

Who Holds Book/Pen	Degree of Explicitness/Support
Teacher/Student	↓ Demonstration
Teacher/Student	↓ Shared Demonstration
<i>gradual handover of responsibility</i>	
Student/Teacher	↓ Guided Practice
Student/Teacher	↓ Independent Practice

Optimal Learning Model Across the Curriculum



Ongoing Assessment & Celebration

<i>To Learners</i>	<i>With Learners</i>		<i>By Learners</i>	
I DO IT	WE DO IT	handover of responsibility	WE DO IT	YOU DO IT
Demonstration	Shared Demonstration		Guided Practice	Independent Practice
<i>teacher</i>	<i>teacher</i>		<i>student</i>	<i>student</i>
<ul style="list-style-type: none"> initiates models explains thinks aloud shows how to "do it" 	<ul style="list-style-type: none"> demonstrates leads negotiates suggests supports explains responds acknowledges 		<ul style="list-style-type: none"> applies learning takes charge practices problem solves approximates self-corrects 	<ul style="list-style-type: none"> initiates self-monitors self-directs applies learning problem solves confirms self-evaluates
<i>student</i>	<i>student</i>	<i>teacher</i>	<i>teacher</i>	
<ul style="list-style-type: none"> listens observes may participate on a limited basis 	<ul style="list-style-type: none"> listens interacts questions collaborates responds tries out approximates participates as best he can 	<ul style="list-style-type: none"> scaffolds validates teaches as necessary evaluates observes encourages clarifies confirms 	<ul style="list-style-type: none"> affirms assists as needed responds acknowledges coaches evaluates sets goals 	
<i>instructional context</i>	<i>instructional context</i>	<i>instructional context</i>	<i>instructional context</i>	
<ul style="list-style-type: none"> thinking aloud reading and writing aloud direct explanation 	<ul style="list-style-type: none"> shared reading and writing interactive reading and writing shared read aloud scaffolded conversations 	<ul style="list-style-type: none"> guided reading and writing experiences partner reading and writing reciprocal teaching literature conversations 	<ul style="list-style-type: none"> independent reading and writing informal conferences partner reading and writing homework and assignments 	

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