

Comprehensive Support and Improvement (CSI) Low Graduation Rate Grant

FY20





CSI Low Graduation Rate Grant Purpose

To provide funding to implement the strategies and action steps in the school's Integrated Action Plan to increase graduation rate



Eligibility

Schools identified as a Comprehensive Support and Improvement (CSI) Low Graduation Rate School

Schools graduating less than 66.6%

Identified in February of 2018

Must be in fiscal and programmatic compliance with all state and federal requirements

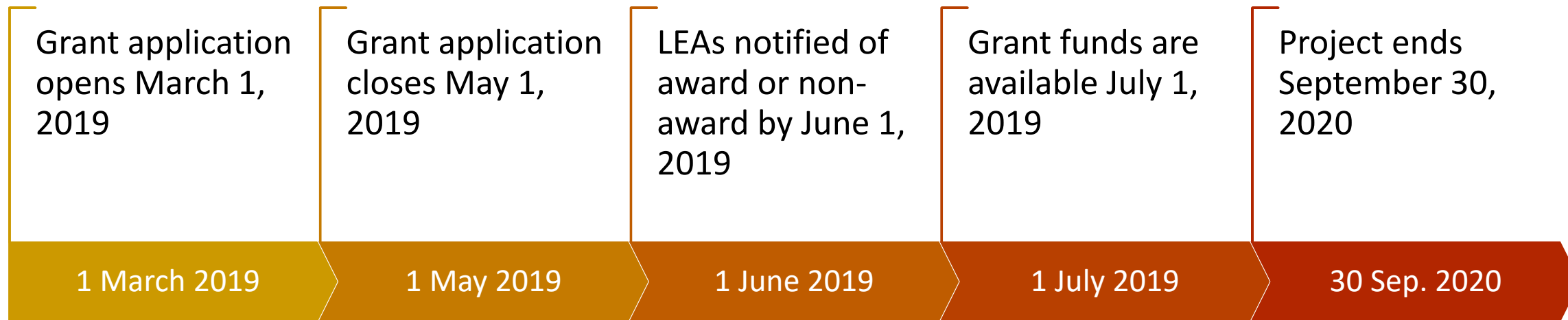
For-profit charter schools are not eligible



Additional Notes...

- This is a ***competitive grant***
- Complete a detailed application
- Include all required elements and documentation
- Application is scored using a scoring rubric
- 70% of points are required for funding





Timeline





Requirements

- Complete **new** FY20 Comprehensive Needs Assessment
- Conduct thorough root cause analyses (fishbone diagrams) for your primary needs
- Complete the LEA and School IAPs including the graduation rate required goal and appropriate graduation rate program and funding tags.
- Non-Title I schools email all items to your program specialist



FFATA & GSA Verification

[FFATA & GSA Verification](#)

Program Information / Instruction

[Program Information / Instruction](#)

Contacts

[Contacts](#)

[LEA/Charter Holder Contact Information](#)

[School Contact Information](#)

Assurances

[Assurances](#)

Capital Outlay Worksheet - (CSI Graduation Rate Grant)

[Capital Outlay Worksheet](#)

CSI Graduation Rate Grant

Aha Macav High School (070260736) ▼

[Budget](#)

[Budget Overview](#)

[Program Narrative Questions](#)

[Related Documents](#)



Complete All Sections in GME





FFATA and GSA Verification

- Be sure to submit your FY20 General Statement of Assurance in GME
- Ensure your SAM.gov information is up to date.





Contact Information

- LEA/Charter Holder Name
- Superintendent
- Federal Programs Director
- Any other person needed
- School Name
- Principal





Assurances in GME



ASSURANCES

Checking each box indicates "Yes, the LEA ensures the action described"

Complete and submit School Comprehensive Needs Assessment (CNA)

Yes

Complete thorough root cause analysis for CNA identified primary needs

Yes

Develop LEA and School (for each school in improvement) Integrated Action Plan

Yes

The L/SIAP includes meaningful evidence based interventions to improve student outcomes

Yes

Monitor, update, delete, retire or add strategies and action steps to the L/SIAP





Program Narrative Questions

USE THE RUBRIC!





1. List graduation rates for the past three years.

2. List the goals from the 2018-19 IAP with progress monitoring data. Evaluation data is due June 15th.

Goals	Progress monitoring data	Evaluation Data (by June 15 th)

3. What grad rate strategies and action steps from your 2018-19 IAP were implemented successfully? How do you know? What is your evidence?





4. As a result of your **new** CNA, identify your primary needs, root causes, need statements and desired outcomes.

Principle	Primary Need	Root Cause/s	Need Statement	Desired Outcome

5. List any 2018-19 strategies and action steps that will continue into 2019-20 that will be funded with the FY20 Grad Rate Grant. Remember to upload Evidence Based Summary Form/s in the required related documents.

6. What **new** strategies and action steps have been added in the 2019-20 IAP that will be funded with the FY20 Grad Rate Grant? Remember to upload Evidence Based Summary Form/s in the required related documents.





7. What is your graduation rate SMART goal?

8. List other goals relative to increasing grad rate (process and impact).

- Process goal example: By August 1st, 2019 an attendance/tardy policy will be adopted and communicated to all stakeholders as evidenced by written documents.
- Impact goal example: Attendance rate will increase from 83% in 2019 to 88% in 2020.

9. How will the LEA support this grant?

10. Proposed budget with required detailed narrative in GME.




Related Documents

Arizona Department of Education (000111000) Test District - FY 2019 - CSI Graduation Rate Grant - Rev 0 - CSI Graduation Rate Grant - ABC Elementary (999000999) - Public School - New

Go To 

Required Documents		
Type	Document Template	Document/Link
Signature Page (Upload 1 document(s))	N/A	Upload signature page from the application itself.
Evidence Based Summary Form/s (Upload at least 1 document(s))	N/A	

Optional Documents		
Type	Document Template	Document/Link
Capital Outlay Worksheet	 Capital Outlay Worksheet	
Other	N/A	

Required Related Documents





Signature Page - Signatures below denote commitment to implementation, monitoring and evaluation of strategies and action steps outlined in the IAP and the grant application.

Signature

Board President

Date

Signature

Superintendent

Date

Signature

Charter Holder

Date

|




Related Documents

Arizona Department of Education (000111000) Test District - FY 2019 - CSI Graduation Rate Grant - Rev 0 - CSI Graduation Rate Grant - ABC Elementary (999000999) - Public School - New

Go To 

Required Documents		
Type	Document Template	Document/Link
Signature Page (Upload 1 document(s))	N/A	
Evidence Based Summary Form/s (Upload at least 1 document(s))	N/A	Upload Form provided by EPS and on SI Webpage

Optional Documents		
Type	Document Template	Document/Link
Capital Outlay Worksheet	 Capital Outlay Worksheet	
Other	N/A	

Required Related Documents



Evidence Based Summary Form

LEA Grade

- Preschool
- Elementary
- Middle School
- High School

LEA Community

- Urban
- Rural
- Suburban



Research Summary

Target grade

- Preschool
- Elementary
- Middle School
- High School

Community

- Urban
- Rural
- Suburban

ESSA Rating

- Strong
- Moderate
- Promising

Effect Size

- 0.0 to .39 (not recommended)
- 0.4 to .49 (1-year growth)
- 0.5 and above (highly recommended)

Program or Strategy Description or Research Paper Abstract: Please upload research report and/or job description to support your strategy to related documents



Evidence Based Summary Form

Describe Strategy

Research Abstract

Middle School

Suburban

Promising

growth)
 0.5 and above (highly recommended)

High School

Program or Strategy Description or Research Paper Abstract: Please upload research report and/or job description to support your strategy to related documents

Faria, A. M., Sorensen, N., Heppen, J., Bowdon, J., Taylor, S., Eisner, R., & Foster, S. (2017). *Getting students on track for graduation: Impacts of the Early Warning Intervention and Monitoring System after one year* (REL 2017-272). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Midwest. Retrieved from <https://eric.ed.gov/?id=ED573814>

From the ERIC abstract. "Although high school graduation rates are rising-the national rate was 82 percent during the 2013/14 school year (U.S. Department of Education, 2015)-dropping out remains a persistent problem in the Midwest and nationally. Many schools now use early warning systems to identify students who are at risk of not graduating, with the goal of intervening early to help students get back on track for on-time graduation. Although research has guided decisions about the types of data and indicators used to flag students as being at risk, little is known about the impact of early warning systems on students and schools-and in particular, whether these systems do help get students back on track. This study, designed in collaboration with the REL Midwest Dropout Prevention Research Alliance, examined the impact and implementation of one early warning system-the Early Warning Intervention and Monitoring System (EWIMS)-on student and school outcomes...The study found that EWIMS reduced the percentage of students with risk indicators related to chronic absence and course failure but not related to low GPAs or suspension."



Evidence Based Resources



Results First Clearinghouse Database



Additional resources available on the SI Webpage





Proposed Budget

- Complete a *proposed* budget in GME. Be sure to include sufficient details in the narrative
- Items must support improved graduation rate, strategies, interventions or programs addressing careful root cause analyses
- Be sure that the requests for funds are allowable
- Remember these funds are supplemental



Allowable Expenditures



- Data driven decision making processes
- Leadership development
- Professional learning activities and related travel costs
- Supplies directly related to the action steps
- Off contract pay for work such as planning committees, researching evidence-based interventions or curricula, conducting or attending professional learning or implementation of an intervention
 - Board approved hourly rate paid
 - Requires time and effort logs



Expenditures Not Allowed

Positions

Performance incentive pay

Capital outlay items

Miscellaneous office supplies

Student rewards/incentives



6100 Salaries

Instruction 1000 (direct contact with students)		
Function Code	Object Code	Total Amount
salaries	6100	Board adopted hourly rate

Detail needed: # of staff x # of hours x hourly rate =total
What is the pay for?

Support Services 2100, 2200, 2600,2700		
Function Code	Object Code	Total Amount
salaries	6100	Board adopted hourly rate

Detail needed: # of staff x # of hours = total
What is the pay for? (Example: after contract day PL)

6300 Purchased Professional Services

Support Services 2100, 2200, 2600,2700		
Function Code	Object Code	Total Amount
Purchased Professional Services	6300	TBD based on provider services

Professional Learning Activities
o Detail needed: Who? What? When? For whom? How much? # of days x daily rate=
Conference registration
Detail needed: Conference name, location? length? cost x # of staff =
Educational Service Provider (external provider)
Detail needed: Who? What? When?
of days x daily rate =

6500 Other Purchased Services

Support Services 2100, 2200, 2600,2700		
Function Code	Object Code	Total Amount
Other purchased services	6500	TBD

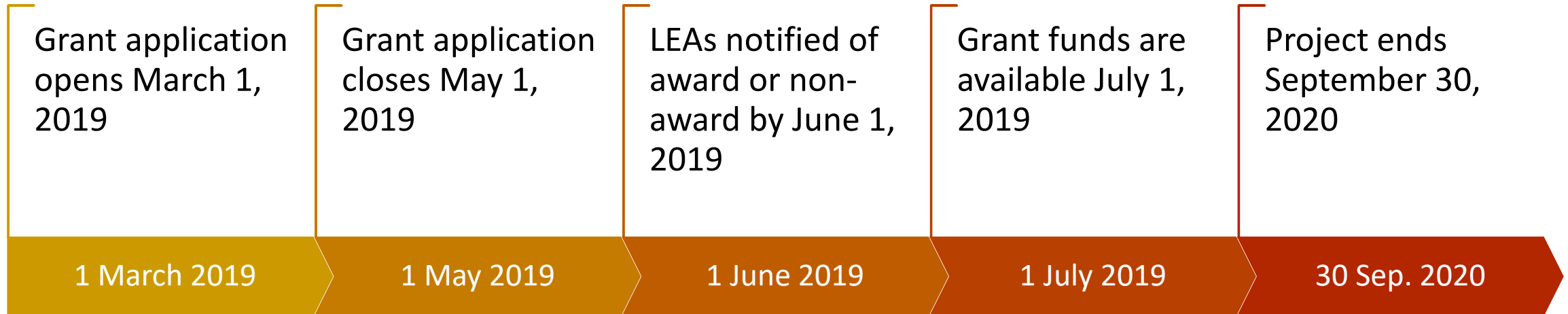
Travel expenses related to conferences attended by staff.
o Detail needed: Transportation cost x # of staff=
Hotel room cost x nights x # of staff=
Per Diem x # days x # of staff=

Proposed Budget In GME

Proposed expenditures have adequate narrative details; are in correct function and object codes; math is correct



Timeline Review





Contacts

Devon Isherwood	Deputy Associate Superintendent	602-364-0379
Trish Geraghty	Director	602-542-2291
Christina Pou	Educational Program Specialist	602-364-2202
Alisa Garwick	Educational Program Specialist	602-364-4992
Elizabeth Allen	Educational Program Specialist	602-364-1980
Jennifer Cooper	Educational Program Specialist	602-542-8788
Meg Cota	Educational Program Specialist	520-770-3790
Frank Larby	Educational Program Specialist	520-770-3062
Jaclyn Farrer	Educational Program Specialist	928-637-1872

Email = first.last@azed.gov





Arizona
Department of Education

Support and Innovation



Support and Innovation
Improved Outcomes for All



SI Grant Guidance
FY20

Thank you

Visit www.azed.gov/improvement for all grant resources, guidance documents, webinars, and training modules.

If you have any question feel free to message Schoolimprovementinbox@azed.gov or contact your assigned program specialist for support.

