# Activity and Program SMART Goals

## Program SMART Goals

Creating goals provides a road map for the program. Work with staff and stakeholders to set as many goals as you see fit, and to ensure everyone understands what the program should achieve. Use the sample program SMART goal below to assist you in developing your program SMART goals. And, if you already have them in place, make sure they are SMART!

*Sample Program Goal: 80 percent of students who attend the afterschool program regularly will demonstrate an increase in mathematical skills by the end of the fall semester, as measured by pre- and postprogram state assessment scores.*

     **A**             **S**                                            **R**

**80 percent** of **students who attend the afterschool program regularly** will demonstrate an **increase in mathematical**

              **T**                         **M**

**skills by the end of the program** as **measured by pre- and post-program state assessment scores.**

**Specific**      I am targeting the students who need the support and who attend regularly.
**Measurable**  I am using the pre- and postprogram state assessment scores to measure outcomes.
**Achievable**   I believe that 80 percent of students can improve if they engage in the program.
**Relevant**     My goal is relevant because mathematical skills have been identified as a need.
**Time Bound** I have decided to measure outcomes at the end of the program year.

Add your program SMART goal(s) to the chart on the next page.

# Activity and Program SMART Goals

| Needs Assessment Statement | Program SMART Goal |
|---|---|
| **Example:** Our fourth-grade students are falling behind in their mathematics skills based on state assessment scores. When talking to school-day teachers, we hear the students have particular trouble with fractions. From student voice data, we found that students want to be outside and learn about plants. | **Example:** 80 percent of students who attend the out-of-school time program regularly will demonstrate an increase in mathematical skills by the end of the fall semester as measured by pre- and post-program state assessment scores. |
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# Activity and Program SMART Goals

## *Activity SMART Goals*

Just like program SMART goals, activity SMART goals provide a road map for each activity you do in your program. In key component 2, we developed our program SMART goal indicating that we want an increase in 4th grade mathematic skills by the end of our program. Our activity goal will dig deeper into a certain skill (fractions) and a certain activity (gardening club).

*Sample Activity Goal: 90 percent of students who attend the gardening club activity for the entire afterschool program will demonstrate an increase in understanding of how fractions and measurement apply to real-life activities as measured by rubric.*

Once your team has completed your needs assessment, you can use the chart below to record your activity SMART Goals.

| Activity | Needs Assessment Statement | Program SMART Goal | Activity SMART Goal |
|---|---|---|---|
| Gardening Club | Our 4th grade students are falling behind in their mathematics skills based on state assessments. When talking to school-day teachers, the students are particularly having trouble with fractions. From student voice data, we found that the students want to be outside and learn about plants. | 80 percent of students who attend the out of school time program regularly will demonstrate an increase in mathematical skills by the end of the Fall semester as measured by pre- and post-state assessments. | 90 percent of students who attend the gardening club activity for the entire afterschool program will demonstrate an increase in understanding of how fractions and measurement apply to real-life activities as measured by rubric. |
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