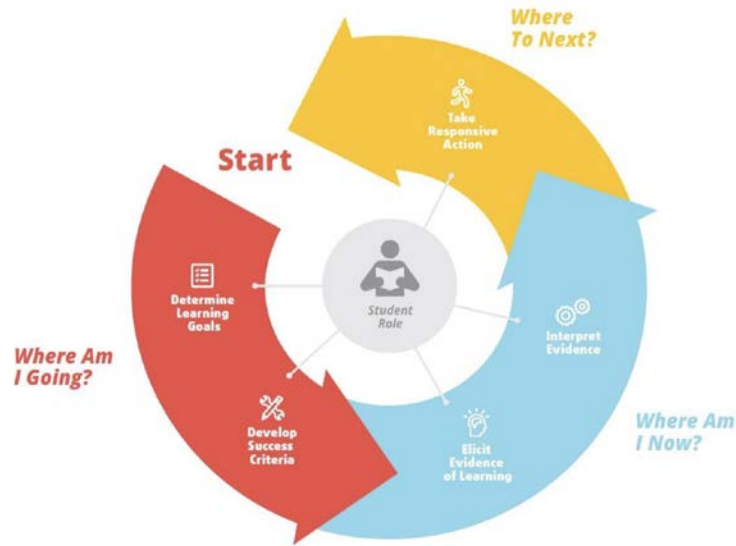


# Professional Learning Design Tools & Concepts

## Using the Feedback Loop to Guide Adult Learning



### Learning Dispositions - Getting Better at Learning

1. **Agency** - Taking responsibility for my own learning over time by defining my purposes and following through on what works best for me.
2. **Sensemaking** - Making connections between what I already know and new experiences.
3. **Creativity** - Using my intuition and imagination to generate new ideas and taking risks to find new solutions.
4. **Curiosity** - Wanting to get beneath the surface and find out more.
5. **Collaboration** - Being able to give and receive feedback to help my learning and that of my peers.
6. **Belonging** - Being part of a learning community and knowing I have social resources to draw on when I need them.
7. **Hope & Optimism** - Having a growth mindset and believing I can learn what I need to learn over time.

**Next gen professional learning** is built upon the research of adult learning and mirrors the core principles of next gen learning *for* students, e.g. agency, self-direction, and high-quality content relevant to educators' strengths and needs. The learning is ongoing, iterative, collaborative, focused on mastering competencies and developing new mindsets through authentic experiences.

-Next Generation Learning Challenges  
<https://www.nextgenlearning.org/>

### Learning Modalities

1. Setting own learning goals
2. Accessing new content
3. Processing new content with peers
4. Applying new content/strategies in the classroom
5. Reflecting on application experiences
6. Getting feedback from peers
7. Setting next steps in learning