

Arizona's Revised ELP Standards - Webinar Script

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- Hello and thank you for joining us for the **Revised ELP Standards Webinar** presented by the Office of English Language Acquisition Services at the Arizona Department of Education. My name is Cindi Wingfield, and I'm the Director of Professional Development and Monitoring here at OELAS. With me today are two of our Regional Specialists, Cristina Brownfield and Cindy B.
- Together, we will provide you with an overview of the 2019 Revised ELP Standards.

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- First, let's look at the timeline for revising the English Language Proficiency Standards. As you can see, this process is taking several years to complete.
- Superintendent Kathy Hoffman is fully supportive of the revised standards which were approved by the Arizona State Board of Education on May 20, 2019!
- We'll talk about transitioning to the Revised 2019 ELP Standards a little later in the presentation.

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- You may be noticing a bit of a London Tour theme emerging for our presentation... we've decided to have some fun with our theme as we take you along a **tour** of the revised 2019 ELP Standards.
- As with any tour, we do have a few rules to review before we get going. Here are the rules for today's tour...
- We are no longer using the term "STAGES" – from now on we'll be referring to these as grade levels and grade level bands
- LEAs will not begin using the Revised 2019 standards right away. In fact, all LEAs will continue to document the current, 2010 ELPS during School Year 2019-2020.
- With this in mind, try NOT to think about how current ILLPs will look with Revised ELPS... is like trying to fit a square peg in a round hole – it just won't work! ILLPs will be revised during the upcoming year with training to follow.

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- Let's take a look at what we'll see on today's tour of the Revised ELP Standards.
- Today you will...
 - receive background on the ELPS revision process.
 - understand the purpose and shifts in the Revised AZ ELP Standards.
 - take a guided tour of the Revised AZ ELP Standards to help you better understand the organization of the standards.
 - Hear about next steps with the ELPS

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- Here are some things you will NOT walk away with today. After all, this IS only a quick tour!
 - Today you will not...receive professional development on how to utilize the ELPS to guide instruction,
 - nor will you learn how to code the revised ELPS as that as yet to be determined.
 - You will not participate in a comprehensive review of the revised ELPS.
 - And most importantly you will not begin utilizing the 2019 Revised ELP Standards until the 2020-2021 school year, and after you have received professional development training.

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- Let's begin our tour by giving you some history on the ELPS revision process.

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- Why did we Revise AZ ELP Standards? The short answer to this question is: ESSA
- Per ESSA, States must demonstrate that they have adopted ELP standards that...
 - are derived from the four recognized domains of *speaking, listening, reading, and writing*;
 - that address the different proficiency levels of ELs;
 - are that are aligned with the state's academic standards.
- You'll likely notice that we were doing well with the first two requirements of ESSA; however, the third requirement is what spurred us into action as our 2010 ELPS were not aligned to the state standards.
- When we began this work, we knew that this was NOT something that could on our own, and so, a state-wide committee was formed.

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- The ELPS revision committee was made up of teachers, EL specialists, administrators, and retired educators from both district and charter schools across the state. This ELP Standards revision committee collaborated with consultants from Arizona and California to develop the standards you'll see today.
- We extend a tremendous amount of gratitude to everyone who helped in this process.

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- Let's continue our tour by talking about the purpose of the ELPS and the shifts that have occurred between the 2010 and the 2019 ELPS.

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- There are three main purposes of the ELP Standards...
 1. First, they highlight the **critical language, knowledge about language, and language skills** required by the Arizona content standards that are necessary for ELs to be *successful in school*.
 2. Secondly, the ELPS define **what is to be learned** *by the end of a proficiency level*.
 3. And, finally, ELPS are **broad language concepts** and do not represent a curriculum or list of tasks.
- You'll notice that the ELPS are language CONCEPTS and not TASKS...this is one of the biggest shifts from the 2010 ELPS.

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- It's important that we clarify the difference between STANDARDS and CURRICULUM.
- Standards are the **learning goals** for what students should know and be able to do at the end of each proficiency and grade level.
- In order for the ELPS to be effective, OELAS will need to work with LEAs to help them "unpack" the standards and align them to curriculum.
- This can include a specific ELD curriculum or ELA, Math, Science, or Social Studies curricula.
- Essentially, the ELP Standards are WHAT our EL students will learn, and this has been decided on at the State level. LEAs will have a say in HOW these language proficiency standards are taught.
- Now that we know the purpose of the ELPS, let's take a look at the goals that guided our work during the revision process

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- The ELP Revision Committee had three main goals that guided our work during the revision process; to have FEWER, CLEARER, and HIGHER standards for our students who are English Learners.
 - The committee knew that we needed **Fewer** standards – the standards that are necessary and essential for developing the language required for academic success. In fact, the revised ELPS have only 10 standards compared to the dozens in the previous version.
 - The committee also Knew we needed a coherent body of standards that have **CLEAR** links to Arizona’s content standards
 - And, finally, **Higher** standards for all EL students that are aligned with the elevated standards of the Arizona English Language Arts (ELA) Standards
- With these goals in mind, here are the 4 shifts between the 2010 ELPS and the 2019 ELPS.

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- When you look at the Revised ELPS, one of the first things you’ll notice is that there are now 3 proficiency levels instead of 5. The proficiency levels are: Pre-Emergent/Emergent, Basic, and Intermediate.
- We’ve also moved away from the term “STAGES” and will be referring to the actual grade levels and grade level bands. The grade levels and grade level bands will be: Kindergarten, Grade 1, Grades 2-3, Grades 4-5, Grades 6-8, and Grades 9-12.
- Third grade has moved down to the 2nd-3rd grade band because the discrepancy between what third graders and fifth graders need to know and be able to do was too great...especially with the demands of Move On When Reading.

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- The biggest shift from the 2010 to the 2019 ELP Standards is the direct alignment of the ELPS with the ELA standards; therefore, a separate crosswalk document is no longer required. This is the shift everyone is most excited about!
- We’ve also moved away from task-based PIs to skills-based PIs...and, FAR fewer of them!

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- Cristina will now take you on a guided tour of the revised ELPS document, so you can see how it is organized and learn some of the new features with the revised ELP Standards.
- Before we look at the ELP Standards document, let’s go over the 10 ELP Standards that transcend all grade levels from Kindergarten through grade 12.

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- Before we look at the ELP Standards document, let’s go over the 10 ELP Standards that transcend all grade levels from Kindergarten through 12th grade

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- The revised (ELP) standards are organized by how we use language.
- The first two standards are focusing on receptive language skills. These address how students interpret and create meaning from language they listen to or read.
- We will pause for a moment for you to take a closer look at standards 1 and 2.

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- Standards 3, 4, and 5 focus on the productive language skills. These are the skills required of students as they create spoken or written language.
- We will pause for a moment, so you may take a closer look at standards 3 through 5.

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- Standards 6 through 8 focus on interactive language skills. This is the “give and take” that happens between students as they exchange productive and receptive language.
- We will pause again to give you a moment to look more closely at standards 6 through 8.

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- Standards 9 and 10 support the structure and refinement of how we put language together. These skills are meant to be used across standards 1 through 8.
- Please take a moment to look more closely at standards 9 and 10.

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- We will now take a closer look at the layout of the ELP Standards document.
- This is a sample page from the revised English Language Proficiency Standards.
- The English Language Proficiency (ELP) Standards, or ELP Standards, are now aligned with Arizona’s ELA standards.
- As discussed earlier, the revised (ELP) standards are organized by how we use language
- This sample, Standard 1, correlates with receptive language skills.

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- On the far left, is the English Language Proficiency Standard, in this case, Standard 1.

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- At the top, you will find the three language proficiency levels.
- Below each proficiency level you will see the levels of support and the skill-based performance indicators.
- All performance indicators listed address the skills that are required for English learners to be able to ultimately master the language proficiency standard, which, in this case, is Standard 1.
- Remember that the **goal** is for English Learners to be able to accomplish these skills by the END of each proficiency level.

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- All ELP Standards have descriptions of levels of support for each proficiency level.
- You will notice the terms “substantial,” “moderate,” and “light support” these are indicated within the descriptions. Our office is in the process of planning professional development opportunities and creating an ELP Standards Resource Guide that will better define these terms and provide examples of instructional strategies that teachers of EL students can use in their classrooms.
- These trainings and other resources will be made available to EL Coordinators *and* teachers beginning in the 2019-2020 school year.

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- On the far right, is the alignment to the ELA Standards that are supported by each ELP standard. You will find the direct connections to specific Arizona ELA standards listed here.
- The corresponding ELA standard codes are listed on the front of each page.

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- The back side of each ELP standard page has the ELA standards completely written out for your reference.

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- The second document we will review today is the Reading Foundation Skills resource.
- This is supplemental to the ELP Standards and is intended to support the foundational skills required of students as they acquire language.

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- The Reading Foundation Skills document is also available to teachers.
- This document accompanies the ELP standards and is available for each of the grade levels or grade level bands.
- You can see that this document lists the foundational oral **and** print skills students may need extra support with, as they acquire English.

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- The Reading Foundation Skills document also makes a direct connection to the ELA Reading Standards foundation skills.
- This will be a big help for teachers as they plan for meaningful language instruction for those students with minimal language skills or those who require extra support transferring from their primary language into English.
- The document will be especially helpful for our EL teachers in the upper grades who must plan for older students who are at the Pre-Emergent/Emergent level.
- Now, here is Cindy Bizjak to talk about your self-guided tour.

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- Following this webinar, we encourage you to visit the OELAS website where you can take a more leisurely self-guided tour of the 2019 English Language Proficiency Standards on your own.

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- You can easily find our website by googling OELAS or going to azed.gov/oelas. From the OELAS home page, look for the "ELP Standards" button on the right and click. This will take you to the ELP Standards page.

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- On the ELP Standards page, you'll see pull down menus for the Revised K-5 ELPS, the Revised 6-12, and the K-12 ELPS Reading Foundations.
- This page also features the current, 2010 ELP Standards. **Remember, the 2010 ELP Standards are the ones you'll continue to use for lesson planning and documentation for the duration of the 2019-2020 school year.**
- Finally, you'll also see the Timeline for English Language Proficiency Standards Implementation for the next three years.

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- Whether you head off on an excursion to review the revised ELPS on your own, with a partner, or with a group, we know you'll like what you see! Some things you may wish to consider as you review the 2019 ELP are:
 - What do you notice about the revised standards?
 - What do you like about them?
 - How might the use of these standards impact teaching and learning?

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- The final stop on our tour today is a glimpse into the future as we take a look at the next steps for the ELPS from transition to implementation.

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- Remember, we have three years to complete our transition to the revised ELPS, and we're going to go slow and steady!
- 2019-2020 will be our first transition year for the Introduction, Rollout, and initial Trainings
- During this first transition year, you can expect the following:
 - LEAs will continue to use the current, 2010 ELPS to document standards on ILLPs, lesson plans, & in classrooms
 - ADE will work with LEAs to provide training on the Revised ELPS for use in School Year 2020-2021.
 - AZELLA will continue to be based on the 2010 standards; therefore, a map aligning the 2010 and the 2019 standards will be provided to LEAs for use in planning.

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- The 2020-2021 school year is the VERY FIRST year that teachers are expected to **start including the Revised 2019 ELPS in lesson plans and other documentation.**
- OELAS will continue to provide training alongside EL Coordinators and EL specialist at the local level.
- This is the final year that AZELLA will be based on the 2010 standards

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- FINALLY, in 21-22, we're full speed ahead as both instruction AND assessment will be aligned to the ELPS!
 - LEAs will fully implement the Revised ELPS for planning, instruction, and documentation, and
 - **AZELLA** will now assess students on their English proficiency based on the 2019 Revised ELPS.

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- While this may seem like a lot, OELAS will provide you with the tools and training to successfully implement the revised ELPS!
- We are currently developing both professional development trainings and an English Language Proficiency Standards Resource Guide to support you with this transition.
- Now back to Cindi Wingfield, who will bring us to the conclusion of our tour.

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- Let's review what we've covered in this webinar.

Today, you...

- received background on the ELPS revision process.
- heard about the purpose, organization, and shifts in the DRAFT AZ ELP Standards.
- took a guided tour of the DRAFT AZ ELP Standards.
- found out about next steps, including when your LEA will begin using the ELPS...not until 2020-2021 school year!!!
- Before we say goodbye, we'd like to invite you to join us for upcoming OELAS events!

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- We invite you to join us for an ELD Summit which will focus exclusively on instructional effectiveness for teachers of ELs with two sessions:
 - Building Language Through Vocabulary and Grammar session, and
 - Supporting Multilingual Learners in the Mainstream Classroom session.
- The cost of ELD Summit sessions are \$30, and every participant receives a FREE professional book to take home!
- Spots remain available in our ELD Summit in Amphitheater in Tucson.

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- Be sure to mark your calendar for the 2019 OELAS Conference at the JW Marriott Starr Pass Resort and Spa in Tucson. This highly popular conference sells out every year, so be sure to register early!

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- On behalf of Cindy, Cristina, myself, and the rest of the OELAS team, we thank you for joining us on our journey as we explored the 2019 Revised ELP Standards!
- If you have any questions, please feel free to call us at the email address or phone number on your screen.
- This concludes our webinar. Thank you so much and have a wonderful day.