

# Arizona History & Social Science Standards



## Implementation Guide

To ensure our students are prepared for college, career, and civic life, Arizona has adopted new History & Social Science Standards that foster a rigorous and relevant K-12 education.

In a government where the final authority and sovereignty rests with the people, our local, state, and federal governments will only be as responsive as the citizens demand them to be. Preparing students for contemporary society cannot be accomplished without a strong emphasis on civics, economics, geography, and history – the core disciplines of the social sciences. It is imperative that each generation gains an understanding of the knowledge, skills, and dispositions to participate fully in civic life. Engaging students in the pursuit of active, informed citizenship will require a broad range of understandings and skills by thinking analytically, reading widely and critically, and communicating cogently in a compelling manner.

The following support document is provided as a guide describing the transition process to the newly adopted History & Social Science Standards for implementation by the 2020-2021 school year. This guide and any updates will be posted on the [Arizona Department of Education Social Studies website](#). The new History & Social Science Standards can be accessed [here](#). Questions about the standards or the implementation plan should be directed toward Tammy Waller, Arizona Director of K-12 Social Studies and World & Native Languages, at [tammy.waller@azed.gov](mailto:tammy.waller@azed.gov)

## Phase 1: Awareness & Exploration Spring & Summer 2019

In the Classroom	Behind the Scenes
<p><b>Students:</b></p> <ul style="list-style-type: none"> <li>● Begin to use appropriate <b>disciplinary skills and processes</b> to learn current social studies curriculum using existing materials and resources in all K-12 classrooms.</li> </ul> <p><b>Teachers:</b></p> <ul style="list-style-type: none"> <li>● Are able to identify the structure of new standards and the instructional shifts within those standards.</li> <li>● Begin incorporating <b>disciplinary skills and processes</b> into current social studies classes.</li> </ul>	<p><b>Teachers or Teacher Teams</b></p> <ul style="list-style-type: none"> <li>● Attend a social studies overview meeting or webinar sponsored by Arizona Department of Education.</li> <li>● Read documents for an understanding of the expectations for transitions to the news standards, the major shifts in emphasis from the old standards to the new standards, the anchor standards permeating all social studies subject areas, and plans for action.</li> <li>● Reflect on curricular and instructional practices, and locate, evaluate, and share resources to support the implementation.</li> <li>● Attend various available statewide social studies professional development offered by partner organizations such as, but not limited to:             <ul style="list-style-type: none"> <li>○ <a href="#">ADE Social Studies Professional Development Opportunities</a></li> <li>○ <a href="#">Arizona Council for Social Studies</a></li> <li>○ <a href="#">Arizona Council for History Education</a></li> <li>○ <a href="#">Arizona Geographic Alliance</a></li> <li>○ <a href="#">Arizona Council for Economic Education</a></li> <li>○ <a href="#">Arizona Foundation for Legal Services &amp; Education</a></li> </ul> </li> </ul> <p><b>Districts: (Superintendents, Principals, Curriculum Directors, etc)</b></p> <ul style="list-style-type: none"> <li>● Attend an administrator professional development offered by the Arizona</li> </ul>

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	<p>Department of Education.</p> <ul style="list-style-type: none"> <li>Review the K-12 Arizona History &amp; Social Science Standards. Determine your capacity for implementation and create a preliminary implementation timeline.</li> <li>Assess the professional learning needs of staff within the district.</li> <li>Create a district or site-level strategic implementation team.</li> <li>Create a district or site plan to ensure all K-12 teachers of social studies, receive the appropriate professional learning necessary for effective implementation of the new standards.</li> <li>Consider creating a collaboration of local or regional districts to share model lessons/units, evaluate resources, and coordinate professional development.</li> </ul>
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## Phase 2: Transitions, Shifts, and Practices 2019-2020

In the Classroom	Behind the Scenes
<p><b>Students:</b></p> <ul style="list-style-type: none"> <li>Engage in <b>disciplinary skills and processes</b> within the social studies.</li> </ul> <p><b>Teachers:</b></p> <ul style="list-style-type: none"> <li>Field test lessons/units and classroom assessments that are intentionally focused on building students' learning toward each of the instructional shifts within the standards.</li> <li>Begin to teach content and skills that were not previously emphasized and begin to de-emphasize content that is no longer included or no longer emphasized in the standards.</li> <li>Begin evaluating instructional resources and begin modifying</li> </ul>	<p><b>Teachers or Teacher Teams:</b></p> <ul style="list-style-type: none"> <li>Attend a social studies professional development training or webinar sponsored by Arizona Department of Education or other organization to learn about the standards at a deeper level.</li> <li>Analyze the standards; select at least one unit per grade level or content area to integrate with new standards.</li> <li>Incorporate <b>disciplinary skills and processes</b> into lesson and unit plans.</li> </ul> <p><b>Districts:</b></p> <ul style="list-style-type: none"> <li>Continue to expand understanding of the new Arizona History and Social Science Standards and available resources.</li> <li>Ensure teachers, instructional coaches, district leaders, and administrators have access to the necessary professional development to support implementation.</li> <li>Create horizontal and vertical curriculum teams in order to create a district wide scope and sequence in social studies curriculum.</li> <li>Communicate curricular changes unto stakeholders and ensure changes can be approved by the LEA school board for implementation in 2020-2021.</li> <li>Analyze district and grade level progress on addressing the instructional shifts of the standards.</li> <li>Identify strengths and needs to develop action steps in making implementation a reality in every classroom.</li> </ul>

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<p>existing materials to more completely align with the new standards.</p>	<ul style="list-style-type: none"> <li>Identify instructional resources that align to new standards.</li> </ul>
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## Phase 3: Full Implementation 2020-2021

In the Classroom	Behind the Scenes
<p><b>Students:</b></p> <ul style="list-style-type: none"> <li>Demonstrate deep understanding of standards through aligned classroom activities and lessons.</li> </ul> <p><b>Teachers:</b></p> <ul style="list-style-type: none"> <li>Actively evaluate lessons/units for alignment and revise instruction based on evaluation.</li> <li>Develop comfort locating, modifying, and using instructional materials that are aligned to the standards.</li> <li>Differentiate instruction and provide appropriate scaffolding to ensure the standards are accessible for all students.</li> <li>Use student performance on aligned classroom assessment to guide instruction.</li> </ul>	<p><b>Teachers or Teacher Teams:</b></p> <ul style="list-style-type: none"> <li>Continue to engage in professional development offered on deepening your understanding and implementation of standards-aligned instructional practices.</li> <li>Work with grade level teams to continue developing lessons/units that build towards full alignment with the standards.</li> <li>Consistently evaluate lessons, units, and instructional resources and modify to more completely align with the standards.</li> <li>Use student artifacts as evidence of learning and make instructional decisions based on that evidence.</li> <li>Continue to work in vertical and horizontal teams to ensure instruction is sequenced to provide all students opportunities to grow in accessing and mastering standards.</li> </ul> <p><b>Districts:</b></p> <ul style="list-style-type: none"> <li>Ensure teachers, administrators, and instructional coaches have access to the necessary professional development to support implementation.</li> <li>Focus walkthroughs and evaluations on student learning around new standards.</li> <li>Utilize district developed curriculum guides to create needed assessments or materials.</li> <li>Collect information from teachers on their instructional needs and enact professional development to ensure all teachers are comfortable with new curriculum.</li> <li>Conduct ongoing professional development related to integration of all aspects of the standards and to ensure the standards are accessible for all students.</li> <li>Support the district implementation team, PLCs and individual teachers in making decisions that are congruent with both the vision and content of the standards.</li> <li>Continue to have discussions about ways to improve K-12 social studies and cross-curricular instruction vertically and horizontally.</li> </ul>

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