



State of Arizona Department of Education



Date: May 2, 2019
To: Special Education Directors
From: Chris Brown, Director of Operations
Exceptional Student Services – Program Management
Subject: Coordinated Early Intervening Services Data Submission Requirement

Beginning in the current school year (fiscal year 2019), Exceptional Student Services (ESS) moved the reporting of students receiving Coordinated Early Intervening Services (CEIS) into AzEDS. This information used to be captured in a completion report in grants management for the Individuals with Disabilities Education Act (IDEA) grant application. This information is required to be captured pursuant to 34 CFR §300.226(d).

CEIS are services provided to students in kindergarten through grade 12 who are not currently identified as needing special education or related services, but who need additional academic and behavioral supports to succeed in a general education environment. Some of the activities that may be included as CEIS are:

- 1) professional development for teachers and other school staff to enable such personnel to deliver scientifically based academic and behavioral interventions, including scientifically based literacy instruction, and, where appropriate, instruction on the use of adaptive and instructional software; and
- 2) providing educational and behavioral evaluations, services, and supports, including scientifically based literacy instruction.

For public education agencies (PEAs) that are using federal IDEA funds to implement CEIS activities, the students receiving the services must be reported into AzEDS. The services can be categorized into one or more of the following topics within AzEDS:

- Coordinated Early Intervening Services – Behavior
- Coordinated Early Intervening Services – Math
- Coordinated Early Intervening Services – Reading
- Coordinated Early Intervening Services – Other

PEA staff are encouraged to work with their vendors to get these support program uploads submitted into AzEDS. Any completion reports for fiscal year 2019 that include expenditures for CEIS will be reviewed against student uploads for logical consistency. Any PEAs that have CEIS

expenditures without reported students run the risk of having their completion reports rejected for IDEA Entitlement Applications.

Data submissions into AzEDS for CEIS can be validated in the SUPP10 report and filtered by Coordinated Early Intervening Services (behavior, math, etc.).

If your PEA has been identified with significant disproportionality and Comprehensive Coordinated Early Intervening Services (CCEIS) must be considered, this guidance still applies for the data reporting, but the allowable use and requirements of CEIS funds are different.

Please contact essprogmgmt@azed.gov for any questions or concerns.