

SEI Models for School Year 2019-2020



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SB1014 Implementation

PELL Meeting

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Session Objective

To provide an overview of SEI Models and guidance for the 2019 -2020 school year. This **high-level** information will help your district get started implementing the new SB1014 legislation.





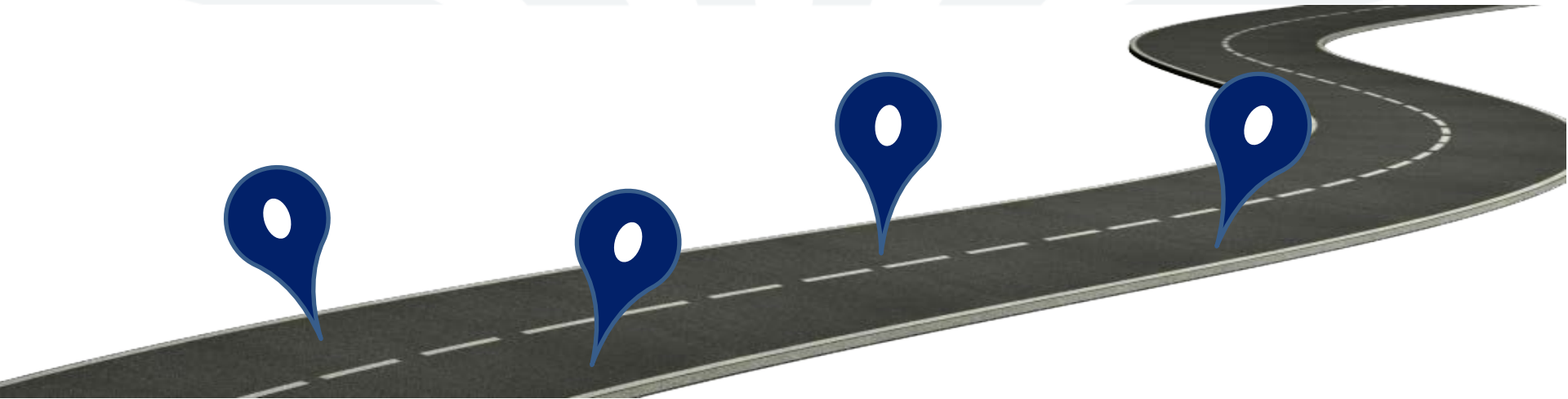
SB1014

SB1014

- **Governor Ducey signed SB104 on 02/14/19.**
- **The law becomes effective 90 days after the end of the 2019 legislative session (around Aug/Sept).**
- **The State Board has approved the new time requirements to be effective the beginning of the 2019-2020 school year.**



Road Map to Navigate SB1014



- **Grouping Structures**
- **Required Daily Minutes**
- **SEI Classes - Elementary vs. Secondary**
- **ILLPs – Self-Contained vs. Departmentalized**

SEI Grouping Structures

Grouping Requirements

Schools with 20 or fewer ELs in the grade spans may utilize ILLPs.

- **Kindergarten**
- **Grade 1**
- **Grades 2-3**
- **Grades 4-5**
- **Grades 6-8**
- **Grades 9-12 (across a 3-grade span)**





SEI Daily Minutes

2019-2020 SEI Classes

- **LEAs may utilize the following flexibility starting in School Year 2019-2020:**
 - **Minimum of 120 daily minutes for grades K-5**
 - **Minimum of 100 daily minutes for grades 6-12**
- **Specific Elementary and Secondary SEI/ELD time requirements and blocks for 2019-2020.**



Elementary SEI Classes

Grades Kindergarten – 5th

The SEI program must provide 120 minutes of daily English Language Development (ELD) instruction that is governed by the language domains and the English Language Proficiency Standards.

- There are 3 block options for Elementary SEI/ELD instruction.



Elementary Option 1

Option 1: ELD instruction using the English Language Proficiency (ELP) Standards during two "blocks", totaling 120 minutes.

- Block 1: 60 minutes of *integrated* reading, listening & speaking, and vocabulary
- Block 2: 60 minutes of *integrated* writing and grammar



Elementary Option 2

Option 2: ELD instruction using the English Language Proficiency (ELP) Standards during two "blocks", totaling 120 minutes.

- **Block 1:** 60 minutes of *integrated* reading, writing, and listening & speaking
- **Block 2:** 60 minutes of *focused* instruction in grammar and vocabulary



Elementary Option 3

Option 3: ELD instruction using the English Language Proficiency (ELP) Standards during two "blocks", totaling 120 minutes.

- **Block 1:** 60 minutes of *integrated* reading and writing
- **Block 2:** 60 minutes of *focused* instruction in grammar, listening & speaking, and vocabulary



Secondary SEI Classes

Grades 6th – 12th

The SEI program provides 100 minutes of daily English Language Development instruction. This instruction is divided into two discrete courses, each bearing a specific title and focus.

Separate block options for SEI/ELD instruction for:

- pre-emergent/emergent/basic ELs
- intermediate ELs



Secondary PE/E/B Option 1

Option 1: ELD instruction using the English Language Proficiency (ELP) Standards during two "blocks", totaling 100 minutes.

- **Block 1:** 50 minutes of *integrated* reading, listening & speaking, and vocabulary
- **Block 2:** 50 minutes of *integrated* writing and grammar



Secondary PE/E/B Option 2

Option 2: ELD instruction using the English Language Proficiency (ELP) Standards during two "blocks", totaling 100 minutes.

- **Block 1:** 50 minutes of *integrated* reading, writing, and listening & speaking
- **Block 2:** 50 minutes of *focused language instruction* in grammar and vocabulary

Secondary Intermediate ELs

Intermediate students shall receive:

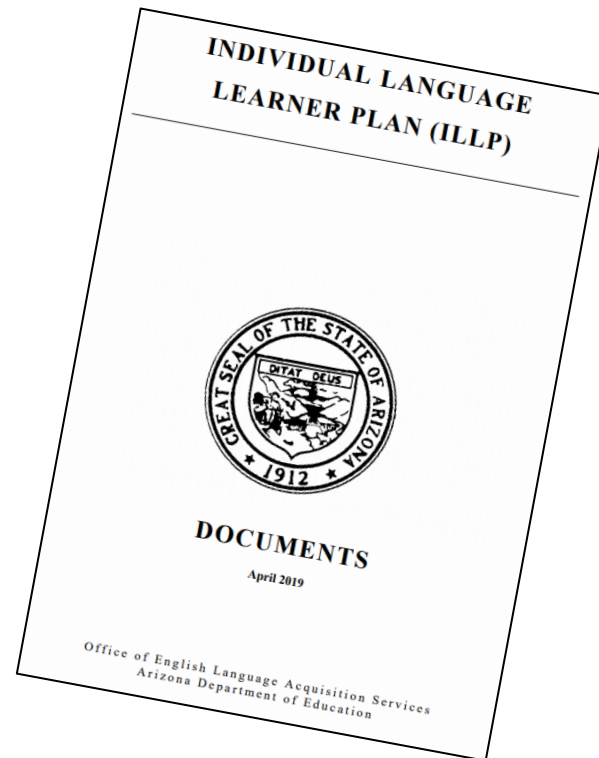
- **two blocks, totaling 100 minutes, of ELD instruction with a balanced focus on reading, writing, listening & speaking, grammar, and vocabulary, utilizing the ELP Standards.**



Individual Language Learner Plans (ILLP)

2019-2020 ILLP Guidance

The ILLP Guidance Document has been revised as a result of SB1014. This includes the Required Signature Document and the Attachments.



ILLP Requirements (K-12)

Self-Contained

This teacher would be responsible for all language domain differentiation daily.

Departmentalized

This EL's schedule would reflect multiple content teachers each day.



ILLP Requirements (K-12)

Self-Contained

- For example, a 4th grade teacher who is with the same class all day.

Departmentalized

- The ILLP team would identify 2-3 teachers responsible for daily language domain differentiation.
- The Language Arts/English teacher(s) should be one of the teachers responsible for the EL's daily instruction.



Road Trip Pit Stop

Navigating SB1014

- **Grouping Structures**
- **Required Daily Minutes**
- **SEI Classes –
Elementary vs. Secondary**
- **ILLPs –
Self-Contained vs. Departmentalized**



Road Trip Pit Stop

Navigating SB1014

Scenario:

Elementary K- 6th Grade Campus

SB1014 New Grade Span 4th & 5th

Fourth Grade – 7 ELs

Fifth Grade – 10 ELs

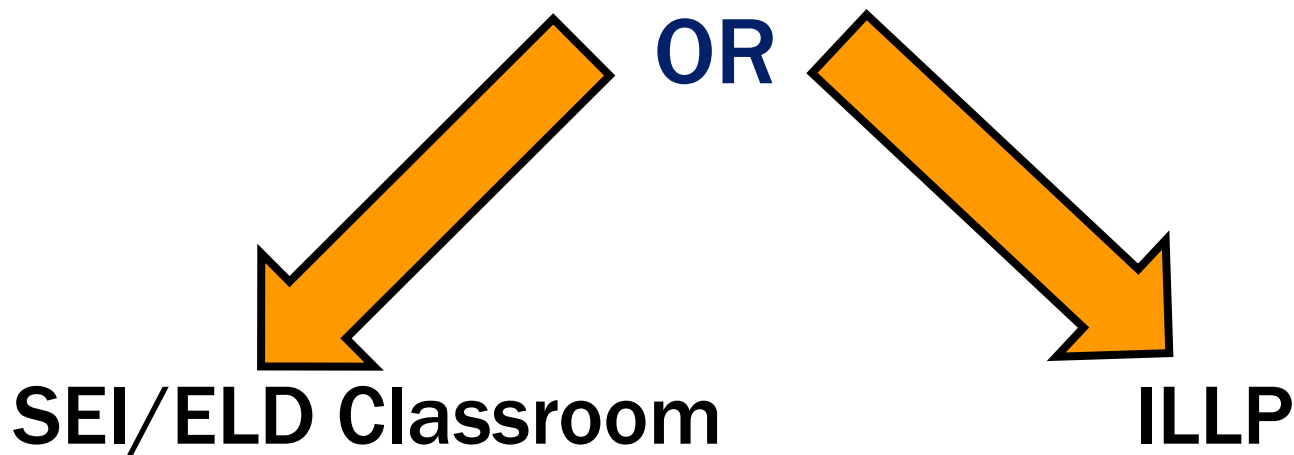


Road Trip Pit Stop

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Fourth Grade – 7 ELs

How will you provide the 120 minutes of ELD instruction?



Road Trip Pit Stop

Navigating SB1014

4th Grade SEI/ELD Classroom:

- Self-contained SEI classroom with 4/5
- SEI Mixed Classroom (with Approval)
- Itinerate Teacher to Pull-Out ELs for ELD

Select one of the 3 approved options.

Instruction driven by 2010 ELP Standards.



Road Trip Pit Stop

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4th Grade Mainstream Classroom:

- **ILLP**

Complete the 3 Required ILLP Documents/Attachments for each EL.

Instruction will be differentiated by the 2010 ELP Standards.



What works best for the ELs in your LEA?

Next Steps for 2019-2020

- **During this school year, ADE and the State Board of Education (SBE) will collaborate with EL experts and stakeholders to review research and evidence-based models of English language instruction.**



Next Steps

- **ADE and SBE will determine frameworks and a process for submitting alternate models of English language instruction.**
- **LEAs will be able to submit alternate models of English instruction in Spring of 2020 for School Year 2020-2021.**



Next Steps for 2020-2021

- LEAs will be permitted to implement **approved models** of alternate English language instruction beginning in **School Year 2020-2021.**





Thank you!