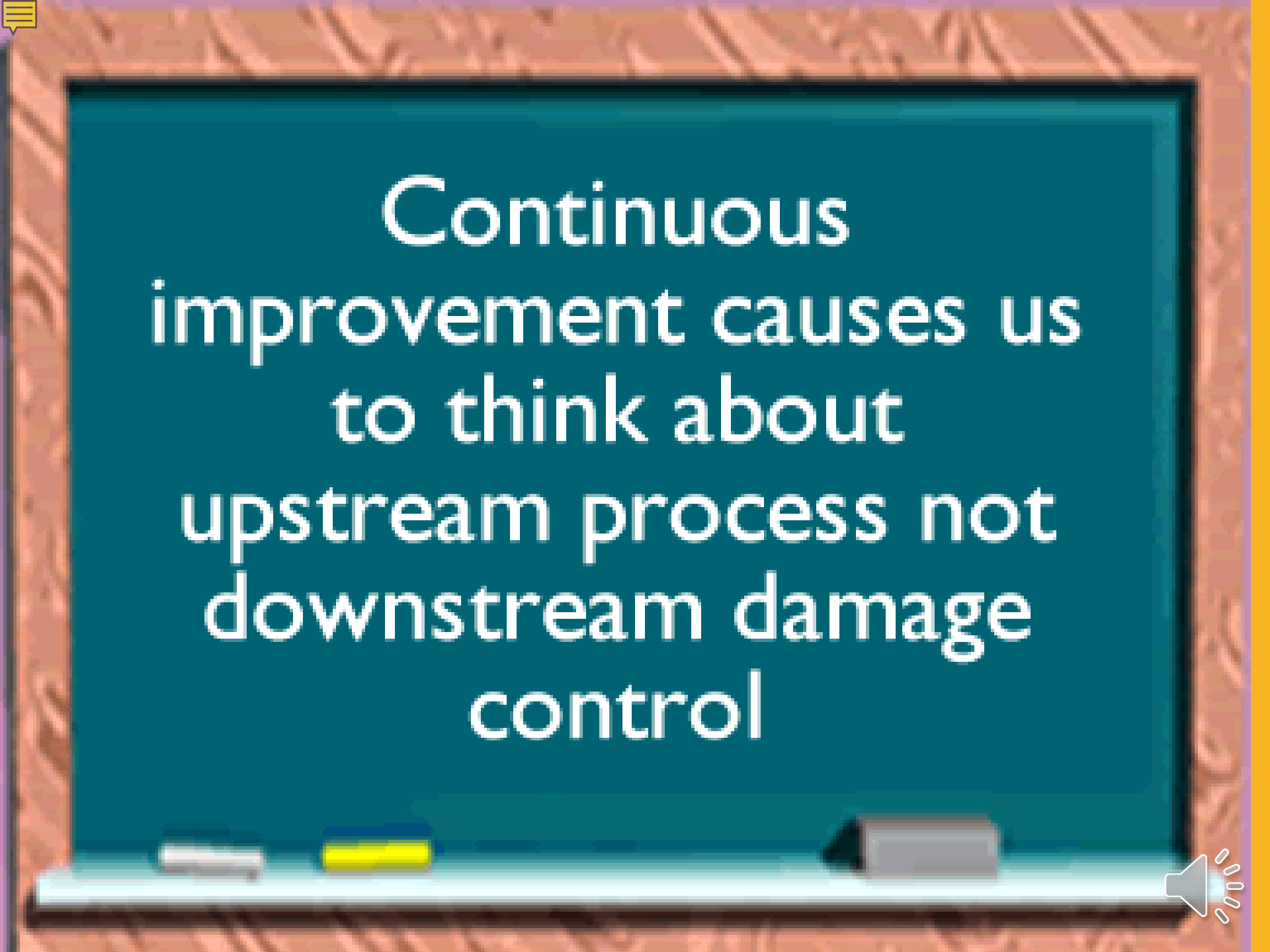


COMPREHENSIVE SUPPORT AND IMPROVEMENT GRANT

Support and Innovation
Arizona Department of Education





Continuous
improvement causes us
to think about
upstream process not
downstream damage
control



COMPREHENSIVE SUPPORT AND IMPROVEMENT GRANT PURPOSE

The purpose of the Comprehensive Support and Improvement Grant is to provide funding for CSI schools to implement the School Integrated Action Plan (IAP) strategies and action steps.



ELIGIBLE APPLICANTS

- Federal Comprehensive Support and Improvement (CSI) Schools
 - Identification for low achievement (beginning 2017)
 - 2017 and 2018 state designated “F” schools.

Grant awards will not be made to Local Education Agencies (LEAs) that are out of compliance with state or federal requirements, fiscal or programmatic.



IMPORTANT NOTES

- This is a *competitive grant*
- Complete a detailed application
- Include all required elements and documentation
- Application is scored using the scoring rubric
- 70% of points is required for funding



ALLOWABLE USE OF FUNDS

Items requested in the budget must address identified root causes leading to improved achievement

- Data driven decision making processes
- Leadership development
- Professional learning activities and related travel costs
- Supplies directly related to the action steps
- Off contract pay for work such as planning committees, researching evidence-based interventions or curricula, conducting or attending professional learning or implementation of an intervention
 - Board approved hourly rate paid
 - Requires time and effort logs

*Allowable
&
Allocable
Reasonable*



EXPENDITURES NOT ALLOWED



- Performance or incentive pay
- Miscellaneous or general office supplies
- Student rewards/incentives
- Out of state travel and large expenditures for capital items are generally not allowed.



DURATION OF GRANT



- CSI grants are awarded each fiscal year from July 1 (if director approved) through September 30th.
- CSI schools must re-apply for CSI funds each school year



TIMELINE



March 1, 2019 CSI Grant Application Opens



May 1, 2019 FY20 Grant Application Closes



June 15, 2019 LEA Award Notification



July 1, 2019 Awards Available in GME



APPLICATION COMPONENTS



- GME Requirements
- Proposed Budget
- Additional Requirements



GME REQUIREMENTS

- FFATA and GSA Verification
- Contacts
 - LEA/Charter Holder
 - School
- Assurances
- Comprehensive Support and Improvement Grant
 - Budget
 - Program Narrative Questions
 - Related Documents
 - Signature Page- **Required**
 - Evidence Based Summary Form(s)-**Required**
 - Graphs, tables and charts necessary for a complete application (optional, as needed)



PROPOSED BUDGET



- Complete a *proposed* budget in GME.
 - Be sure to include sufficient details in the narrative.
- Items must address identified root causes leading to improved student achievement
- Be sure that the requests for funds are allowable.
 - Work with you specialist on what is allowable.



ADDITIONAL REQUIREMENTS

To be eligible for the **FY20 CSI Grant** the following must be completed and aligned to grant application.



- **New** 2019-20 CNA uploaded in ALEAT
- Thorough root cause analyses (fishbones) uploaded in ALEAT
- Completed 2019-20 LEA and School IAP in ALEAT including School Improvement required goals and tagged CSI





GRANT APPLICATION



Grants Management Page

Complete all sections



- FFATA & GSA Verification
 - [FFATA & GSA Verification](#)
- Program Information / Instruction
 - [Program Information / Instruction](#)
- Contacts
 - [LEA/Charter Holder Contact Information](#)
 - [School Contact Information](#)
- Assurances
 - [Assurances](#)
- Capital Outlay Worksheet - (Comprehensive Support and Improvement Grant)
 - [Capital Outlay Worksheet](#)
- Comprehensive Support and Improvement Grant
 - ABC Elementary (999000999) ▼
 - [Budget](#)
 - [Budget Overview](#)
 - [Program Narrative Questions](#)
 - [Related Documents](#)



CONTACTS



Complete Contact Information

- Identify the LEA level team members who will have the primary responsibility for oversight and implementation
- Identify school level team members for each school



ASSURANCES



Checking each box indicates "Yes, the LEA ensures the action described"

ASSURANCES

Checking each box indicates "Yes, the LEA ensures the action described"

• Complete and submit School Comprehensive Needs Assessment (CNA) in ALEAT

Yes

• Complete thorough root cause analyses for CNA identified primary needs, submit fishbones in ALEAT

Yes

• Develop LEA and School (for each school in improvement) Integrated Action Plan (L/SIAP) as required based on the CNA and root cause analyses results submitted in ALEAT

Yes

• The L/SIAP includes meaningful evidence-based interventions to improve student achievement, Evidence Based Summary Form in GME

Yes

• Monitor, update, delete, retire or add strategies and action steps to the L/SIAP in ALEAT at least quarterly

Yes

• Ensure systems, processes, procedures, including operational flexibility are in place to actively to support Comprehensive Support and Improvement Schools

Yes

• Ensure effective organization of time for weekly professional learning communities (PLCs)

Yes

• If no, add action steps to L/SIAP

• Implement a balanced assessment system including common interim/benchmark assessments at least three times a year.

Yes

• If no, add action steps to L/SIAP

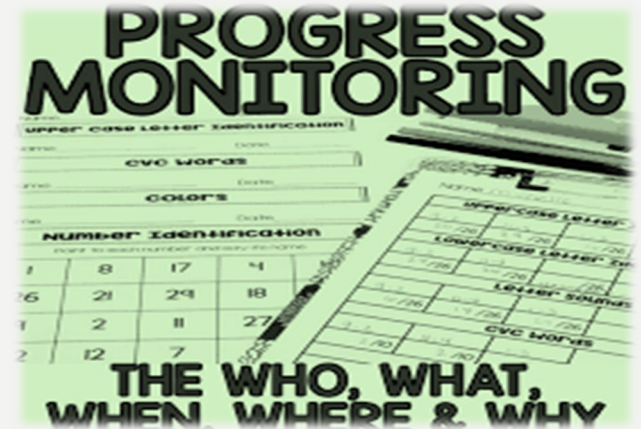
• Implement written evidence and standards-based curriculum including materials

Yes



PROGRAM NARRATIVE QUESTIONS

QUESTION #1



List the goals from the 2018-2019 IAP with progress monitoring data. Evaluation data is due by June 15, 2019.

Goals	Progress monitoring data	Evaluation Data (by June 15 th)

NOTE: Use the provided scoring rubric to check your answers for required details



QUESTION #2



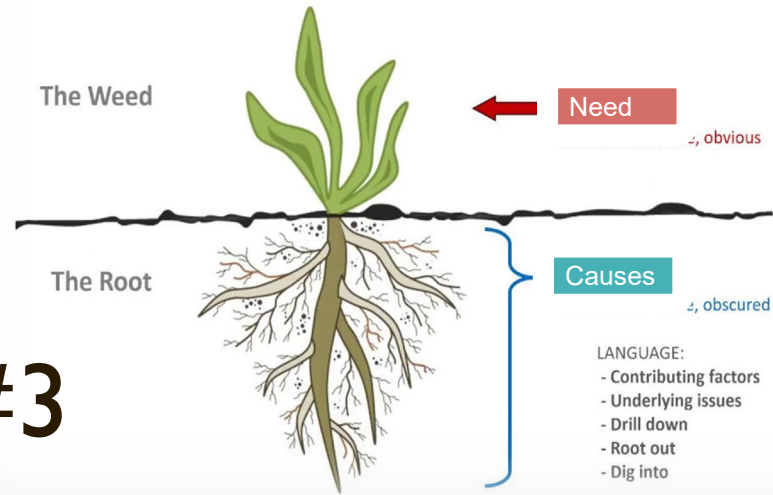
List the successes from the 2018-2019 IAP implementation.

Include your evidence to support the success.

**Note: Graphs, tables and charts cannot be pasted into application.
Please add them as a related document as appropriate.**



Root Cause Analysis - The Concept



QUESTION #3

As a result of your NEW 2019-20 CNA, identify primary needs, root causes, need statements and desired outcomes.

Principle	Primary Need	Root Causes	Need Statement	Desired Outcome



QUESTION #4



List any 2018-2019 strategies and action steps that will continue into 2019-2020 that will be funded with the FY20 CSI grant.



QUESTION #5



What new strategies and action steps have been added to the 2019-2020 School IAP that will be funded with the FY20 CSI grant?

- Include timelines and responsible staff
- Upload required evidence-based summary forms in related documents



QUESTION #6



Describe how other funding sources (IDEA, Title I, II, etc.) will align with the goals, strategies and action steps in this grant.

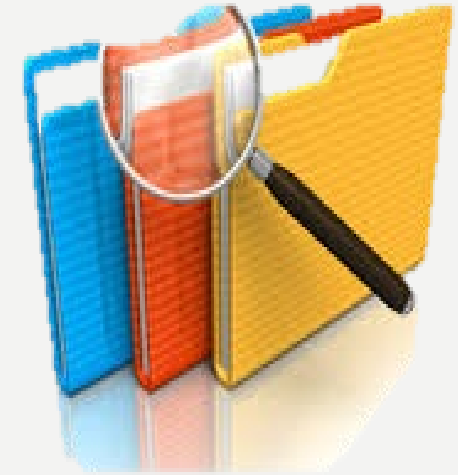




- Proposed budget with required detailed narrative submitted with the application in GME.
 - Adequate narrative details, correct function and object codes, all math must be correct in budget
 - Remember: all funded programs, activities, and interventions must be a CSI tagged action step in the IAP



RELATED DOCUMENTS



- Required
 - Evidence Based Summary Form
 - Signature Page
- Optional
 - Graphs, tables and charts necessary for a complete application, optional, as needed

Note: Graphs, tables and charts cannot be pasted into application and therefore must be added as a related document.





REQUIRED

EVIDENCE BASED SUMMARY FORM



Evidence Based Summary Form

<p><u>LEA Grade</u></p> <input type="checkbox"/> Preschool <input type="checkbox"/> Elementary <input type="checkbox"/> Middle School <input type="checkbox"/> High School	<p><u>LEA Community</u></p> <input type="checkbox"/> Urban <input type="checkbox"/> Rural <input type="checkbox"/> Suburban
---	---

<u>Target grade</u>	<u>Community</u>	<u>Research Summary</u>	
		<u>ESSA Rating</u>	<u>Effect Size</u>
<input type="checkbox"/> Preschool	<input type="checkbox"/> Urban	<input type="checkbox"/> Strong	<input type="checkbox"/> 0.0 to .39
<input type="checkbox"/> Elementary	<input type="checkbox"/> Rural	<input type="checkbox"/> Moderate	<input type="checkbox"/> 0.4 to .49 (1-year growth)
<input type="checkbox"/> Middle School	<input type="checkbox"/> Suburban	<input type="checkbox"/> Promising	<input type="checkbox"/> 0.5 and above (highly recommended)
<input type="checkbox"/> High School			

Program or Strategy Description or Research Paper Abstract:

Please upload research report and/or job description to support your strategy to related documents.

*Please include website if applicable:

If you have any questions or need support, contact your Education Program Specialist.

28 S1 FY20 Grant Guidelines/ drive/FY20Grants/02.22.19

Use the resource below for more information

[Guidance on the ESSA Levels of Evidence for School Improvement Grants](#)





SIGNATURE PAGE



Signature Page - Signatures below denote commitment to implementation, monitoring and evaluation of strategies and action steps outlined in the IAP and the grant application.

Signature _____

Board President _____ Date _____

Signature _____

Superintendent _____ Date _____

Signature _____

Charter Holder _____ Date _____

|





PRIOR TO GRANT SUBMISSION

- Ensure all GME requirements are completed
- Ensure program narrative questions are answered completely and with specific details
 - Use the scoring rubric to verify you have included the required details
- Verify you have uploaded all the required documents and any additional documents to support your application in related documents
- Validate that the new 2019-20 CNA and Root Cause Analysis fishbones are in the ALEAT file cabinet for each school
- Confirm the LEA and School Integrated Action Plans include all the strategies and actions steps for school improvement and are tagged CSI
- Ensure the proposed budget is closely aligned to the CNA, root causes, strategies and actions steps



TIMELINE

March 1, 2019 CSI Grant Application Opens

May 1, 2019 FY20 Grant Application Closes

June 15, 2019 LEA Award Notification

July 1, 2019 Awards Available in GME



CONTACT INFORMATION

Visit www.ade.gov/improvement for additional resources

If you have any question, please email SchoolImprovementInbox@azed.gov

or call

602-364-2269 or 602-364-1782

or

contact your assigned program specialist for support.

