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A-F Accountability- Leverage and Updates

Kevin Kilborn- Saddle Mountain Unified School District/ AZAC

Wendy Davy- Arizona Department of Education



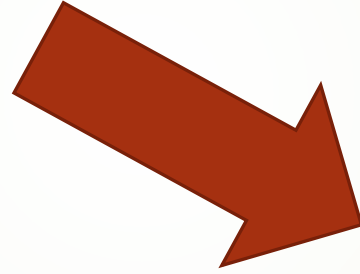
Today's Objectives

- Understand what is available to districts
 - Making the case for building administration access
 - The static file
 - K-8 changes
 - 9-12 changes
 - Q and A session
- 

Test Drive

➤ Accessing Accountability

- [Move On When Reading ?](#)
- [\[-\] Saddle Mountain Unified School District - 4:](#)
 - [Accountability ?](#)
 - [AIMS HS Science Selector](#)
 - [Alternate Assessments ?](#)



Fiscal Year: 2018

[K-8 Aggregate Scoring](#) [9-12 Aggregate Scoring](#) [Download A - F Detail as an Excel File](#)

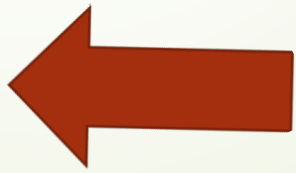
Warning! Due to the volume of your static file, the download may take several minutes.

Show 10 entries Search:

| Entity Name | Entity ID | K-8 Letter Grade | 9-12 Letter Grade | Non-Typical School Configuration Letter Grade | ESSA School Identification |
|-------------------------------|-----------|------------------|-------------------|---|----------------------------|
| Ruth Fisher Elementary School | 5192 | B | | | |
| Tarlesso Elementary School | 89596 | B | | | |
| Tonopah Valley High School | 85819 | | B | | |

Showing 1 to 3 of 3 entries

Previous 1 Next



State and Federal Accountability

- A-F Letter Grades
- Traditional A-F College and Career Readiness
- Traditional A-F College and Career Readiness
- Alternative A-F College and Career Readiness
- Alternative A-F College and Career Readiness

Accountability Reports

- Grad Rate Report
- Dropout Rate Report
- Persistence Rate Report
- CCRI Reports

Student Level Assessment Data

- Download Testing Data

Accountability Administration

Locations and Links

- Static File
- Clickable links
- Available Data

Fiscal Year: 2018 ▼



[K-8 Aggregate Scoring](#)



[9-12 Aggregate Scoring](#)



[Download A - F Detail as an Excel File](#)

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| Tartesso Elementary School | 89596 | B | | | |
| Tonopah Valley High School | 85819 | | B | | |

Showing 1 to 3 of 3 entries

Previous 1 Next



Administrators

- ▶ Administrators must..
 - ▶ Understand what is available to them in this application
 - ▶ Understand what the data available tells them
 - ▶ Can articulate the impact of the different components
 - ▶ Can effectively communicate these things to teachers and staff

Example 1

Points Earned for Proficiency

| Achievement Level | Point Value |
|----------------------|-------------|
| Minimally Proficient | 0 |
| Partially Proficient | 0.6 |
| Proficient | 1.0 |
| Highly Proficient | 1.3 |

All Students (AzMERIT and MSAA)

| ELA | | | | | |
|---------|---------------|-----------|----------|-----------|--------------------|
| | Number Tested | Number PP | Number P | Number HP | Percent Proficient |
| Grade 3 | 70 | 4 | 13 | 4 | 29.43% |
| Grade 4 | 60 | 6 | 9 | 1 | 23.17% |
| Grade 5 | 69 | 22 | 13 | 1 | 39.86% |
| Grade 6 | 76 | 19 | 14 | 3 | 38.55% |
| Grade 7 | 64 | 14 | 13 | 2 | 37.50% |
| Grade 8 | 85 | 16 | 24 | 5 | 47.18% |

| Mathematics | | | | | |
|-------------|---------------|-----------|----------|-----------|--------------------|
| | Number Tested | Number PP | Number P | Number HP | Percent Proficient |
| Grade 3 | 70 | 23 | 16 | 6 | 53.71% |
| Grade 4 | 61 | 22 | 7 | 3 | 39.51% |
| Grade 5 | 69 | 22 | 19 | 5 | 56.09% |
| Grade 6 | 77 | 18 | 18 | 10 | 54.29% |
| Grade 7 | 64 | 15 | 12 | 9 | 51.09% |
| Grade 8 | 85 | 11 | 23 | 30 | 80.71% |

Example 2

- SGP high, average, low points earned

| Current-Year Student Growth Percentile | | | |
|--|------------|----------------|-------------|
| Prior-Year Achievement Level | Weights | | |
| Highly Proficient (HP) | 0 | 1.00 | 1.00 |
| Proficient (P) | 0 | 1.00 | 1.20 |
| Partially Proficient (PP) | 0 | 1.00 | 1.80 |
| Minimally Proficient (MP) | 0 | 1.00 | 2.00 |
| | 1-33 | 34-66 | 67-99 |
| | Low Growth | Average Growth | High Growth |

| SGP ELA | | | |
|---------|---------------|---------------|----------------|
| PY PP | | | |
| | CY Low Growth | CY Avg Growth | CY High Growth |
| Grade 4 | 9.43% | 1.89% | 1.89% |
| Grade 5 | 1.64% | 1.64% | 4.92% |
| Grade 6 | 11.76% | 8.82% | 8.82% |
| Grade 7 | 5.08% | 6.78% | 6.78% |
| Grade 8 | 1.27% | 6.33% | 12.66% |
| PY P | | | |
| | CY Low Growth | CY Avg Growth | CY High Growth |
| Grade 4 | 0.00% | 7.55% | 3.77% |
| Grade 5 | 11.48% | 9.84% | 1.64% |
| Grade 6 | 11.76% | 5.88% | 2.94% |
| Grade 7 | 6.78% | 8.47% | 3.39% |
| Grade 8 | 5.06% | 3.80% | 11.39% |

Example 3

SGT Points Scheme

| Current-Year Student Growth Target | | | |
|------------------------------------|---------------------------------|------------------------------------|---------------------------------|
| Prior-Year Achievement Level | Weights | | |
| Highly Proficient (HP) | 0 | 1.00 | 1.00 |
| Proficient (P) | 0 | 1.00 | 1.20 |
| Partially Proficient (PP) | 0 | 1.00 | 1.80 |
| Minimally Proficient (MP) | 0 | 1.00 | 2.00 |
| | <10 percentile points of target | +/- 10 percentile points of target | >10 percentile points of target |
| | Below Target | At or Near Target | Exceeds Target |

SGT Math

| PP | |
|-------------------|-------------------|
| At or Near Target | CY Exceeds Target |
| 9.26% | 3.70% |
| 7.94% | 14.29% |
| 2.29% | 8.82% |
| 8.33% | 10.00% |
| 2.44% | 10.98% |

| PYP | | | |
|---------|-----------------|----------------------|-------------------|
| | CY Below Target | CY At or Near Target | CY Exceeds Target |
| Grade 4 | 9.26% | 5.56% | 5.56% |
| Grade 5 | 0.00% | 4.76% | 6.35% |
| Grade 6 | 2.94% | 5.88% | 20.59% |
| Grade 7 | 8.33% | 5.00% | 1.67% |
| Grade 8 | 1.22% | 4.88% | 20.73% |

| PY HP | | | |
|---------|-----------------|----------------------|-------------------|
| | CY Below Target | CY At or Near Target | CY Exceeds Target |
| Grade 4 | 0.00% | 0.00% | 0.00% |
| Grade 5 | 0.00% | 0.00% | 3.17% |
| Grade 6 | 0.00% | 1.47% | 5.88% |
| Grade 7 | 6.67% | 1.67% | 13.33% |
| Grade 8 | 0.00% | 1.22% | 18.29% |

The Bottom Line

- Students who.....
 - Are minimally Proficient, Low SGP, Low SGT

Earn a school zero points in two components of A-F that account for 80% of the K-8 model

| Achievement Level | Point Value |
|----------------------|-------------|
| Minimally Proficient | 0 |
| Partially Proficient | 0.6 |
| Proficient | 1.0 |
| Highly Proficient | 1.3 |

| Current-Year Student Growth Percentile | | | |
|--|------------|----------------|-------------|
| Prior-Year Achievement Level | Weights | | |
| Highly Proficient (HP) | 0 | 1.00 | 1.00 |
| Proficient (P) | 0 | 1.00 | 1.20 |
| Partially Proficient (PP) | 0 | 1.00 | 1.80 |
| Minimally Proficient (MP) | 0 | 1.00 | 2.00 |
| | 1-33 | 34-66 | 67-99 |
| | Low Growth | Average Growth | High Growth |




Triple Whammy

| Current-Year Student Growth Target | | | |
|------------------------------------|---------------------------------|------------------------------------|---------------------------------|
| Prior-Year Achievement Level | Weights | | |
| Highly Proficient (HP) | 0 | 1.00 | 1.00 |
| Proficient (P) | 0 | 1.00 | 1.20 |
| Partially Proficient (PP) | 0 | 1.00 | 1.80 |
| Minimally Proficient (MP) | 0 | 1.00 | 2.00 |
| | <10 percentile points of target | +/- 10 percentile points of target | >10 percentile points of target |
| | Below Target | At or Near Target | Exceeds Target |

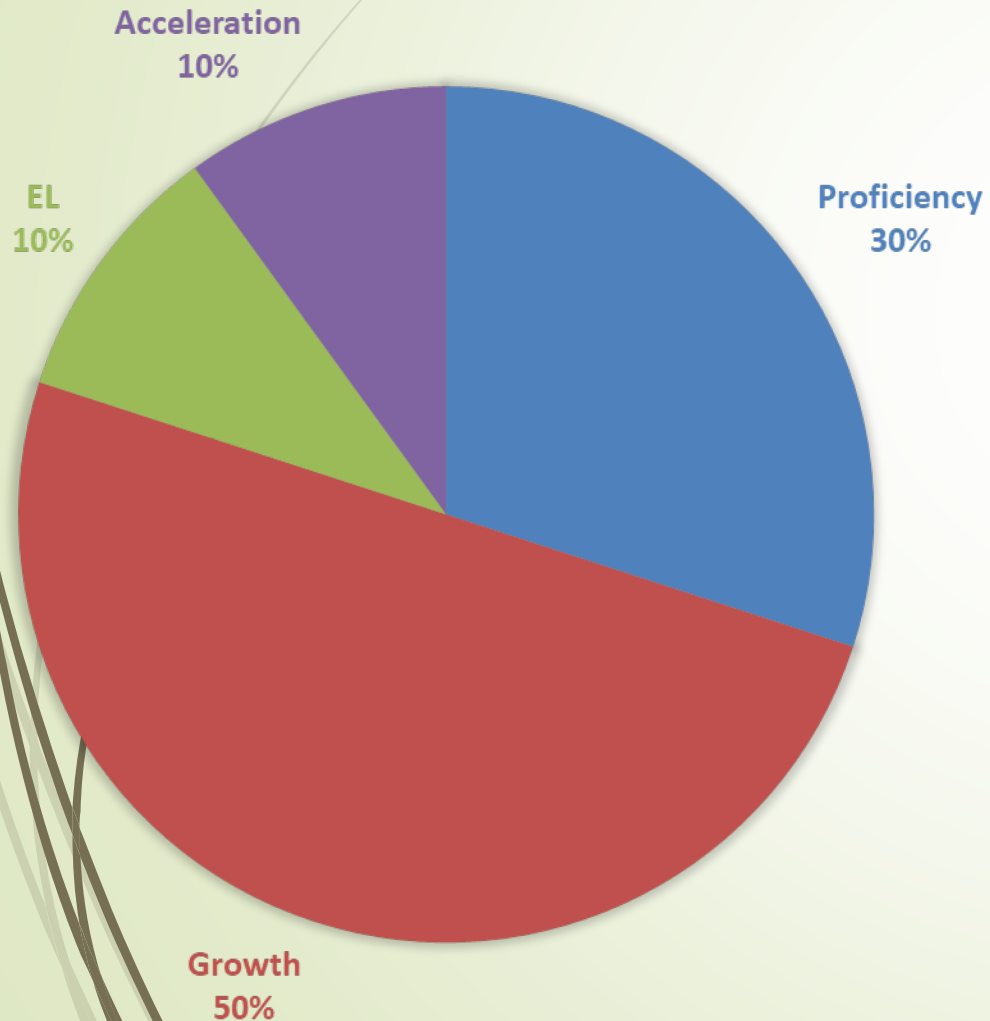


Encourage the Alphabet Groups to Support You

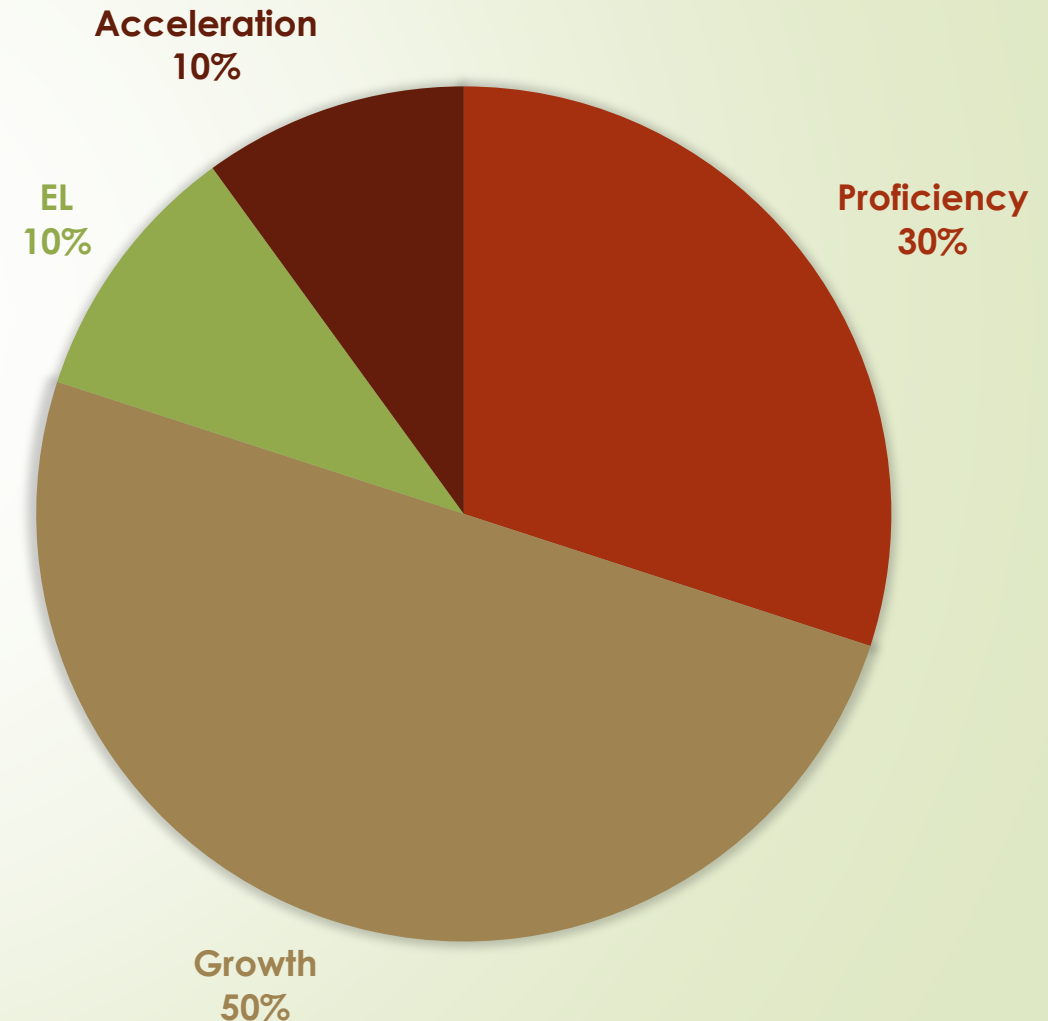
- ▶ Workshops for new administrators
 - ▶ Pivot table trainings
 - ▶ What else does the field need?
- 

2018 Model Comparison to 2019 Model Kindergarten through Eighth Grade

2018 ACCOUNTABILITY MODEL

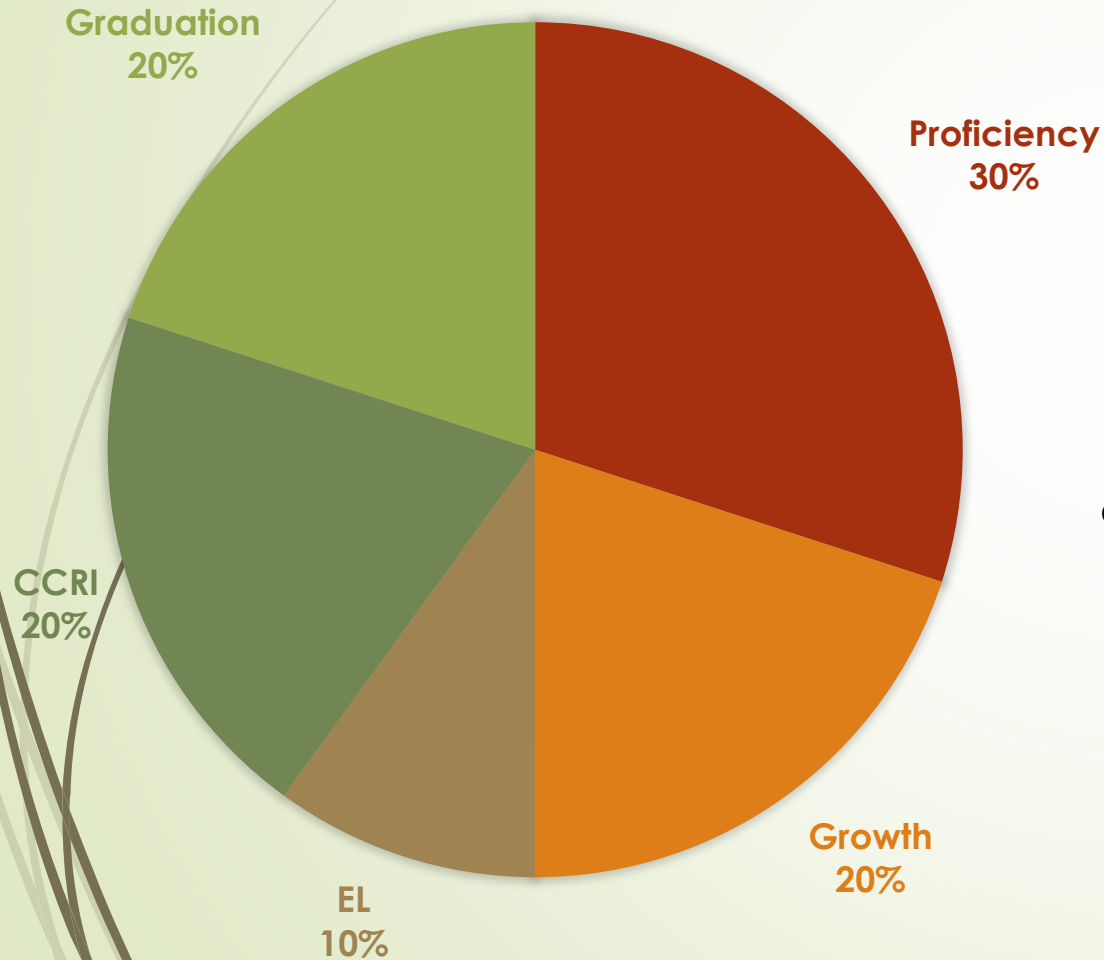


2019 ACCOUNTABILITY MODEL

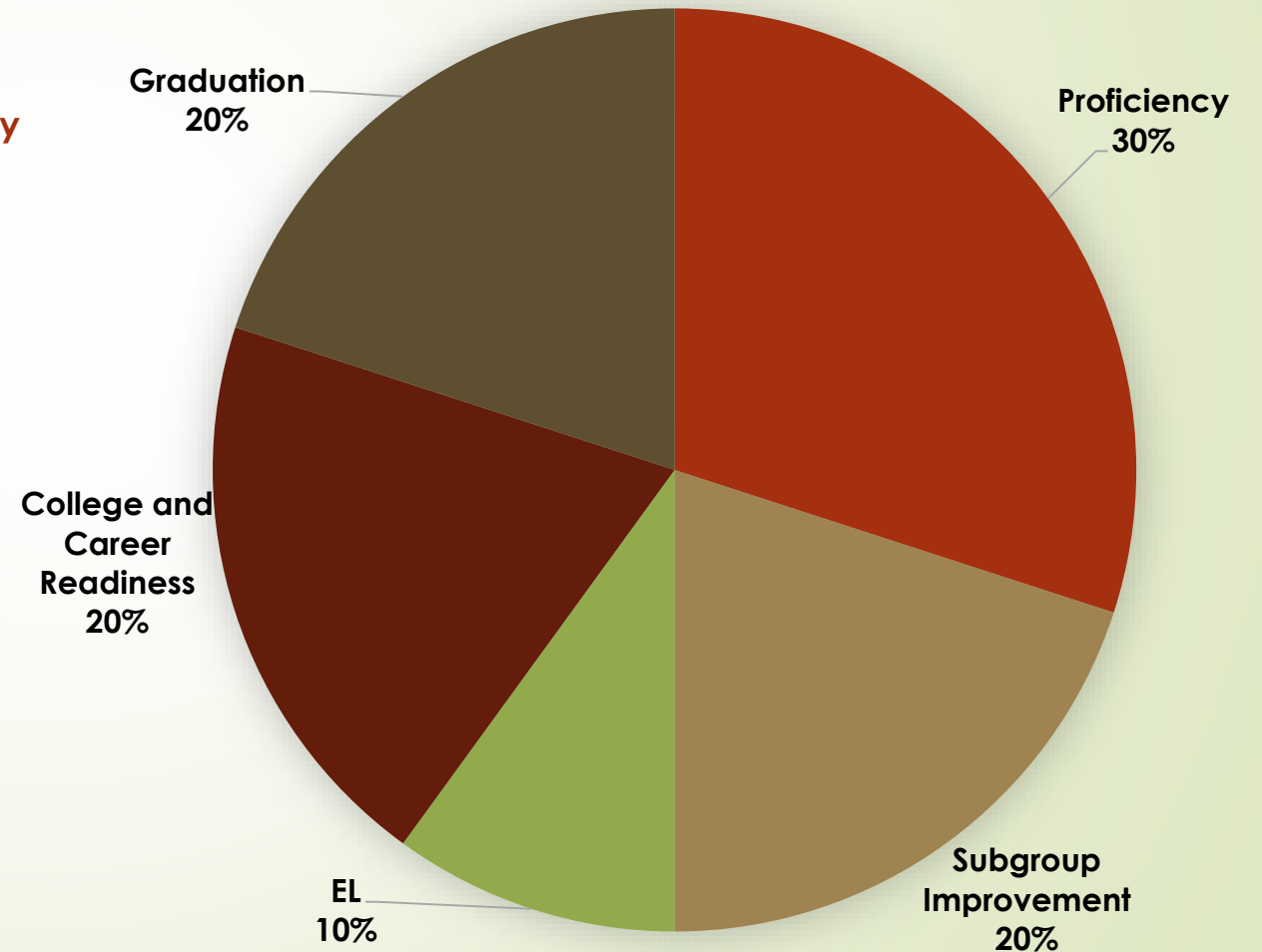


172018 Model Comparison to 182019 Models Ninth through Twelfth Grades

2018 ACCOUNTABILITY MODEL



2019 ACCOUNTABILITY MODEL



K-8 Proposed Rule Changes

- **Bonus points to be added to the percentage earned AFTER final calculations. Currently they are added prior to the percentage calculation**
- **Chronic absenteeism to be changed to remove kindergartners (per previous SBE action) and chronically ill students**
- **Previous year scores to not be recalculated each year, but be retained as static numbers and pulled forward**
 - **Exception: Chronic absenteeism based on removed students**
- **FAY to be calculated from the ten first days of a school's calendar and continuously enrolled through the *first weekday* in May. Students with enrollment breaks less than ten days are still considered FAY**

¹⁷2018 Model Comparison to ¹⁸2019 Models Unique Configurations/Non-Traditional Models



Data Roadmap with Multiple Points of Failure

**SCHOOLS, LEAs,
VENDORS**

ADE

AUDIENCES

06

Schools & LEAs with errors in data input, missing data, mis-interpretation, instability of data requested

02

SIS & Vendor template data capture – input errors, multiple SIS systems, mis-interpretation, instability of data requested, system change lead time; interim data capture approaches

Errors related to data integrity or other controls, data processing failures, bugs, changing data needs with unachievable timelines / resource shortages; build vs buy introducing risk

03

04

Data collection tools as short term fixes resulting from time constraints; requirements with flawed analytical approaches; inconsistent role of business as data owner with IT as enabler

05

Interpretation errors (e.g., conflicts with definitions of variant data); data that is similar but created for different purposes with intentionally different business rules

Conflicting communications; not understanding context of data

ADE Data Governance

The Questions that Arise

- General themes:
 - Individual student data questions (FAY, SPED, ethnicity, etc.)
 - Assessment questions
 - Business rule questions/concerns
 - CCRI spreadsheet and submission questions
 - Miscellaneous

2018 2019 Accountability

More in-depth Timeline found in May Grader

- May: All DRAFT A-F Letter Grade Business Rules are available (see links below)
- Mid-June: First version of the static file becomes available; Data inquiry and corrections window opens
- July 15, 2019: Data inquiry and corrections window closes; Menu of Assessments results expected to be received by ADE
- July 16, 2019: EL static file amendment application opens
- July 30, 2019: EL static file amendment application closes
- July 31, 2019: ALL self-reported A-F components due (including CCRI)
- August: Updated static file released including data corrections and assessment results for Menu schools; ongoing Q&A with schools/LEAs
- August: School-level aggregated data available in ADEConnect
- October: State Board of Education sets 9-12 and Alternative cut scores (K-8 expected to remain the same)
- November: A-F Letter Grades are released; appeals window opens
- December/January: A-F Letter Grades finalized post-appeals

SBE and ADE Contacts & Resources

SBE

- Main Phone Line: (602) 542-5057
- <https://azsbe.az.gov/contact-us>
- <https://azsbe.az.gov/f-school-letter-grades>

ADE

- Main Phone Line: 602.542.5151
- Main Email:
Achieve@azed.gov
- <http://www.azed.gov/accountability-research/a-f-resources/>
- <http://www.azed.gov/accountability-research/newslettersmemos/>



Changes to Alternative Schools ADEConnect



- Presentation on June 14th in Prescott at the Alternative School Consortium Summer Meeting
- Please request the presentation after the 14th, if you are not attending and you have an approved Alternative School.

Thinking Ahead to 2020 and 2021

- What changes, if any, should be made in the next two years?
- District letter grades
- Component Scoring
- State Accountability on School Report Cards



Conclusion Questions

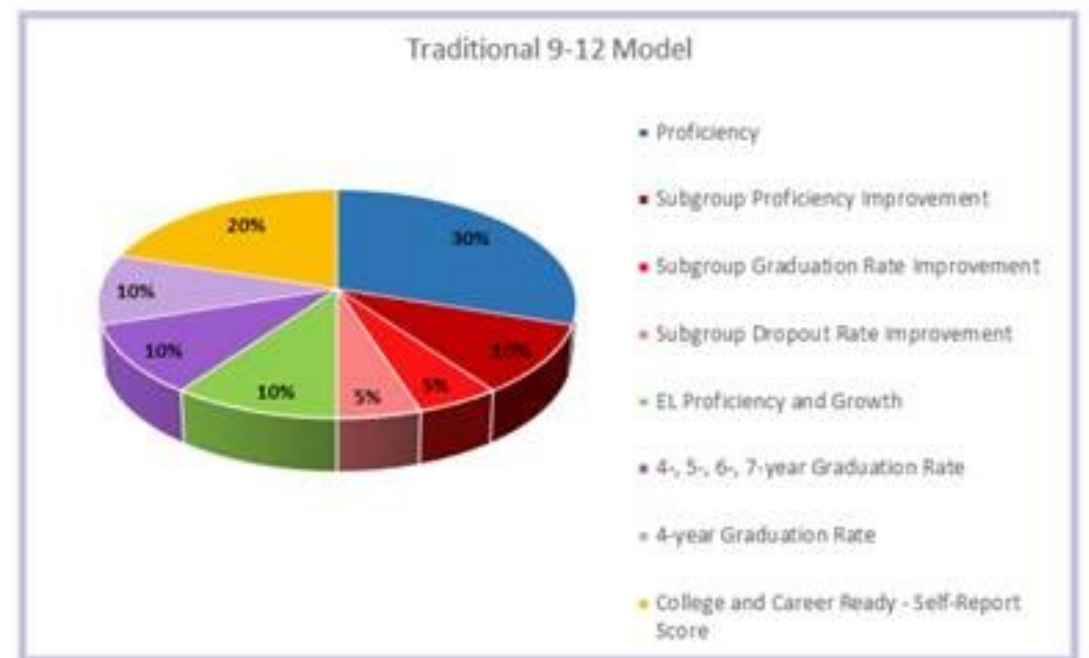


Changes to 9-12 ADEConnect

Additional Information

9-12 ADEConnect Platform

| Category | | Weight | Points |
|---|--------------------------------------|--------|--------|
| Proficiency | | 30% | 1 |
| Subgroup Improvement | Subgroup Proficiency Improvement | 10% | 2 |
| | Subgroup Graduation Rate Improvement | 5% | 3 |
| | Subgroup Dropout Rate Improvement | 5% | 4 |
| EL Proficiency and Growth | | 10% | 5 |
| Graduation Rate | 4-, 5-, 6-, 7-year Graduation Rate | 10% | 6 |
| | 4- year Graduation Rate Improvement | 10% | 7 |
| College and Career Ready - Self-Report Score† | | 20% | 8 |
| All Students Total Points | | | 9 |
| Total Points Eligible | | | 10 |
| Percentage Earned | | | 11 |
| Total Bonus Points | | | 12 |
| Total Points Earned | | | 13 |
| Percent Tested | | | 14 |
| Final Percentage | | | 15 |
| Assigned A-F Letter Grade | | | B |



Additional Information

9-12 ADEConnect Platform

| Subgroup Improvement | | 20% | View Data |
|--------------------------------------|------------------------------|---|---------------------------|
| | Number of Eligible Subgroups | Number of Subgroups that Maintained or Improved | Points Earned |
| Subgroup Proficiency Improvement | 31 | 32 | 33 |
| Subgroup Graduation Rate Improvement | 34 | 35 | 36 |
| Subgroup Dropout Rate Improvement | 37 | 38 | 39 |

| EL Proficiency and Growth | 10% | View Data |
|----------------------------------|-----|---------------------------|
| Total EL Proficiency Points | | 40 |
| Total EL Growth Points | | 41 |
| EL Proficiency and Growth Points | | 42 |

| 4-, 5-, 6-, 7-year Graduation Rate | | | 10% |
|---|----|--------|---------------|
| Current Year | % | Weight | Points Earned |
| 4 | 43 | 5 | 44 |
| 5 | 45 | 4 | 46 |
| 6 | 47 | 2.5 | 48 |
| 7 | 49 | .50 | 50 |
| 4-, 5-, 6-, 7-year Graduation Rate Points | | | 51 |

| 4-year Graduation Rate | | 10% |
|-------------------------------|----|---------------|
| Prior Year | % | Points Earned |
| 4 | 62 | 53 |
| 4-year Graduation Rate Points | | 53 |

| College and Career Ready - Self-Report Score | | 20% |
|--|--------|---------------|
| Metric | Weight | Points Earned |
| Self-Report CCR Points | 20 | 54 |
| College and Career Ready - Self-Report Total Points† | | 5 |

College and Career Ready data was self-reported by the LEA/school. For specific details on how these points were earned, you must contact a local administrator. ADE did not calculate the points for this component of the letter grade.

Additional Information

9-12 ADEConnect Platform

| | School % | 80% of State Average | State Average | Points |
|---------------------------------|----------|----------------------|---------------|--------|
| Special Education Bonus Points | 60 | 62 | 64 | 66 |
| Science Assessment Bonus Points | 61 | | 65 | 67 |

The three-point value for the Science Assessment Bonus Points can be found in the Business Rules.

Note: NA indicates there were fewer than 10 FAY students in the calculation and therefore the school is not eligible for the points.

†Points include CCR2 bonus, if earned.

Per SBE decision on April 15, 2019, 9-12 schools will receive the higher of either their overall 2018 or overall 2019 A-F Letter Grade, which will be indicated at the top as their Assigned 2019 A-F Letter Grade. All reported data is from fiscal year 2019.

| | | | | | |
|-----------------------|--|--|--|--|---|
| 2018 A-F Letter Grade | | | | | B |
|-----------------------|--|--|--|--|---|

| Total Score | | | | |
|-------------|---|---|---|---|
| A | B | C | D | F |
| % | % | % | % | % |

| | | | | | |
|-----------------------|--|--|--|--|---|
| 2019 A-F Letter Grade | | | | | A |
|-----------------------|--|--|--|--|---|

Additional Information

9-12 ADEConnect Platform

| Proficiency | 30% | View Data |
|---------------------------------|-----|---------------------------|
| Test | | % |
| ELA Grade 9 | | 17 |
| ELA Grade 10 | | 18 |
| ELA Grade 11 | | 19 |
| Algebra I | | 20 |
| Algebra II | | 21 |
| Geometry | | 22 |
| MSAA ELA | | 23 |
| MSAA Math | | 24 |
| Menu ACT ELA | | 25 |
| Menu SAT ELA | | 26 |
| Menu ACT Math | | 27 |
| Menu SAT Math | | 28 |
| Percent Proficient All Students | | 29 |
| Total Proficiency Points | | 30 |

Additional Information

9-12 ADEConnect Platform

| AZMERIT | | | | | |
|---------------|---------------|-----------|----------|-----------|--------------------|
| ELA - AZMERIT | | | | | |
| | Number Tested | Number PP | Number P | Number HP | Percent Proficient |
| ELA 9 | 1 | 2 | 3 | 4 | 5 |
| ELA 10 | 6 | 7 | 8 | 9 | 10 |
| ELA 11 | 11 | 12 | 13 | 14 | 15 |

| Mathematics - AZMERIT | | | | | |
|-----------------------|---------------|-----------|----------|-----------|--------------------|
| | Number Tested | Number PP | Number P | Number HP | Percent Proficient |
| Algebra I | 16 | 17 | 18 | 19 | 20 |
| Algebra II | 21 | 22 | 23 | 24 | 25 |
| Geometry | 26 | 27 | 28 | 29 | 30 |

| Menu | | | | | |
|------------|---------------|-----------|----------|-----------|--------------------|
| ELA - Menu | | | | | |
| | Number Tested | Number PP | Number P | Number HP | Percent Proficient |
| ACT | 31 | 32 | 33 | 34 | 35 |
| SAT | 36 | 37 | 38 | 39 | 40 |

| Mathematics - Menu | | | | | |
|--------------------|---------------|-----------|----------|-----------|--------------------|
| | Number Tested | Number PP | Number P | Number HP | Percent Proficient |
| ACT | 41 | 42 | 43 | 44 | 45 |
| SAT | 46 | 47 | 48 | 49 | 50 |

| MSAA | | | | | |
|------------|---------------|-----------|----------|-----------|--------------------|
| ELA - MSAA | | | | | |
| | Number Tested | Number PP | Number P | Number HP | Percent Proficient |
| Grade 11 | 51 | 52 | 53 | 54 | 55 |

| Mathematics - MSAA | | | | | |
|--------------------|---------------|-----------|----------|-----------|--------------------|
| | Number Tested | Number PP | Number P | Number HP | Percent Proficient |
| Grade 11 | 56 | 57 | 58 | 59 | 60 |

Additional Information

9-12 ADEConnect Platform

Subgroup Proficiency Improvement

| Subgroup Improvement ELA | | | |
|----------------------------|-------------------------|-----------------------|---------------------|
| | Current Year Percentage | Prior Year Percentage | Maintained/Improved |
| White | 11 | 22 | 33 |
| African American | 44 | 55 | 66 |
| Hispanic | 77 | 88 | 99 |
| Asian | 111 | 222 | 333 |
| Native American | 444 | 555 | 666 |
| Pacific Islander | 777 | 888 | 999 |
| Two or More Races | 123 | 14 | 15 |
| EL | 16 | 52 | 63 |
| SPED | 85 | 87 | 89 |
| Economically Disadvantaged | 88 | 52 | 74 |
| Parent in Military | 58 | 56 | 98 |

| Subgroup Improvement Math | | | |
|----------------------------|-------------------------|-----------------------|---------------------|
| | Current Year Percentage | Prior Year Percentage | Maintained/Improved |
| White | 52 | 58 | 56 |
| African American | 58 | 54 | 58 |
| Hispanic | 56 | 58 | 56 |
| Asian | 58 | 56 | 58 |
| Native American | 56 | 58 | 56 |
| Pacific Islander | 58 | 56 | 58 |
| Two or More Races | 56 | 58 | 58 |
| EL | 58 | 58 | 85 |
| SPED | 85 | 58 | 58 |
| Economically Disadvantaged | 58 | 58 | 5 |
| Parent in Military | 8 | 58 | 58 |

Subgroup Graduation Rate Improvement

| | Current Year Percentage | Prior Year Percentage | Maintained/Improved |
|----------------------------|-------------------------|-----------------------|---------------------|
| White | 58 | 58 | 5 |
| African American | 8 | 5 | 8 |
| Hispanic | 5 | 8 | 5 |
| Asian | 8 | 5 | 8 |
| Native American | 5 | 8 | 5 |
| Pacific Islander | 8 | 5 | 8 |
| Two or More Races | 5 | 8 | 5 |
| EL | 8 | 5 | 8 |
| SPED | 5 | 8 | 5 |
| Economically Disadvantaged | 8 | 5 | 8 |
| Parent in Military | 5 | 8 | 5 |

Subgroup Dropout Rate Improvement

| | Current Year Percentage | Prior Year Percentage | Maintained/Improved |
|----------------------------|-------------------------|-----------------------|---------------------|
| White | 8 | 5 | 8 |
| African American | 5 | 85 | 8 |
| Hispanic | 5 | 8 | 5 |
| Asian | 85 | 8 | 5 |
| Native American | 8 | 5 | 8 |
| Pacific Islander | 5 | 8 | 5 |
| Two or More Races | 85 | 88 | 88 |
| EL | 5 | 8 | 5 |
| SPED | 8 | 5 | 8 |
| Economically Disadvantaged | 5 | 8 | 5 |
| Parent in Military | 8 | 5 | 8 |

Additional Information

9-12 ADEConnect Platform

| | |
|---|----|
| Total Number of EL FAY Students | 1 |
| Percent Proficient of FAY EL Students | |
| Number of Proficient Students | 2 |
| Total Number Tested | 3 |
| Transformed Percent Proficient | 4 |
| Transformed Statewide Percent Proficient | 5 |
| Percent Growth of FAY EL Students | |
| Number of Students Improving 1 Proficiency Level | 6 |
| Number of Students Improving 2 Proficiency Levels | 7 |
| Number of Students Improving 3 Proficiency Levels | 8 |
| Total Number Tested | 9 |
| Transformed Percent Growth | 10 |
| Transformed Statewide Percent Growth | 11 |

Transformed data will not reflect the percent by simply taking the number divided by the total. Those numbers have been transformed due to the need for normalization. Please see 2019 Traditional Business Rules for details concerning this statistical procedure.