinary skills and processes to make arguments about the stories read and present a summary of the argument along with alternative and varied perspectives.
	2.RI.8	Standard 8	
	2.RI.9		
2.SP4.1, 2.SP4.2, 2.C2.1, 2.E1.1, 2.E3.2, 2.E3.3,	2.RI.10		Use social studies content in civics, economics, geography, and history to have students independently read grade-level appropriate informational texts.

2.E4.1, 2.G2.2, 2.G3.1, 2.H1.1			
2.C2.1, 2.C2.2, 2.C4.1, 2.C4.2, 2.E1.1, 2.E1.2, 2.E3.1, 2.3.2, 2.E3.3, 2.E4.1, 2.E5.1, 2.G1.1, 2.G1.2, 2.G2.1, 2.G2.2, 2.G2.3, 2.G3.1, 2.G4.1, 2.H1.1, 2.H1.2, 2.H1.3, 2.H3.1	2.W.1	Standards 4, 8, 9	Use the content standards for civics, economics, geography, and history to write opinion pieces, explanatory texts, and narratives. With guidance have students use those same content standards to write research and present their findings.
	2.W.2	Standard 3, 9	
	2.W.3	Standard 3, 9	
	2.W.4		
	2.W.5	Standard 5	
	2.W.6	Standard 6	
	2.W.7	Standard 7	
	2.W.8	Standard 7	
2.C2.1, 2.C2.2, 2.C4.1, 2.C4.2, 2.E1.1, 2.E1.2, 2.E3.1, 2.3.2, 2.E3.3, 2.E4.1, 2.E5.1, 2.G1.1, 2.G1.2, 2.G2.1, 2.G2.2, 2.G2.3, 2.G3.1, 2.G4.1, 2.H1.1, 2.H1.2, 2.H1.3, 2.H3.1	2.SL.1	Standards 6, 9	Use the content standards for civics, economics, geography, and history to collaborate with partners in discussions and to practice discussion norms and the appreciation of varied points of view. Students can also use the content standards to tell stories, create recordings and produce complete sentences about what they have read and studied.
	2.SL.2	Standard 1	
	2.SL.3	Standards 8, 9	
	2.SL.4	Standards 3, 4, 7	
	2.SL.5		
	2.SL.6	Standard 5	
	2.L.1	Standard 10	Use social studies stories and produce writing on social studies' topics to identify English conventions, knowledge of the language, and to increase vocabulary and background knowledge.
	2.L.2	Standards 3, 10	
	2.L.3	Standard 10	
	2.L.4	Standard 2	
	2.L.5	Standard 2	
	2.L.6	Standards 4, 5, 8	