

# *The Grader*

## Fiscal Year 2020 Alternative School Status Application Open

The window to submit an application for Alternative School Status for Fiscal Year 2020 (2019-2020 school year) opened on August 1, 2019 and will close on September 16, 2019. All schools that would like to be considered for Alternative School Status for Fiscal Year 2020 **MUST** complete and submit their application no later than **5:00pm on September 16th**. Keep in mind that schools must apply every year they would like to be considered for Alternative School Status.

The Alternative School Status Application is available [here](#).

Please note that beginning in Fiscal Year 2020, schools applying for Alternative School Status will report information from the prior fiscal year in their application. For schools that applied for Fiscal Year 2019 Alternative School Status, the school should report the same data for this year's application as was used in the prior submission.

Additional information about Alternative School Status and the application process is available in our Alternative School Status FAQ page [here](#).

If you have questions, please contact [Achieve@azed.gov](mailto:Achieve@azed.gov).

### In This Issue:

- Fiscal Year 2020 Alternative School Status Application Open
- CCRI Audit Process
- A-F Timeline Updates
- Draft Fiscal Year 2019 A-F Letter Grade Business Rules
- School Report Cards
- 2018-2019 Arizona School Firearms Survey
- Upcoming Changes to Accountability & Research Website
- Meet the Team

# CCRI Audit Process

Similar to last year, we will be conducting a basic audit of CCRI spreadsheets used for A-F Letter Grades. A small sample of Traditional 9-12 schools will be selected at random to provide their completed spreadsheet FY 2019. Additionally, a small sample of Alternative 9-12 schools will be selected at random to provide their completed FY 2019 CCRI spreadsheet. The person responsible for submitting the points (whoever was indicated in ADEConnect) will receive a direct notification from our team along with a due date by which they will be required to provide their completed spreadsheet.

## A-F Timeline Updates

The initial Important Dates timeline has been pushed back due to delays in the receipt of Menu of Assessments data from the test vendors. The ADE Assessments team is collaborating with the test vendors to ensure that the ADE receives Menu of Assessments data in a timely manner and a usable format.

Given the delay in these assessment results, we are working to split K-8 and 9-12 information to provide data to schools as soon as we are able. An updated A-F Static File is expected to be made available this week and should include the following:

- K-8 Schools
  - ◇ Data corrections
  - ◇ Updated assessment data
  - ◇ Updated Growth data
- 9-12 Schools
  - ◇ Data corrections
  - ◇ Updated AzMERIT assessment data

Additionally, we are working to make school aggregated data available to K-8 schools in ADEConnect in late August/early September.

The final A-F Static File is expected to be made available in early September which will be followed by school aggregated data for 9-12 schools shortly thereafter.

# Draft Fiscal Year 2019 A-F Letter Grade Business Rules

Draft Versions of the Fiscal Year 2019 A-F Letter Grade Business Rules are available through the below links.

- [Traditional K-8 Schools](#)
- [Traditional 9-12 Schools](#)
- [Alternative Schools](#)

## School Report Cards

The School Characteristics Section of the School Report Cards is up and running. For those of you that have not already done so, we strongly encourage all schools to take advantage of this new section and use the space to highlight information, offerings, and other special characteristics of your school. Additionally, a comparison tool is now available. Users can select up to 3 schools/LEAs they are interested in and compare student and teacher counts, assessment performance, graduation rates (if applicable), dropout rates, and School Characteristics.

## 2018-2019 Arizona School Firearms Survey

We have extended the timeline for the collection of the 2018-2019 Arizona School Firearms Survey. Submitting data through this survey is required for all LEAs (districts/ charters) to allow the ADE to complete mandatory federal reporting. If you are the appropriate person to complete this survey on behalf of your entire LEA, please contact [Achieve@azed.gov](mailto:Achieve@azed.gov) and we will provide the survey link.

# Upcoming Changes to Accountability & Research Website

In an effort to make the Accountability & Research website (<http://www.azed.gov/accountability-research/>) easier to navigate and more user friendly, we are re-organizing the structure of the website. We will implement the new structure on September 23rd. While it may take a little while for our frequent users to become familiar with the new structure, we are hopeful that this will improve the ease of access to resources, materials, and information for all stakeholders and users.

If you have thoughts or feedback that you would like to share regarding the Accountability & Research website as we prepare for this transition, please feel free to email us at [Achieve@azed.gov](mailto:Achieve@azed.gov).

## Meet the Team

### Records Management Administrator



Yun Carroll joined the ADE as a Records Management and Retention Specialist in October, 2017. Her major responsibilities are to implement records policies and procedures for the agency, provide email retention trainings, coordinate with unit records coordinators, and review retention/disposition schedules with State Archives and Records Management Analysts.

She received her Master of Science in Graphic Art from Arizona State University and is a certified Project Management Professional (PMP).

Yun is from South Korea. In her free time, she likes to learn sign language and Mandarin.

# Meet the Team Continued

## Director of Accountability & Data



Carrie L. Giovannone-Jordan, PhD, is very excited to return to the ADE to work for Superintendent Hoffman as the Director of Accountability and Data. Carrie started with the ADE in 2006 in various roles such as the AZ Director of the NAEP Assessment, the Deputy Associate Superintendent of Research and Evaluation and the Chief of Regulatory Compliance. In 2017, Carrie started her own business in program evaluation and data literacy. She worked on various projects for the CDC, AZ Department of Health and Human Services and a few AZ school districts.

Dr. Giovannone-Jordan received her Master's and Doctorate degree in program evaluation and measurement at Kent State University, Kent, Ohio.

She currently resides in Tempe, AZ and Gallup, NM with her husband. Their blended family consists of six girls ages 15 through 24 and two little dogs (Stan and Ollie).