



## What is the Learning Walks Protocol?

*Learning Walks* is a collaborative coaching process to be modeled and experienced with teachers in partners, grade-level teams, content area teams, and/or leadership teams. The purpose of the process is to:

1. Assist educators in staying focused on what matters most in inclusive learning environments, instructional practices, student interactions, and student engagement.
2. Collect evidence of shared professional learning and collaboration over time.
3. Graph the evidence ([trend data](#)) collected over time and use the evidence to identify strengths, needs, set priorities, and focus for professional learning in a school community.

The *Learning Walks* document is not a list to be checked off or to evaluate teachers. Rather, it is a tool to collect trends, to capture evidence of shared learning and learning conversations, and to establish a common language of effective teaching and learning.

## How does the Learning Walks Protocol connect to the State Systemic Improvement Plan?

Arizona is focused on improving literacy outcomes for students with disabilities. Arizona's State Identified Measurable Results (SIMR) states the following:

*Targeted PEAs will increase the performance of students with disabilities in grades 3–5 on the English/Language Arts (ELA) state assessment from 6.4% to 12.99% by FFY 2019 to meet the State proficiency average for students with disabilities in grades 3–5.*

Our state goals and plan are outlined within our State Systemic Improvement Plan (SSIP) found here: <https://cms.azed.gov/home/GetDocumentFile?id=5cad2c361dcb25162c370a87>. As your PEA has been designated as a focus school in our first cohort in SSIP, the Learning Walks coaching process is a support that the Arizona Department of Education, Exceptional Student Services is offering to support you in improving literacy outcomes for your students with disabilities. The *Learning Walks* Protocol is an effective way for educators to collect evidence of strengths and needs in **Tier 1** teaching and learning for all students.