

1 st Grade – Communities: Living and Working Together			
SS Standard	ELA Standard	ELP Standard	Rationale
1.C1.1, 1.C3.1, 1.C3.2, 1.C3.3, 1.E1.1, 1.E1.2, 1.E2.1, 1.E2.2, 1.E3.1, 1.E3.2, 1.E3.3, 1.G2.1, 1.G3.1, 1.G3.2, 1.H1.1, 1.H2.1, 1.H4.1, 1.H4.2	1.RL.1 1.RL.2 1.RL.3 1.RL.4 1.RL.5 1.RL.6 1.RL.7 1.RL.9 1.RL.10	Standard 1 Standard 1 Standard 1 Standard 2 	Use grade-appropriate literature with social studies themes that relate to civics – community, laws, government, perspectives; economics – occupations, needs, wants, resources, decision making, producers and consumers; geography – human activities, cultures, environment, human migration, compare places now and in the past; history – community, cooperation and compromise, American symbols/traditions/holidays/documents/leaders, find historical biographies.
1.C1.1, 1.C3.1, 1.C3.2, 1.C3.3, 1.E1.1, 1.E1.2, 1.E2.1, 1.E2.2, 1.E3.1, 1.E3.2, 1.E3.3, 1.G2.1, 1.G3.1, 1.G3.2, 1.H1.1, 1.H2.1, 1.H4.1, 1.H4.2	1.RI.1 1.RI.2 1.RI.3 1.RI.4 1.RI.5 1.RI.6 1.RI.7 1.RI.8 1.RI.9 1.RI.10	Standard 1 Standard 1 Standard 1 Standard 2 Standard 1 Standard 8 	Use grade-appropriate informational texts with social studies themes to teach main topic, details in a text, answer questions, make connections between people, use illustrations to describe main ideas. Social studies topics you can use are in civics – community, local governments, citizen responsibilities to name a few. Economics topics can include texts about resources, goods and services produced in a community, and occupations. Geography texts could be about the environment, human interactions with the environment, comparison of places, etc. History texts could be about American history, American biographies, community innovations 1.RI.6 – use maps and graphs to align to 1.G1.1 and 1.G1.2
1.SP1.2	1.W.1	Standards 4, 8	
1.SP1.3	1.W.2	Standards 3, 9	
1.SP1.1, 1.SP2.1	1.W.3	Standards 3, 9	
1.SP1.2, 1.SP1.3, 1.SP2.1, 1.SP3.1	1.W.4 1.W.5 1.W.6	 Standard 5 Standard 6	Write focusing on social studies topics such as perspectives, government, human movement, cooperation and compromise, American symbols and traditions, and earning and spending money.
1.SP1.1, 1.SP3.1, 1.SP3.2, 1.SP3.3, 1.SP3.4, 1.SP3.5	1.W.7 1.W.8	Standard 7 Standard 7	Use social studies topics to write about students’ communities to construct an argument and use evidence to ask and answer questions.
1.SP1.1, 1.SP1.2, 1.SP1.3, 1.SP2.1, 1.SP3.1, 1.SP3.2, 1.SP3.3, 1.SP3.4, 1.SP3.5	1.SL.1 1.SL.2 1.SL.3	Standard 6 Standard 1 Standard 8	Use social studies disciplinary skills and processes to communicate orally concepts about community.
1.SP1.1, 1.SP1.2, 1.SP1.3, 1.SP2.1,	1.SL.4	Standards 3, 4, 7, 9	

1.SP3.1, 1.SP3.2, 1.SP3.3, 1.SP3.4, 1.SP3.5,	1.SL.5	Standards 3, 7	Use social studies disciplinary skills and practices to communicate and present knowledge and skills. Specifically for 1.SL.5 use 1.G1.1 and 1.G1.2 to have students use maps, graphs, and other geographical representations to locate places and explain what they find.
	1.SL.6	Standard 5	
	1.L.1	Standard 10	Use social studies stories to identify English conventions, multiple-meaning words and word relationships.
	1.L.2	Standard 3	
	1.L.4	Standard 2	
	1.L.5	Standard 2	
	1.L.6	Standard 5	