



Support and Innovation

SIG Cohort 4
Year 4
Sustainability
Grant

FY20

Arizona Department of Education



Eligibility for SIG Cohort 4 Year 4 Sustainability Funding



Current SIG Schools who have successfully implemented the year 3 implementation grant

Demonstrated adherence to SIG requirements and evidence of successful implementation of selected SIG Model elements.

History of responsible grant management

LEAs must be in compliance with all state or federal fiscal or programmatic requirements.





Timeline



ALEAT Requirements – before you begin your application



1

Completed a **new** CNA uploaded in ALEAT.

2

Thorough root cause analyses fishbones uploaded in ALEAT.

3

Completed SIAP in ALEAT tagged SIG

4

All data review submissions current in ALEAT



SIG Cohort 4 Year 4 Application

Complete all sections in GME and upload required documents no later than close of business May 1, 2019



- This is a ***competitive grant***, give detailed, complete answers
- Be sure to use the rubric to guide your narrative answers
- In order to be eligible for funding a minimum of 70% on the scoring rubric is required



The Application – a four step process

Step 1: Ensure all ALEAT requirements are completed, uploaded, submitted, and current.

Step 2.: Complete the all required sections in GME.

Step 3: Create a detailed proposed budget.

Step 4: Upload supporting documents into the Related Documents section.



GME Requirements

- FFATA and GSA Verification
- Contacts
- Program Details – LEA/District Level
- Assurances
- Proposed Budget
- Program Details-School/Site Level
 - Program Narrative Questions (use scoring rubric)
- School Level Team Participants
- Related Documents
 - Required
 - Signature page
 - Optional
 - Evidence Based Summary Form/s
 - Graphs, charts or tables, as needed
 - Supporting documents for budget and/or narratives if applicable



FFATA & GSA Verification

[FFATA & GSA Verification](#)

Program Information / Instruction

[Program Information / Instruction](#)

Contacts

[LEA / Charter Holder Contact Information](#)

[LEA Level Team Participants](#)

Program Details - LEA / District Level

[Schools To Be Served](#)

[LEA Support](#)

Assurances

[Assurances](#)

Capital Outlay Worksheet - (SIG Cohort 4 Year 4)

[Capital Outlay Worksheet](#)

SIG Cohort 4 Year 4

[Aha Macav High School \(070260736\) ▼](#)

[Budget](#)

[Budget Overview](#)

[Budget Overview Plus/Minus](#)

[Program Details - School / Site Level](#)

[School Level Team Participants](#)

[Related Documents](#)



Grant Application Process



Contacts

- LEA/Charter Holder Contact Information
 - LEA/Charter Holder Name
 - Superintendent
 - Federal Programs Director
 - Any other person needed
- LEA Team Participants



Program Details

LEA/District Level

- Schools to be served
- LEA Support Section Narrative Responses

Use the rubric as your guide





LEA Support Narrative Questions

1. Describe the LEA's process of oversight, monitoring and supporting, school/s in implementing, monitoring and evaluating the schools' Integrated Action Plan/s; including progress monitoring and mid-course adjustments. What were the successes in the process? How do you know? What changes, if any, will be made for 2019-20?
2. Describe the LEA's process for fiscal monitoring of SIG school/s.





LEA Support Narrative Questions

3. How will the LEA align other FY20 resources with SIG funds? Be specific.
4. School principals' operational flexibility is required to ensure successful sustainability of school improvement efforts. Describe what flexibility was used in 2018-19. What changes, if any, will be made for 2019-20? Be specific.





ASSURANCES
Checking each box indicates "Yes, the LEA ensures the action described"
Complete and submit School Comprehensive Needs Assessment (CNA) in ALEAT <input type="checkbox"/> Yes
Complete thorough root cause analysis for CNA identified primary needs <input type="checkbox"/> Yes
Develop LEA and School (for each school in improvement) Integrated Action Plan (L/SIAP) as required base <input type="checkbox"/> Yes
The L/SIAP includes meaningful evidence based interventions to improve student achievement submit Evid <input type="checkbox"/> Yes
Monitor, update, delete, retire or add strategies and action steps to the L/SIAP in ALEAT at least quarterly



Assurances

Checking each box indicates "Yes, the LEA ensures the action described"



Program Details
School/Site Level

Narrative Questions

Use the scoring rubric as your guide





Narrative Questions

1. Summarize 2018-19 selected model and IAP implementation progress (desired outcomes, SMART goals, strategies and action steps). What has been successful? What has not? Why or why not? What is the evidence?
2. List the 3 or 4 identified Primary Needs with Root Causes, Need Statements and Desired Outcomes based on new 2019 CNA.

Primary Need	Root Cause	Need Statement	Desired Outcome



Narrative Questions



3. What 2018-19 IAP strategies and action steps will be continued in the 2019-20 IAP? Think about sustainability.
4. What strategies and action steps have been added to the 2019-20 IAP based on needs and root causes?
5. List the IAP strategies and action steps specific to sustainability of the systemic changes and progress made as a result of the first three years of SIG implementation.
6. **Describe** the leading indicator data and **what they tell you**, include whole school, grade level and subgroup data.





Narrative Questions

7. **Describe** the lagging indicator data (2018) and **what they told you**...we understand this is “old news”.
Analysis of spring 2019 AzMERIT data is due in June.

Include:

- *Percentage of students at each performance level on State assessments in English language arts and mathematics, for all students, by grade level, and subgroups*
- *Graduation rate for all students and subgroups; 4-year cohort and 5-year cohort for the last 3 years*
- *AZELLA*
- *Are there other model specific desired outcomes or goals?*



Narrative Questions

8. Are there other model specific desired outcomes or goals?





The Rubric is your Guide!

- **Don't forget to use the rubric to guide your response to the two sets of narrative questions.**





School Level Team Participants

- List the team members for each school site
 - Add a row as needed



Proposed Budget

- Complete a *proposed* budget in GME. Be sure to include sufficient details in the narrative
- Items must be aligned to your IAP and reflect evidence based strategies. *Upload your evidence based worksheet into the Related Documents to support your proposed budget.*
- Be sure that the requests for funds are reasonable and allowable
- Remember these funds are supplemental
- Ensure correct function and object codes and math is correct.



Allowable Expenses

- Data driven decision-making process
- Strategies and action steps based on CNA data analysis
- Strategies and action steps directly related to elements in selected Federal Model and IAP
 - Professional Learning activities (including conferences and related travel)
 - Educational Service Provider (external provider) services based on specific needs identified in CNA
 - Supplies directly related to implementation of model and/or IAP
 - Capital outlay items necessary to implement model and/or IAP
 - Position salaries necessary to implement model and/or IAP
 - Off contract pay for work such as planning committees, researching evidence-based interventions or curricula, conducting or attending professional learning or implementation of an intervention
 - directly connected to planning or implementation of an intervention for school year 2019-2020.
 - Board approved hourly rate paid, must be reasonable
 - Requires time and effort logs





VectorStock®

VectorStock.com/21021

Expenditures Not allowed

- Performance or incentive pay
- Miscellaneous or general office supplies
- Student rewards/incentives



Required Related Document Signature Page

Signature Page - Signatures below denote commitment to implementation, monitoring and evaluation of strategies and action steps outlined in the IAP and the grant application.

Signature _____

Board President _____ Date _____

Signature _____

Superintendent _____ Date _____

Signature _____

Charter Holder _____ Date _____

REQUIRED



OPTIONAL



Optional Related Documents

- Graphs, tables and charts necessary for a complete application
- Evidence Based Summary Form
- Other supporting documentation

Evidence Based Summary Form

LEA Grade

Preschool
 Elementary
 Middle School
 High School

LEA Community

Urban
 Rural
 Suburban

<u>Target grade</u>	<u>Community</u>	<u>Research Summary</u>	<u>Effect Size</u>
<input type="checkbox"/> Preschool	<input type="checkbox"/> Urban	<input type="checkbox"/> Strong	<input type="checkbox"/> 0.0 to .39
<input type="checkbox"/> Elementary	<input type="checkbox"/> Rural	<input type="checkbox"/> Moderate	<input type="checkbox"/> 0.4 to .49 (1-year growth)
<input type="checkbox"/> Middle School	<input type="checkbox"/> Suburban	<input type="checkbox"/> Promising	<input type="checkbox"/> 0.5 and above (highly recommended)
<input type="checkbox"/> High School			

Program or Strategy Description or Research Paper Abstract:
Please upload research report and/or job description to support your strategy to related documents.

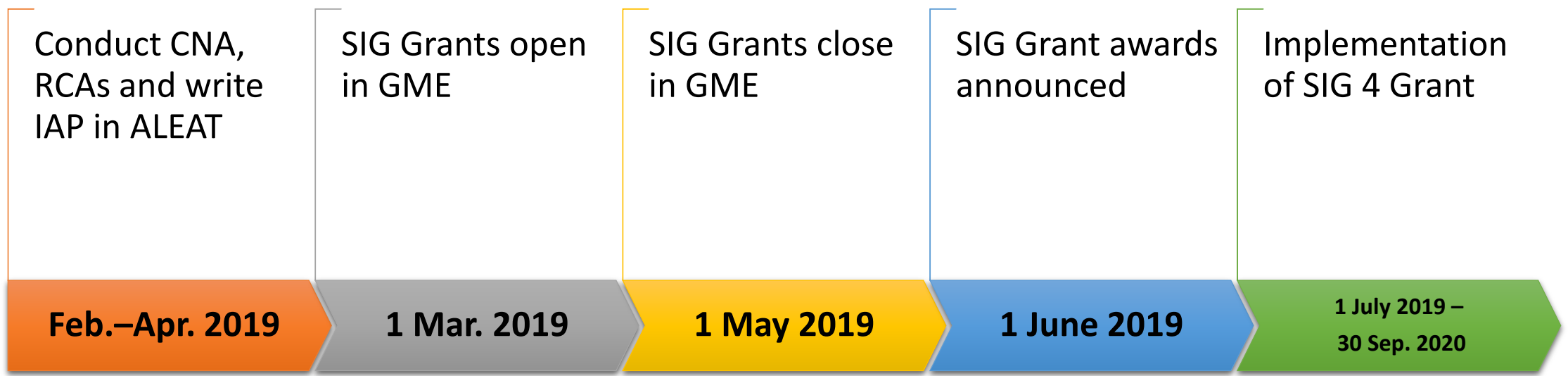
*Please include website if applicable:

If you have any questions or need support, contact your Education Program Specialist.

26

81 FY20 Great Guidelines dhaFY20GrndG2.22.19





Timeline



Arizona Department of Education

Support and Innovation

Contact Information and Website

602-364-2269 or 602-364-1782

supportandinnovationinbox@azed.gov

<http://www.azed.gov/improvement/>

or

contact your assigned Specialist

